TRƯỜNG THIPT ĐÀO SƠN TÂY TỔ TIẾNG ANH

TÀI LIỆU HỌC TẬP MÔN: TIẾNG ANH LỚP 12

Họ tên học sinh: .	
	Lớn:

UNIT 1: LIFE STORIES WE ADMIRE

I. VOCABULARY

1. accessible (adj)	/əkˈsesəbl/	có thể truy cập
2. account (n)	/əˈkaʊnt/	sự tường thuật, ghi chép
3. admire for (phr.v)	/ədˈmaɪə(r) fɔ:(r)/	ngưỡng mộ vì
4. adoption (n)	/əˈdɒp.ʃən/	nhận con nuôi
5. apply to (phr.v)	/əˈplaɪ tu/	nộp vào / ứng tuyển
6. base on (phr.v)	/beis ɒn/	dựa vào
7. battle (n)	/'bætl/	trận chiến, chiến trường
8. (to) bond	/bɒnd/	gắn bó
9. blockbuster (n)	/'blɒkbʌstə(r)/	phim bom tấn
10. campaign (n)	/kæm'peɪn/	chiến dịch
11. Communist Party of Viet Nam	/ðə 'kɒmjənɪst pa:ti əv vi:et'na:m/	Đảng Cộng sản Việt Nam
12. cutting-edge (adj)	/ˌkʌtɪŋ ˈedʒ/	tiên tiến
13. (to) defeat	/dɪˈfiːt/	đánh bại
14. devote (sth to sth)	/dɪˈvəʊt/	cống hiến
15. (to) diagnose (with)	/ˈdaɪəgnəʊz/	chẩn đoán
16. drop out of (phr.v)	/dra:p aut/	bỏ học
17. dwarf (n)	/dwɔ:f/	chú lùn
18. empire (n)	/ˈempaɪə(r)/	đế chế
19. enemy (n)	/'enəmi/	quân địch, kẻ thù
20. field hospital	/ fiːld ˈhɒs.pɪ.təl/	bệnh viện dã chiến
21. inspire (v) - inspiration (n) - inspirational (adj)	/in'spaiə(r)/ /ˌinspə'reiʃn/ /ˌinspə'reiʃənl/	truyền cảm hứng
22. kingdom (n)	/ˈkɪŋdəm/	vương quốc

23. navy (n)	/'neɪvi/	hải quân							
24. on top of the world (id	liom) = extremly happy	cực hạnh phúc							
25. over the moon (idiom)	= to be very pleased	sung sướng							
26. operate on	/'ppəreɪt/	phẫu thuật							
27. pancreatic (a)	/pæŋ.kriˈæt.ik/	thuộc tuyến tụy							
28. pass away	/ pa:s əˈweɪ/	qua đời							
29. phonograph (n)	/ˈfəʊ.nə.grɑːf/	máy quay đĩa							
30. profitable (adj) - Profit (v)/(n) - Profitability (n)	/ˈprɒfɪtəbl/ /ˈprɒfɪt/ /ˌprɒfɪtəˈbɪləti/	có lợi nhuận							
31. resistance (n) - Resist (v) - Resistant (adj)	/rɪˈzɪstəns/ /rɪˈzɪst/ /rɪˈzɪstənt/	sự chống lại							
32. resistance war (n.p)	/rɪˈzɪs.tənswɔːr/	cuộc kháng chiến							
33. respect for	/rɪˈspekt fɔːr/	tôn trọng							
34. (to) rule	/ru:1/	trị vì							
35. surgeon (n)	/ˈsɜːdʒən/	bác sĩ phẫu thuật							
36. soldier (n)	/ˈsəʊldʒə(r)/	người lính							
37. theme park	/ˈθiːm pɑːk/	công viên giải trí							
38. visionary (adj)	/ˈvɪʒənri/	có tầm nhìn							

II. PRONUNCIATION

/eɪ/ ai; ay; ei; ey; a (a_e); ea	/əʊ/ (oa; ow; ou)
- 'ai': <u>ai</u> m, ag <u>ai</u> n, r <u>ai</u> n	- 'oa': b <u>oa</u> t, c <u>oa</u> ch
- 'ay': pl <u>ay</u> , ess <u>ay</u>	- 'ow': sn <u>ow</u> , gr <u>ow</u> th
- 'ei': <u>eig</u> ht, v <u>ei</u> n, n <u>eig</u> hbour	- 'ou': alth <u>oug</u> h, sh <u>ou</u> lder
- 'ey': th <u>ey</u> , gr <u>ey</u> , surv <u>ey</u>	
- 'a' (a_e): l <u>ate</u> , pl <u>ane</u> , m <u>ake</u>	
- 'ea': br <u>ea</u> k, gr <u>ea</u> t	

III. GRAMMAR

Past Simple and the Past Continuous (Thì quá khứ đơn & thì quá khứ tiếp diễn)

Thì quá khứ đơn	Thì quá khứ tiếp diễn
Công thức:	Công thức:

	từ thường: S + V2/Ved/didn't V	√1 + O.	S + was / were + V-ing + O.
Với động	từ to Be: S + was / were +	0.	
Chúng ta s	sử dụng thì quá khứ đ	ơn để miêu tả:	Chúng ta sử dụng thì quá khứ tiếp diễn để miêu tả:
- một hành	n động đã hoàn tất tro	ng quá khứ	
Ex: I read	a good book last nig	ht.	 một hành động đang xảy ra tại một thời điểm cụ thể trong quá khứ.
		į	Ex: I was reading a good book at 10 p.m. last night.
		Dấu hiệu nhận	
			At time yesterday / last
			íng ta sử dụng thì quá khứ đơn để nói no hành động dài hơn.
	Ex: I was	reading a book wh	en the phone rang .
EXERCISES			
			indicate the word whose underlined
_ 00 0	•	-	n in each of the following questions.
1. A. <u>a</u> ble	B. <u>a</u> dopt	C. attack	D. <u>a</u> ccount
2. A. <u>ga</u> ve	B. <u>a</u> ge	C. bec <u>a</u> me	D. comp <u>a</u> ny
3. A. soldier	B. product	C. whole	D. diagnose
			to indicate the word that differs from
	in the position of stre		
4. A. hero	B. account	C. cancer	D. genius
5. A. attend	B. finish	C. design	D. invent
		your answer sheet	to indicate the correct answer to each
of the following	_	1.3.61	
			to say that he was fine.
	- was calling		
C. were driving		D. drove - w	as calling
	_ to you on Sunday n	-	
A. happen	B. happened	C. was happe	ening D. would happen
			inday, we forward to the day.
_			l – would visit - would look
	_		coming - will look jobless after a night
			that I had a quiz this morning.
A. was going to		B. went $-$ rea	
C. had gone – w		D. would go	
	at the road v		
A. wasn't lookir	ng - was falling	B. didn't lool	k - has fallen

C. wasn't looking – fell	D. won't look - fall being j	udged.
11. Magellan the first Eur	opean who through the str	rait.
A. was - was sailing	B. was being - was sailing D. was - sailed	
C. had been – sailed	D. was - sailed	
	last night, but I it very mu	
A. came – didn't enov	B. came – wasn't enjoying	
C. was coming – didn't enjoy	B. came – wasn't enjoying D. was coming – wasn't en	nioving
	her, but she answe	
A. call – doesn't answer		,
C. would call – didn't answer	D. will call – didn't answe	r
14. I was in a hurry, so I t		-
	ring time C. didn't have time D. v	vas not having time
15. In 1948, people to Cal		tas not nating time
	ng C. rushed D. h	ave rushed
16. This time last year I at u		are resired
A. studied B. was studying		D. were studying
17 you watching TV when		D. Were studying
A. Was B. Were	C. Do	D. Did
18. He his homework when		D. Dia
A. was doing B. didn't do		D were doing
19. Her diary contains detailed		D. Were doing
	S C. accounts	D noems
20. My mother and father th		D. poems
A. attended B. went		D worked
	her achievements in physics and c	
	C. by	
	nilitary leaders more than 2,000 yea	
national of Viet Nam.	initary leaders more than 2,000 year	is ago, are considered
A. heroes B. geniuses	C youths	D scientists
23 My grandfather had a difficult	since he had to start work at	the age of nine
A. childhood B. youth		
24. Queen Elizabeth II passed		D. marriage
		Din
A. out B. away		D.in
• •	after fighting the disease for 20 ye	
A. operation B. cancer	C. hospital	D. attack
	lege, but still become very successf	
A. out B. out of	C. away from	D. over
27. It's my grandparents' 60th wedo are honesty and trust.	ling anniversary today. The keys to	their long and happy
A. childhood B. marriage	C. adoption	D. achievement
<u>e</u>	ee of the Year' award for his impres	ssive at work.
A. genius B. accounts	-	D. achievements
C	ne woods, she a strange a	
A. walked-saw	B. walked-was seei	
C. was walking-saw	D. was walking-wa	· ·
30. Sorry I missed your call. I		U

A. sleep	B. am sleeping	C. slept	D. was sleeping
31. Mary and Peter a	re talking about Mary's p	lan.	
Mary: "	,,		
Peter: "Congratulation	ons!"		
A. We're going to ge	t married next month		
B. I believe I'll pass	the exam		
C. I didn't do the test	well		
D. I've got in stuck i	n the traffic jam for 3 hou	ırs	
32. Clara and Phil ar	e discussing women and	men in society.	
	omen often drive more ca	arefully than men."	
Phil: ""	D A1 1 . 1	C Wil .	D.N. ' 1
	2		onsense D. Never mind
		e tetter A, B, C, or D to	indicate the correct word
	the numbered blanks.	oin (1907 1055) and no	and don two of the most
	of all (33) They al		garded as two of the most
*	` '		ries. who lacked social skills, but
		•	
			he age of 15 (35) he a't excel in school, although
	ondary education and ma		
			periods and contributed to
	- ·		avity and discover the basic
, ,	•		cts of his theory, he showed
			th a new theory of gravity.
	shed the foundations of m		tur a new theory or gravity.
		* *	e, and there is still a(n) (40)
	de the bigger contributio	-	e, and there is suit a(ii) (10)
33. A. times	B. time	C. men	D. world
34. A. None	B. Either		
35. A. afterwards		C. because	
36. A. Similarly		C. By contrast	*
37. A. understanding			D. contrasting
38. A. better	B. clever	C. right	D. wrong
39. A. accidents	B. decisions	C. events	D. achievements
40. A. agreement	B. debate	C. competitionD.	contrast
	, B, C, or D on your ansi	wer sheet to indicate th	e correct arrangement of
	zo a moaninaful naraara		

the sentences to make a meaningful paragraph/letter in each of the following questions.

- a. Also, volunteering helps students connect with the community, making them aware of the needs around them.
- b. Additionally, students develop such important skills as teamwork and communication ones while they volunteer.
- c. Firstly, students who do voluntary work gain valuable real-world experience which can help in their future careers.
- d. Finally, doing volunteer work can be a rawarding experience, as students feel good about helping others.
- e. High school students benefit from doing volunteer work in many ways.

41. A.
$$e - c - a - b - d$$
 B. $e - a - c - b - d$ C. $c - a - b - d - e$ D. $c - e - a - b - d$

- VI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.
- a. Besides, doing chores together can actually be fun and it makes the work go faster.
- b. Dear Mike, I hope you are well! I've been thinking about why it's important for children to help with housework.
- c. It's a good may for families to spend time together and learn new skills.
- d. Firstly, it teaches us respnsibility and how to take care of our own things.
- e. Also, when we help our parents, it shows them respect and gratitude for all they do for us.

f. Best wishes.

42. A.
$$b-c-a-e-d-f$$

B. $b-d-e-a-c-f$
C. $b-a-d-e-c-f$
D. $b-e-d-a-c-f$

- VII. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.
- a. In addition, every year there is a Quan Ho singing competition attracting thousands of amateur and professional singers from all parts of the country.
- b. In short, Quan Ho still plays an important part in Vietnamese culture so that we need to preserve and develop this type of folk music.
- c. First, different versions of thousands of Quan Ho songs which have been recorded in Quan Ho villages with the voices of hundreds of artists can be used as cultural documents for future generations to restore and research.
- d. Local authorities are making every effort to restore and promote Quan Ho, a style of Vietnamese folk music that was recognised by UNESCO as a World Cultural Heritage in 2009.
- e. Second, singing clubs were set up in Quan Ho villages to attract members, especially younger people. Club members gather to share their knowledge about Quan Ho singing.

43. A.
$$e-d-c-a-b$$

C. $b-a-e-c-d$
B. $d-a-c-e-b$
D. $d-c-e-a-b$

VIII. Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

In the world today, particularly in the two most industrialized areas, North America and Europe, recycling is big news. People are talking about it, practicing it, and discovering new ways to be *sensitive* to the environment. Recycling means finding was to use products a second time. The *motto* of the recycling movement is "*Reduce, Reuse, Recycle*".

The first step is to reduce garbage. In stores, a shopper has to buy products in blister packs, boxes and expensive plastic wrappings. A hamburger from a fast food restaurant comes in lots of packaging: usually paper, a box, and a bag. All that packaging is wasted resources. People should try to buy things that are wrapped simply, and to reuse cups and utensils $d\hat{o}$ dùng, dụng cụ. Another way to reduce waste is to buy high-quality products. When low quality appliances break, many customers throw them away and buy new ones - a loss of more resources and more energy. For example, if a customer buys a high-quality appliance that can be easily repaired, the manufacturer receives an important message. In the same way, if a customer chooses a product with less packaging, that customer sends an important message to the manufacturers. To reduce garbage, the throwaway must stop.

The second step is to reuse. It is better to buy juices and soft drinks in returnable bottles. After customers. empty the bottles, they return them to the store. The manufacturers of the drinks

collect the bottles, wash them, and then fill them again. The energy that is necessary to make new bottles is saved. In some parts of the world, returning bottles for money is a common *practice*. In those places, the garbage dumps have relatively little glass and plastic from throwaway bottles.

The third step is being environmentally sensitive is to recycle. Spent motor oil can be cleaned and used again. Aluminum cans are expensive to make. It takes the same amount of energy to make one aluminum can as it does to run a color TV set for three hours. When people collect and recycle aluminum (for new cans), they help save one of the world's precious resources.

- 44. What is the main topic of the passage?
- A. how to reduce garbage disposal
- B. what people often understand about the term 'recycle'
- C. what is involved in the recycling movement
- D. how to live sensitively to the environment.
- 45. Which is described as one of the most industrialized areas?
- A. Europe B. Asia C. Middle East D. South America
- 46. What does the word 'sensitive' in the phrase 'sensitive to the environment' mean?
- A. cautious B. logical C. friendly D. responding
- 47. What best describes the process of reuse?
- A. The bottles are collected, washed, returned and filled again.
- B. The bottles are filled again after being returned, collected and washed.
- C. The bottles are washed, retuned, filled again and collected.
- D. The bottles are collected, returned filled again and washed.
- 48. Why is it a waste and customers buy low-quality products?
- A. Because people will soon throw them away.
- B. Because they have to be repaired many times.
- C. Because customers change their ideas all the time.
- D. Because they produce less energy.
- 49. What does it mean 'Customers can vote with their wallets'?
- A. they can choose the cheapest products
- B. they can cast a lot to praise a producer.
- C. they can ask people to choose products with less packaging
- D. they can tell the producers which products are good for environment by buying them.
- IX. Read the following advertisement/announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 50 to 55.

Always tired? No energy?
Do you need a little extra (50) to get through that tough workday? If you answered "yes," then try Vitagetic, the new energy drink.
Vitagetic has all the vitamins (51) your body needs to maintain a high level of
energy all day long. It is an easy way to get all your vitamins. You (52) take
lots of vitamin pills. It comes in three fantastic flavors: Lemon, Orange, and Apple, and
tastes great. Have one bottle at breakfast and you will feel healthy and energetic until
quitting time. You can find it at all good supermarkets.

50. A. strength B. strong C. stronger D. strongly 51. A. who B. whom C. whose D. that 52. A. mustn't B. don't have to C. shouldn't D. can't	
FOR SALE	
A (53) living room set (sofa and two armchairs) made of the finest Corint	hian
leather. Only one year old and in (54)condition (no scratches or stains).	iiidii
I'm selling them because I'm moving overseas and (55)take them with me. S	3100
for the sofa and \$50 for each chair, or \$150 for the 3-piece set.	
Call Michael Clemons at 555-3871 or send a message to sofa4sale@yahu.com	
58.She makes a big from selling waste material to textile companies. (profitable)	
59. The soldiers (the enemy attacks) for two days. (resistant)	
60. She has been recognized as a leader in the green technology sector. (vision)	
XI. Find the mistake in each of the following sentences	
61. I was play football when she called me.	
62. Was you study Math at 5 p.m. yesterday?	
63. What was she do while her mother was making lunch?	
64. Where did you went last Sunday?	
65. They weren't sleep during the meeting last Monday.66. He got up early and have breakfast with his family yesterday morning.	
67. She didn't broke the flower vase. Tom did.	
68. Last week my friend and I go to the beach on the bus.	
69. While I am listening to music, I heard the doorbell.	
70. Peter turn on the TV, but nothing happened.	
XII. Rewrite these sentences without changing their meanings.	
71. She was sleeping and the fire started.	
⇒ The fire	
72. My father didn't finish secondary school because of the war.	
→ My father dropped	
73. We were having dinner and they were listening to the radio.	
⇒ We	
74. The ship was leaving the harbor and the lava hit the town.	
=> The lava	
75. People were impressed by his achievements.	
→ His	
Ghi chú thêm	
	•••

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• • •	٠.	٠.	٠.	•	• •	• •	٠.	٠.	٠.	•		٠.	٠.	•	٠.	٠.	•	•	٠.	٠.		٠.	•		•		•			•		•		•		•		•		•	•		•	• •	•		٠.		•	• •	٠.			• •	٠.	•	• •	• •	٠.	٠.	•	٠.	• •		٠.	٠.	•
	• •	٠.	٠.	•		• •		٠.	٠.	•			٠.	•		٠.	•	•					•		•	٠.	•			•		•		•		•		•		•	•	٠.	•	• •	•		٠.		•	• •	٠.	• •		• •	٠.	•	• •	• •	٠.	٠.	•		• (• •	• •	•
	• •	٠.	٠.	•		• •		٠.	٠.	•			٠.	•		٠.	•	•					•		•	٠.	•			•		•		•		•		•		•	•	٠.	•	• •	•		٠.		•	• •	٠.	• •		• •	٠.	•	• •	• •	٠.	٠.	•		• (• •	• •	•
	٠.	٠.	٠.	•			• •	٠.	٠.	•		• •	٠.	•		٠.	•	•	٠.	٠.		٠.	•	٠.	•	٠.	•			•		•	٠.	•	٠.	•		•		•	•	٠.	•		•		٠.	• •	•	• •	٠.			• •	٠.	•			٠.	٠.	•	٠.	• •		٠.	٠.	•

UNIT 2: A MULTICULTURAL WORLD

VOCABULARY

WORD	PART	PRONUNCIATION	MEANING
	OF		
	SPEECH		
1.autograph	n	/ˈɔːtəgrɑːf/	Chữ ký = signature /ˈsɪgnətʃər/
autographic	adj	/ˌaː.ţəˈgræf.ɪk/	
autographically	adv	/ˌaː.t̞əˈgræf.ɪ.kəl.i/	
2.admire	V	/əd'maiə[r]/	ngắm nhìn, chiêm ngưỡng
admiration	n	/ædmə'rei∫n/	sự cảm phục, sự thán phục
admirable	adj	/ˈædmərəbl/	tuyệt vời
3.anxiety	n	/æη'zaiəti/	sự lo lắng; mối lo lắng
anxious	adj	/ˈæηk∫əs/	lo lắng, áy náy
4. barrier	n,a	/'ber.i.ə-/	hàng rào, chướng ngại
5.bamboo dancing	n	/bæmˈbuː/ /ˈdæn.sɪŋ/	nhảy sạp
6.booth	n	UK /bu:ð/ US /bu:θ/	Gian hàng
7. captivate	V	/ˈkæp.tɪ.veɪt/	Thu hút, hấp dẫn
captivating	adj	/ˈkæp.tə.veɪ.t̪ɪŋ/	= attractive
captivation	n	/,kæpti'vei∫n/	Sự quyến rũ
8. cuisine	n	/kwɪˈziːn/	ẩm thực
9. culture	n	/ˈkʌltʃə/	Văn hóa
cultural	adj	/ˈkʌl·tʃər·əl/	Thuộc về văn hóa
multicultural	adj	/ˌmʌl.tiˈkʌl.tʃə·.əl/	Đa văn hóa
culture shock	np	/ˈkʌl.tʃə ˌʃɒk/	Cú sốc văn hóa
cross-cultural	adj	/ˌkrɒsˈkʌl.tʃər.əl/	Đa văn hóa, vh chéo, vh nghịch
10. custom	n	/ˈkʌstəm/	Phong tục, tục lệ
customary	Adj	/'kʌstəməri/	= traditional (a): theo phong
			tục

11. diversity	n	UK /darˈvɜː.sə.ti/	Sự đa dạng
dissense seemied	. 4:	US /dɪˈvɜː.sə.ti/	ulana ulai da dana
diverse=varied	adj	/dai'v3:s/ /di'v3:s/	phong phú, đa dạng
diversify=vary	V	/dɪˈvɜː.sə.faɪ/	đa dạng hoá
12. effect	n	UK /ɪˈfekt/ US /əˈfekt/	Kết quả, sự ảnh hưởng/ tác
effective	adj	/əˈfek.tɪv/	động
effectively	adv	/əˈfek.tɪvlɪ/	Hiệu quả # ineffective
affect =	V	/əˈfekt/	Một cách hiệu quả
have an effect on			Gây ra ảnh hưởng hoặc tác
st/sb		10 1	động đến ai
13. festivity	n	/fesˈtɪv.ə.ti/	Sự vui mừng, ngày hội
14. globalisation	n	/ˈgləʊbəlɪˈzeɪʃən/	Toàn cầu hóa
global =	Adj	/ˌgləʊbəl//,wɜ:ld'waid/	
worldwide			
15. huge	adj	/hju:dʒ/	To. Lón = extremely large
16. identity	n	/aɪˈdentəti/	Bản sắc, danh tính, sự nhận ra
identify	V	/aɪˈden.ţə.faɪ/	Nhận diện, nhận dạng
identical	adj	/arˈden.ţə.kəl/	Giống hệt nhau
identically	adv	/arˈden.t̞ə.kəl.i/	
17. integration	n	/ˌɪn.təˈgreɪ.ʃən/	Sự kết hợp
integrate	V	/ˈɪn.t̞ə.greɪt/	
(with/into)	adj	/ˈɪn.t̞ə.greɪ.t̞ɪd/	
integrated	_		
18. interaction	n	/ˌɪn.t̞əˈræk.ʃən/	Tương tác, tác động qua lại
interact (with)	V	/ˌɪn.təˈækt/	Phản ứng, tương tác với
interactive	adj	/ˌɪn.təˈræk.tɪv/	
interactively	adv	/ˌɪn.təˈræk.tɪv.li/	
19.Keep up with	Np	-	bắt kịp với, theo kịp
20. meatball	N	/ˈmiːtbɔːl/	Thịt viên
21. origin	n	/ˈɒr.ɪ.dʒɪn/	Nguồn gốc
original	adj	/əˈrɪdʒ.ən.əl/	đầu tiên; khởi thủy
originate	v	/əˈridʒineit/	bắt nguốn từ, khởi đầu từ
22. popularity	n	/ˌpɒpjuˈlærəti/	Sự phổ biến
popular	adj	/ˈpɑː.pjə.lə/	Phổ biến
popularise	V	/,pppjuləraiz/	đại chúng hóa
23. variety	N	/vəˈraɪ.ə.ti/	Sự khác nhau, đa dạng
various	adj	/'ver.i.əs/	······································
variously	adv	/'ver.i.əs.li/	
vary	V	/'ver.i/	Làm cho khác nhau, thay đổi
24. spicy	adj	/ˈspaɪ.si/	Cay
25. souvenir	n	/ su:vəˈnɪə(r)/	Quà lưu niệm
26. spring roll	n	/sprin 'rəul/	Nem
		' 'PATTI TOOT	1 10111
27 taste	+		Mìi vi
27. taste	N	/teɪst/	Mùi vị Ngọn
Tasty	N adj	/teɪst/ /'teɪ.sti/	Ngon
	N	/teɪst/	•

30.strengthen	V	/ˈstreŋ.θən/	Tăng cường
Strength	n	/streŋθ/	Sức mạnh
Strong	a	/stra:ŋ/	Mạnh mẽ

THEORY: ARTICLES (Review and Extension)

MAO	CÁCH DÙNG
ΤÙ	
	■ Dùng trước những danh từ số ít đếm được, khi nó được nhắc tới lần đầu tiên. Trong đó:
	a dùng trước những danh từ bắt đầu bằng một phụ âm.
	🕝 an dùng trước những danh từ bắt đầu bằng một nguyên âm.
	■ Dùng trước những danh từ khi nó mang ý nghĩa là "một".
	■ Dùng trước những danh từ chỉ nghề nghiệp.
	■ Dùng trong các cụm từ chỉ số lượng.
	■ Một số trường hợp ngoại lệ trong cách sử dụng a/an:
	- a uniform (một bộ đồng phục)
	- a university (một trường đại học)
A/AN	- an hour (một giờ)
	- an honest man (một người đàn ông thật thà)
	- a one-eyed man (một người đàn ông mắt chột)
	- a one-way road (đường một chiều)
	- a useful way (một cách hữu ích)
	- an SOS (một tín hiệu cấp cứu)
	- a union (một liên minh, một đồng minh)
	- a unit (một đơn vị)
	- a European (một người châu Âu)
	- an M.A (một cử nhân)
	- an honorable man (một người đáng kính)
	■ Dùng trước những danh từ khi được nhắc tới từ lần thứ hai trở đi.
	■ Dùng trước những danh từ khi chúng được xác định bằng một mệnh đề/mệnh
	đề quan hệ ở
	phía sau.
	■ Dùng trước những danh từ là duy nhất, độc nhất.
	■ Dùng trước số thứ tự.
	■ Dùng trước tính từ để tạo thành danh từ chỉ người ở dạng số nhiều.
	■ Dùng trước tên của các quốc gia tận cùng bằng -s và một số quốc gia số ít.
THE	■ Dùng trước tên của các loại nhạc cụ, nhưng phải đứng sau động từ "play".
	■ Dùng trước tên của các địa điểm công cộng.
	■ Dùng trước danh từ chỉ tên riêng ở dạng số nhiều để chỉ cả gia đình nhà họ.
	■ Dùng trước tính từ so sánh hơn nhất và so sánh kép.
	■ Dùng trước tên của sông, suối, biển, đại dương, sa mạc, dãy núi
	■ Dùng trước những danh từ mà cả người nói và người nghe đều biết rõ về nó.
	■ Dùng trước các buổi trong ngày.
	■ Dùng trước tên của các tờ báo.
	■ Dùng trước tên của các tổ chức.

		t tượng trưng cho một nhóm	động vật, một loài hoặc đô
	vật.		
	■ Dùng trước danh từ chỉ		
	■ Dùng đứng trước danh t		
	■ Dùng trong một số cụm		
		ırch/school/prison khi nó ma	ang ý nghĩa khác.
	■ Trước tên của các môn l	•	
	■ Trước tên của các môn t		
	■ Trước danh từ số nhiều		
	■ Trước danh từ không để		
KHÔNG		ng tiện giao thông, nhưng pl	nải đứng sau giới từ "by".
DÙNG	■ Trước danh từ chỉ màu s		
MAO	■ Sau tính từ sở hữu hoặc	sau danh từ ở sở hữu cách.	
TÙ	■ Trước tên của các bữa ă	n.	
	■ Trước thứ, ngày, tháng,	năm, mùa (nếu không xác đ	inh).
	■ Trước tên quốc gia (trừ	các quốc gia đã được liệt kê	ở mục 2), tên châu lục, tên
	núi, tên hồ, tên đường.		
	■ Trước danh từ trừu tượn	ng.	
I. Mark th	e letter A, B, C, or D to indi	cate the word whose unde	rlined part differs from
the other t	hree in pronunciation in eac	ch of the following question	ns.
1. A. dispo	o <u>s</u> e B. co <u>s</u> tume	C. life <u>s</u> tyle	D. conserve
2. A. adm <u>i</u> ı	= 5	C. fest <u>i</u> vity	D. <u>i</u> dentity
3. A. tr <u>e</u> nd		C. ethnicity	D. refl <u>e</u> ct
	mar <u>y</u> B. diversif <u>y</u>	C. tast <u>y</u>	D. festivit <u>y</u>
5. A. ori g ir	—		D. g ame
	he letter A, B, C, or D to ind		from the other three in
-	n of primary stress in each o	© 1	
1. A. admii	1	C. celebration	D. identity
2. A. cuisir		C. custom	D. lifestyle
3. A. trend	.	C. unique	D. famous
4. A. cultur	1	C. adequate	D. critical
_	endence B. demonstration	C. festivity	D. captivation
	BULARY		
	letter A, B, c, or D to inc	dicate the correct answer	to each of the following
questions.		1. 0 11	
	ernational Cultural Festival	cultures from all o	over the world to one
location.	D 1 :		ъ.
A. shows	B. brings		D. gets
	y to learn about cultural	, particularly by tast	ing 100d Irom different
countries.	D 1	C 4:	D. Ironardada
A. lifestyle		C. diversity	
	ish booth is on the corner. The		rush dishes and sell
	of famous tourist attractions in		D. gamva
A. collect	B. display	C. cook	D. serve
4	can play Vietnamese trac	muonai games such as tug of	wai and bannoo dancing.

A. Visitors	B. Visiting	C. Customers	D. Consumers
5. The country 'sA. identify	as a separate nation	was never destroyed.	
A. identify	B. identically	C. identical	D. identity
6. As a result of globalisation	on, the world is becomi	ng more and more	·
A. convenient			
7. Although people's experi	ences around the world	d have become very sin	milar, has
also encouraged cultural div		-	
A. globalisation	B. industrialization	C. naturalization	D. centralization
8. Some international dishes			
local tastes			
A. methods	B. ingredients	C. recipes	D. styles
9. People nowadays enjoy li	istening to music from	different countries and	d cultures and in
different languages. For exa	imple, American teens	are by K-p	op music and dance.
A. discovered	B. tempted	C. affected	D. captivated
10. Theof cycling	g among young people	has increased.	
A. difference			D. popularity
11. Globalisation has helpe	edcultur	al diversity in the wo	orld and made opeople
appreciate different cultures	and lifestyles.	•	
A. strengthen		C. shorten	D. lengthen
12. Cultural shock refers to	feelings of confusion of	or anxiety that people n	nay when experiencing
a new and different			, ,
A. cultural	B. cross cultural	C. culture	D. multiculture
13. Cultural shock can be	caused by language	, unfamil	iar lifestyles, different
climate or strange food.			
A. knowledge	B. experiences	C. society	D. barriers
14 in Japan car	n be considered rude ar	nd even insulting in ma	any situations.
A. Deposit	B. Reward	C. Tipping	D. Commission
15. Learning about cultural	diversity helps understa	and different ways of th	inking about the world,
gain new knowledge and ex	periences and	personal growth.	
A. achieve	B. promote	C. open	D. expand
16. Technology changes so	fast, it's hard to	it.	
A. keep up with	B. look for	C. go off	D. cut off
17. Globalization has	education which	is now available to ren	note cultures that
previously did not have acco	ess.		
A. given	B. supported	C. impacted	D. helped
18.The increasing ease of			ts allows for a greater
between the two	which is not necessari	ly equal.	
A. interactive	B. interacted	C. interact	D. interaction
19. When he studied abroad	, he successfully	into the local cu	ılture.
A. integrated	B. integration	C. integrates	D. integrating
20 is usually u	nderstood as the identi	ty or feeling of belong	ging to a group that has
its own culture.			
A. Global warming	B. Cultural identity	C. Biodiversity	D. Global effects
21. Because access to the In	ternet and the media p	rovides instant	with many cultures.
A. speech	B. research	C. contact	D. investigation
22. It's an important part of	vour cultural identity	to keep vour	in speaking English.

A. vocabulary	B. language	C. accent	D. skill
23. Much	comes through body lang	uage and gesture.	
A. talk	B. exchange	C. speech	D. communication
	creasing your speed of con		
the use of your ow	n .		
A. first language	B. technical language	C. business languag	e D.official language
	ral society like ours, migra		
identity	-	_	
A. alter	B. maintain	C. adopt	D. balance
26. A person's cult	ural identity may be	by certain aspects of	t other cultures.
A. generated	B. exposed	C. influenced	D. changed
27. There are many	problems that migrants h	ave to face when living in	a place which is not their
_	_	_	_
A. town	B. nation	C. origin	D. homeland
28. There are main	ly two ways for migrants t	to their culture t	to the next generation.
A. pass down	B. keep up with	C. pass away	D.go out
	experiencewhen t		
A. impression	B. culture shock	C. attraction	D. show
	el, festivals help to		
nation.			
A. strengthen	B. keep	C. maintain	D. recognize
IV. GRAMMAR		<u> </u>	
	A, B, c, or D to indicat	te the correct answer to	each of the following
questions.			• • • • • • • • • • • • • • • • • • •
	good holiday?" - "Y	es, it was best holic	lay I have ever had."
	B. the - the		
	ycar, but today v		
A the/the	$\frac{\text{B. } \emptyset/\text{ the}}{\text{B. } \emptyset}$	C a/ many	D. Ø/ the
	an expert was invited to sp		D. 6/ the
-	B. a		DØ
1 Peter has been	playing football	since he was a small child	D. Ø
	B. a		D. an
	s president of		
A. the/the		C. the/an	D. the/Ø
6 Dacifi	ic Ocean has many differen	ot types of fish	D. tile/y
A. A	_		D. Ø
	ile or Amazon	longest river	
	B. the/the/the/Ø		
	_dead in the tragic acciden		
A. the		C. an	D. Ø
	t Republic of Vietnam is a		
A. The	B. A	C. An	D. Ø
			D. Ø
-	ne geology ofSah B. an		D Ø
			D. Ø
housework with th	y has shown thatind	creasing number of men at	e willing to snare the
TO THE WAY OF WITH TH	eir wives		

A. a				D. some	
12. There is	book called "The r	nermaid ".			
A. an	B. Ø	C. a		D. the	
13. Domestic applian	ces like washing mad	chines and dish	washers have m	ade1	ife much
easier.					
A. the	B. a	C. Ø		D. An	
14. They decided to n	nove to the countrys	ide because the	y wanted to be o	close to	nature.
A. a	B. the			D. Ø	
15. Mr. Herbert has li	ved in Aus	tralia for severa	al years before h	ne came bac	k Vietnam
A. a	B. the	C. Ø		D. an	
16. Mrs Lois felt that	her marriage had be	comepr	ison.		
A. a	B. the	C. Ø		D. an	
A. a 17. George Washington	on was first p	resident of	United States	S.	
A. the $-$ the	B. $a - \emptyset$	C. the $-$ an		D. the - Ø	
18residents o	f the village are livir	ng a happy life	although they la	.ckm	ıodem
facilities.					
A. Ø/ Ø	B. Ø/the	C. the/the		D. the/Ø	
19. Do you know any	ofpeople v	who live across	road?		
A. a/a				D. the/Ø	
20. Beethoven's fifth	symphony has been	arranged for	piano.		
A. a	B. the	C. Ø		D. an	
V. COMMUNICAT	ION				
1. Teacher: ou	ır guest speaker toda	y, Ms Gasper.	She's going to ta	ılk about cu	ltural
diversity in Europe.					
Students: Good morn	ing. Ms Gasper. It's	nice to meet yo	u.		
A. It's nice to meet			. How do you do		
C. It's a great pleasure	e for me to introduce	e D	. So happy to se	ee	
2. Teacher: May I pre	esent Mr Ellis - our g	guest speaker in	our class semin	ar today?	
Class: Good morning	, Mr Ellis,!				
A. You are welcome		E	B. Welcome to o	ur class	
C. We would like to v	welcome our teacher	D	D. Let's welcome	her	
3. Mum: Hoa, I want	you to meet Ms Linl	h, who was my	best friend at se	condary sch	nool.
Hoa:, Ms	Linh.				
A. Pleased to meet		Е	3. May I introduc	ce	
C. I don't want to see		Γ	D. It's nice to me	et you	
VI. ARRANGEME	<u>NT</u>				
Mark the letter A, B	, C, or D on your a	nswer sheet to	indicate the co	rrect arrar	ngement of
the sentences to make	ke a meaningful par	agraph/ letter	in each of the f	following q	uestions.
1.					
a. First, I would appro	eciate it if you could	tell me the tim	e and the directi	on of the co	ourse
because d. want to be	e on time for the first	t lesson.			
b. Finally, it would be	e great if you can tel	l me the course	fee and how lor	ng the cours	se lasts.
c. Next, I would like	to know the selection	n criteria and th	ie age limit.		
d. Dear Sir/Madam,					
I am writing to enquir	re about tour guide tr	raining courses	at your Vocatio	nal School.	
e. I look forward to he	earing from you soon	n.			

Yours faithfully,				
Nguyễn David.				
A. c-a-b-d-e	B. e-d-a-c-b	C. d-a-c-b-e	D. e-d-a-l	b-c
2.				
a. It was. Tom, wha	t did you do?			
b. Welcome back, e	verybody. I hope you	all enjoyed your winter	r break. Let's	talk about
		t skiing and snowboard		
stayed in a hotel for	3 nights and skied ev	ery day. It was great.	•	•
c. Not much. I had a	a big snowball fight a	nd made Christmas deco	orations with	my brother.
d. Wow! That must	_			•
e. That sounds like f	fun. Mel, what about	you?		
f. I went sledding at	my grandparents' ho	use.		
A. e-f-d-a-b-c	B. a-d-c-e-d-f	C. e-f-a	-c-b-d	D. b-d-a-c-e-f
3.				
a. It was really hot a	and humid, but we had	d a great time. We spen	t seven days	on an island.
We went swimming	and snorkeling at the	beach for the first five	days, and the	en we spent
_	_	00 different kinds of or	•	-
=	hurt, so we had to re			
b. Hi, Lindsey! I we	ent to the Philippines	with my family.		
c. Hey, Tim. Wow,	you look tanned. Whe	ere did you go for your	vacation?	
d. How was it?				
e. Cool. It sounds lil	ke you had lots of fun	. I want to go to the Ph	ilippines!	
f. Yeah. It was cool.	Oh, and I bought sor	nething for you. Here!		
A. f-a-c-b-d-e	B. b-d	-a-e-f-c C. c-a-b	-f-d-e	D. c-b-d-a-e-f
VII. Mark the lette	r A, B, C, or D on yo	ur answer sheet to ind	icate the cor	rect option that
best fits each of the	numbered blanks.			
Leisure activities (1)	an important	t part in a teenager's dev	elopment. Th	ney arouse his or
her interests, urging	g him or her to explo	ore a new world of kn	owledge. (2)	leisure
activities, teenagers j	join in a community or	f people with the same li	kes. The netv	vork (3)
to close friendship	s which help teenag	ers through thick and	d thin. (4)_	, leisure
activities make an ex	cellent haven (5)	teenagers get away	from the stre	ss for a while or
	anger in a positive wa			
1.A. do	B. play	C. have	D. serve	
2.A. By	B. In	C. On	D. Through	
3.A. forms	B. refers	C. causes	D. leads	
4.A. However	B. Thus	C. Besides	D. Otherwis	se
5.A. which	B. that	C. whose	D. where	
VIII. Give the corre	ect form of the words	s in brackets		
1. Some people still	wear theirco	stumes so they can pres	erve their nat	ional
identity.(TRADITIO	N)	-		
		he world have become v	ery similar, g	globalisation has
	ural(DIVE			•
_		should learn to respect a	nd understand	d different
values.(Cl		•		
		mother by her voice.(II	DENTITY)	
		turn from exile two year		LAR)

	6.I've always her for her generous spirit.(ADMIRATION)
	7. Although the technology in the UK, it has been developed in the US.(ORIGIN)
	8. He has a charming laugh and smile.(CAPTIVATE)
	9. We select employees who will be good at face-to-face with customers. (INTERACT)
	10 has injected new life into the study of the history of commodities. (GLOBAL)
	IX. Read the following passage and mark the letter A, B, C, or D to indicate the correct
	answer to each of the following questions.
	The United States, often described as a "melting pot", has been greatly influenced by
	multiculturalism. This has led to a diverse mix of ethnicities, cultures, and religions that have
	shaped the country's identity and path. The impact of multiculturalism on the USA is extensive
	and varied, affecting different aspects of society, the economy, and culture.
	One of the most significant impacts of multiculturalism is the enrichment of American culture.
	The blending of traditions, languages, cuisines, and customs from different parts of the world has
	created a unique and vibrant cultural tapestry. This diversity is celebrated through festivals,
	parades, and cultural events nationwide, showcasing the contributions of various ethnic groups
	to the American mosaic.
	Multiculturalism has also played a crucial role in shaping American values and ideals, such
	as freedom, equality, and opportunity. Immigrants have long been attracted to the USA in search
	of a better life, bringing with them dreams, aspirations, and a strong work ethic. This influx of
	diverse perspectives and experiences has enriched the American spirit, driving innovation,
	entrepreneurship, and social progress.
	Economically, multiculturalism has been a driving force behind the USA's prosperity and
	dynamism. Immigrant communities have made significant contributions to various sectors of the
	economy, including technology, finance, healthcare, and the arts. The diversity of talent and
	expertise in the workforce has fueled innovation, creativity, and competitiveness, making the
	USA a global leader in many industries.
	In conclusion, the impact of multiculturalism on the USA is profound and enduring,
	shaping its culture, identity, and economy. Embracing diversity is crucial for fostering a more
	inclusive, equitable, and prosperous
_	society where individuals from all backgrounds can thrive and contribute to American life.
	What does the word " <u>This</u> " in the first paragraph refer to?
	Identity B. The USA C. Multiculturalism D. American
	ture Which of the following is NOT mentioned as the impact of multiculturalism on the USA?
	Which of the following is NOT mentioned as the impact of multiculturalism on the USA?

- 2.
- **A.** Promoting understanding and acceptance among people from diverse backgrounds.
- **B.** Shaping American values and ideals.

- **C.** Enriching American culture with diverse traditions and customs.
- **D.** Contributing to the USA's prosperity and dynamism.
- **3.** What does the word "**thrive**" in the last paragraph mean?
- **B.** contribute C. celebrate **D.** fail A. grow
- **4.** What does the passage imply about the future of multiculturalism in the USA?
- A. Multiculturalism will lead to social division and unrest.
- B. Multiculturalism will cause cultural assimilation and uniformity.
- C. Multiculturalism will become less significant over time.
- D. Multiculturalism will continue to shape and enrich American society.
- 5. Which of the following titles best summarises the main idea of the passage?

B. 'C. 'D. '	Immigration Trends in the United States The Impact of Multiculturalism on American Society The Role of Immigrant Communities in Shaping American Identity The History of Cultural Diversity in America <u>Ghi chú thêm</u>

UNIT 3: GREEN LIVING

	BẢNG TỪ VỰNG					
STT	Từ vựng	Từ loại	Phiên âm	Nghĩa		
1.	Awareness Aware	n adj	/əˈweənəs/ /əˈwer/	sự nhận thức có nhận thức		
2.	carbon footprint	n	/ˌkɑːbən ˈfʊtprɪnt/	tổng lượng phát thải khí nhà kính		
3.	resource	n	/rɪˈsɔːs/	nguồn tài nguyên		
4.	efficient efficiently efficiency	adj adv n	/ɪˈfɪʃnt/ /ɪˈfɪʃntli/ /ɪˈfɪʃ.ən.si/	Hiệu quả một cách hiệu quả năng suất, hiệu suất		

5.	eco-friendly	adj	/ˌiːkəʊ ˈfrendli/	thân thiện/ tốt cho hệ sinh thá
6.	decompose	V	/ˌdiːkəmˈpəʊz/	phân huỷ
7.	reuse reusable	v adj	/ˌriːˈjuːz/ /ˌriːˈjuːzəbl/	Tái sử dụng có thể tái sử dụng
8.	single-use	adj	/singl ju:s/	dùng một lần
9.	ecotourism	n	/ˈiːkəʊtʊərɪzəm/	du lịch sinh thái
10.	waste	n	/weist/	rác thải
11.	landfill	n	/ˈlændfil/	bãi rác
12.	reuse	V	/ˌriːˈjuːz/	tái sử dụng
13.	packaging	n	/ˈpækɪdʒɪŋ/	bao bì
14.	container	n	/kənˈteɪnə(r)/	thùng, hộp, gói
15.	recycle recyclable	v adj	/ˌriːˈsaɪ.kəl/ /ˌriːˈsaɪkləbl/	Tái chế có thể tái chế
16.	cardboard	n/adj	/ˈkɑːdbɔːd/	bìa cứng, làm bằng bìa cứng
17.	leftover	n	/ˈleftəʊvə(r)/	thức ăn thừa
18.	Contaminated Contamination	Adj n	/kənˈtæmɪneɪtɪd/ /kənˌtæm.əˈneɪ.ʃən/	nhiễm độc, nhiễm khuẩn sự nhiễm độc, sự nhiễm khuẩn
19.	compost	n	/ˈkɒmpɒst/	phân hữu cơ
20.	sort	V	/sə:t/	phân loại
21.	layer	n	/ˈleɪə(r)/	tầng, lớp
22.	household waste	n	/ˌhaʊshəʊld weɪst/	rác thải sinh hoạt
23.	fruit peel	n	/ˈfruːt piːl/	vỏ hoa quả
24.	pile	n	/paɪl/	đống
25.	recycle	V	/ˌriːˈsaɪkl/	tái chế
26.	Sustain Sustainable	v adj	/səˈsteɪn/ /səˈsteɪnəbl/	Chống cự, chịu đựng Bền vững, thân thiện với môi trường
27.	release	V	/rɪˈliːs/	thải ra
			BẢNG CẦU TRÚC	
STT	Cấu t	rúc		Nghĩa
1.	raise awareness		nâng cao nhận tl	ηίτο
2.	. clean up		dọn dẹp	

3.	throw something away	vứt thứ gì đó
4.	a waste of something	lãng phí thứ gì
5.	go green	sống xanh
6.	get rid of	loại bỏ
7.	rinse out	rửa sạch
8.	in the long run	về lâu dài
9.	in the long/medium/short term	về lâu dài/ trong thời gian không xa/ trong thời
		gian trước mắt

GRAMMAR

1. Động từ đi với giới từ

- Một số động từ đi với giới từ được theo sau bởi một tân ngữ.

Ví du:

Động từ đi với **about**: ask about, care about, talk about, think about,

learn about Động từ đi với for: ask for, apply for, apologise for, wait for,

prepare for

Động từ đi với on: agree on, base on, depend on, rely on

Động từ đi với to: introduce to, refer to, respond to, listen to, explain to

- Một số động từ đi với giới từ tạo thành cụm động từ.

Ví dụ: work out, carry out, turn on, turn off, look for, look after, look up

2. Mệnh đề quan hệ quy chiếu cho cả một câu

Ta dùng dấu phẩy kết hợp với liên từ 'which' để thay cho cả mệnh đề phía trước.

Ví dụ: More and more people are interested in recycling nowadays, which is good for the environment.

(Ngày càng có nhiều người quan tâm đến việc tái chế, điều này tốt cho môi trường.)

(= The fact that more and more people are interested in recycling nowadays is good for the environment.)

(= Việc ngày càng có nhiều người quan tâm đến việc tái chế là điều tốt cho môi trường.)

PRACTICE

A. PRONUNCIATION

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

Question 1. A. decompose B. eco-friendly C. leftover

Question 2. A. efficiently B. pile C. landfill D. footprint

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

Question 3. A. awarenessB. containerC. packagingD. recycleQuestion 4. A. releaseB. resourceC. compostD. reuse

D. compost

B. VOCABULARY
I. Mark the letter A, B, C, or D to indicate the correct answer to each of the following
questions.
Question 1. Recyclable products should not be ended up in open sites.
A. landfill B. leftover C. resource D. footprint
Question 2. It's such aof clean water when you forget to turn the tap off.
A. awareness B. waste C. pile D. packaging Question 3. Many high school students volunteered tothe polluted river.
Question 3. Many high school students volunteered tothe polluted river.
A. get rid of B. go green C. rinse out D. clean up
Question 4. In order to reduce our, we should cycle or take a bus to school instead of
using motorbikes.
A. cardboard B. leftover C. fruit peel D. carbon footprint Overstion 5. It takes by negretary for one placetic bettle to
Question 5. It takes hundreds of years for one plastic bottle toin the ground.
A. release B. reuse C. decompose D. recycle Overstion 6. Several traditional systems that can do demonst to the environment should be
Question 6. Several traditional customs that can do damage to the environment should be changed for a morefuture.
A. sustainable B. reusable C. single-use D. recyclable
Question 7. Ms. Brown often uses leftovers to make her own
A. waste B. container C. compost D. layer
Question 8. The water has become undrinkable because it has beenwith lead.
A. sorted B. decomposed C. recycled D. contaminated
Question 9. Theyextensive research on the environmental effects of using fake Christmas
trees.
A. turned off B. carried out C. look after D. applied for
Ouestion 10. Many celebrities adopt a green lifestyle. helps the environment a lot.
Question 10. Many celebrities adopt a green lifestyle,helps the environment a lot. A. that
A. that B. what C. whose D. which H. WORD FORM
A. that B. what C. whose D. which H. WORD FORM
A. that B. what C. whose D. which H. WORD FORM 1. There are huge ecological advantages in waste water. (reusable)
A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain)
A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain)
A. that B. what C. whose D. which H. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient)
A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain)
A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate)
A. that B. what C. whose D. which H. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate) 5. I suddenly became of him looking at me. (awareness)
A. that B. what C. whose D. which H. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate) 5. I suddenly became of him looking at me. (awareness) C. GRAMMAR
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A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate) 5. I suddenly became of him looking at me. (awareness) C. GRAMMAR I. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. 1. Jane doesn't spend much money clothes. A. over B. about C. at D. on 2. She always takes good care her children. A. for B. in C. of D. with
A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate) 5. I suddenly became of him looking at me. (awareness) C. GRAMMAR I. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. 1. Jane doesn't spend much money clothes. A. over B. about C. at D. on 2. She always takes good care her children. A. for B. in C. of D. with 3. A sign warned motorists dangers.
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A. that B. what C. whose D. which II. WORD FORM 1. There are huge ecological advantages in waste water. (reusable) 2. Developing environmentally products and services requires significant research. (sustain) 3. She runs the business very (efficient) 4. The has spread to tap water in Tokyo. (contaminate) 5. I suddenly became of him looking at me. (awareness) C. GRAMMAR I. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. 1. Jane doesn't spend much money clothes. A. over B. about C. at D. on 2. She always takes good care her children. A. for B. in C. of D. with 3. A sign warned motorists dangers. A. of B. for C. by D. in 4. They translated the letter French. A. for B. with C. into D. about

6. The m	edical center is close	campus.	
A. to	B. for	C. up	D. with
7. We we	ent there car and	l stayed there for the	whole day.
A. in	B. on	C. with	D. by
8. We sta	rted our journey	foot.	
A. with	B. by	C. on	D. in
9. He alw	B. by vays prevents me	_ doing my duty.	
A. of	B. from	C. with	D. against
10. I write	letters my righ	it hand.	_
A. in	B. by	C. with	D. at
11. John is	s fondgoing to	the dancing class.	_
A.in	going to B. of s last year's version. It's	C.with	D.at
12. That is	last year'sversion. It's_	date now.	D
A.into	B. out of	C. besides	D.out
13. He was	s putprison las	t year.	ъ.
A.to	B. from	C. into	D.at
	SEAN Vision 2020 is an	medforging cl	oser economic integration within the
region.	D. for	Cof	D. ot
A. to	B. for	C. 01	D. al
15. The po	B. for	Ountsabou	at 8.6% of the world's population.
10. Jue 18 a	an orphan. He was broug B. up	C ground	D on
	t football matches, refer		
	B. for		
18 I shall	waityou at the	e station	D. Oil
A about	B.by	C to	D for
19 I saw l	nim noon	C. 10	D .101
A for	nimnoon B. with	C. against	D at
20. The pi	cture isthe wal	1.	2
A.above	B. at	C. over	D.on
			to indicate the correct answer to each
	zing guestions		
	re to pick-pock		the market.
A. Watch ou	at for B. come along	C. take to	D. look at
	er my cats while		ation.
	after B. looked for	C. looked at	D. looked on
3. Our flight	ht was delayed, but we f	inally shor	tly after midnight.
A. Took off	B. took on	C. took up	D. put off
4. Our scho	ool for the sum	mer holidays on the	10th of July.
A. Breaks u			
5. She proi	mised to her cig	garette smoking to fi	ve a day.
A. Cut down	n B. give up	C. give away	D. cut up
6. "Let me			is pocket toa little booklet.
A. pick up	B. get over	C. take out	D. do away with

7.	This to smugglers.	be a hard job, as the	island seems to be inhal	pited only by shepherds and
A.		B. comes out	C. turns out	D. ends up
8.	Can you	for me on the co	nference call? I have to l	eave early today for a doctor's
	appointment			J J
A.			C. pick up	D. call on
				e deems it necessary to have them
	deal with a pr		,	,
Α.			C. call on	D. take over
		stops here to		2 (
Α.	Get off	B. pick up	C. alight	D. get on
				I had a hair appointment.
Α.	taken on	B. taken up	C. depended on	D called up
12	In some cases	s companies give	goods or refund n	ourchases in return for glowing
	reviews.	s, companies give	goods of fertility	dichases in fetam for growing
Α	off	R away	C in	D un
13	Check it	with your h	C. in oss before you do anythi	nσ
Δ	out	R in	C. on	D un
11. 14	Vet these org	anizations bring wo	men of the	family in ways that do not
170		y challenge their tra		family in ways that do not
Δ			C. forward	D in
			on the safety crossing i	
			C. run out	
			ared perfect answers for	
			C. came through	
1/,	Cot on	D toles on	C tolks off	some new employees.
A.	I agle Iggle I'	D. lake oil	C. take off	D. get on
10.	Dut up	P put through	nd behavior long enough C. put up with	! D. got on well
		about trying to catch	i the last train nome, as v	ve can easily you up for
٨	the night.	D4	C	D. Iraan
A.	Take	D. SEL	C. put didn't this mo	D. keep
4 U.	Como on	ause my alarm clock	$C = \frac{1}{2}$ this mo	ming.
A.	Come on	B. Ting out	C. go on	D. turn on
		following sentence		
1. N	lax isn't nome	e yet. That worries n	ie.	
 2. J	ack was fired	from his job. That su	urprised all of his cowork	kers.
 3. N			herself. This irritaes me.	
	_			
4. N	Ars. Andersdo	n responded to my le	etter right away. I apprec	ciated that very much.
 5. Т	There was an a	ccident on High Wa	y 5. That means I'll be la	ate for work this morning.

IV.	Rewrite with phrasal ve	rbs.				
1.	Tom looks after his eld	ler. (TAKE)				
2.	We had to delay the tri	p because of the stor	, ,			
3.	You recovered from th	e illness quickly. (G	ET)			
4.	I stopped smoking 2 ye	o , ,				
5.	The bomb exploded at		GO)			
ABO	ead the following school wer sheet to indicate the C Vocational School ail: ABC_school@gmail.o	correct option that		•		
	ress: 123- Rose Street, H					
		WANT TO BE A(1)	COOK?			
. Ap	e you(2) school-lea ply to ABC Vocational S qualifications needed.			orking in restaurants		
	renticeship provided.					
	stion 1. A. profession	B. professional	C. professionally	D. professing		
_	stion 2. A. a	B. an	C. the	D. no article		
Que	stion 3. A. in	B. to	C. for	D. with		
	ANNOUNCEMENT OF SCHOOL GREEN CLUB					
	Are you (4) about sustainability and protecting our planet?					

Are you (4)about sustainability and protecting our planet? Join us for our first project this Sunday on May of 15th.

Hundreds trees (5)along Sweet Road in the morning and we also will clean up the river bank in the afternoon.

(6)you need more information, please contact Mr. Trung via zalo 093344556.

Question 4. A. passionate	B. interested	C. keen	D. excited
Question 5. A. will plant	B. are plant	C. will be planted	D. plant
Question 6. A. Should	B. Were	C. Are	D. Had

II. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful report for the following question. Question 1.

- a. Therefore, we recommend that you put the suggested solutions into practice as soon as possible.
- b. Third, we recommend that we make use of plastic waste in arts and crafts projects, for example, for making plant pots or bird feeders.
- c. Second, the Youth Union should hold regular sessions to teach students how to recycle properly.
- d. This report suggests three main solutions to the problem of single-use products in our school.

- e. First, we suggest that the school should provide more recycling bins.
- f. Reusing and recycling single-use plastics will lead to a greener school environment and help promote a green lifestyle among young people.

$$A \cdot d - e - c - f - b - a$$

B.
$$d - e - c - b - a - f$$

C.
$$d - e - b - c - f - a$$

D.
$$d - e - c - b - f - a$$

Question 2.

- a. I am young and energetic, and I am always interested in voluntary activities to help the community.
- b. Dear Sir or Madam.
- c. I look forward to hearing from you.
- d. I am available for an interview on any weekday afternoon or at weekends. If my application is successful, I can start work immediately.
- e. I am writing to apply for a volunteer position at the local food bank.

D. b- e -a-c-d

III. Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks.

Festivals come with many traditions that bring happiness and joy.(1)______, some of these customs may not be environmentally friendly, and may need to be changed for a sustainable future.

In countries such as China, India, and Japan, releasing balloons or sky lanterns provides a spectacular sight. However, the litter left behind the balloons and lanterns is hard to (2)_____. The frames of the lanterns can (3)_____ wild animals, and many animals mistake the balloons for food. In Australia, the US, and many other countries, there are fascinating firework displays (4)____ people won't want to miss. However, fireworks actually release_a lot of harmful chemicals (5)____ the air. Like sky lanterns, they can also cause fires.

(Adapted from *Global Success*)

Question 1.	A. Besides	B. However	C. In addition	D. Moreover
Question 2.	A. decompose	B. view	C. replace	D. accept
Question 3.	A. harmful	B. harmless	C. harm	D. harmfully
Question 4.	A. what	B. when	C. that	D. who
Question 5.	A. with	B. at	C. into	D. by

IV. Read some extracts from the emails sent to the Teen magazine and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Plastic has become very common in our daily life; however, most plastic items take up to 1,000 years to decompose in landfills. Can we enjoy the convenience of plastics and a greener world at the same time? Our readers have sent us many emails with useful tips this week.

Hai, 18

I try to use fewer plastic bags when shopping. The supermarket near my house even provides cardboard boxes, so I can pack my groceries and get rid of plastic packaging! When I must use plastic bags, I try to reuse **them** again and again instead of throwing them away after a single use.

Phuong, 16

I know how convenient it is to buy a bottle of water from a vending machine or a supermarket; however, I always bring my reusable water bottle. All I have to remember is to fill my bottle before going to school, and then use the water filling stations or drinking fountains at school.

Hoang,	13	5

I always reuse plastic takeaway containers. I use them to store portions of cooked food and keep leftovers in the fridge, which is also better for the environment.

Ha, 16

I have learnt that most plastic containers have numbers at the bottom to show the type of plastic they're made of. So when you recycle a bottle, for instance, remove the cap because a bottle often has number 1 on it while the cap often has number 5. Numbers 1 and 2 are the most widely accepted plastics for recycling.

Binh. 17

.

When I started recycling, I made the mistake of putting some plastic takeaway containers with some leftover food into the recycling bin. The next day, the whole bin was contaminated, so all the recyclables were taken to the landfill instead. So now I always <u>rinse out</u> containers before recycling them.

recycling them. (Adapted from Global Success) **Question 1.** Which best serves as the title for the passage? **B.** Surprising Benefits of Plastics **A.** Go Green with Plastics! C. Put an End to Plastics! **D.** Plastics – an Environmental Nightmare **Question 2.** The word **them** in paragraph 2 refers to **A.** cardboard boxes **B.** groceries C. tips **D.** plastic bags **Question 3.** According to paragraph 3, Phuong A. prefers to buy a water bottle from a vending machine **B.** always brings her reusable water bottle to school C. sometimes forgets to fill up her water bottle before school **D.** finds that the drinking fountains at her school are polluted **Question 4.** The phrase **rinse out** in paragraph 6 is closest in meaning to ... A. change **B.** replace C. buy D. wash **Question 5.** Which of the following is NOT stated in the passage? **A.** Hoang uses plastic takeaway containers to store cooked food. **B.** Hai's green lifestyle is supported by a local business. **C.** Binh has learnt from a past mistake how to recycle things properly. **D.** Ha has been taught some recycling symbols at school. Ghi chú thêm

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$\underline{\textbf{UNIT 4:}} \ \textbf{URBANISATION} \ (\textit{D\^o thị h\'oa})$

A. VOCABULARY

STT	Từ vựng	Từ	Phiên âm	Nghĩa
		loại		
1.	high-rise	adj	/'haɪ raɪz/	cao tầng
2.	urban	adj	/ˈɜːbən/	thuộc về đô thị
	-> urbanisation	n	/ˌɜːbənaɪˈzeɪʃn /	sự đô thị hóa
3.	urban sprawl	n.p	/ˈɜːbən sprɔːl/	sự bành trướng đô thị
4.	leisure	n	/ˈleʒə(r)/	sự giải trí, sự thư giãn
5.	convenient	adj	/kənˈviːniənt/	thuận tiện, tiện lợi
	-> conveniently	adv	/kənˈviːniəntli	một cách thuận tiện, tiện lợi
	-> convenience	n	/	sự thuận tiện, sự tiện lợi
			/kənˈviːniəns/	
6.	convenience store	n	/kənˈviːniəns	cửa hàng tiện lợi
			sto:(r)/	
7.	crowded	adj	/ˈkraʊdɪd/	đông đúc
	-> crowd	n	/kraʊd/	đám đông
8.	rush hour	n.p	/ˈrʌʃ aʊə(r)/	giờ cao điểm
9.	afford	V	/əˈfɔːd/	có đủ khả năng chi trả
	-> affordable	adj	/əˈfɔːdəbl/	(giá cả) rẻ, phải chăng
	-> affordably	adv	/əˈfɔːdəbli/	đủ khả năng chi trả
10.	housing	n	/ˈhaʊzɪŋ/	nhà ở
11.	expand	v	/ıkˈspænd/	mở rộng
	-> expansion	n	/ɪkˈspænʃn/	sự mở rộng
12.	seek	V	/siːk/	tìm kiếm

13.	unemployment	n	/ˌʌnɪmˈplɔɪmə	tình trạng thất nghiệp
	-> employ	v	nt/	thuê, mướn
	-> employment	n	/ımˈplɔɪ/	việc làm, sự được thuê làm
	1 ,		/ɪmˈplɔɪmənt/	công
14.	infrastructure	n	/ˈɪnfrəstrʌktʃə	cơ sở hạ tầng
			(r)/	
15.	resident	n	/ˈrezɪdənt/	người dân
	-> residence	n	/ˈrezɪdəns/	nơi cư trú, trú ngụ
16.	colonial	adj	/kəˈləʊniəl/	thuộc địa, thuộc dân
	-> colony	n	/ˈkɒləni/	sự cai trị, thống trị
17.	gradually	adv	/ˈgrædʒuəli/	dần dần
18.	modernise	V	/ˈmɒdənaɪz/	hiện đại hoá
	-> modernization	n	/ˌmɒdənaɪˈzeɪ	công cuộc hiện đại hoá
			ſn/	
19.	concern	n	/kənˈsɜːn/	mối lo ngại
	-> concerned	a	/kənˈsɜːnd/	quan tâm, lo ngại
20.	rapidly	adv	/ˈræpɪdli/	rất nhanh, với tốc độ cao
	-> rapid	adj	/ˈræpɪd/	nhanh chóng
21.	reliable	adj	/rɪˈlaɪəbl/	đáng tin cậy
	-> reliably	adv	/rɪˈlaɪəbli/	một cách đáng tin cậy

B. GRAMMAR

I. THÌ HIỆN TẠI HOÀN THÀNH (The present perfect tense):

Công thức	Dấu hiệu nhận biết	Cách dùng
(+): $S + have/ has + V3/ed +$	- already, yet, just, ever,	- Thì hiện tại
(-): $S + \text{have/ has} + \text{not} + V3/\text{ed} +$	never, since, for, recently,	hoàn thành
(?): (Wh) + have/ has + $S + V3/ed +$	never before, lately, up to	được dùng để
?	now, so far, this is the first	diễn tả hành
	time / it is the first time,	động xảy ra
	- since + mốc thời gian	trong quá khứ
	- for + khoảng thời gian	và vẫn còn kéo
	Ex: He has lived here since	dài tới hiện tại,
	2018.	hoặc hành động
		vừa mới xảy ra
		gần đây.

* Notes:

- Ta cũng dùng thì hiện tại hoàn thành để diễn tả số lần xảy ra của một sự việc với cấu trúc:

It/This/That + be + the first/ second time + S + have/ has + V3/ ed + ...

Ex: This is the first time I have travelled by plane.

- Ta cũng dùng thì hiện tại hoàn thành để diễn tả trải nghiệm đặc biệt với cấu trúc: It/This/That/Noun or Gerund phrase + be + the best/the worst/the only/the most beautiful/ ... + S + have/ has (ever done) +...

Ex: Moving to the capital city is the worst choice I have ever made in my life.

II. Double Comparatives (So sánh KÉP: với tính từ/ trạng từ ngắn/ dài):

Hình thức	Ví dụ	
1. So sánh đồng tiến: Càng Càng The + SS hơn (bỏ THAN) + S + V, the + SS hơn (bỏ THAN) + S + V	Eg: The hotter it is, the more miserable I feel.	
2. So sánh lũy tiến: Càng ngày	Eg: Betty is younger and younger.	
- Ngắn: adj/ adv ngắn - ER and adj/ adv ngắn - ER	The food is more and more	
- Dài: MORE and MORE + adj/ adv dài	expensive.	

EXERCISES

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. c <u>o</u> ncern	B. aff <u>o</u> rdable	C. convenience	D. c <u>o</u> lonial
2. A. high-rise	B. modernise B. tram	C. housing	D. <u>s</u> prawl
3. A. rapidly	B. tr <u>a</u> m	C. gradually	D. craft
II. Mark the letter	A, B, C, or D on your a	answer sheet to indica	te the word that differs from
the other three in t	he position of primary	y stress in each of the	following questions.
4. A. afford	B. housing B. employment	C. leisure	D. urban
5. A. convenient	B. employment	C. expansion	D. resident
III. Mark the lette	r A, B, C, or D on you	ur answer sheet to in	dicate the correct answer to
each of the following	ng questions.		
6. An influx of	move	e to the capital city in th	ne hope of getting a better job.
A. migrants	B. slums	C. stores	D. concerns
7. The government h	nas been trying to addre	ss the problem of youtl	h
A. infrastructure	B. resident	C. unemployment	D. sanitation
8. There is an urgent	t need to	the city's leisur	e and sport facilities.
A. fluctuate	B. upgrade	C. seek	D. afford
9	_office buildings have	mushroomed in recent	years as a result of
urbanisation.			
A. Urban	B. Convenient	C. High-rise	D. Colonial housing in urban areas. D. sharp
10. Residents on lov	v incomes struggle to fi	nd	housing in urban areas.
A. gradual	B. affordable	C. crowded	D. sharp
11. During the,	the main streets are cro	wded with commuters	trying to get to the office on
time.			
A. rush hour	B. convenience store	e C. urbanisation	D. density
12. The population	of t	he city is much higher	compared to the countryside.
A fine	B trend	C orid	D Density
13. The city's	needs	upgrading to meet the	demands from its citizens.
A. leisure	B. convenience	C. infrastructure	D. unemployment
	d traffic congestion are		
A. concerns	B. residents	C. unemployment	D. Infrastructure
15. The urban	can threaten th	ne unique charm of the	countryside.
A. unemployment	B. housing	C. leisure	D. sprawl
16. Traffic in the	is a nightn	nare for commuters.	
A. resident	B. rush hour	C. urbanisation	D. concern

17. Many fresh graduates are struggling to	a nine-to-five job.
A. expand B. seek	C. afford D. modernise
18. This is the first time Henry	Ho Chi Minh's Mausoleum.
18. This is the first time Henry A. visited B. visits	C. has visited D. had visited
19. Traffic congestion	_since the city built a new overpass.
	C. has been reduced D. had been reduced
20. This is the most interesting article abou	t urbanisation that she
A. ever reads B. has ever read	C. ever read D. had ever read
21. Women's employment rate is getting _	
A. high and high	B. higher and the highest
C. higher and higher	D. higher and highest
22. Health care in the country is said to bec	come
A. good and good	B. best and best
C the better and the better	D. better and better
23. Property prices are getting	expensive.
A. more and more B. more and most	
24. The more houses we build,	
A. the least B. the less than	C. less D. the less
	polluted, forcing villagers to seek alternative
clean watersources.	
	C. most and most D. more and more
26. The higher property prices are,	
	C. the fewer D. the fewer than
27 people use the Internet every	
A. Many and many B. Most and most	
28. Because of the heavy rain, the drivers d	
A. carefully and carefully	B. more and more carefully
C. more than carefully	D. most and most carefully
•	nce they will develop a disease that harms the brain.
A. So old - greater than	B. Too old - a lot greater
C. The older - the greater	D. The oldest - the greatest
30. The more she practises, she be	
A. the greater confidence	
C. the more confident	D. the most confident
31. The better the weather is,	2. the most command
A. the beaches get the more crowded	B. the beaches get the most crowded
C. the most crowded the beaches get	D. the more crowded the beaches get
32 you study for these exams,	-
A. The harder - the better	B. The more - the much
C. The hardest - the best	D. The more hard - the more good
33. After three months' practice, Peter can	-
A. fast and fast	B. faster and faster
C. the more and more fast	D. more and more fast
34a person wears eyeglasses, _	
A. Longer / more dependent	B. The longest / the most dependent
C. The longer / more dependent	D. The longer / the more dependent

35. Tim and Linda are t	alking about what to do aft	ter school.	
Tim: "	" - Linda: "Yes,	I'd love to."	
A. Do you often have ti	me for a drink after school	?	
B. Would you like to ha	ave a drink after school?		
•	for a drink after school?		
D. Do you like tea or co			
•	ed on my toes!" - Mike: "_		,,
A. Are you sure? It's un	•	B. Really? I'm glad.	
C. I'm sorry but I mean		D. I'm terribly sorry.	
•	Lucy about her painting.	_ · · · · · · · · · · · · · · · ·	
- David: "What a beau			
- Lucy: "	"		
	B. It's on the wall C	. I'm glad you like it	D. You're welcome.
_	talking about environment		_, _, _, _, _, _, _, _, _, _, _, _, _, _
	mit the use of plastic bags.		
	We can use paper bags		
	B. It's not true.		D You're wrong
	g news item the letter A, B		
	er numbered blanks belov		the correct option
	HE EVOLUTION OF CI		EXHIBITION!
	present urban (39)		22111101110111
Discover the cultur	ral shifts and (40)	advancemen	te
Fingage (41))interactive ex	hibite chowcaeing	1.5
	ovationsDate: March 15th -		
	seum, 123 Main Street, An	· ·	
Location. City Mu	scum, 123 Main Street, An	lytown	
39. A. purposes	B. intentions	C. landscapes	D. challenges
40. A. technologist		-	
41. A. for	B. with	C. to	_
School Youth Unio		C. 10	D. 01
Attention all classes			
	ke (42)pı	recentation on urbanic	ation in Vietnam
Dragantations should	d be creative and (43)	resemation on urbains	ation in victualii.
I lescitations should	and basic facts to engage th		for presentations:
February 28th, 2024	0 0	le audience. Deadinie	ioi presentations.
	+. ! (44) awareness abo	ut urban davalanmant	togatharl Contact
	· / —	out urban development	together! Contact
your class represent	auve for details.		
10 A 41-a	D	C ((no outiala)	D o
42. A. the	B. an	C. Ø (no article)	D. a
43. A. Inform	B. information	C. informatively	D. informative
44. A. heighten	B. rise	C. raise	D. lift
	B, C, or D on your answer	sneet to indicate the	correct option that best
fits each of the number		-1	
	e rapid expansion of cities.		
	5) As cities e		
erowing noninations. M	Iany migrants move to urba	an areas to make a 11v1	ny, contributing to the

urbanisation trend.

However, with this expansion comes concern about the strain on resources and services. Urbanisation transforms landscapes and societies, reshaping (47)_____. While it offers economic prospects, urbanisation also poses challenges in managing resources and (48) . Thus, urbanisation's impacts on communities and environments (49)

45. A. who seeks better opportunities

C. that seeking better opportunities. opportunities

46. A. the infrastructure for demand

C. infrastructure demanding

47. A. the way people live and work

C. when people live and work

48. A. ensuring fair access to opportunities

C. that ensures fair access to opportunities

49. A. remain a concern pressing worldwide

C. remain a pressing concern worldwide

B. seeking better opportunities

D. where they are seeking better

B. demanding infrastructure

D. the demand for infrastructure

B. people live and work

D. to live and work

B. to ensure fair access to opportunities

D. ensured fair access to opportunities

B. remain a worldwide concern pressing

D. remains a pressing concern worldwide

VI. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following question.

- **a.** Second, urbanisation results in the expansion and modernisation of infrastructure, including roads, transportation systems, and utilities.
- **b.** Finally, urbanisation improves reliable access to healthcare, education, and employment opportunities, enhancing overall quality of life for urban dwellers.
- **c.** Urbanisation offers several advantages.
- **d.** In summary, urbanisation brings about improvements in infrastructure and services, making cities more livable for their inhabitants.
- e. First, it leads to the construction of high-rise buildings, which efficiently utilise limited space in urban areas.
- **f.** This expansion makes cities more convenient for residents, providing access to essential services and amenities.

50. A.
$$c - e - a - b - f - d$$

C. $c - e - f - a - b - d$

B.
$$c - e - a - f - b - d$$

D. $c - f - a - e - b - d$

VII. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph for the following question.

- a. Best wishes.
- **b.** First of all, self-study gives learners more freedom. They decide what they should study and how to learn depending on their abilities.
- c. Dear Lucy, I hope you are well. I am thinking about the advantages of self-study learning at home without a teacher.
- e. Secondly, they can make learners responsible. They set their learning goals and make study plans to achieve them.
- **f.** Finally, it makes them more confident. Completing tasks and solving problems on their own boost learners' confidence.
- **51.** A. d-c-a-b-e
- **B.** e-c-d-a-b
- C. c-b-d-e-a
- **D.** c-d-a-e-b

VIII. Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

In Bangkok, inhabitants find various opportunities for work and leisure thanks to

urbanisation. <u>It</u> provides access to a wide range of leisure and sport activities, catering to diverse interests. Migrants from rural areas often seek employment opportunities in Bangkok's bustling economy, contributing to the city's growth. With improved infrastructure, people can easily access amenities and services across the city. Bangkok's vibrant culture and dynamic lifestyle attract people from all walks of life, creating a melting pot of diversity.

However, urbanisation in Bangkok also brings several challenges. Poverty remains a **pressing** issue, leading to the development of slums in some areas. Traffic jams during rush hour is a nightmare, impacting productivity and quality of life. Despite efforts to reduce traffic congestion, Bangkok's traffic remains a significant concern for its residents. Balancing the opportunities and challenges of urbanisation is crucial for ensuring sustainable development in Bangkok.

Bangkok.				
52. What does t	he passage mainly discus	ss?		
A. Bangkok's n	ew economic policies			
B. The problem	s of overpopulation in Ba	angkok		
C. Pros and con	s of urbanisation in Bang	gkok		
D. Attempts to 6	ensure sustainable develo	opment in Bangkok		
53. The word It	in paragraph 1 refers to		<u></u> .	
A. work		C. leisure	D. access	
54. According	to paragraph 1, which o	of the following is	NOT mentioned as one	benefit of
urbanisation in	Bangkok?			
A. People have	easy access to different l	eisure and sport ac	tivities.	
B. People can us	se amenities and services	s across the city wi	th ease.	
C. It becomes a	culturally diverse city w	ith a dynamic lifes	tyle.	
	nemployment rate has fal			
55. The word p 1	ressing in paragraph 2 is	closest in meaning	g to	
A. urgent	B. normal	C. typical		
56. Which of the	e following is a major co	oncern for residents	in Bangkok?	
A. slums	\mathcal{E}		D. traffic	
	orrect form of the word			
57. City dweller	rs prefer to travel by bus	and train because t	he public transport systen	n in the
city is (reli	ably)			
58. Youth crime	e in the inner city has in	creased	in recent mon	ıths,
1 0 0	nedsecurity. (rapid)			
59. The governi	nent has been trying to a	ddress the problem	of youth	<u> </u>
(employ)				
60. Travelling b	y double-decker is a mo	re		way
to explore the o	ld town. (convenience)			
61. Few newlyv	veds can	to buy their ov	vn house in big cities. (aff	ordable)
X. Combine th	e sentences using adver	rbial clauses of co	mparison. Use the conju	nctions in
	nake any necessary cha			
	such a delicious meal be			
	rst time		•	
	est time they have joined	such a wonderful	birthday party.	
→ They haven'				
3. I have never	seen such a beautiful gir	l before.		
\rightarrow She is the				

4. I began living in Ho Chi Minh City when I was 8.	
→ I have5. My father started working at this company about 10 years ago.	
→ My father has	
6. He works much. He feels tired.	
→ The more	
7. The apartment is big. The rent is high.	
→ The bigger 8. We set off soon. We will arrive soon.	
→ The sooner	
9. The joke is good. The laughter is loud.	
→ The better	
10. She gets fat. She feels tired.	
→ The fatter	
Ghi chú thêm	
	
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UNIT 5: THE WORLD OF WORK

	BẢNG TỪ VỰNG			
STT	Từ vựng	Từ loại	Phiên âm	Nghĩa
1.	shift	n	/ʃɪft/	ca làm việc
2.	tiring	adj	/ˈtaɪərɪŋ/	gây mệt mỏi
3.	stressful	adj	/'stresfl/	căng thẳng
4.	nine-to-five	adj	/ naın- tə -faıv/	giờ hành chính
5.	accountant	n	/əˈkaʊntənt/	kế toán viên
6.	overtime	n	/ˈəʊvətaɪm/	ngoài giờ làm việc
7.	challenging	adj	/ˈtʃælɪndʒɪŋ/	đầy thách thức
8.	relevant	adj	/'reləvənt/	có liên quan
9.	bonus	n	/ˈbəʊnəs/	tiền thưởng
10.	Employ Employment Employee Employer Unemployed	v n n n a	/ɪmˈpləɪ/	tuyển dụng sự tuyển dụng người được tuyển dụng người tuyển dụng, chủ thất nghiệp
11.	rewarding	adj	/rɪˈwɔːdɪŋ/	đáng, xứng đáng
12.	Qualification Qualified Unqualified well-paid	n a a	/ˌkwɒlɪfɪˈkeɪʃn/ /ˌwel ˈpeɪd/	bằng cấp, trình độ có đủ trình độ không đủ trình độ được trả lương cao
	-	ű	/'verkənsi/	
14.	vacancy	n		vị trí công việc còn trống
15.	Flexible Flexibility Flexibly	Adj n adv	/ˈfleksəbl/	linh hoạt sự linh hoạt 1 cách linh hoạt
16.	review	n	/rɪˈvjuː/	bài đánh giá
17.	hard-working	adj	/ˌhaːd ˈwɜːkɪŋ/	chăm chỉ
18.	on-the-job	adj	/pn-ðə-dzpb/	trong công việc, khi đang làm việc
19.	wage	n	/weɪdʒ/	tiền công
20.	Responsibility Responsible Responsibly Irresponsible	N a adv a	/rɪˌspɒnsəˈbɪləti/	trách nhiệm có trách nhiệm 1 cách có trách nhiệm Vô trách nhiệm

21.	Supervise	V	/ˈsuːpəvaɪz/	giám sát	
	Supervisor	n		người giám sát	
	supervision	n		sự giám sát	
	supervisory	a		giám sát	
22.	attendance	N	/əˈtendəns/	Sự giam gia, chuyên cần	
24.	Enthusiastic	adj	/ɪnˌθjuːziˈæstɪk/	nhiệt tình, hào hứng	
	enthusiasm	n		sự nhiệt tình	
	enthusiastically	adv		1 cách nhiệt tình	
	enthusiast	n		người nhiệt tình	
BẢNG CẦU TRÚC			C		
25.	on a night shift		làm ca buổi tối		
26.	go on a business trip		đi công tác		
27.	follow in one's footsteps		nối gót, theo ngh	nối gót, theo nghiệp ai	
28.	apply for something		ứng tuyển cho vị	ứng tuyển cho vị trí gì	
29.	interfere with something		can thiệp vào cái	can thiệp vào cái gì	
30.	wait on tables		phục vụ đồ ăn th	phục vụ đồ ăn thức uống cho khách trong nhà hàng	
31.	give rise to someth	ing	khiến điều gì xu	khiến điều gì xuất hiện	

GRAMMAR

1. Câu đơn (Single sentences)

Câu đơn là loại câu chỉ gồm một mệnh đề độc lập.

Ex: He has been working for this company for 2 years.

2. Câu ghép (Compound sentence)

Câu ghép là loại câu gồm hai hoặc nhiều mệnh đề độc lập, nối với nhau bằng:

a) Liên từ kết hợp (Coordinating conjunction)

For (bởi vì) And (và), Nor (cũng không), But (nhưng), Or (hoặc), Yet (nhưng), So (vì vậy)

Clause 1, + coordinating conjunction + Clause 2

Ex: He had an excellent performance at the interview, so he was offered the job.

b) Liên từ tương quan (Correlative conjunction)

not only but also	Not only do I love this band, but I have also seen them in concert twice.
Neither nor	
	He likes neither apples nor bananas
Eitheror	You can either come with me now or walk home.
No soonerthan	No sooner had I left the house than it started to thunder.
Whetheror	It doesn't matter whether the roses are fresh or if they are
	drooping, just buy them.

Correlative conjunction + Clause 1 + Correlative conjunction + Clause 2

c) Trạng từ liên kết (conjunctive adverb)

 $In\ addition = Additionally = Besides = Moreover = Also$

 $Therefore = As \ a \ result = Consequently = Hence = Thus$

 $For\ example = For\ instance$

 $However = In\ contrast = Nevertheless = Nonetheless = On\ the\ other\ hand$

Whereas = While = Then = Afterward

 $In\ conclusion = Finally = After\ all$

In fact, Indeed, Especially......

Clause 1; + Conjunctive adverb, + Clause 2

Ex: Being a teacher is a demanding job; **moreover**, you don't earn a high salary.

3. Câu phức (complex sentence)

Câu phức là loại câu gồm một hoặc nhiều mệnh đề độc lập và ít nhất một mệnh đề phụ thuộc nối với nhau bằng liên từ phụ thuộc như when (khi), while (trong khi), because (vì), although (mặc dù), if (nếu), so that (để mà). Các loại mệnh đề:

Thời gian	Before/After/When/While/Since/Until/As soon as	
Nhượng bộ	Though=Although=Even though $+ S + V$	
	In spite of = Despite + $NP/Ving$	
Nguyên nhân – kết quả	As=Since=Because + S + V	
	Because of = Due to = Owning to + $NP/Ving$	
Tương phản	While/Whereas	
Mục đích	So that/In order that $+ S+V$	
Giả thuyết	If/ Unless/As long as/In case	
Quan hệ	Who/whom/which/that/when/where/why/what	

Ex: When I was young, I wanted to become a teacher.

B. wage

B. subject

PRACTICE

1.

2.

A. PRONUNCIATION

A. casual

A. tutor

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

C. cashier

C. study

D. cash

D. result

	, , ,	or D to indicate the v stress in each of the f	vord that differs from to following questions.	the other three in the
3.	A. attendance	B. rewarding	C. accountant	D. flexible
4.	A. bonus	B. review	C. employ	D. compound

4. A. bonus B. review C. employ D. compound 5. A. overtime B. performance C. accountant D. nexible D. nexible D. compound D. condition

B. VOCABULARY

Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

questions.					
6. One of the	_of working for this company	is free access to	the gym.		
A. perks	B. responsibilities	C. positions	D. apprenticeships		
7. There's a rumou	r that the National Bank is goin	ng tot	he company I work for.		
A. take on	B. take out of	C. take off	D. take over		
8. The questions are the central point of the whole interview procedure and should be					
nlanned	<u>-</u>	_			

A. in consequence B.	in time C	: in advance	D. in conscience
9. Candidates must have necess	sary and at lea	st two years of experi	ience working as a
sales representative.			
A. vacancies B.	shifts C	. reviews	D. qualifications
10. Sarah prefers to find a(n)	job with a stable in	ncome.	
A. nine-to-five B.	on-the-job	C. ill-paid	D. tiring
11. There's still afor a cust			
A. responsibility B.	review C	. wage	D. vacancy
12. Recent recruits will undergo	o training to acqu	aint themselves with	company procedures.
A. well-paid B.			
13. Due to the increased deman			
A. qualification B.			
14. Automation is likely to			
A. give rise to B.	wait on C	: interfere with	D. apply for
15 labourers who work or			
conditions.	1	•	
A. Tiring B.	Repetitive (C. Organised	D. Casual
16. One condition of this job is	that you must be	to work at weel	kends.
A. available B.	capable C	. acceptable	D. accessible
17. With so much, I'm			
A. employees B.	. employers C	C. employment	D. unemployment
18. I shall do the job to the best		1 7	1 7
A. capacity B.	ability C	. knowledge	D. talent
19. People usually use more			
interviews.		•	
A. formal B.	informal C	. serious	D. solemn
20. The ability toactually			
A. interfere B.	multitask C	c. endure	D. demand
C. GRAMMAR			
Mark the letter A, B, C, or D o	on vour answer shee	t to indicate the corr	ect answer to each of
the following questions.	J		3
21 he always did we	ell on his English tests	s, his parents were no	t surprised that he got
a B level.	\mathcal{C}	, 1	
A. When B.	Since	C. Because of	D. Although
22. He doesn't understand	he doesn't sp	eak French very well	
A. whenever B.	so that	C. because	
23. She is looking for a new job			
A. since B.		C. because	
24. I haven't seen Tom			
A. since B.			D. before
25 he has a heada			2.001010
	Because		D. Although
26. Our visit to Japan was delay			
A. because B.	because of		D. though
27. I usually drink a glass of wa	arm milk	I go to bed	_ :
A. until B.	since	C after	D. before
n didi	511100	C. 41101	D. 001010

28. I couldn't unlock it	I had the wrong	g key.			
A. because	B. so that	C. though	D. so		
29. He hasn't written to us_	he left.				
A. as long as	B. since	C. by the time	D. as soon as		
30. I made a mistake	I was tired.				
A. though	B. so that	C. because	D. if		
31. You need good shoes to	go hiking in the mount	ains the grou	and is rough and hard.		
A. because	B. so that	C. before	D. even though		
32 he is tired,	he can't work longer.				
A. Because	B. Even though	C. Although	D. Besides		
33. I will wait for you here	you get back				
A. after	B. before	C. until	D. while		
34. You will have to pay hi	gher insurance	you buy a sports	car.		
A. if	B. although	C. so that	D. before		
35. I haven't been climbing	<u>;</u> I broke my	leg last summer.			
35. I haven't been climbing A. although	B. since	C. so that	D. before		
36. He went to bedA. because	he was sleepy.				
A. because	B. so that	C. because of	D. although		
37 the storm	warnings, we didn't go	out last night.			
A. Because			D. In spite of		
38. You may get malaria	you are bitten	by a mosquito.			
A. if	B. so that	C. though	D. before		
39. It was difficult to deliv	er the letter the	sender had written th	e wrong address on the		
envelope.					
A. because					
40. My sister was sleeping	I was studyi	ng for the test last nig	ght		
A. while	B. as soon as	C. until	D. before		
C. READING					
Mark the letter A, B, C, or					
sentences to make a meani	ngful paragraph/letter	in each of the follow	ing questions.		
1.					
a. First, doing housework h			lls such as doing the		
laundry, cleaning the house	<u> </u>				
b. They will certainly need those skills in their lives later, when they start their own families.					
c. I think children should de					
d. Second, children can lear	<u> </u>	_	ork. They know that		
they have to do something					
e. So doing housework is re		= -			
	a-c-b-d C	C. c-a-b-d-e	D. c-e-a-b-d		
2.					
a. Thirdly, the government	-	•	•		
chances to develop their ability, and better conditions to contribute more to the society, and to					
compete equally with men.					
b. Dear Mary, I hope you've been doing well! I've been thinking of several ways to improve					
gender equality and give women better chances to develop their ability.					

c. Finally, more jobs should be made available to women so that they will have better conditions to develop themselves to be equal to men. d. Firstly, the importance and roles of women should be propagated to the development of society. e. Secondly, education system should do more to improve the knowledge of people about women, and to eliminate the prejudice of neglecting women and their value. f. Lots of love. **A.** b-c-a-e-d-f **B.** b-d-e-a-c-f C. b-a-d-e-c-f **D.** b-e-d-a-c-f Read the following advertisements and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 3 to 8. Want to become a chef? Join our apprenticeship programme! Learn culinary skills (3)_____ _experienced chefs Gain a (4) _____ in the food industry Develop into (5) hard-working chef For further information, contact us at 0897543216. Start your culinary journey today! 3. B. in C. from D. at A. to 4. B. responsibility C. position D. leadership A. wage B. Ø (no article) C. the D. a 5. A. an Join Our Team! We're Hiring Sales Superstars! Are you passionate about sales? Do you love connecting with people? We have an exciting opportunity in our Sales Department! Join us in driving success and delivering (6) _____ service. No experience necessary. Enjoy competitive pay, training, and growth opportunities. Join a dynamic team (7) _____ you can shine. If you are interested in this position, don't hesitate (8)

Ms. Lam at 0356789110. Apply now and start your journey with us! 6. A. except B. exceptional C. exception D. exceptionally C. whom D. where 7. A. which B. whose C. contact D. contacting 8. A. to contact B. to contacting Read the following passage and mark the letter A, B, C, or D to choose the word or phrase that best fits each of the numbered blanks It's always worth preparing well for an interview. Don't just hope (9) _____ the best. Here are a few tips. Practice how you say things, as well as what you (10) to say. If you don't own a video camera, perhaps a friend of yours does. Borrow it and make a video tape of yourself. Find somebody to watch it with you and give you a (11) _____ of advice on how you appear and behave. Before the interview, plan what to wear. Find out how the company expects its (12) to dress. At the interview, believe in yourself and be honest, open and friendly. (13)

attention and keep your answers to the point. The interviewer doesn't want to waste time and (14) do you. 9. A. against B. for C. to D. at 10. A. intend B. consider C. imagine D. think 11. A. number B. slice C. plenty D. bit 12. A. colleagues B. employees C. customers D. employers 13. A. Attract B. Give C. Turn D. Pay 14. A. so B. either C. neither D. or When applying for a job, the process involves several stages. Firstly, individuals need to apply for the position by (15) their résumé and cover letter. Employers then review applications to identify candidates with (16) qualifications and experience. (17) employers receive numerous applications, it's essential to impress them with a well-written résumé and compelling cover letter. After initial screening, selected candidates may be invited for interviews to further (18) their suitability for the role. During the interview stage, candidates have the opportunity to showcase their skills, experience, and personality, ultimately leading to the decision to employ the most (19) candidate. 15. A. interfering B. balancing C. submitting D. supervising 16. A. organized B. patient C. challenging D. relevant 17. A. If B. Whereas C. Although D. Because 18. A. assess B. endure C. recruit D. employ 19. A. suit B. suitable C. suitability D. suitably Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions. Jake, a high school graduate, chose not to pursue a degree. Instead, he joined the workforce. He started as an apprentice waiter at a local restaurant. On a night shift, he learned the ropes, multitasking between taking orders, serving customers, and clearing tables. Though the work was repetitive and stressful, Jake remained determined. Over time, Jake absorbed the restaurant's rhythm and atmosphere. He observed chefs preparing dishes and managers operating the restaurant.					
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Years passed, and Jake's dedication paid off. He worked diligently and successfully learned					
about restaurant management. With determination, he opened his own restaurant. Today, it is					
crowded with diners enjoying delicious meals. From apprentice waiter to restaurant owner,					
Jake's journey is a testament to hard work and determination. He looks back on his time as an appropriate where he laid the foundation for his culinery drawns					
apprentice, where he laid the foundation for his culinary dreams.					
20. Which best serves as the title for the passage?					
A. From an Apprentice to a Chef B. Gaining Success without a University Degree					
B. Gaining Success without a University Degree					
C. Problems Faced by High School Leavers D. An Inspiring Story of a University Graduate					
21. According to paragraph 1, which of the following is NOT mentioned as one task Jack had					
to do during a night shift?					
A. collecting bills B. serving customers C. clearing tables D. taking orders					
22. The word repetitive in paragraph 1 is opposite in meaning to					
A. demanding B. boring C. interesting D. patient					
23. The word it in paragraph 3 refers to					

A. management	B. Jack's restaurant	C. dedication	D. determination
24. Which of the fe	ollowing is NOT true accor	ding to the passage?	
A. Jake decided no	ot to pursue higher educatio	n and join the labour for	ce.
B. Jake's restaurar	nt is bustling with customers	s who come to enjoy tast	ty meals.
C. Jake learned ab	out restaurant management	during his apprenticeshi	p as a waiter.
	k that laid the foundation for		-
WORD FORM		C	
1. I feel that wome	en in all types of	can benefit from joini	ng a union. (employ)
2. The	of the audience was height	ened by the climax of the	e play. (enthusiastic)
	ne managers were faced with		
(supervise)			
	they would prefer more	working hours. ((flexibility)
	school students who reason		
problem. (responsi			
	allow people to ca	arry out work on your ho	ouse. (qualification)
COMBINE THE		ary out work on your no	disc. (quantification)
	new jacket. He had receive	ed one as a gift last week	x. (even though)
→	the wiguester the mad receive	ou one us a girt last weel	ii (e veii iiiougii)
	's going for a walk in the p	ark. (although)	
→	a SemB tot a warm in one b	(w n.B.r.)	
	homework soon. She will t	fail the class. (Unless)	
4. We decided to t	rust Tim. He was an honest	man. (because)	
→		,	
	ool. She decided to investig	ate the situation. (when)	
→			
6. The boys are pla	aying games. The girls are v	vatching TV. (and)	
7. I tried my best i	n the final test. The result w	as not as good as I expe	cted. (however)
→			
8. He lost the key.	He couldn't get into the ho	use. (therefore)	
→			
	dies. Her husband is interes	ted in action films. (yet)	
→		,	
10. You must do w	vell in the test. You will not	graduate. (or)	
_		. ,	
Ghi chú thêm			

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UNIT 6: ARTIFICIAL INTELLIGENCE

A. VOCABULARY

Từ mới	Phân loại/ Phiên âm	Định nghĩa
1. activate	(v)/'æktɪveɪt/	kích hoạt
2. algorithm	(n)/'ælgərɪðəm/	thuật toán
3. artificial intelligence - intelligent	(n.phr) / a:tɪfɪʃl ɪnˈtelɪgəns/ (adj) /ɪnˈtelɪgənt/	trí tuệ nhân tạo thông minh
4. automated	(a) /ˈɔːtəmeɪtɪd/	tự động
5. call for	(v) /kɔ:l fɔ:(r)/	kêu gọi
6. capable of - incapable - capability - capably	(adj) / keɪpəbl/ (adj) / inkeɪpəbl/ (n) / inkeɪpəbiliti/ (adv) / inkeɪpəbli/	Có khả năng Không có khả năng Có khả năng Có khả năng
7. cyber-attack	(n) /ˈsaɪbərətæk/	tấn công mạng
8. exterminate	(v) /ıkˈstɜːmɪneɪt/	tiêu diệt
9. extinct - extinction	(adj)/ ɪkˈstiŋkt/ (n)/ ɪkˈstiŋk∫n/	tuyệt chủng sự tuyệt chủng
10. faraway	(a) /ˈfɑːrəweɪ/	xa xôi

11. hacker	(n) / hækə(r)/	tin tặc
12. implant	(v) /ɪmˈplɑ:nt/	cấy ghép
13. incredible	(a) /ɪnˈkredəbl/	đáng kinh ngạc
14. intervention	(n) / ˌɪntəˈven∫n/	sự can thiệp
15. malfunction	(n)/ˌmælˈfʌŋkʃn/	sự trục trặc
16. navigation - navigate	(n) / nævi 'geiʃn/ (v) / nævi 'geit/	sự đi lại trên biển hoặc trên không
17. overpopulation	(n)/ˌəʊvəˌpɒpjuˈleɪʃn/	sự quá tải dân số
18. threat - threaten - threatening	(n)/ θret/ (v)/ 'θretən/ (adj)/ 'θretəniŋ/	mối đe doạ
19. resurrect	(v)/rezə'rekt/	làm sống lại, phục hồi
20. unbelievable - believe - believably	(a) /ˌʌnbɪˈliːvəbl/ (v) /bɪˈliː/ (adv) /bɪˈliːvəbli/	khó tin tin tưởng tin tưởng

B. GRAMMAR

I. Active and passive causitive s

Thể cầu khiến chủ động được sử dụng với nghĩa là 'khiến ai đó làm điều gì đó'.

+ Cấu trúc:have + someone + V1

get + someone + to V1

eg: The Al expert had his assistant activate the new robot.

Thể cầu khiến bị động được sử dụng với nghĩa là 'làm cho việc gì đó được thực hiện'.

+ Cấu trúc: have/get + something + V3/ed

Eg: The Al expert had/got the new robot activated.

C. EXERCISE

Part I. PHONETICS

I.. Mark the letter A, B, C or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. application	B. combustion	C. navigation	D. recognition
2. A. computer	B. communication	C. command	D. complicated
3. A. advanc <u>ed</u>	B. automat <u>ed</u>	C. constructed	D. reunited
4. A. <u>arrangement</u>	B. application	C. <u>activate</u>	D. <u>a</u> ssistance
5. A. potential	B. <u>production</u>	C. promotion	D. psychology
	~		

II.. Mark the letter A, B, C or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

6. A. machine	B. robot	C. human	D. fiction
7. A. applicable	B. automation	C. artificial	D. evolution
8. A. algorithm	B. exterminate	C. intelligence	D. technology

9. A. capable	B. robotic	C. industry	D. futurist
10. A. assembly	B. interfere	C. reunite	D. resurrect
Part II. VOCABUI			
III. Mark the letter	A, B, C or D to indica	te the correct answer to	o each of the
following questions.			•
11. High intelligent	machines can be auton	nated to operate withou	t human
			D. interventionist
12. The old astronor	ner patiently made his	and wrote down	what he saw.
A. observation	B. observatory	C. observe	D. observer
13. One of the popul	larused in smartpl	nones at present is voice	e recognition.
A. applicant	B. applicable	C. applications	D. apply
14. If there are alien	s out there, do you thin	nk they are much more_	advanced than we are?
			D. technologies
15have annou	nced that a major brea	kthrough has been mad	e.
A. Research	B. Researchers	C. Researches	D. Researching
16. Scientists are try	ing to out the wa	ys to reduce pollution f	from aircraft.
	B. call		
17. I'll you	_ you to our research o	lepartment. Please hold	on.
A. put - away	B. put-out	C. put-through	D. put - up
		orking. You haven't	
		C. plugged - in	
19. Whoever u	p with that idea should	l have won the Nobel P	Prize.
	B. caught		D. put
	messages are sent on _	every minute.	•
	B. average	C. common	D. general
	vea new planet ou	tside our galaxy.	
	B. unearthed	C. developed	D. discovered
22is a type of	book or film showing	space travel of life on o	other planets, based on
	discoveries of the futur		•
A. Epic	B. Fiction	C. Non-fiction	D. Science fiction
			of the Blue Fairy is in
A. advance	B. danger	C. end	D. vain
24. Most scientists b	elieve that the day wh	en robots become part o	of our lives will come
A. from time to time		_	
25. Do you know wh	nothe fact that sou	and travels in waves?	
A. developed	B. discovered	C. found	D. invented
26. I'm thinking of g	getting a fax		
	B. instrument	C. machine	D. motor
27. The of the	outbreak of the disease	e is still unknown.	
A. aim	B. cause		D. reason
28. GPS systems hel		on land, on the sea, and	d in the air.
A. inform		C. navigate	
29. After the power		_	to, so I had to wash the
clothes by hands.	<i>& ,</i>	S	 ,
•	B. malfunction	C. operate	D. work
		outside and get some ex	xercise.

A. call off	B. give off	C. put off	D. turn off
31. FM is a method	of signals, especi	ally in radio broadcast	ing.
	B. transferring		
	ym for Flying Ob		C
	B. Unimaginative		D. Unique
	is that humans might _		
	B. keep		
			is affected by your genes.
	B. come		
			to understand their past.
A. in	B. for	C. on	D. with
36. It is likely that a	rtificial intelligence mi	ght decide to an o	D. with end to humanity simply
	human intelligence.	.8 accide to un	• • • • • • • • • • • • • • • • • • •
	B. make	C. put	D. take
	of having human e		2.000
	B. capable		D fond
	ple should be allowed		
Δ create	B. make	C perform	D produce
71. cicate 30 Many materials l	have been used for	teeth including woo	d
	B. false		
_	ished the extension to	ille, illere il de 100	om for them to take on a lot
more workers.	D. in decetors	C manufacturina	D trade
	B. industry		
			SEST in meaning to the
	in each of the follow	_ _	Il as traffic iorra in a situ
			Il as traffic jams in a city.
	B. expect		
	iggests that exponentia		oment will lead to
	f artificial intelligence.		D : : ::11
	B. unavoidable		
	ologies may make hun		
	B. Radical	-	
_	±		ctions between medications
· · · —	<u>jeopardy</u> because of th		
A. at risk	B. in reality		D. under pressure
45. A.I. algorithms o	can also help to detect	faces and other feature	s in photo sent to social
networking sites and	d automatically organiz	te them.	
A. categorize	B. connect	C. recognize	D. remind
V. Mark the letter	A, B, C or D to indica	te the word(s) OPPO	SITE in meaning to the
underlined word(s)	in each of the follow	ing questions.	
46. The critical issue	e is whether genuine a	rtificial intelligence car	n ever be truly realized.
A. authentic	B. fake	C. unpretentious	D. true
47. Smart robots hav	ve replaced humans in	-	is jobs and in assembly lines.
A. dangerous	B. risky	C. safe	D. perilous
_	<u> </u>		I. which have been developed
	proved very useful.		1

A. basic	B. modern	C. origin	nal	D. recent
				ots implanted into our
brains to improve		•		
A. inserted in	B. fixed in	C. remo	ved from	D. replaced with
50. Do you really	think humans will	be exterminat	ed when more	and more intelligent
	ented in the future?			J
A. killed	B. restored	C. resur	rected	D. wiped out
VI. Mark the let	tter A, B, C, D	to indicate the	correct answ	er to each of the following
questions.				
1. Drivers or pilot	tsthe best rout	es to the destina	ation quickly a	nd effectively.
A. have the GPS f	found I	B. use the GPS	to find	·
C. get the GPS fin	nd I	D. get the GPS f	found	
2. My sister1	her laptop serviced	last weekend.		
	B. got		D. took	
3. You should	_a professional to	check your hou	se for earthqua	ke damage.
	B. get			_
4. Wea cable	e TV put in this we	ek.		
	B. get		D. have go	ot
_	r isn't working agai		_	
A. it repaired	B. it repairing (C. repaired it	D. repairi	ng it
	we were on holiday		-	_
A. had our alarm	system stolen		B. had sto	olen our alarm system
C. got stolen our a	alarm system			tolen our alarm system
7. The A.I. expert	wanted to have his	s assistantt	the newly-mad	e robot.
A. activate	B. activated C	C. activating	D. to acti	vate
8. Kelly wanted a	live bandat h	er wedding.		
A. been playing	B. to play	C. played	D. to be p	olayed
9. I spoke to Victo	or last night and he	said hewl	nile he was on I	noliday.
A. got stolen his p				s phone stolen
C. had stolen his p	phone		D. was go	ot his phone stolen
10. Why don't you	uwhen you ins	stall this new el	ectric gadget?	
A. get Alleon help	þ		B. have A	Allen help
C. have Allen help	ped		D. have g	got Allen help
11. As soon as Da	ad, we can lea	ve.		
A. got the car to s	tart		B. has go	t the car started
C. got started the	car		D. was go	ot starting the car
12. My teeth were	e little yellow, so I_	by the dent	tist.	
A. had cleaned the	em		B. had the	em cleaned
C. have them clea	ned		D. was cl	eaned them
13. Can weth	nis summer?			
A. get installed air	r-conditioning		B. get air	-conditioning to install
C. have air-condit	tioning installed		D. have i	nstalled air-conditioning
14. The car manufacturertwo automatic systems this morning.				
A. has had a robot	tics company insta	11	B. had a	robotic company installed
C. had a robotic co	ompany install		D. got a r	obotic company installed
15. The computer	corporationm	alfunctioning p	products.	

A. had their workers eliminate	B. had their workers to eliminate	
C. had their workers eliminating	D. had their workers eliminated	
16. The robot manufacturertheir outdated robots fo	r the next generation robots.	
A. asked his customers exchange	B. got his customers exchanged	
C. had his customers exchanged	D. had his customers exchange	
17. Samsung by those who have bought them for te		
A. has all Galaxy Note 7 returned	B. has all Galaxy Note 7 to returned	
C. made all Galaxy Note 7 return	D. make all Galaxy Note 7 returned	
18. Experts believe that in the near future humans	Ž	
A. have robots do the housework		
B. have had the housework done by robots		
C. will do the housework by robots		
D. will have robots do the housework		
19. Nowadays, for the sake of human life, the military_	which contain explosives.	
A. have A.I. robots explore dangerous environments		
B. get AI. robot explore dangerous environments		
C. have A.I. robots explored dangerous environments		
D. get A.I. robots explores dangerous environments		
20. Thanks to the A.I. applications, Internet usersi	nto a new language in real time.	
A. can translate webpages	B. can have webpages translate	
C. can have webpages translated	D. can get webpages to translate	
21. It's hard to believe that this filmcompletely by o	computer.	
A. has been generated	B. has generated	
C. was been generating	D. was to generate	
22. My sisterher ear pierced last weekend.		
A. did B. got C. made	D. took	
23. Recently, a new vaccine against measles		
A. has been developed	B. had been developed	
C. had developed	D. was developing	
24. You'd better get someoneyour house.		
A. redecorate B. redecorated C. to be redeco	prated D. to redecorate	
25. The patienthis blood tested to find out the cause	e of his breakdown.	
A. asked B. had C. ordered	D. took	
26. Wethat my father's new carby Friday. He	has promised to give his old one to me	
and I want to drive to Huế in it at the weekend.		
A. expect - will have been delivered B. are expected	d - will be delivering	
C. have been expecting - is delivering D. are expecting		
27. I wish my father had bought me a new mobile phone		
1 1 0	D. being repaired	
28. We are going tonext June, or else they will be e	<u> -</u>	
A. get our passports renewed B. get to renew		
C. have had our passports renewed D. have our pa	-	
29. Mr. Brown has tohis car serviced twice a year a		
A. have B. let C. rent	C	
30. The teacher had the studentsan essay on the p	ositive and negative effects that modern	
technology has on children.		

A. to write B. to be written C. write D. writing VII. Mark the letter A. B. C or D to indicate the underlined part that needs co

VII. Mark the letter A, B, C or D to indicate the <u>underlined</u> part that needs correction in each of the following questions.

- 1. Thanks to the first lawn mower which (A) <u>was invented</u> in 1830, we don't have (B) <u>to pay</u> for someone (C) <u>to have</u> our grass (D) <u>to be cut</u> any more.
- 2. According to the futurist Ray Kurzweil, humans (A) $\underline{\text{could}}$ have tiny (B) $\underline{\text{computerized}}$ machines or nanobots (C) $\underline{\text{invent}}$ (D) $\underline{\text{thanks to}}$ future medical advances.
- 3. In (A) <u>his</u> Aston Martin DB5 car, James Bond can (B) <u>have the photos being printed</u> out (C) along with the information (D) about the people in them from a panel in a dashboard.
- 4. There's a network (A) <u>in</u> computing (B) <u>called</u> 'beta testing', which means you test something (C) <u>seeing</u> if it works properly (D) <u>before</u> it comes official.
- 5. (A) No longer do (B) housewives have to clean the house every day because they (C) get it done (D) for robotic vacuum cleaners.
- 6. Before the cotton gin (A) <u>had been invented</u> in 1794, American farmers (B) <u>had</u> cheap (C) slaves remove seeds (D) from the cotton fiber.
- 7. Before the invention of e-mail and the *Internet* in 1972, (A) <u>it</u> took people (B) <u>at least</u> one day to (C) <u>cause</u> hand-written letters sent to the (D) <u>recipients</u>' homes.
- 8. (A) <u>In</u> communication, we can have (B) <u>the voice recognition systems</u> in smartphones or other electronic devices (C) to be (D) identified our speech.
- 9. The owners of (A) <u>modern manufacturing</u> plants had workers (B) <u>doing</u> heavy and (C) <u>repetitive</u> tasks (D) <u>replacing</u> by robots.
- 10. In this throw-away society, (A) <u>instead of</u> having an old (B) <u>electronics</u> device (C) <u>fixed</u>, people (D) <u>tend to toss</u> it away and buy a new one.

VIII. Mark the letter A, B,C, or D to indicate the correct response to each of the following exchanges.

exchanges.	
1. ~ <i>A</i> : "Hello, is that Liz speaking?" ~ <i>B</i> : ""	
A. Yes, who's that? I can hardly hear you.	B. Hello, how are you?
C. Hi, there. I'm Juliet.	D. You can leave a message, please.
2. ~ A: "Hello, could I speak to Chris, please?" ~ B: "_	
A. Sorry, he's not in. B. Yes, you could. C. Sure. Go aha	ed. D. Certainly, I am.
3. ~ <i>A</i> : "Shall I ring you later?" ~ <i>B</i> : ""	·
A. No, you won't. B. Yes, but I may be out.	
C. Sorry, I'm busy now. D. I couldn't agree more.	
4. ~ A : "Do you know how this machine works?" ~ B : "	
A. It's very expensive.	B. Will you call the mechanic
tomorrow?	
C. Plug it in and push the green button.	D. I think it's quite heavy.
5. $\sim A$: "" $\sim B$: "Oh, the bulb went out when I switc	hed it on."
A. Are there anything wrong?	B. What matters to the lamp?
A. Are there anything wrong?C. Does the machine work properly?	D. What's wrong with the lamp?
6. \sim <i>A</i> : "Do you mind if I make a phone call? \sim B: "	_"_
A. Yes, certainly. The phone's in the hall. B. Of course	not. The phone's in the hall.
C. I don't think so. It's so annoying. D. Why not?	I'm using my mobile phone.
7. A: Would you take this calculator along to the office f	For me? ~ B : ""
A. Never mind. B. Yes, with pleasure. C. Yes, t	hat's right. D. Not at all.
8. ~ A: "How often do you check mail?" ~ B : ""	

	sentences to make a meaningful	l paragraph/letter	in each of the	following questions.	
	Mark the letter A,B,C, or D on y				
				from <u>https://lemelson.mit.edu</u>)	
	6: A. should B. a	nd	C. were		
		ngage	C. improve		
	e	U		E	
		•		. D. have encouraged	
	Click here to meet the Fellows (6) you're interested in this Workshop.				
	educators who have extensive experience incorporating invention education into the classroom.				
_	You will participate in small group workshops to develop skills tailored to your interests. Meet and work with thought leaders in education as well as our Invention Education Fellows				
Y	• • •	-			
	help diverse student populations			*	
Y	ou'll hear from expert speakers,	educators, and co	olleagues about	t activities and techniques that	
	inventions on June 12-14,2024.	<i>j</i> 3011	5 () 88	1	
Α	All students from High school and			be present and showcase their	
	The School LEMESON-MIT wo				
	ANNOUNCEME				
		-		://www.ifia.com/ipitex-2024/)	
		xciting			
	2: A. a B. a				
		n	C. at	D . for	
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	your participation and contributi	on to the IPITEx 2	2024.		
	Mark your calendar for February			! We eagerly anticipate	
	Contribute to the advancement o	•	,		
	Foster (2)collabor			<u> </u>	
	Showcase your inventions on an				
	Connect with a diverse network	of innovators.			
	When you participate, you can:				
	IPITEx 2024.	•			
	your organization and your ne		, ,		
	On behalf of the National Resear	ch Council of Th	ailand (NRCT)	, It is a great pleasure to invite	
	Are you over 18? Join th	e Global Celebrat	ion of Ingenuit	y on Thailand Inventors' Day	
	● E	xplore Innovatio	n at IPITEx 20	024!	
	blanks.				
	D on your answer sheet to indic	ate the correct op	tion that best f	its each of the numbered	
	IX. Read the following advertise				
	3 3	D. Lucky	•		
	A. Take care of yourself!	B. Congr			
	~ B : "Uh, really?				
	the U.S.		- •		
	10. $\sim A$: "Guess what? I've been		ship to study al	bout information technology in	
	C. What a lovely toy! Thanks.	D. What a pity!			
	A. Have a nice day! B. The same to you!				
	9. ~ A: "I have bought you a new toy car. Happy birthday to you!" ~ B: ""				
	C. It's quite far from here.	D. No, I really d	on't		
	A. Almost every day.	B. It's not norma	ıl.		

7: a. Firstly, the process of invention often involves identifying a problem of	•
b. This is followed by brainstorming ideas and conducting research to find p	ossible solutions.
c. Once a viable solution is conceptualized, inventors move on to prototypin	g and testing their
invention.	
d. Invention is a crucial driver of progress and innovation in society.	
e. Finally, after refining the invention based on feedback and testing results,	it can be brought
to market or implemented for practical use.	
A . d - a - b - c - e B . a - b - c - d - e C . b - c - a - d - e D .	d - b - a - c - e
8: a. However, it has lots of storage, it's very cheap.	
b. Hi, Anna, Guess what! I want to get a smartphone for playing games.	
c. I can't wait to show it to you!	
d. At first, The Royal 1000 looks great, but the camera isn't as good as some	e other phones.
e. Mike knows a lot about phones and computers, and he helped me choose	
smartphone.	ing endidug
f. See you soon!	
A. b - c - a - e - d - f B. b - d - e - a - c - f C. b - a - d - e - c - f D.	b- e- d- a- c- f
X. Give the correct form of the words.	
1. Fifteen people were arrested for a cyber- attack on the social in	network LAUNCH
2. Fur seals were nearly in the edge of a few years ago. EXTING	
3. Aid workers are having to deal with very difficult, sometimes life-	
THREAT	Situation.
4. Some scientists imagined a world in which humans and computers would	have the same
CAPABLE	mave the same
5. We see that artificial has made daily life a lot easier. INTE	I I ICENT
XI. WRITING: Use causatives to rewrite the sentences	LLIGENI
1. John gets his sister to clean his shirt.	
-	
->	
->	
3. Rick will have a barber cut his hair.	
->4. They had the police arrest the shoplifter.	
->	
->	
·	
->	
->	
->9. David has the cleaner clean the house.	
->	
->	
11. Students have the teacher explain the lessons.	

-/	_
12. Jack gets his secretary to type the meeting.	
->	_
13. I have the restaurant deliver the drink.	
->	_
Ghi chú thêm	

UNIT 7: THE WORLD OF MASS MEDIA

VOCABULARY

WORD	PRONUNCIATION	MEANING
1. accessible (adj)	/əkˈsesəbl/	có thể tiếp cận được
→ access (v)	/ˈækses/	truy cập, tiếp cận
→ accessibility (n)	/əkˌsesəˈbɪləti/	tính có thể tiếp cận được
2. account for (phr.v)	/əˈkaʊnt fɔː/	chiếm (tỉ lệ)
3. advert = advertisement (n)	/ˈædvɜːt/	quảng cáo
→ advertise (v)	/ˈædvətaɪz/	quảng cáo
→ advertiser (n)	/ˈædvətaɪzə(r)/	người quảng cáo
3. as opposed to (idiom)	/æz əˈpəʊzd tuː/	khác với, đối lập với
4. audio (adj)	/ˈɔːdiəʊ/	bằng/có âm thanh
5. bias (n)	/ˈbaɪəs/	thiên kiến, thiên vị
6. broadcast (n, v)	/'bro:dka:st/	(chương trình) phát sóng
7. by contrast	/bai 'kɒntra:st/	ngược lại
8. credible (adj)	/ˈkredəbl/	đáng tin cậy
→ credibility (n)	/ˌkredəˈbɪləti/	sự đáng tin, sự tín nhiệm
9. digital billboard (np)	/b:cdlid' ltr&pib'.	bảng quảng cáo kĩ thuật số
10. discount (n)	/'dıskaunt/	sự hạ giá
11. distribute (v)	/dıˈstrɪbjuːt/	phân phát, phân phối
→ distribution (n)	/ˌdɪstrɪˈbjuːʃn/	sự phân phát, sự phân phối

→ distributor (n)	/dɪˈstrɪbjətə(r)/	người phân phát, người phân phối
12. fact-check (v)	/ˈfækt tʃek/	kiểm chứng thông tin
13. fake news (n)	/ˌfeɪk ˈnjuːz/	tin giả, tin bịa đặt
14. instant (adj)	/'Instant/	nhanh chóng, ngay lập tức
15. interactive (adj)	/ˌɪntərˈæktɪv/	có thể tương tác được
\rightarrow interact (with sb) (v)	/ˌɪntərˈækt/	tương tác
→ interaction (n)	/ˌɪntərˈækʃn/	sự tương tác
16. loudspeaker (n)	/ˌlaʊdˈspiːkə/	loa phát thanh
17. mass media (n)	/ˌmæs ˈmiːdiə/	phương tiện truyền thông đại chúng
18. meanwhile (adv)	/ˈmiːnwaɪl/	trong khi đó
19. place (v)	/pleis/	đặt, rao, đăng (tin, quảng cáo)
20. presence (n)	/'prezns/	sức thu hút, sức ảnh hưởng
21. profit-making (adj)	/'profit meikiŋ/	tạo lợi nhuận
22. publicity (n)	/pʌbˈlɪsəti/	sự quan tâm, chú ý của công chúng
→ publicize (v)	/ˈpʌblɪsaɪz/	quảng cáo, đưa ra công khai
→ public (adj)	/ˈpʌblɪk/	chung, công cộng
23. reliable (adj)	/n'laıəbl/	xác thực, đáng tin cậy
→ reliability (n)	/rɪˌlaɪəˈbɪləti/	sự xác thực, sự đáng tin cậy
\rightarrow rely (on/upon) (v)	/rɪˈlaɪ/	tin vào, nhờ vào
24. source (n)	/sɔːs/	nguồn tin
25. spread (v)	/spred/	lan truyền
26. the press (n)	/ðə pres/	báo chí
27. update (v)	/ˌʌpˈdeɪt/	cập nhật
28. viewer (n)	/'vju:ə/	người xem
\rightarrow view (v)	/vju:/	xem, quan sát
→ viewable (adj)	/ˈvjuːəbl/	có thể xem được, có thể nhìn được
29. visual (adj)	/ˈvɪʒuəl/	bằng/có hình ảnh

GRAMMAR

ADVERBIAL CLAUSE OF MANNER

Adverbial clause of manner (mệnh đề trạng ngữ chỉ cách thức): mô tả việc 1 điều gì đó được thực hiện hoặc hoàn thành như thế nào. Nó thường bắt đầu bằng as, like, as if, as though....

> As/ just as/ like (như là/ giống như)

She handled the situation **like** she was a professional.

> As if / as though (như thể là)

1. Điều không có thật ở hiện tại	Ex1: She dresses as if she were an actress.
$S + V_{(s/es)} + as$ if/ as though $+ S + V_{2/ed}$	
Lưu ý: "were" có thể dùng cho tất cả các chủ từ ở	
MĐ giả định.	
2. Điều không có thật ở quá khứ	Ex: He talked about New York as though he
$S + V_{2/ed} + as if/as though + S + had + V_{3/ed}$	had been there before.

ADVERBIAL CLAUSE OF RESULT

Adverbial clause of result (mệnh đề trạng ngữ chỉ kết quả) được dùng để nêu ra kết quả của một hành động, sự việc, hiện tượng. Nó thường sử dụng công thức so... that, such.....that

$$S + V + so + ADJ/ADV + that + S + V...$$

 $S + V + such + (a/an) + adj + N + that + S + V...$

Ex: She walked so quickly that I couldn't keep up with her.

It was such a boring speech that I felt asleep.

S + V + so	+ many / few + $N_{s \hat{o} n h i \hat{e} u}$ + that + S + V	
S + V + so	$+$ much / little $+$ N $_{kh\hat{o}ng}$ $_{d\acute{e}m}$ $_{du\phi c}$ $+$ that $+$ S $+$	V
S + V + so	$+ adj \ + \ a + N_{s\acute{o}\ \acute{t}t} + \textbf{that} + S \ + V$	

Ex: The Smiths had so many children that they formed their own baseball team.

He has invested **so much money** in the project **that** he can't abandon it now.

It was so hot a day that we decided to stay indoors.

(= It was **such a hot day that** we decided to stay indoors.)

EXERCISES

I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. <u>a</u>ccess B. pl<u>a</u>ce C. <u>a</u>dvert D. inter<u>a</u>ct 2. A. visual B. discount C. distribute D. credible

II. Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

3. A. updateB. viewerC. mediaD. instant4. A. audioB. reliableC. proportionD. appreciate5. A. presenceB. biasC. accessD. account

III. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

6 The	npaign helped the new pro	oduct become widely	znown
A charity	P profit moking	C publicity	D bios
A. Charity 7. Massaging apps offer	B. profit-making communication	c. publicity	for many usars
	B. fact-check		
o. It's essential to get he	ews from sou B. disaster	C stylish	D romoto
	10% if they		
A. discount	B. charity	C. effective	D. profit-making
10. Having a strong onl	ine is crucia	I for modern business	es.
A. update	B. permission	C. presence	D. article
11. The website is design	gned to be to	everyone, including p	people with disabilities.
A. flexible	B. stylish organizations, charities a	C. advanced	D. accessible
12. Unlike	organizations, charities a	aim to help people wit	hout seeking profits.
	B. reliable		
	wspapers and television a		
	B. Social media		
14. The software allows	s you to you	r status with the latest	information.
A. update	B. confuse	C. view	D. impossible
15. It's important to get	information from	sources to avoic	l misinformation.
	B. reliable		
16. The spread of	has made it diffic	ult to trust everything	you read online.
A. article	B. comfortable	C. fake news	D. impossible
	eport the news without		
	B. bias		
18, the sec	cond candidate's speech v	vas more focused on p	olicy details.
	B. Electronic device		
	their phones for no		1
A. rely on	B. confuse	C. account for	D. get up
	to has chan		
	B. digital media		
	to free samp		
A. alert	B. distribute	C. struggle	D. emit
22. The performance en	ded well we	had planned.	
A. as	B. if	C. so	D. even
	dog as though it		D. C. Ch
	B. understood		D had understood
24. She sings as if she _		c. understanding	D. Had understood.
A. were	B. is	C. had been	D. has been
	all the work h		
		C. did	D. had done
			D. Hau uone
	ne as though she B. have never met		D nover met
z r. Our seals were	for from the store that	ua aquildn't aaa tha aat	are and actropage alcomb
A. very	far from the stage that w B. too		=

28. He was	he never washed his clothes by	himself.		
A. too lazy	B. so lazy that that I felt asleep.	C. very lazy that	D. such	n lazy that
29. It was	that I felt asleep.			-
A. such a borin	g speech B. so a boring speech	C. very boring sp	eech	D. too boring
30. He was	he could not continue to wor	rk.		
	at B. such tired that	C. too tired that	D. so ti	ired that
31. It was	that they couldn't explain.			
A. so difficult a	a question	B. such difficult qu D. too difficult	estion	
C. difficult que	stion	D. too difficult		
32. Davis has	many patients he is	s always busy.		
A. too / that	B. very / until - Mike: "I won't say	C. such / that	D. so /	that
33. Tom: "	" - Mike: "I won't say	no!"		
	s with you, Mike?			
	aying badminton this afternoon?	1		
_	know where the scissors are?			
	avourite, tea or coffee?			
	hair style is terrific, Cindy!"			
	and a style that looks decent and	is easy to handle.		
B. I can't believe	•			
C. Who told you				
D. You are welco				
	Jane: "Never mind.			
	ning your carpet. Let me have it			
	ind going to dinner next Sunday's	!		
	being honest with me.			
•	ns! How wonderful!	. D. C. D	• 4 43	
	lowing ad and circle the letter			_
that best fits each other numbered blanks below.				
😕 🔈 Introducing our new website: Teens News!				
Accessible: Stay informed anytime, anywhere with our user-(36) platform				
` ′ '	all devices.			
Credible Co	ontent: Get access to news from ((38) sources	with accu	rate
information abo	out teens' life.			
Audio (39)	: Listen to the latest ne	ws stories online wit	h our audi	o feature,
perfect for those				
(40)	Features: Voice your opinions	and join the convers	sation with	other teens.
, ,	Join Teens N	· ·		
		J		
			<u></u>	
36. A. friend	B. friendly	C. friendship	D. frie	ndliness
37. A. on	B. in	C. at	D. over	r
38. A. dependent	B. visual	C. reliable	D. unre	
39. A. Uploads	B. Downloads	C. Updates		dspeakers
40. A. Active	B. Inactive	C. Activity		
V. Read the follo	V. Read the following notes and circle the letter A, B, C, or D to indicate the correct option			
that best fits each other numbered blanks below.				

years, radio attracted (41) it became the main way for them to get access to daily
years, radio attracted (11) it became the main way for them to get access to dan
news and entertainment. It was (42) means of media for many people that it ha
become a friend of many families. Many people enjoyed listening to it, from news, music to
stories. As time went on, radio also got better. It went from using old-fashioned technology to
digital, which made the sound clearer and let people listen to more stations. Therefore, despit
the development of (43), radio is still very popular today. It has shows where you can
call in and talk to the hosts, which makes it interactive and fun. And even though people cannot
enjoy the visuals (44)with TV or the Internet, radio is still important especially in
remote areas where Internet is not accessible or affordable for certain populations. It helps keep
people informed about what's going on, and it's a good way to hear about new things. Radio will
probably keep changing as time goes on, but radio remains a reliable source of information and
entertainment for people all over the world (45)

41	A. so much audience that	B. too much audience much that	C. that much audience so	D. too much audience so
42	A. so affordable and user-friendly	B. so an affordable and user-friendly	C. affordable and user-friendly so	D. such an affordable and user-friendly
43	A. more types of modern media	B. more modern types of media	C. modern more types of media	D. more of modern media types
44	A. as they can	B. as can they	C. they as can	D. they can as
45	A. like always does	B. like does it always	C. like it always does	D. it always does like

VI. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make meaningful guidelines to register for a newsletter from a website. (46)

- a) Access our official website on your digital device.
- b) Agree to our terms of service and privacy policy by checking the corresponding boxes at the bottom of the registration form.
- c) Click on the "Sign Up" or "Register" button on the homepage to open a form.
- d) Fill in the required information, such as your name, email address, and date of birth, in the provided fields.
- e) To complete, verify your email address by clicking on the confirmation link sent to your inbox.
- A. c-d-b-a-e B. c-d-b-e-a C. a-c-d-b-e D. a-c-b-d-e

VII. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a meaningful paragraph. (47)

- a) Finally, traditional media are more credible and reliable.
- b) First, traditional media such as newspapers, television, and radio are still accessible to a wide audience, especially in areas with limited internet access.
- c) Moreover, traditional media can generate high earnings from advertising, as opposed to digital platforms.

- d) This is because the information there is often fact-checked, whereas digital platforms can be sources of fake news and bias.
- e) Traditional mass media won't be replaced by modern ones for several reasons.
- A. e-b-c-a-d B. e-b-a-d-c C. e-b-c-d-a D. b-c-a-d-e

VIII. Read the following notes and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

News on TV and news on the Internet have several similarities and differences. Both are accessible to the public, providing information on various topics ranging from current events, politics, entertainment, to sports. However, they differ in the way they are presented and consumed

News on TV is broadcast through audio and visual means, allowing viewers to watch news programs that include live reporting and interviews. Additionally, TV news often includes analysis and commentary from experts, providing viewers with in-depth insights into different issues. On the other hand, news on the Internet can be accessed instantly and offers interactive elements that engage users more directly. Websites and news apps allow users to **customize** their news experience by selecting specific topics or sources of interest, providing a more **personalized** approach to news consumption. Furthermore, the Internet provides access to a wide range of multimedia content, including articles, videos, podcasts, and social media updates. Finally, while both types of media can provide accurate and reliable information, Internet news may have more problems with **misinformation** because anyone can post any information he or she likes on the Internet.

Overall, the choice between TV and Internet news often depends on individual **preferences**, habits, and access to technology. In either way, staying informed and critically evaluating sources remain essential practices to live in the world of mass media today.

48. The word customize in the second para	graph is closest in meaning to
	C. change D. enjoy
49. The word personalized in the second pa	
A. belonging to a single person	
C. private	
	of the second paragraph is opposite in meaning to
A. accurate information	B. complete information
C. fake news	D. missing information
51. The word preferences in the last paragra	ph is opposite in meaning to
A. choices 3. B. references	C. C. hobbies D. D. dislikes
	e between news on TV and news on the Internet?
A. The range of topics.C. Viewers' interactions.	3. B. The ways they are broadcast.
C. Viewers' interactions.	D. The problems with accuracy.
IX. Give the correct form of the words in	
53. If you want to attract customers you nee	ed to (advert).
54. The film's trailer is on	line. (view)
55. The only thing he with	is his smart phone. (interaction)
56. Levels of waste from the factory may b	e a danger to health. (publicity)
57. We are looking for someone who is	and hard-working. (rely)
58. Many voluntary organizations	food to the earthquake victims last year
(distributor)	

59. These documents are not to the public. (access)
60. We can describe the band's latest album as their best yet. (credible)
X. Combine the sentences using adverbial clauses of manner/result.
61. He is a terrible driver. He thinks he is the only driver on the road.
→ He drives as if
62. John pretended not to get higher grades than me.
→ John acted as if
→ John acted as if63. She waved at me but we didn't know each other.
→ She waved at me as if
64. He doesn't own the hotel.
→ He acts as if
65. Her elder sister behaves like she is the winner of this competition.
→ Her elder sister behaves as if
66. That man is very tall. He can almost touch the ceiling. (such…that…) →
67. The speaker gave a long talk. Most of the audience felt sleepy (suchthat)
68. My mother was very busy. She couldn't do the housework. (so…that) →
69. The shirt is very small. I can't wear it. (such…that) →
70. The children couldn't go swimming because the sea was very rough. (sothat)
→
Ghi chú thêm

UNIT 8: WILDLIFE CONSERVATION

VOCABULARY

VOCABULARY		
WORD	PRONUNCIATION	MEANING
1. body part (np)	/ˈbɒdi pɑːt/	bộ phận cơ thể
2. captivity (n)	/kæpˈtɪvəti/	sự nuôi nhốt
3. conservation (n) -> conserve (v) -> conservationist (n)	/ˌkɒnsəˈveɪʃn/ /kənˈsɜːv/ /ˌkɒnsəˈveɪʃənɪst/	sự bảo vệ, sự bảo tồn bảo vệ, bảo tồn người ủng hộ công cuộc bảo vệ môi trường
3. coral (n)	/ˈkɒrəl/	san hô
4. critically endangered	/ˈkrɪtɪkli ɪnˈdeɪndʒəd/	bị đe doạ nghiêm trọng
5. debris (n)	/'debri:/	mảnh vỡ, mảnh vụn
6. degrade (v) -> degradation (n)	/dɪˈɡreɪd/ /ˌdegrəˈdeɪʃn/	xuống cấp sự xuống cấp
7. enclosure (n)	/ɪnˈkləʊʒə/	chuồng thú
8. endangered (adj) -> endanger (v) -> danger (n)	/in'deindʒəd/ /in'deindʒə(r)/ /'deindʒə(r)/	bị đe doạ, gặp nguy hiểm gây nguy hiểm mối nguy hiểm
9. extinct (adj) -> extinction (n)	/ɪkˈstɪŋkt/ /ɪkˈstɪŋkʃn/	tuyệt chủng sự tuyệt chủng
10. forest clearance (np)	/ˈfɒrɪst ˈklɪərəns/	sự chặt, phá rừng
11. house (v)	/haus/	cung cấp nơi ở
12. mammal (n)	/ˈmæml/	động vật có vú
13. marine (adj)	/məˈriːn /	thuộc về biển
14. monitor (v)	/ˈmɒnɪtə/	giám sát
15. nursery (n)	/ˈnɜːsəri/	vườn ươm
16. poach (v) -> poacher (n)	/pəʊtʃ/ /'pəʊtʃə(r)/	săn bắn bất hợp pháp người săn trộm
17. primate (n)	/'praimeit/	bộ (họ) linh trưởng
18. rare (adj)	/reə/	hiếm, quý hiếm
19. release (v)	/rɪˈliːs/	thå
20. rescue (v)	/ˈreskjuː/	giải cứu
21. sea turtle (n)	/ˈsiː tɜːtl/	rùa biển

22. sign language (n)	/ˈsaɪn læŋgwɪdʒ/	ngôn ngữ kí hiệu
23. spawning ground (np)	/ˈspɔːnɪŋ ˌgraʊnd/	nơi đẻ trứng
24. survive (v)	/səˈvaɪv/	tồn tại
-> survival (n)	/səˈvaɪvl/	sự tồn tại, sự sống sót
-> survivor (n)	/səˈvaɪvə(r)/	người sống sót
25. threatened (adj)	/'θretnd/	bị đe doạ
-> threat (n)	/θret/	sự đe doạ
-> threaten (v)	/ˈθretn/	đe doạ
26. vulnerable (adj)	/ˈvʌlnərəbl/	dễ bị tổn thương
-> vulnerability (n)	/ˌvʌlnərəˈbɪləti/	tính dễ bị tổn thương

GRAMMAR

Adverbial clauses of condition and comparison

(Mệnh đề trạng ngữ điều kiện và so sánh)

- Mệnh đề trạng ngữ điều kiện đưa ra kết quả có thể xảy ra của một tình huống hay điều kiện, thất hoặc tưởng tượng.

CONDITIONAL SENTENCES	IF CLAUSE	MAIN CLAUSE
Type 1: Diễn tả tình huống có thể xảy ra ở tương lai	If + S + V1(s/es) $don't/doesn't + V1$	S + can/ will/ may/
Ex: If Lan studies hard, she will pass the exam.	Luu ý: be -> am/ is/ are (not)	should (not) + V1
Type 2: Diễn tả tình huống không thật ở hiện tại Ex: If I won the lottery, I would travel around the world.	If + S + V2/ed didn't + V1 Luu ý: be -> were (not)	S + could/ would/ might (not) + V1
Type 3: Diễn tả tình huống không thể xảy ra ở quá khứ Ex: If we had studied hard last year, we could have passed the exam.	If $+ S + had (not) + V3/ed$	S + could/ would/ might (not) + have + V3/ed
Mixed conditionals: Giả thiết về một hành động, sự việc sẽ xảy ra ở hiện tại nếu điều kiện nói tới trong quá khứ có thật. Ex: If I hadn't got the job in Ha Noi, I wouldn't be with my current partner.	If $+ S + had (not) + V3/ed$	S + could/ would/ might (not) $+ V1$

Lưu ý:

- + provided that có thể được dùng thay thế cho if để nhấn mạnh điều kiện được nhắc đến.
- + unless được sử dụng để diễn tả một điều kiện phủ định, nó mang nghĩa tương đương với if... not.
- Mệnh đề trạng ngữ so sánh miêu tả sự vật gì đó như kĩ năng, kích thước, hoặc số lượng với những vật khác nhau như thế nào.
- + So sánh hơn:

Tính từ ngắn	Tính từ dài
S + V + tính từ-er + than	S + V + more + tính từ dài + than

	Ex: This book is the	nicker than mine.		Ex:He is 1	more intelligent than I am.		
_	+ So sánh bằng:						
	S + V + as + adj/adv + as						
	Ex: Gibbons are as famous for their beautiful singing as they are for their swigging movement						
	through the trees.						
	EXERCISES						
		A, B, C, or D on your					
		ffers from the other t	hree in pr	onunciation	in each of the following		
	questions.						
	A. c <u>ag</u> e	B. m <u>a</u> mmal					
2.		B. nursery	_				
					ate the word that differs from		
_		the position of primar	•				
		B. extinct	_		D. marine		
4.	A. illegal	B. enclosure	C. monito	or	D. recover		
5.	A. release	B. rescue	C. coral		D. turtle		
	III. Mark the lette	er A, B, C, or D on yo	our answe	r sheet to ii	ndicate the correct answer to		
	each of the following	ng questions.					
6.	When just a few m	embers of a species ar	re left, the	only way to	save them is to keep them in		
	, where th	ey will be safe.					
		B. captivity					
7.	It's our fault that so	me species are facing _	8	and could dis	sappear forever.		
	A. extinction	B. coral	C. nurser	y	D. primate		
8.	Most cats will be pe	erfectly OK on their ow	vn all day _		you leave them some food.		
	-	B. unless	C. if not		D. so		
9.	All types of dinosau	ars went long tim	e ago.				
1	A. thrived	B. extinct	C. surviv	ed	D. died out		
10	. We need to prepare	for our biology assign	ment abou	tj	plant species.		
1	A. harmless	B. body	C. endang	gered	D. harmful		
11	. These animals are q	uite when liv	ing near th	e industrial	zone.		
1	A. calm	B. vulnerable	C. safe		D. relaxed		
12	. This forest contains	manyspecie o	of plants.				
1	A. rare	B. real	C. proper	•	D. unsuitable		
13	. Many birds didn't _	the severe wi	nter.				
			C. get on		D. rescue		
14	. Soil erosion can be	derived from forest	an	d other hum	an activities.		
	A. primate	B. survival	C. clearai	nce	D. mammal		
15		_ plays a crucial role in			ce of the ecosystems.		
		B. nursery					
16					tion activities held on Con Dao		
	Island last week.						
	A. on	B. in	C. for		D. at		
17	. Sea turtle conserva	tion programmes attra	ct many v	olunteers ar	nd help raise public awareness		
		sea turtle species	-				

	A. in	B. on	C. to	D. about
18.	Exams are unfair	you can gua	rantee that no one chea	ats.
	A. unless		C. provided	
19.	you don		u can't tell the watch is	
		B. provided		D. B & C
20.	I would have visited	you before if there	quite a lot of peop	le in your house.
	A. hadn't	B. hadn't been	C. wouldn't be	D. wasn't
21.	If you had caught the	e bus, you late f	or work.	
			C. wouldn't be	D. would be
22.	If I, I would e	express my feelings.		
			C. had been asked	D. asked
23.	If as I told her	r, she would have succ	eeded.	
			C. she does	D. she did
24.	you are caught o	lrinking and driving, y	ou will lose your licen	ce.
		B. Unless		D. Before
25.	you stop	making that noise, I'll	call the police.	
		B. Unless		D. Provided
26.	Will you be angry if	I your pocket d	ictionary?	
			C. were to steal	D. steal
27.		responsible as Pete		
	A. more	B. the most		D. as
28.	He drives	his brother.		
			C. more carefully than	D. as careful as
29.	Punishment for hunt	ing endangered animal	s is not it sho	ould be.
	A. as harsher as	B. as harsh as	C. harsher as	D. so harsher as
30.	My phone is	my sister's pho	ne.	
	A. expensive than	B. so expensive as	C. more expensive that	n D. the most expensive
31.			rotection team? Lan: _	
	A. Yes, I like working	ng for this organization	very much.	
	B. Thank you. I've a	lways wanted to do son	mething to help.	
	C. Where is it locate			
		y wildlife protection te		
32.		is Sunday to discuss or	-	protection project? Nam:
	A. Yes, we did that.		B. Sunday is the week	
	C. Sunday suits me f		D. Sunday is a great d	•
33.		hink about killing anin	nals like dogs and cats	
	A. It is really cruel.	,	B. I prefer dogs to cat	
2.4	C. Both of them are	_	D. Dogs are really fair	
<i>3</i> 4.			to do voluntary work i	
	•	•	s have a lot of animals	
25	C. Voluntary work is	•	D. I definitely think y	
<i>ა</i> 5.		•	protect vulnerable spec	cies. Lan:
	• • •	wareness is very impor	tant.	
	B. You're always ask	_		
	C. I like your ideas s	o much.		

D. These animals are vulnerable.

IV.	Read the fo	ollowing new	s item the l	etter A, B,	C, or D to	indicate the	correct option
that	best fits ea	ach other nu	mbered bla	nks below.			

	Get Ready for Wildlife Protection: Annual Charity Run Approaches!						
	This weekend, our school is getting ready to (36) our running shoes for a good						
	reason. It's time for the yearly "Stride for Wildlife" charity run, (37) by the local						
				re than (39) race.			
				oney to keep our diverse			
	wildlife safe and p	rotected. So, prepare	yourself for this exciting	ng event!			
		B. put up		D. put off			
37	. A. collaborated	B. organized	C. mobilized	D. diversified			
38	. A. that	B. where	C. whom	D. when			
39	. A. Ø	B. an	C. the	D. a			
40	. A. collectively	B. collective	C. collection	D. collect			
	V. Read the follow	ing news item and c	ircle the letter A, B,	C, or D to indicate the correct			
	option that best fits	s each other number	ed blanks below.				
	STUDENT	S' ART EXHIBITION	N CELEBRATES WO	RLD WILDLIFE DAY			
	In commemoration of	of World Wildlife Day	y, students from high so	chools in the city are showcasing			
	their creativity and j	passion for nature thro	ough (41)				
	The exhibition featu	res a vibrant collection	on of artwork inspired b	by the diverse beauty of wildlife.			
	From powerful tige	ers to colorful birds	and endangered speci-	es, the paintings offer a visual			
				, students aim to raise			
				d the need to protect endangered			
				ce between humans and wildlife			
		0 1	net's precious ecosyster				
	<u>-</u>			ity to appreciate the talent and			
	• •		_	of World Wildlife Day. Visitors			
				se through donations or pledges			
				see the beauty of nature (44)			
			welcome to celebrate	World Wildlife Day through the			
	transformative power		amanata Wanid Wildi	ifa Day, the students' nainting			
		_		ife Day, the students' painting rotect and preserve our planet's			
				for a future (45)			
11		•	captivate a painting ex				
41	C. a painting exhibi	C	D. captivating a pair				
12	. A. our art	B. his art	C. their art	D. her art			
43	A. sharing all the reC. all the responsibi	•	B. the responsibility D. we all share the re				
11	-	-		-			
44	A. talented young at C. captured young a		B. captured by talent D. capturing talented	•			
15				i young artists			
+)	=	y between humans and ith humans and wildli					
		nd wildlife coexist har					
		ze with humans and v	•				

VI. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make part of a problem report.

- a. Illegal hunting is another danger to the Saola population, as it is targeted for its horns and meat.
- b. The Saola, a rare and critically endangered species native to the Annamite Range in Viet Nam, is now facing a number of threats.
- c. Finally, the growth of farming adds to the problems for the Saola, making it harder for them because their homes are broken into smaller pieces and become less healthy.
- d. Overall, the Saola faces numerous challenges, and it is crucial that we take steps to protect them.
- e. The first reason that poses a significant threat to the Saola's survival is deforestation as it destroys the natural habitat essential for their existence.

46. A.
$$a - b - d - e - c$$
 B. $b - e - a - c - d$ C. $a - c - d - b - e$ D. $a - d - e - c - b$

VII. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make part of a problem-solving report.

- a. Firstly, we need to establish protected areas by creating comfortable zones where Saola are safe from human activities.
- b. To help the Saola survive, we need to take necessary actions.
- c. Secondly, we should educate local people about Saola conservation and involve them in protection efforts.
- d. Lastly, it's crucial to introduce stricter laws to make sure Saola are protected.
- e. In conclusion, protecting Saola needs everyone to work together. We must protect their habitats, engage communities and impose stronger regulations.

47. A.
$$c - a - b - e - d$$
 B. $d - c - b - a - e$ C. $b - a - c - d - e$ D. $d - c - e - a - b$

VIII. Read the following passage and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

The IUCN Red List of Threatened Species is a comprehensive database managed by the International Union for Conservation of Nature (IUCN) that assesses the global conservation status of various plant and animal species. Established in 1964, this widely recognized resource classifies species into different categories based on their risk of extinction, providing a **crucial** tool for conservation efforts worldwide.

The Red List uses a set of criteria to evaluate the <u>status</u> of species, considering factors such as population size, distribution, and threats they face in their natural habitats. The categories include "Least Concern," "Near Threatened," "Vulnerable," "Endangered," "Critically Endangered," "Extinct in the Wild," and "Extinct."

The Red List is an essential reference for scientists, policymakers, and conservationists, offering a **comprehensive** overview of the current state of biodiversity globally. It plays a vital role in guiding conservation strategies and decision-making processes by identifying species at risk and highlighting the urgency of conservation measures.

Regularly updated, the IUCN Red List is a dynamic tool that reflects the evolving status of species and helps <u>track</u> changes in their conservation status over time. By providing a standardized and widely accepted assessment of the extinction risk faced by <u>various</u> species, the Red List contributes significantly to global conservation initiatives and the protection of Earth's diverse ecosystems.

48. The word crucial in the first paragraph is opposite in meaning to	
A. overall B. unsuccessful C. unimportant D. temp	orary
49. The word <u>status</u> in the second paragraph is closest in meaning to	
A. focus B. situation C. picture D. statu	ie
50. The word comprehensive in the third paragraph is closest in meaning to	
A. full B. understanding C. significant D. chall	
51. The word <u>track</u> in the last paragraph is closest in meaning to	
A. receive B. examine C. attack D. follo	ow
52. The word <u>various</u> in the last paragraph is opposite in meaning to A. connected B. individual C. single D. diffe	
A. connected B. individual C. single D. diffe	erent
IX. Give the correct form of the words in brackets.	
53. Some animal species have become endangered due to have	abitat loss and
illegal hunting. (CRITICAL)	
54. Overexploitation can be a big to fish populations. (THREATEN)	
55. Through the years they have made significant contributions to species	
(CONSERVE)	
56. He was intensely aware of his own (VULNERABLE)	
57. Here, life is a battle for (SURVIVE)	
58. She is seen in public nowadays. (RARE)	
59. Important natural habitats have been by development. (DEGRADA	TION)
X. Combine the sentences using adverbial clauses of comparison. Use the con	niunctions in
brackets and make any necessary changes.	
60. You must stay awake. Otherwise, you will miss the end of the film. (if)	
oor 1 ou must surj uwake. Guierwise, jou win miss the end of the minn (ii)	
61. You must read the instructions. Otherwise, you won't be able to do it yourself.	(if)
62. We must stop cheating. Otherwise, we will be punished. (unless)	
63. You must study harder. Otherwise, you will fail the exam. (unless)	
64. The magazne should have an online version. Otherwise, it won't attract many re	eaders. (unless)
65. A dog is loyal. You may not think it is. (more than)	
66. The cost of advertising on the Internet is low. You may not think it is. (as as))
	`
67. The customer service department wasn't helpful. I would expect it was. (as a	as)
60 The price of natural is never swite above It was high an last week (as a set)	_
68. The price of petrol is now quite cheap. It was higher last week. (as as)	
69. Increasing public awareness is important for the conservation of wildlife. Imple	
09. HICIEASING PROTIC AWARENESS IS IMPORTANT FOR THE CONSERVATION OF WHUME. HIPP	— omantina strict
	ementing strict
regulations is also important. (as as)	– ementing strict
regulations is also important. (as as)	_
	_

<u>Ghi chú thêm</u>	
•••••	 •••••
• • • • • • • • • • • • • • • • • • • •	
•••••	

UNIT 9: CAREER PATHS

VOCABULARY

VOCHBELIIII			
1. automate	(v)	/ˈɔːtəmeɪt/	tự động hóa
2. adapt	(v)	/əˈdæpt/	thay đổi cho phù hợp, thích ứng
z. adapt	(٧)	/ə dapı/	theo, thích nghi
3. character	(n)	/ˈkærəktə(r)/	phẩm chất, đặc điểm tính cách
4. childminder	(n)	/ˈtʃaɪldmaɪndə(r)/	người trông trẻ
5. clarification	(n)	/ˌklærəfɪˈkeɪʃn/	sự làm sáng tỏ
→ clarify	(v)	/ˈklærəfaɪ/	làm cho sáng sủa
6. cut down on		/ˈkʌt daʊn ɒn/	cắt giảm, giảm bớt
7. CV (curriculum vitae)		/_si: 'vi:/	sơ yếu lí lịch
		(/kəˌrɪkjələm ˈviːtaɪ/)	so yeu ii iicii
8. deal with		/di:1 wɪð/	giải quyết
9. employer	(n)	/m'ploiə(r)/	người sử dụng lao động
10. employee	(n)	/ımˈplɔɪiː/	người làm công
11. fascinating	(a)	/ˈfæsɪneɪtɪŋ/	cực kì thú vị và hấp dẫn
→ fascinatingly	(adv)	/ˈfæsɪneɪtɪŋli/	một cách cực kì thú vị
12. former	(a)	/'fɔ:mə(r)/	trước, cũ, nguyên
13. in demand	_	/ɪn dɪˈmɑːnd/	có nhu cầu, được mong muốn
14. interaction	(n)	/ˌɪntərˈækʃn/	sự tương tác
→ interact with	(v)	/ˌɪntərˈækt wɪθ/	tương tác
→ interactive	(a)	/ˌintərˈæktɪv/	có sự tương tác

15. get on with		/ˈget ɒn wɪð/	hòa hợp, có mối quan hệ tốt với
16. go in for		/ˈgəʊ ɪn fɔː/	đam mê, theo đuổi một sở thích
17. live up to		/ˈlɪv ʌp tə/	làm theo sự mong muốn, kì vọng của ai đó
18. look down on		/ˈlʊk daʊn ɒn/	coi thường người khác, cho rằng mình hơn người
19. obsolete	(a)	/ˈɒbsəliːt/	lỗi thời, không còn được sử dụng,
= out of date		/aut av 'deit/	không thịnh hành
20. passion	(n)	/ˈpæʃn/	niềm đam mê, say mê
→ passionate	(a)	/ˈpæʃənət/	có niềm đam mê với/ dành cho
→ passionately	(adv)	/ˈpæʃənətli/	một cách say mê
21. position	(n)	/pəˈzɪʃn/	vị trí việc làm
22. pursue	(v)	/pəˈsjuː/	theo đuổi
23. put up with		/ˈpʊt ʌp wɪð/	chịu đựng
24. recruiter	(n)	/rɪˈkruːtə(r)/	nhà tuyển dụng
25. soft skills	(n)	/ˈsɒft skɪlz/	các kĩ năng mềm
26. specialty	(n)	/ˈspeʃəlti/	chuyên ngành
27. take into account		/teɪk ɪntə əˈkaʊnt/	cân nhắc, xem xét
28. tutor	(n)	/ˈtjuːtə(r)/	gia sư, giáo viên dạy kèm nhóm học sinh
29. work experience	(n)	'wɜːk ɪkspɪəriəns/	kinh nghiệm làm việc

GRAMMAR:

THREE- WORD PHRASAL VERBS (Cum dông từ 3 chữ)

* Bên cạnh cụm động từ 2 chữ, có những cụm động từ 3 chữ mà thường gồm 1 động từ, 1 trạng từ và 1 giới từ.

* Một số cụm động từ 3 chữ mà có nghĩa rõ ràng để ta đoán qua mặt chữ.

VD: walk away from, climb out through

- * Nhiều cụm động từ 3 chữ có ý nghĩa thành ngữ khó đoán.
 live up to: đáp ứng mong đơi của
- cut down on: cắt giảm
- get on with: hoà hợp với
- put up with: chấp nhận một tình huống / người khó chịu mà không phàn nàn
- go in for: có thú tiêu khiển là
- get through to: liên lạc qua điện thoại
- look forward to: mong ngóng điều gì
- keep up with: tìm hiểu về sự phát triển hiện tại của
- st Cụm động từ 3 chữ cần 1 tân ngữ, mà luôn theo liền sau giới từ.

PRONUNCIATION: NGỮ ĐIỆU & TRỌNG ÂM CỦA CÂU

- * Những từ mang ý nghĩa nội dung (tính từ, danh từ, động từ, trạng từ) thường được nhấn mạnh, còn các từ mang chức năng ngữ pháp (liên từ, đại từ, giới từ, trợ động từ, mạo từ) thì không.
- * Sự kết hợp các từ được nhấn mạnh và những từ còn lại tạo nên ngữ điệu khi nói tiếng Anh.
- * Để nghe tự nhiên và lưu loát, nên cố đặt trọng âm đúng từ khi nói.

WRITING: Viết CV

Trong CV, nên bao gồm những thành phần sau:

- Chi tiết cá nhân: Cung cấp thông tin cá nhân như họ tên, số điện thoại, email.
- Tình trạng cá nhân: Tóm tắt tính cách, kỹ năng, mục tiêu nghề nghiệp
- Giáo dục: Cho thông tin về giáo dục và bằng cấp. Liệt kê những môn học chính và điểm số. Cũng có thể bao gồm các thành tựu học thuật, giải thưởng, hoạc các hoạt động ngoại khoá.
- Kinh nghiệm làm việc: Miêu tả kinh nghiệm làm việc, nhất là kinh nghiệm liên quan công việc đang ứng cử, bao gồm cả việc làm tình nguyện. Chỉ ra vai trò công việc đã làm.
- Kỹ năng: Liệt kê những kỹ năng tốt nhất, đặc biệt là có liên quan đến công việc đang ứng cử.
- Sở thích và tiêu khiển: Đây là phần tự chọn. Tuy nhiên, nếu không có kinh nghiệm làm việc nổi bật, sở thích và tiêu khiển là cách tốt thể hiện cá tính.
- Người giới thiệu: Đảm bảo là bạn có ít nhất 2 người giới thiệu mà biết rõ và có thể miêu tả tính cách, kỹ năng, kinh nghiệm làm việc của bạn. Không cần ghi tên và thông tin của họ trong CV, chỉ cần đảm bảo họ có thể được liên lạc.

TIẾNG ANH GIAO TIẾP: Yêu cầu làm rõ và đưa ra sự giải thích thêm Asking for clarification: Yêu cầu làm rõ

- I'm not sure I understand ... (Tôi không chắc là tôi hiểu....)
- Can you clarify ... for me? (Có thể làm rõ giúp tôi không?)
- Could you be more specific? (Bạn cụ thể hơn được không?)
- What do you mean by? (Bạn có ý gì khi.....?)
- Sorry, I'm confused about Could you explain that again? (Xin lỗi, tôi phân vân về Bạn giải thích lại được không?)

Giving clarification: Đưa ra sự giải thích thêm

- In other words, ... (Nói cách khác,)
- Let me clarify that (Để tôi làm rõ rằng)
- To put it in another way, ... (Hiểu theo cách khác,)
- What I mean is ... (Ý của tôi là ...)
- I'd like to explain that ... (Tôi muốn giải thích rằng ...)

PRACTICE

Mark the letter $A \ B \ C$ or D to indicate the word whose underlied part differs from the other three in pronunciation

	lic <u>a</u> tion
	ive
2. A. monitor B. recognition C. artificial D. surv	/ <u>1</u> V C
3. A. automat <u>ed</u> B. adapt <u>ed</u> C. fascinat <u>ed</u> D. purs	su <u>ed</u>
4. A. look <u>ed</u> B. demand <u>ed</u> C. experienc <u>ed</u> D. wor	k <u>ed</u>
5. A. tutors B. specialties C. takes D. dem	nand <u>s</u>
6. A. skills B. looks C. adapts D. auto	omate <u>s</u>
7. A. experiences B. goes C. pursues D. live	<u>s</u>

Mark the letter A B C or D to indicate the word which differs from the other three in the position of the main stress

8. A. rescue	B. release	C. survive	D. conserve
9. A. robotic	B. suspicious	C. digital	D. endangered
10. A. fascinate	B. position	C. character	D. childminder

Mark the letter A B C or D to indicate the word or phrase closest in meaning to the underlined word of phrase 11. When my brother worked in Seoul, he could <u>brush up on</u> his Korean.

A. improve q	uickly	B. widen	C. require	D. clean up
12. With only	around 70 in	dividuals the seven	rhino is one of the	e largest <u>endangered</u> mammals
A. dangerous		B. threatened	C. risky	D. capable
13. The musi	c festival has	been widely reported	d in the local <u>pres</u>	<u>s.</u>
A. social med	lia	B. television sets	C. radio	D. newspaper
Mark the let	ter A B C or	D to indicate the w	ord opposite in 1	neaning to the underlined
word				
14. She left h	er current job	in a big finance con	npany in order to	pursue her <u>passion</u> for fashion
design.				
A. interest		B. attention		±
	ticles publishe			e sources of information
A. untrue				
	ple are unabl	e to recognize <u>fake n</u>	<u>news</u> and share a t	rue information on social
media				
				D. online reports
			nderlined part tl	nat needs correction in each
	ing sentences			
	_		_	gion (C) that the local
		to create more protec		
		sing on (B) the Inter	net is (C) <u>equally</u>	low as (D) that of using
printed broch				
	•	take photos (B) of w	hite animals in th	ne park (C) <u>unless</u> they quietly
	und the area.			
-	_	ecided (B) to have th	e company's com	puter software (C) <u>update</u> (D)
at least once				
21. My sister	is looking for	ward (A) <u>up</u> (B) <u>star</u>	<u>rting</u> an online co	urse (C) <u>on</u> fashion (D) <u>design</u> .
D J 41 £-11			l. 4] l.44 A	D. C. and D. Andre Manda Alba
	~ ~		,	B, C, or D to indicate the
correct optio		ts each of the numb		
		Time Positions for	•	
•	•	<u> </u>	1 3	We have exciting opportunities
				We'll give equal opportunities
for every	one and do no	ot 100K (23)	on your age	or experience.
				We'll help you to get on (25)
	-	_		value teamwork and encourage
	6)	to experienced pi	rofessionals who	can guide you on your career
path.				
	day to gain pr	actical experience, d	evelop your skills	s, and earn some extra
income!				
	•	CV to jobsforteenshr	@ <i>webmail.com</i> o	r visit our website
	obsforteens.co			
Note: Ap	plicants must	be secondary school	l students aged 16	or above.

22. A. on	B. down	C. up	D. in
23. A. up	B. down	C. in	D. across
24. A. to	B. with	C. on	D. against
24. A. in	B. at	C. to	D. with
26. A. catch up	B. stand up	C. get up	D. look up

Read the following text and circle the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks below.

PREPARING FOR YOUR CAREER PATH: A GUIDE FOR SECONDARY SCHOOL STUDENTS

As secondary school students, it's important to start thinking about your future career path. Here			
are some key steps you can take to prepare for a successful journey.			
Firstly, spare time (27) your interests and passions. Take the time to discover what			
subjects or activities excite you the most. This self-awareness will help you choose a career (28)			
with your strengths and interests.			
Next, focus on your education. Try to maintain good grades and actively participate in class. (29)			
a strong foundation of knowledge will open doors to various career opportunities.			
Additionally, seek out opportunities for practical experience. Consider internships, part-time			
jobs, or volunteering in fields that interest you. These experiences will provide valuable insights			
and (30) essential skills.			
Lastly, keep an open mind and be adaptable. Career paths may evolve over time, so be prepared			
(31) change and seize new opportunities that come your way.			
Remember, your career journey is unique to you. Take the time to explore, learn, and grow. With			
determination, self-reflection, and a proactive mindset, you can pave the way towards a fulfilling			
and successful career path.			
27. A.with exploration	B.for exploring with	C.to explore	D.to exploring
28. A.who aligns	B.that aligns	C.being aligned	D.which aligning
29. A.As you develop	B.Developing	C.To developing	D. If developed
30. A.helped you developed B.helping you developing			
C.help you develop D.help to you develop			
31. A.to embrace	B.as embracing	C.when embraced	D.to embracing

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences in an instruction to write a good CV.

- a) To write a good CV, follow these basic steps.
- b) Next, clearly state your objective. Mention your career goal or the type of job you are seeking.
- c) In addition to education, don't forget to highlight your skills. Include relevant skills such as computer proficiency, teamwork, or communication.
- d) First, start with your personal information. Include your full name, contact details, and address.
- e) After writing your objective, list your education. Write the name of your school, years attended, and any notable achievements.

Finally, add your work experience. Mention any part-time jobs, internships, or volunteering with brief details.

32. A.
$$a - b - d - e - f - c$$

C. $a - c - d - b - e - f$

B.
$$a-d-b-e-c-f$$

D. $a-d-e-c-f-b$

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a paragraph about the benefits of having part-time jobs for secondary school children.

- Another main benefit is that part-time jobs provide an opportunity to learn useful soft skills such as communication and time management.
- Interacting with colleagues and customers enhances their communication skills, while balancing work and school commitments teaches them effective time management.
- For one thing, it allows them to learn to become independent. By managing their own work schedule and responsibilities, they develop crucial life skills and gain confidence in their abilities.
- d) Having part-time jobs can bring two main benefits to secondary school children.
- Overall, having part-time jobs during school years offers students valuable learning experiences that can benefit their future.

33. A.
$$c - a - b - e - d$$

B.
$$d - c - b - a - e$$

C.
$$d-c-a-b-e$$

D.
$$d-c-e-a-b$$

Read the following text and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Going to university is often considered the natural process for secondary school leavers, but it may not always be the best option for everyone. There are several reasons to take into account before making this decision, especially when considering alternative paths.

Firstly, university education primarily focuses on academic knowledge and theoretical learning. While this is valuable in many fields, it may not adequately develop essential soft skills that employers often seek. Soft skills such as communication, teamwork, and problem-solving are **crucial** for success in the workplace. Other options, like vocational training or apprenticeships, can offer valuable hands-on experience and practical skills that employers highly value.

Secondly, pursuing a university degree often requires a lot of money. The costs of tuition fees, accommodations, and daily expenses can add up, resulting in individuals taking on student loans that may take several years to fully repay. For those who are not **passionate** about academic pursuits or have clear career goals that require a university degree, this financial burden may outweigh the benefits.

Furthermore, the job market is constantly changing, and some university degrees may become **obsolete** in certain industries. Employers often prioritize practical experience and work readiness over academic qualifications alone. Gaining relevant work experience through internships or entry-level positions can provide valuable insights, skill development, and networking opportunities that **enhance** employability.

In conclusion, university education is not necessarily the best option for all school leavers. By exploring different options, individuals can find the path that best aligns with their interests, goals, and future career prospects.

34.	The word	<u>crucial</u> i	in the second	paragraph is	opposite in	meaning to
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A. outdated 35. The word **valuable** in the second paragraph is closet in meaning to ____

B. instable

C. unimportant

D. necessary

C. different

D. confident

B. beneficial

36 .The word <u>passionate</u> in the third paragraph is closest in meaning to _____.

ic knowledge ing to D.up-to-date g to D.to reduce ations and work readiness? estments D.student loans s below. gained n for music.
D.up-to-date g to D.to reduce ations and work readiness? estments D.student loans s below. gained n for music.
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gained n for music.
gained n for music.
n for music.
m my previous part-time jobs.
ly for this job.
soft skills such as

below.
outgoing personality
obsolete. More jobs will be
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v v

A. into	B. in	C. through	D. up
57. She gets	with all the member	ers of her team.	
A. on	B. up	C. forward	D. to
58. I can't	his bad behavior	any longer.	
A. put down with	B. put with up	C. put up with	D. put up without
59. It is importan	t for Grade 12 stu	dents to keep w	ith the changes in the university
entrance exams.			
	B. on	C. down	D. to
60. My father le	eft his job because	e he couldn't put	_ with his colleagues' constant
complaining.			
A. on	B. up	C. along	D. through
61. The company:	is planning to cut d	own staff to red	uce costs.
		C. on	
62. Many teenage	rs fight a difficult to	o live to their pare	ents expectations.
		C. back	
		jobs will be by	robots.
A. replaced	B. played	C. made	D. created
		you need to have a	
		C. part	
65. Young people	need to	soft skills in order to be a	ble to work well with others.
		C. develop	
			_ with stressful situations.
A. stand	B. play	C. share	D. deal
	vell-paid job, but y	rou can some r	eal work experience to start your
career.		~ .	
			D. understand
68. My younger si	ster wants to become	ne an architect. She is rea	lly about drawing.
A. interested	B. passionate	C. fond	D. careful
69. One of the ben	nefits of being a	is that you can wo	ork with students of all ages.
		C. tutor	
/0. After two-wee	k training, he got a	job as a in a co	offee shop.
		C. manager	
		dicate the word(s) CLOS	SEST in meaning to the
		ollowing questions.	where a sum a wind a sum a
	•	gain a lot of practical wor	-
A. get	B. attract	C. lose	D. contact
72. A good referer skills.	ice is someone who	o knows you wen, and car	n describe your <u>character</u> and
A. an actor or actr		B. personal qualities	es
C. skills and intere		D. strengths and we	
73. It is important		nt all the benefits and drav	vbacks of having this job.
A. let go	B. take it easy	C. ignore	D. consider
	fully qualified doctor		cialty training at a hospital.
A. initial training		B. basic tutoring	
C. professional pro	eparation	D. skills developm	ent

Circle the letter A, B, C, or D to indicate the word OPPOSITE in meaning to the underlined word in each of the following questions. 75. She is very hard-working and always passionate about her work. A. Enthusiastic B. excited C. scared D. indifferent 76. Some stressful jobs can be rewarding as they can make a difference in people's lives. B. difficult C. relaxing A. Annoying D. tense 77. Many jobs will become obsolete as machines continue to replace humans. A out-of-date B. up-to-date C. old-fashioned D. plain 78. He liked his grandfather's fascinating stories about the war, so he decided to become a history teacher. A boring B. strange C. interesting D. repeated Circle the letter A, B, C, or D to indicate the correct answer to each of the following sentences. 79. Watching this programme helps me keep up _____ the latest news in the world. A. with B. on C. to D. down 80. Don't look on them. They are well-known experts in our field. A up B. down C. at D. after 81. He came _____ with this idea when talking to his teacher about his future plans. B. across D. from A. at C. up 82. When problems occur, don't walk away _____ them, but deal with them. D. from B. at C. to A on 83. I locked myself out of my house, so I had to climb in _____ the window. A through B. onto C on D. to 84. Learning to get on people from different generations is important in the workplace. B. withC. to D. from 85. You should never put _____ with a bad manager who never rewards your good performance. A. away B. aside C. up D. down 86. I have sent my CV and application letter, and now I am looking _____ to hearing from them C. at A. across B. down D. forward Rewrite the sentences without changing their meanings. Use one of the phrasal verbs in 87. She has a friendly relationship with everyone in her workplace. (get on with/put up with) 88. My brother didn't do what my parents expected him to do. (live up to/look down to) \rightarrow My brother 89. I am expecting to receive their reply. (look forward to/get on with) 90. I can't accept his rude behaviour any longer. (get through to/put up with) 91. Do you think they will reduce staff? (keep up with/cut down on) \rightarrow Do you think 92. I don't like his behaviour because he always thinks that he is better than other people. (look down on/look up to) → I don't like his behaviour

93. I'm afraid I can't find an answer right now. (get on with/come up with)
→ I'm afraid
94. It is very difficult to contact him because his mobile phone is always busy. (get through
to/put up with)
→ It is very difficult
<u>Ghi chú thêm</u>

UNIT 10: LIFELONG LEARNING

WORD	PRONUNCIATION	MEANING
1. acquire (v)	/əˈkwaɪə/	có được, đạt được
2. adult education (n)	/ˌædʌlt edʒuˈkeɪʃn/	giáo dục cho người lớn
3. boost (v)	/bu:st/	tăng cường, cải thiện
4. broaden (v)	/'brə:dn/	mở mang, mở rộng
5. brush up	/'brasap/	ôn lại, học lại
6. complex (adj)	/ˈkɒmpleks/	phức tạp
7. determination (n)	/dɪˌtɜːmɪˈneɪʃn/	sự quyết tâm
8. distance learning (n)	/ˌdɪstəns ˈlɜːnɪŋ/	học từ xa
9. distraction (n)	/dɪˈstrækʃn/	sự phân tâm, sự sao lãng
10. hardship (n)	/'ha:dſip/	sự khó khăn, vất vả
11. governess (n)	/'gʌvənəs/	gia sư, giáo viên dạy kèm tại nhà
12. imprison (v)	/ɪmˈprɪzn/	giam cầm, cầm tù

13. informed (adj)	/ɪnˈfɔːmd/	có kiến thức về, có hiểu biết, được cu cấp đầy đủ thông tin
14. intelligence (n)	/ınˈtelɪdʒəns/	tình báo
15. learning community (/lɜːrnɪŋ kəˌmjuːnəti/	cộng đồng học tập
16. maintain (v)	/meɪnˈteɪn/	duy trì, giữ được
17. martial art (n)	/ˌma:ʃl ˈa:t/	võ thuật
18. Molecular Biology (n	/məˈlekjələ baɪˈɒlədʒi/	ngành sinh học phân tử
19. night school (n)	/'naɪt skuːl/	lớp học buổi tối (dành cho người lớn)
20. psychology (n)	/saɪˈkɒlədʒi/	ngành tâm lí học
21. relevant (adj)	/ˈreləvənt/	phù hợp, thích hợp
22. well-rounded (adj)	/wel 'raundid/	được phát triển một cách toàn diện
23. widen (v)	/'waɪdn/	mở rộng, tăng thêm
24. wonder (v)	/ˈwʌndə/	thắc mắc, băn khoăn

GRAMMAR

REPORTED SPEECH: reporting orders, requests, offers, advice Câu tường thuật: Mệnh lệnh, Yêu cầu, Đề nghị, Lời khuyên

- * Khi tường thuật mệnh lệnh, yêu cầu, đề nghị, lời khuyên, có thể dùng mệnh đề to-V sau động từ tường thuật. Động từ tương thuật gồm "ask, tell, advise, command, order, instruct, invite, encourage, persuade, remind, warn,...". Một số động từ theo sau là tân ngữ + mệnh đề to-V.
- * Động từ "say" và "tell" là phổ biến nhất khi tường thuật trực tiếp. Tuỳ thuộc vào nội dung và ý nghĩa, có thể dùng những động từ tường thuật khác.
- * Một số động từ như "**offer, propose, agree, demand**" không có tân ngữ theo sau.
- * Những mệnh lệnh, yêu cầu phủ định thường được tường thuật với "not + to-V"

PRONUNCIATION: Âm điệu trọng câu hỏi (ôn tập)

Yes/No questions: lên giọng ở cuối câu Wh-questions: xuống giọng ở cuối câu

Câu hỏi lựa chọn: lên giọng ở mỗi lựa chọn trước từ "or", xuống giọng ở cuối câu

Câu hỏi đuội: xuống giọng ở cuối câu khi chắc chắn về câu trả lời, lên giọng ở cuối câu khi chưa

chắc chắn về câu trả lời

TIẾNG ANH GIAO TIẾP: Cảm ơn và chấp nhận lời cảm ơn

- * Đưa ra lời cảm ơn
 - Trang trọng: + I can't thank you enough for.... (Tôi biết ơn vô hạn về ...)
 - + I'm really/ grateful for (Tôi vô cùng biết ơn về)
 - + I really appreaciate it. (Tôi thật sự cảm kích.)
 - *Thông thường:* + Thank you / Thanks for (Cảm ơn vì)
 - + Many thanks. (Cảm ơn nhiều)
 - + Thanks a lot / million! (Cảm ơn rất nhiều.)
- * Chấp nhận lời cảm ơn:

- Trang trong: + You're welcome. (Ban được chào đón.) + It's my pleasure. (Đó là niềm vui của tôi.) + My pleasure. (Đó là niềm vui của tôi.) + No prolem. (Không thành vấn đề.) - Thông thường: + Don't mention it. (Không cần nhắc tới.) + Glad to help. (Rất vui khi giúp.) **PRACTICE** I. Mark the letter A B C or D to indicate the word whose underlied part differs from the other three in pronunciation 1. A. candidate B. education D. adult C. adapt C. lifelong D. hire 2. A. distance B. require C. brushed D. broadened 3. A. wondered B. informed D. imprisoned 4. A. well-rounded B. educated C. distracted D. communities 5. A. schools B. learns C. nights 6. A. acquires B. distances C. determines D. lives C. widens D. wonders 7. A. informs B. adults II. Mark the letter A B C or D to indicate the word which differs from the other three in the position of the main stress 1. A. maintain B. inform C. widen D. pursue D. education 2. A. experience B. community C. intelligence 3. A. complex C. distance D. hardship B. distract III. Mark the letter A B C or D to indicate the word or phrase closest in meaning to the underlined word of phrase 1. After leaving school at 18, my brother got several part-time jobs to gain some work experience. C. acquire D.need A. wonder B. offer 2. The office manager has scheduled several job interviews with the best candidates for the position. B. researchers C. interviewers D. applicants A. employees 3. The factory director has to deal with stressful situations in a very competitive market. A. cope with B. develop C. replace D. maintain IV. Mark the letter A B C or D to indicate the word opposite in meaning to the underlined word 1. Thanks to advance technology, some physically demanding jobs can be <u>automated</u>. C. fascinating A. passionate B. manual D. stressful 2. The school provides students in both primary and secondary levels with a well-rounded education. A. irrelevant B. general C. flexible D. limited 3. The training course aims to help employees stay informed about the changes in their industry. B. updated C. knowledgeable A. unaware D. illiterate

V. Mark the letter A B C or D to indicate the underlined part that needs correction in each of the following sentences

- 1. Some of my teammates decided (A) to leave the company and look (B) for another job as they couldn't put up (C) on our new (D) manager's behavior.
- 2. Carmel's (A) manager offered (B) give her (C) weekly feedback (D) on her work.
- 3. The police officer (A) ordered the men to come (B) out of the building and (C) putting their hands (D) <u>up</u>.

- 4. Mary stopped (A) <u>attending</u> the online course (B) <u>because</u> it didn't live (C) <u>down</u> to (D) <u>her</u> expectations.
- 5. The (A) <u>gathering</u> was a great opportunity (B) <u>for</u> family and friends (C) <u>to</u> catch up (D) <u>about</u> each other's news.

VI. Read the following advertisement and circle the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks below.

correct option that best his each of the numbered branks below.													
Join Our Reading Club for Seniors!													
Are you an older adult w	Are you an older adult who loves books? We are here to (6) you about our												
amazing reading club! Join us and be a part of a vibrant community of book enthusiasts.													
Share your favourite stories and experiences, and listen to others' tales too. Our													
knowledgeable staff will (7) you on exciting reading materials and (8)													
recommendations tailored to your interests.													
We encourage you to (9) questions, express your thoughts, and engage in lively													
discussions. Don't miss of	out on this wonderf	ful opportunity to (10)	with fellow										
book lovers. Sign up tod	ay and embark on a	a delightful literary journ	ey!										
6. A. order	B. say	C. tell	D. speak										
7. A. suggest	B.advise	C.order	D. request										
8. A. offer	B.order	C.request	D. advise										
9. A. change	B.speak	C.say	D. ask										
	D . 1	a	F .										
10. A. feel	B.touch	C.contact	D. connect										

VII. Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences in an instruction to maintain a reading habit as a lifelong learning activity.

- a. To maintain a reading habit as a lifelong learning activity, follow these simple steps:
- b. Next, choose books that you are interested in to help you maintain your curiosity and keep you engaged.
- c. Finally, join a book club or reading community. Interacting with others who share your passion for reading can provide motivation and new perspectives.
- d. First of all, establish a consistent reading routine. Set aside time each day or week to read a book.
- e. Once you have chosen your favourite books, create a cozy reading environment and set realistic reading goals.

1. A.
$$a - b - d - e - c$$
 B. $a - d - b - e - c$ C. $a - c - d - b - e$ D. $a - d - e - c - b$

Mark the letter A, B, C, or D to indicate the correct arrangement of the sentences to make a paragraph about the challenges facing old-aged people in maintaining lifelong learning.

- a. Another problem lies in the fact that their limited time due to family or health commitments can slow down their learning opportunities.
- b. In addition to the problems with technology and limited time, adapting to new learning methods can be overwhelming for older individuals.
- c. One major challenge is the limited access to digital educational resources. Many older adults even cannot use technology to access these resources.
- d. Older individuals face various challenges in maintaining lifelong learning.
- e. Finally, the absence of a supportive learning environment or peer groups may make older learners feel lonely.

f. To overcome these challenges, we need accessible resources, flexible learning options, and supportive communities for older learners to continue their lifelong learning journey.

$$\begin{array}{lll} 2. \ A. \ c-a-b-e-d-f & B. \ d-c-b-a-f-e \\ C. \ d-c-a-b-e-f & D. \ d-c-e-a-f-b \end{array}$$

VIII. Read the following text and circle the letter A, B, C, or D to indicate the correct answer to each of the questions below.

Lifelong learning is an essential aspect of personal development for both men and women. However, it is particularly important for women due to the numerous benefits it can bring to their lives.

Firstly, lifelong learning empowers women to make better career choices. By continuously expanding their knowledge and skills, women can stay competitive in the ever-changing job market. Acquiring new qualifications and staying updated with new knowledge can open doors to a wider range of career opportunities.

Moreover, lifelong learning enhances women's confidence and self-esteem. When women engage in continuous learning, they gain a sense of accomplishment and a belief in their abilities. This enables women to take on new challenges and overcome **obstacles** with determination. Additionally, lifelong learning **fosters** personal growth and fulfillment. It provides women with the opportunity to explore new subjects, hobbies, and interests. Whether it's learning a new language, acquiring artistic skills, or **delving into** a new field of study, lifelong learning broadens horizons and enriches lives.

Furthermore, lifelong learning equips women with the tools to adapt and <u>thrive</u> in a rapidly changing world. It enhances critical thinking, problem-solving, and decision-making skills. Women who actively engage in learning are better prepared to <u>handle</u> changes in all aspects of life.

In conclusion, lifelong learning is crucial for women's personal development, better career choices, increased confidence, and overall fulfillment. Therefore, it is important for women to prioritise lifelong learning and invest in their ongoing education and personal growth.

1. The word obstacles	in the third paragraph is clo	sest in meaning to	
A. achievements	B. opportunities	C. challenges	D. certainties
2. The word fosters in	the fourth paragraph is oppo	osite in meaning to	
A. promotes	B. discourages	C. confuses	D. supports
3. The phrase delving	into in the fourth paragraph	is closest in meaning to	_·
A. exploring deeply	B. avoiding completely	C. delaying immediately	D. simplifying quickly
4. The word thrive in	the fifth paragraph is opposi	te in meaning to	
A. flourish	B. adapt	C. adjust	D. fail
	the fifth paragraph is closes		
A. plan	B. organise	C. deal with	D. explore
	earning empower women in		
7 1	with new hobbies and intere		
•	critical thinking and problem	_	
	o explore new subjects and f		
D. By offering opportu	unities to stay competitive in	the job market.	
	tences without changing the	O	
1. "Sit down and stop	o interrupting the talk!" the C	Club leader said/told Mark.	
=> The Club leader t	old		
2. "Could you show:	me how to register for the co	ourse?" I asked my teacher.	

=> I asked	
3. "You should take up a sport to keep fit." my fitness instructor said.	
=> My fitness instructor advised	
4. "I'll pay for your driving lessons." my brother said.	
=> My brother promised	
5. "Okay, Mai. We'll pay for the online course," my parents said.	
=> My parents offered	
6. "Don't stay out late, Mark." his mother said.	
=> Mark's mother told	_
7. "Find more information about the course you want to apply." my mother told me.	
=> My mother told	
8. "Can you send me the list of available online courses?" my friend asked.	
=> My friend asked	
9. "I'll teach you how to use mobile applications." my brother said.	
=> My brother promised	
10. "You shouldn't waste so much time on social media." the head teacher said.	
=> The head teacher advised	
11. "Read for an hour every day." my parents said.	
=> My parents asked	
12. "You should join the school English Club to improve your English." they said.	
=> They advised	
13. "It's good for you to start a learning journal." they said.	
=> They encouraged	
14. "Write down your thoughts about what you are studying in the journal.", they said.	
=> They told	
15. "You should continue learning after leaving school." my grandfather said.	
=> My grandfather advised	
16. "I'll help you register for the course." my sister said.	
=> My sister offered	
17. "Can you show me how to download this video?" my mother asked.	
=> My mother told	
18. "Don't enter your sister's room. She's studying." my father told me.	
=> My father asked	
19. "You should spend 20 minutes a day practicing your English." my teacher told me.	
=> My teacher advised	-
20. "Don't leave the office before 6:00 p.m." our manager said.	
=> Our manager asked	d aalrad ma
=> The security guard told	i askeu ille
22. "I'll show you how to use the new software." my manager said.	
=> My manager offered	
X. Choose the correct options in the box to complete the passage below.	_
learning community well-rounded relevant adult education distance l	earning

Lifelong learning is especially (1) to engage in lifelong learning. Fire							
to engage in lifelong learning. Firs	t, you can attain course	es at (2)	Institutions. Second,				
you can also take remote or (3)							
a (4) of people who share							
widely and researching topics. Thi	s will help you become	e (5) a	and prepare you to face				
future challenges.							
XI. Read the following text and c	circle the letter A. B. (C, or D to indi	cate the correct option				
that best fits each of the numbere		-,	······································				
When Mai was still at school, she th		a career	in secondary education.				
A teaching job requires not only a							
education fair and was advised to st							
problem-solving, and decision-ma							
graduation, she found a job at a nev	_						
working environment. Although sh							
her Italian. She has also become pa							
She is also saving money to apply							
master's degree will help her (8)			ne nopes that getting a				
1. A. pursue	B. apply		D motivate				
2. A. experience	B. distance	C. require	D. mouvate D. assistant				
3. A. time-management skills							
4. A. hire	B. prepare						
5. A. look up	B. pick up	C. catch up	<u> </u>				
6. A. qualification B. learning c			D. lifelong learning				
7. A. night school			D. distance learning				
8. A. hire	B. inform						
XII. Circle the letter A, B, C, or I			-				
questions.	o to marcute the corre	et answer to et	ien of the following				
1. The manager advised his employ	rees their proje	ects before the l	ong holiday				
A. complete B. to comple							
2. The Human Resource Department	-		1 0				
confirm my qualifications for the p	<u> -</u>	de two professi	onar references who can				
A. asked B. offered		D. agr	reed				
3. The company should hire a medi							
A. away B. in		D. thr					
4. Although my grandmother is a lo			_	east			
to get with them.	order than the other s	iddents in her s.	inging class, she finds it	cusy			
_	C. up	D. to					
5. I'm enjoying my current job, it has	as my exnecta						
A. run away with B. lived up to	C cut down o	on Diloo	ked forward to				
6. He had a lot of work experience				,			
A. get on with B. cut down				,.			
7. Researchers have found that regu							
	C. relax		ncentrate				
8. My grandmother wanted to							
A. cut down B. brush up							

9. You should	your English langu	age skills even after le	eaving school.
A. remain	B. stay	C. maintain	D. select
10. Watching the nev	vs every day helps me s	stay about c	urrent events.
A. awake	B. healthy	C. active	D. informed
11. If you want to be	come a perso	on, you should never s	top learning.
	B. surrounded		
			emic education or start working
A. wander	B. wonder	C. relax	D. travel
13. Working mothers	really need strong	to continue the	ir professional development.
A distraction	B. opinion	C. determination	D. personality
14. There were too m	any at home	e, so I wasn't able to co	omplete my online course.
	B. attractions		
15. "Lan, you should	spend more time readi	ng books." Lan's dad s	said.
→ Lan's dad	her to spend more tim	ne reading books.	
A. advised	B. allowed	C. forced	D. offered
16. "Could you tell n	ne more about this onlin	ne course?" I asked the	e instructor.
→ I asked the instruc	ctor more abou	ut that online course.	
	B. to tell me		D. told
17. "Mai, you should	n't register for too man	y online courses at the	same time," her teacher said.
→ Mai's teacher advi	ised her for to	o many online courses	at the same time.
A. not register	B. register	C. not to register	D. to register
	r time surfing the Interr		
	ed me my time		
	B. waste		
	mation about the yoga		
\rightarrow My sister	to find the information	n about the yoga class	for me.
A. offered	B. asked	C. told	D. requested
20. "OK Nam, I'll pu	t your name on the list	of attendees." my teac	her said.
→ My teacher agreed	d my name on	the list of attendees.	
	B. to put		D. putting
			et?" my grandfather asked me.
	sked me him h		
	B. not to show		
22. "Don't leave the b	ouilding." the policema	n said.	
\rightarrow The policeman	the people not to	o leave the building.	
A. agreed	B. offered	C. said	D. ordered
	your teacher for more i	nformation about the i	reading club," my mother said.
	•		about the reading club.
B. My mother warne	d me not to ask my tead	cher for any information	on about the reading club.
C. My mother reques	ted my teacher for mor	re information about th	e reading club.
· ·	d to ask my teacher for		<u> </u>
•	nd acquiring new know		<u> </u>
	ffered to keep learning		-
	ld me to keep learning		
	fused to learn and acqui		
	comised to keep learnin		• •
	-		- · · · · ·

- 25. "Can you show me how to record a video on my smartphone?" my mother asked me.
- A. My mother showed me how to record a video on her smartphone.
- B. My mother offered to show me how to record a video on her smartphone.
- C. My mother asked me to show her how to record a video on her smartphone.
- D. I showed my mother how to record a video on her smartphone.
- 26. "Never post any personal information on social media," my brother said.
- A. My brother advised me to post my personal information on social media.
- B. My brother encouraged me to post personal information on social media.
- C. I told my brother not to post any personal information on social media.
- D. My brother told me not to post any personal information on social media.
- 27. "I'll contact the course provider to get more information about the course," said my teacher.
- A. My teacher offered to contact the course provider to get more information about the course.
- B. I offered to contact the course provider to get more information about the course.
- C. The course provider offered to provide us with more information about the course.
- D. My teacher said the course provider will give him more information about the course.
- 28. "You shouldn't stop learning after leaving school," my teacher said.
- A. My teacher told me to stop learning after leaving school.
- B. My teacher advised me not to stop learning after leaving school.
- C. I wanted to ask my teacher to let us stop learning after leaving school.
- D. I ordered my teacher to stop us from learning after leaving school.
- 29. "Could you tell us how to become lifelong learners?" I asked the head teacher.
- A. I asked the head teacher how to become a learner.
- B. The head teacher asked us to explain how to become lifelong learners.
- C. I asked the head teacher to explain how we can become lifelong learners.
- D. I advised the head teacher to become a lifelong learner.
- 30. "I'll pay for your yoga lessons," my sister said.
- A. My sister refused to pay for my yoga lessons.
- B. I ordered my sister to pay for my yoga lessons.
- C. I encouraged my sister to pay for my yoga lessons.
- D. My sister offered to pay for my yoga lessons.

<u>Gl</u>	Ghi chú thêm																													
• • •																														
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• • •																														

ĐỀ MINH HỌA 2025 TEST 1

Mark the letter A, B, C, or D o			
part differs from the other thro		_	questions.
Question 1. A. sign B	. sh <u>i</u> ft	C. g <u>i</u> ft	D. k <u>i</u> ng
Question 2. A. weather B	. <u>th</u> eory	C. <u>th</u> erefore	D. nei <u>th</u> er
Mark the letter A, B, C, or D o	n your answer sheet	to indicate the word the	at differs from
the other three in the position o			
Question 3. A. promise B Question 4. A. newspaper B	happen	C. support	D. struggle
Question 4. A. newspaper B	invention	C. company	D. attitude
Mark the letter A, B, C, or D o			
the following questions.	•		
Question 5. The pen is very expe	ensive,?		
	. doesn't it	C. is it	D. does it
Question 6. Ho Chi Minh city is			
			D. larger
A. more largely B Question 7. I wanted hor	ne as soon as possible		2
A. going B	to go	C. to going	D. go
Question 8. When he came, I	_	C. to going	D . 80
		C. was cooking	D has cooked
Question 9. He is disappointed a			
A. get over B		= -	D. fill in
Read the following job adverti			
B, C, or D on your answer she			
the numbered blanks from 10		rrect option that best r	its each of
the numbered blanks from 10	10 15		
Annuantias Administrator in	a Can Daglanghin		
Apprentice Administrator in	-	. 4	
A successful car dealership spec			1 1 1 1 1
apprentice administrator to prov		oport for the team. The id	deal candidate
should also be able to work (10)Saturdays.		
Main responsibilities			
- Answering telephone calls and			
- Meeting and greeting custome	ers		
- Arranging meetings			
Requirements			
- 18 years of age or older			
- Excellent time-management sl	kills		
- Good (11) skills			
To apply for this position, send	l your CV and a cove	ring letter to hr@hungpl	namcarsales.com.
For further information, please	phone Ms Kim Thanh	at 0123975648.	
Please note that only shortlisted	•	•	
	` /		
Question 10: A. in	B. on	C. about	D. at
Question 11: A. communicative		C. communicative	D.
communication	-, 2, 1011111011101110	C. Communicati (C	2.
Ouestion 12: A. were contacted	B. will contact	C. will be contacted	d D , contact

		TYLE CAMPAIGN		
Join us for (15) Hear				
8	be organizing various activities and initiatives to promote physical and mental well-being.			
On the campaign, you can e	ngage in interactive	e workshops, fitness cl	asses, and awareness	
sessions that focus on the in	nportance of mainta	aining a healthy lifesty	le. These activities aim to	
enhance (14) about th				
(15) you want to ge			<u>c</u>	
will provide more informati	-	•	1 0	
lifestyle.	1 8	8 3	1	
Question 13: A. a	B. an	C. the	D. Ø (no article)	
Question 14: A. awareness	B. supporting	C. investment		
Question 15: A. Should		C. Had	D. Unless	
Mark the letter A, B, C, or				
the sentences to make a me				
Question 16:	mangrup purugrup		wing questions.	
a. To sum up, having a good	l diet, doing exerci	se and taking enough	sleen will help us keep our	
body healthy.	, and, and and an area	o	stoop will morp us moop our	
b. Health is always the most	valuable thing in or	ır life, so it is verv imp	ortant to keep fit. There are	
many ways to stay healthy.				
c. Secondly, doing regular ex	ercise is also a goo	d way to have a good h	nealth. For instance, we can	
do some physical exercise su	•	•	,	
d. First of all, we should have		_	better eat more vegetables.	
fruits and avoid fast food.				
e. Finally, we should take enough sleep. We should sleep at least six hours a day because it helps				
us feel better in the next morning. Especially, do not go to bed late or watch TV over night.				
A. d-c-e-b-a B. b-d		_	b-d-e-c-a	
Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of				
the sentences to make a me				
Exercise 17:	S	O	•	
a. Dear Sir /Madam,				
b. Could you please send me	details of the comp	petition, the number of	f participants, entry	
	b. Could you please send me details of the competition, the number of participants, entry procedures, venue, date and time? Please provide me with your phone number and email.			
c. I read the information abou	-	• •		
website.	8 1	8 1 3	8 8	
d. I look forward to hearing f	rom vou soon .			
e. Your faithfully,				
•	g English with nati	ve speakers and I want	to get some information	
f. I am interested in practising English with native speakers and I want to get some information about the competition.				
1	-f- b-d-a C.	a-f-c- b-d-e D.	c-a-f- b-d-e	
Mark the letter A, B, C, or				
fits each of the numbered b		Zaration and the thick	torrow option mut best	
		nerous benefits to indi	viduals. Firstly, it expands	
Reading is a valuable activity that provides numerous benefits to individuals. Firstly, it expands our knowledge. When we read various genres, such as fiction or non-fiction, it (18) For				
instance, if you are intereste	_			
, in jou are intereste	, readin		- I I I I I I I I I I I I I I I I I I I	

eras and enhance your understanding of pas	•	-	
(19), we encounter new words and phrases that contribute to the richness of our language			
skills.			
Furthermore, reading fosters empathy. W			
experiences, (20) We develop a deeper understanding of diverse perspectives, which is			
crucial for building compassion and underst			
Books are like passports to distant lands.			
(22) We can visit imaginary realms,	historical epochs, and futuristi	ic societies, all from the	
comfort of our reading nooks.			
In summary, reading is not merely a leisur			
enhancer, a promoter of empathy, and a cul	<u> </u>		
that never ends, offering endless opportuniti	ies for learning and enrichmen	t.	
Question 18.			
A. increases our understanding	B. will increase our understan	•	
C. increased our understanding	D. increasing our understand	ing	
Question 19.			
A. As we read B. Reading	C. When reading	D. If we read	
Question 20.			
A. we can relate to their emotions	B. their emotions can be related	ted	
C. can be related to their emotions	D. their emotions can relate		
Question 21.			
A. their interactions with others	B. its interactions with other	S	
C. his interactions with others	D. our interactions with other	r'S	
Question 22.			
A . traveling physically	B. physical travel		
C. having physically traveled D. having traveled physically			
Question 23.			
A. explore new worlds	B. exploring new worlds		
C. have explored new worlds	D. be exploring new worlds		
Choose the correct answer to each of the q	uestions from 26 to 30.		

Tornadoes are giant rotating columns of air. They form in thunderstorms when there is a great difference in the temperature and humidity of the lower and upper atmosphere. They can be very dangerous and very destructive.

There are different **varieties** of tornadoes. They can be very big or small. Some tornadoes are only a few feet across and others can travel across an entire state. Tornadoes stretch from the ground high into the sky. Usually, people rate **them** from F0 to F5, F5 being the most dangerous with wind speeds of around 261- 318 miles per hour. They are a very violent force of nature and can lay whole towns completely flat.

Tornadoes can happen all over the world but a lot of them happen in the central United States in a region called Tornado Alley. Tornado Alley is made up of the low, flat states of the central United States between the Rocky Mountains and the Appalachian Mountains. Even though Tornado Alley is the most common place for tornadoes, the deadliest recorded tornado was in Bangladesh in 1989 and killed around 1,300 people. Recently, massive tornadoes destroyed large parts of Alabama in the United States, a state that does not usually have tornadoes.

Question 24. Which of the following is **NOT** true about tornadoes?

A. They can happen all over the world.

B. They can be very destructive.

C. They come in many sizes.		D. Most are very large	e.	
Question 25. What does the word "them" in the passage refer to?				
A. Tornado Alleys B	• the people	C. states of the USA	D. the tornadoes	
Question 26. Where do most to	rnadoes happen?			
A. In Bangladesh		B. In the western Uni	ited States	
C. In the Central United Stat	es	D. Everywhere in the	e world	
Question 27. The word "variet	ies" in the passage is	closest in meaning to	••	
A. powers	s. sizes	C. types	D. regions	
Question 28. What would be a	good title for this pass	sage?		
A. The most destructive sto	rms of nature	C. The worst recorded	l tornadoes	
B. Bad tornadoes in the Un	ited States	D. How and where tor	nadoes happen	
Read the following passage an	,		er sheet to choose	
the word or phrase that best f				
	COPING WITH T			
Many large cities around the				
recent times. Densely populated		-	_	
for much lower volumes of traff				
a congestion charge - a (30)			neavy zones of the	
city. London introduced a conge	•			
Public opinion was initially				
supportive of the scheme. Despi		•		
of cars in the city fell by only 10				
allowed the city council to inv				
London. These included cycle la	_			
	` •	from Oxford Exam Traine	•	
Question 29. A. result	B. cause	C. induce	D. contribute	
Question 30. A. fine	B. fee	C. pension	D. wage	
Question 31. A. or	B. but	C. so	D. and	
Question 32. A. number	B. amount		D. little	
Question 33. A. that	20 111000		D. which	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate				
the correct answer to each of t	the questions			

Hawaii is often considered to be one place in the world where you can find paradise. But when I arrived in Hawaii, I was shocked to discover beaches were covered in plastic rubbish washed up from around the world. As I dug through the sand, I realised the sandy beach was being **transformed** into a plastic beach. A chill went down my spine. From the beaches of Hawaii to the seas around Britain, we are polluting our own environment.

Beaches are now covered in more rubbish than ever before. The plastic we see on our beaches is just a small amount of the plastic waste that exists in our oceans. Scientists believe that sea currents have created five huge garbage areas in our oceans, including the one in the North Atlantic. This is a global problem for which we are all responsible.

Plastic makes our life easier, but its production and use are completely out of control. Because plastic rubbish in the oceans looks like food, it is being eaten by small fish, which in turn is eaten by large fish, which in turn is eaten by us. Plastic is damaging our beaches, polluting the oceans, and poisoning our food chain. The consequences are still not fully understood, but they are likely to be terrible.

We need to stop using plastic bags for packaging and single-use water bottles. These make up most of the plastic garbage in the oceans. In Bangladesh and Kenya, they have stopped using plastic bags completely. The UK has put a tax on plastic bags. Many supermarkets around the world are not packing goods in plastic.

The future of our beaches, our seas, and the food chain is <u>at risk</u>. This is an environmental problem that we need to solve immediately.

problem that we need to solve in			
			s, Soars and Hancock)
Question 34 : Which of the follo	_	for the passage?	
	A. Common Plastic Products B. A Green Lifestyle		
C. Benefits of Plastic Pro		D. A Planet Poisoned	•
Question 35: The word <u>transform</u>			
			D. broken
Question 36 : The word they in 1			
A. beaches B.	fish	C. consequences	D. oceans
Question 37: According to para			
A. have used more and n			
C. do not use plastic bag	s any more.	D. encourage the use of	of plastic bags.
Question 38: Which of the follow	owing is NOT true ac	ccording to the passage	e?
A. Hawaii is protected fr	om plastic rubbish.		
B. One huge garbage are	a in the oceans is in	the North Atlantic.	
C. The UK has introduce	ed a tax on plastic ba	gs.	
D. Production and use of	f conuol. plastic are i	now out of control.	
Question 39: The phrase at risk	in paragraph 5 is cl	osest in meaning to	
A. refused B.	accepted	C. threatened	D. developed
Question 40: Which of the follo	wing can be inferred	I from the passage?	
A . The environment in H	Iawaii was not as go	od as the writer had ex	spected.
B. There is far more plas	tic waste on the bead	ches than in the oceans	S.
C. Plastic helps maintain	the natural food cha	nin in the oceans.	
D. People in the past wer			stic waste.
-		-	
	TEST 2		
M. I. d. J. d A. D. C D.		4 4	
Mark the letter A, B, C, or D			
part differs from that of the ot			
Question 1:A. extreme B.	— -		D. <u>e</u> qual
Question 2:A. invited B.	· · —		D. want <u>ed</u>
Mark the letter A, B, C, or D o	•		that differs from the
other three in the position of st		~ -	
	•	C. digital	D. illegal
5 5		U	D. notice
Mark the letter A, B, C, or D o	on your answer she	et to indicate the cori	rect answer to each of
the following questions.		_	
Question 5: Is this hik	_		
A. the shortest B.	shorter	C. shorter than	D. the most short

			nd. Then, my knee started
bleeding and hurting badl			
			narm
Question 7: Visitors to the	ne local museum are m	ostly attracted by	_ rocking chair.
A. an old wooden Europe	an beautiful B.	a beautiful old Europea	n wooden
C. an old beautiful woode	en European D.	a wooden old beautiful	European
Question 8: If you don't	have the telephone nu	mber now, you can	me up later and give it
to me then.			
	C	hold D. o	
Question 9: She is the on			
0 0	gets C.	· ·	
Read the following adve	rtisement/school anno	ouncement and mark t	the letter A, B, C, or D on
your answer sheet to inc	dicate the correct opt	ion that best fits each	of the numbered blanks
from 10 to 15			_
O D	1 (10)	2.1.63.6	
Business operation will res			
Many thanks for your kind			
this occasion, we would lik			on in the year
2023 and look forward to re	eceiving your continui	ng assistance in 2024.	
Should you have (12)	questions, please d	o not hesitate to contac	t us.
Wish you and your family a			
Best regards,	a mountainy, mappy amo so	weed on the many that the many	
Dest regards,			
)
Question 10: A. on	B. in	C. at	D. about
Question 11: A. attentive		C. attention	
_			2
Question 12: A. few	B. any	C. many	D. a lot
	BENEFI	${f T}$	
Qualified staff can sign offi			mantioned above
			i mentioned above.
Friendly, dynamic (13)		promotion.	
Salary range: from 7,000,00			
(14) salary by work			
employees according to the	current law (health ins	surance, social insuranc	e, unemployment
insurance).			
Stay on Saturday, CN and p	oublic holidays accordi	ng to state regulations.	
	J	6 6	
Omestican 12: A arraid	D was d	C wantan	D. working
Question 13:A. work	B. worked	C. worker	D. working
Question 14:	- ·		
A. Having increased	B. Increasing	C. Increased	D. Had increased
Question 15:			

A. effectiveness B. efficiency C. attention D. advancement

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

- **Question 16:**
- a. Various cultural exchanges help visitors know more about our country.
- b. First, promoting its culture and get to know other cultures.
- c. Greater educational opportunities abroad are now open to Vietnamese students.
- d. Viet Nam has gained three main benefits since it joined different international organisations.
- e. Finally, increasing both local and international tours.
- f. Second, creating more educational opportunities for both Vietnamese and foreign students.
- g. Our country has become one of the most popular destinations for foreign tourists in the region.

$$A \cdot d - b - a - c - f - e - g$$

B.
$$d - b - f - e - a - c - g$$

C.
$$d - b - a - f - c - e - g$$

D.
$$d - a - b - c - f - e - g$$

Question 17:

- a. I am keen on music concert and I believe it's much better to join the concert as a supporter. I have experience for vonlunteering.
- b. Dear Mr. Claire Veneer,
- c. Last year, I helped at a charity project at a orphanage. I was in charge of decorating the stage and helping in carrying things. I am responsible and energetic.
- d. I noticed your advertisement for volunteers in supporting school concert, and I am writing to apply for the role.
- e. I look forward to hearing from you soon. Yours sincerely, Minh Ngan
- f. I am available for music concert the whole day. Moreover, I can get there by bike.

A.
$$b - f - c - a - d - e$$

B.
$$b - d - a - c - f - e$$

$$C. b - c - f - a - d - e$$

D.
$$b - a - a - c - f$$

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

We now live in a small town in Bac Giang. We all think that in 2050, (18)_____ will grow into a small city. (19)_____ will come and settle down here. There will be more entertainment centres and better facilities. Several factories will be built in the area, (20)_____. But things will become more expensive, especially oil and electricity. Also, (21)_____. Air and water will be polluted (21)_____ and not properly treated drainage system. It is important that the government and local authorities work closely (23)_____.

Question 18: A. our small house

B. the our small house

C. small house of us

D. this our small house

Question 19:

- **A.** More and more people come from nearby villages
- **B.** More and more people coming from nearby villages
- **C.** More and more people from the nearby villages
- **D.** More and more people are coming from nearby villages

Question 20:

- **A.** but creating more jobs for local people
- **B.** so more jobs will be created for local people
- **C.** so more jobs will create for local people
- **D.** so having created more jobs for local people

Question 21:

- A. the environment having to suffer
- **C.** Having suferred by the environment

Question 22:

- **A.** due to the smoke from factory chimneys
- **B.** because the smoke from factory chimneys
- C. with factory chimneys so
- **D.** according to the smoke of factory chimneys

Question 23:

- **A.** to developing the sustainable
- **C.** to develop supportive sustainable

- **B**. the environment may have to suffer
- **D.** May the environment suffered

B. to sustainable the supportive development

D. to support sustainable development

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

Chau van singing is an ancient form of Vietnamese performance art which combine	ies
singing and dancing. It (24) in the Northern Delta region of Viet Nam around the 16	5th
century, and later spread to all parts of the country. It is used to praise the gods or national heroe	es.
There are several (25) of chau van singing. One typical type is hat tho or worsh	nip
singing – the slow chanting including an act of worship. (26) type is hat hau – t	he
singing and dancing of a psychic. The main musical (27) used in chau van performan	ice
are the moon-shaped lute, bamboo clappers, drum, and gong.	

The costumes of chau van performances are very important. The style of clothes, hats, and belts depends on the rank of the gods or saints the performers worship. It has changed over time, but the rules about the colours have stayed the same. As a form of traditional performance art, chau van singing was recognized (28)______ part of Vietnamese national culture.

Question 24: A. starts	B. start	C. to start	D. started
Question 25: A. type	B. typical	C. types	D. of types
Question 26: A. Another	B. Other	C. Anothers	D. Others
Question 27: A. tools	B. instruments	C. machine	D. talent
Question 28: A. like	B. so	C. to	D. as

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

The ancient Egyptians were clothes made from linen, a light and cool material, in pieces draped over or wrapped around the body. Other items were sandals made of leather or plant fibers, and headdresses - often associated with gods and pharaohs.

Cleanliness was actually very important to the ancient Egyptians. They had cleaning rituals daily in the river or bathed at home in water <u>basins</u> filled with water from the river. They didn't use soap, though. Instead, they washed with a cleansing cream that was made from oil, lime and perfume.

Additionally, men, women and children of all classes all wore makeup. Kohl around the eyes was the most popular type of makeup, and it was worn for more than cosmetic purposes: it actually helped protect the ancient Egyptians' skin from damage from the sun.

Almost all ancient Egyptians wore jewelry. They wore amulets and rings for both fashion purposes as well as religious ones. Pierced ears, amulets, bracelets and necklaces were common among peasants while the wealthier folk wore jeweled or beaded collars and pendants as well as jewelry made from gold, silver and electrum.

Question 29: Which of the following could be the best title for the passage?

- A. Ancient Egyptian Fashion and Beauty Practices
- A. The Hygiene Habits of Ancient Egyptians
- C. Materials and Clothing of Ancient Egypt
- D. The Importance of Jewelry in Ancient Egyptian Culture

Question 30: What does the word *basin* in the passage mostly mean?

- A. a large container or vessel used for holding water.
- B. a type of garment worn by ancient Egyptians.
- C. a ritual performed by ancient Egyptians for cleanliness.
- D. a type of makeup used around the eyes.

Question 31: The word <u>they</u> in paragraph 1 refers to_____

A. jewelry B. ancient Egyptians C. sun D. damage

Question 32: What material were sandals typically made of in ancient Egypt, as mentioned in the passage?

A. Wool B. Linen C. Leather D. Plant fibers

Question 33: What aspect of makeup is NOT mentioned in the text regarding ancient Egyptians?

- A. Makeup was worn by individuals of all social classes.
- B. Kohl around the eyes served a cosmetic purpose only.
- C. Makeup helped protect the skin from sun damage.
- D. Makeup was applied by both men and women.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

The concept of flipped learning is largely credited to Jonathan Bergmann and Aaron Sams, a set of Colorado high school teachers who decided to start adding audio to their PowerPoints back in 2007, posting them online to students who were absent from class would still get a chance to hear what their teacher had to say. The teachers saw that these videos weren't just beneficial for students who needed to play catch-up. <u>They</u> were being watched by kids who were in school to hear the lessons too. The recordings were helping to reinforce learning.

Bergmann and Sams began pre-recording all of their lectures, and today's flipped classroom was born. Since then, teachers who have adopted flipped classrooms have turned to introducing lessons with digitized lectures, with viewing typically done outside of the classroom as homework, or at-home reading then using their class time to <u>engage</u> students in more active learning. That can mean everything from group activities to peer teaching. Essentially, learning has been flipped from using homework as a way to follow a lecture up with problem-solving or group projects. Instead, the homework is where students have a concept presented, and their flipped classroom is where they do their problem-solving or projects.

During the pandemic, this flipped learning became a necessity for many teachers, especially those in a <u>hybrid</u> model who were trying to maximize their in-class time with students. And the flipped classroom model has been seen by some teachers as a way to provide a homework alternative that makes better use of students' time, as students are not expected to come up with answers to problems at home when they need their teacher's assistance.

(Adapted from: https://www.teachstarter.com/au/blog/flipped-learning-in-primary-

classrooms-us/)

Question 34: Which of the following could be the best title for the passage?

- A. The Evolution of Classroom Teaching: From Traditional to Flipped Learning
- B. The Impact of Covid-19 on Educational Practices: Flipped Learning Emerges

C. Innovative Teaching Techniques: The Rise of Bergmann and Sams' Flipped Classroom Of Maximizing Learning Opportunities: The Pole of Hybrid Models and Flipped Learning			
D. Maximizing Learning Opportunities: The Role of Hybrid Models and Flipped Learning Question 35: The word <i>they</i> in paragraph 1 refers to			
_		verpoints	D. teachers
Question 36: Which of the f		1	D. teachers
A. Teachers who have adop	_		me for nassive learning
activities.	ned hipped classioonis	s typically use class th	ne for passive learning
B. Homework in the flipped	l classroom model inv	olves viewing digitize	d lectures or reading at
home.	i classiooni model miv	orves viewing digitize	a rectures of reading at
C. Flipped learning involves	using class time for a	ctive learning such as	group activities or neer
teaching.	daning class time for at	cuve learning, such as	group activities of peer
D. The concept of flipped	learning originated w	ith Reromann and Sa	ms pre-recording their
lectures.	icarining originated w	idi berginami and ba	ms pre-recording then
Question 37: The word <u>enga</u>	gge in paragraph 2 is cl	osest in meaning to	
A. encourage	B. coordinate		D. communicate
Question 38: The word <u>hybra</u>		1 1	
A. separation	B. combination	C. blended	
Question 39: According to t			± •
A. Traditional teaching meth			
B. Flipped learning became			se in a hybrid model.
C. Teachers abandoned the u			se in a ny oria model.
D. Students were expected to	C ,		e in class.
Question 40: It can be inferred	-		7 III 414 888
A. Jonathan Bergmann and A	1 0		of flipped learning.
B. Flipped learning primarily		-	
C. The Covid-19 pandemic a		· ·	
D. Traditional teaching meth		11	•
	is as not a compressing re	Process and beginning	, • • • • • • • • • • • • • • •
	TEST	3	
Mark the letter A, B, C, or I			differs from the other
three in pronunciation in ea		_	angers from the other
Question 1 . A. natural			D. damage
Question 2. A. chance		C. <u>ch</u> airman	D. <u>ch</u> emistry
			
Mark the letter A, B, C, or I			mer inree in ine
position of the primary stres			5 .
Question 3 . A. question		C. career	D. winner
Question 4. A. mechanic	_	_	D. condition
Mark the letter A, B, C or D			
Question 5. The store was o	ffering great	on clothing during	the sale.
A. receipts	B. refunds	C. price tags	D. bargains
Question 6. They planned to			poiled their plans.
A although	R however	C because	D therefore

Question 7, have bec	ome essential s	skills in today's workpl	ace.
A. Problem-solving abilities, which	are highly valu	ed	
B. Problem-solving abilities are high	ıly valued		
C. That problem-solving abilities are	highly valued		
D. Because problem-solving abilitie	s are highly val	lued	
Question 8. Customer: "Is this prod	uct on discount	?"	
Sale assistant: ""			
A. Oh, yes. Coupons are necessary.		B. I'm afraid not.	
C. Maybe you like it?		D. I think it's expensi	ve.
Question 9. John: "Effective leaders	are often knov	wn for being good at co	mmunicating with
their teams."			
Terry: ""			
A. I couldn't agree with you more.		B. It's quite challengi	ng.
C. I'm quite physically fit.		D. They are reliable.	
Read the following advertisement/a			· · · · ·
answer sheet to indicate the correct	-	v	bered blanks.
	WE'RE HI		
	Come join or	ur team	
Team members	_		
• , ,	•	opping experience for	· ·
		, clean and (11)	_
 Assist guests on their 	Target run		
Benefits			
 Market competitive p 	•		
 A variety of schedule 	s offered		
 10% discount at Tar Balanced and C9 mer 		t.com + 20% off fruit	s and veggies, Simply
Interested? Apply online (12) pink.	.com/careers or in store).
Question 10. A. an			D. a
Question 11. A. organized		C. organization	D. organize
Question 12. A. over	B. at	C. in	D. on
EMPLOY	EE POLICY A	ANNOUNCEMENT	
H1N1	Flu (Swine Fl	u) Information	
As you are likely aware, the C		ease Control (CDC) ha	s confirmed a growing
number of H1N1 flu cases in the U.S	S.		
(13) you have flu sym			
We recommend that any staff or f			
symptom-free (no fever for 24 hour			-
or a member of your family, (14)		-	ies will apply.
Symptoms of H1N1 flu are similar	_	and include:	
 Sudden fever over 100 	degrees		

Cough, sore throat, muscle aches, headache, chills, fatigue, and general weakness.

96

•	These symptoms can range from mild to severe and may cause a worsening of
	underlying chronic medical (15)

Question 13 A. DoB. HadC. WereD. ShouldQuestion 14 A. treatingB. have treatedC. are being treatedD. treatsQuestion 15 A. locationB. conditionC. positionD. situation

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Ouestion 16.

- a. I am keen on music concert and I believe it's much better to join the concert as a supporter. I have experience for volunteering.
- b. Dear Mr. Claire Veneer,
- c. Last year, I helped at a charity project at a orphanage. I was in charge of decorating the stage and helping in carrying things. I am responsible and energetic.
- d. I noticed your advertisement for volunteers in supporting school concert, and I am writing to apply for the role.
- e. I look forward to hearing from you soon. Yours sincerely, Minh Ngan
- f. I am available for music concert the whole day. Moreover, I can get there by bike.

A.
$$b - f - c - a - d - e$$

B.
$$b - d - a - c - f - e$$

C.
$$b - c - f - a - d - e$$

D.
$$b - e - d - a - c - f$$

Question 17.

- a. Thank you for giving us the best gift. I would love to come and visit you one day in the North Pole!
- b. I have been writing to you every year since I was 4, and I want you to know that I have tried to be very good this year.
- c. Dear Santa,

My name is Windy and I am 16 years old.

- d. This year for Christmas I just want my family to be healthy and happy.
- e. I made my mommy, daddy, and sister feel better when they were sick and I also studied harder to have better results.
- f. And I wish you a very merry Christmas!

Love, Windy.

A. c-e-a-d-b-f

B. c-a-d-e-b-f

C. c-b-e-d-a-f

D. c-b-d-a-f-e

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

In 1977, Governor Raul Castro signed a paper suggesting that August 7, 1977 was American Family Day. One year later, Governor Bruce Babbitt signed the day into law as an official Arizona holiday. American Family Day is now celebrated across the United States on the first Sunday in August. (18)_______. Principally, the day encourages families to spend time with one another. Unlike some other family holidays, people do not give gifts on this day. Instead, they celebrate the day by focusing on family relationships. People believe that the best gift one can give their families is themselves. So on this day, people enjoy being with (19)______ families. The most common activities family members often do together include playing games outdoors or

going for a walk in the park, watching a me	ovie, (20)	and bringing them a picnic lunch	
Some families enjoy taking an art class tog	ether, visiting	a museum or (21) and getting	
the whole family involved in the cooking. (22), the most important thing should be tha			
they do it with their families. Americans love	e their Family	Day because it reminds them to express	
their love to their family and (23)			
(Adapted from	: <u><https: natio<="" u=""></https:></u>	onaldaycalendar.com/american-family-	
<u>day><http< u=""></http<></u>	os://nationalda	ycalendar.com/american-family-day>)	
Question 18.			
A. What encourages people to enjoy th	e warming sur	nmer days with those dearest to them.	
B. Which encourages people to enjoy the	he warming su	mmer days with those dearest to them.	
C. It encourages people to enjoy the wa	arming summe	r days with those dearest to them.	
D. Encouraging people to enjoy the wa	rming summe	r days with those dearest to them.	
Question 19.			
A. their B. our	C. its	D. your	
Question 20.			
A. grandparents' visiting	B. visiting gr	andparents	
C. to visiting grandparents	D. to visit gra	andparents	
Question 21.			
A. trying a new recipe out	B. try out a n	ew recipe	
C. to try a new recipe out	D. trying out	a new recipe	
Question 22.			
A. People do whatever	B. Whatever	people do	
C. To do whatever	D. Having do	one whatever	
Question 23.			
A. helps strengthen their family bonds	B. the	eir family bonds are strengthened	
C. to help strengthen their family bonds	s D. he	lp strengthen their family bonds	
Read the following passage and mark the l	letter A, B, C,	or D on your answer sheet to indicate	
the correct word or phrase that best fits each	•		
Rock began in the USA in the early 19		· · · · · · · · · · · · · · · · · · ·	
(24) with black Americans. 'R&B' v		<u> </u>	
strong rhythms (25) you could dan			
Noticing the success of R&B music, w			
mid 1950s, this new while R&B music, called		• • • • • • • • • • • • • • • • • • • •	
Elvis Presley and Bill Haley attracted milli	_		
(26) older people thought that rock			
By the early 1960s, even rock 'n' roll had		•	
to sound the same. It was at that time that a n			
The Beatles first started by singing Am	=		
their own style, with more complicated melo			
as the Indian sitar. Groups like The Beatles l	• •	• • •	
music. By the (28) 1970s, rock			
Electronics had replaced the amplified guita			
Question 24. A. accepted B. pop	ular	C. famous D. common	

Question 25. A. who	B. what	C. that	D. whom
Question 26. A. Little	B. Many	C. Few	D. Much
Question 27. A. and	B. but	C. so	D. for
Ouestion 28. A. early	B. opening	C. first	D. advance

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Have you ever felt that there aren't enough hours in the day? These days we have to do our jobs, look after our homes, save energy to help the environment, and do exercise to stay healthy! Like many of us, Alex Gadsden never had enough time. He <u>ran</u> a business and a home and needed to lose weight. So he decided to do something about it. He invented the cycle washer. The 29-year-old now starts each day with a 45-minute cycle ride. He not only feels healthier but he saves on his energy bills and does the washing too.

He said, "It gives the user a good workout. I've only used it for two weeks but I've already noticed a difference." "I tend to get up at around six-thirty now and get straight on the cycle washer. I keep <u>it</u> in the garden, so it's nice to get out in the fresh air. Afterwards, I feel full of energy. Then I generally have breakfast and a shower and I really feel ready to start the day." The green washing machine uses 25 litres of water a wash, and takes enough clothes to fill a carrier bag. He normally cycles for 25 minutes to wash the clothes, and then for another 20 minutes to dry them. And it doesn't use any electricity, of course.

Mr Gadsden, the boss of a cleaning company, believes his machine could become very popular. With an invention which cleans your clothes, keeps you fit and reduces your electricity bill, he may well be right.

(Adapted from *English Unlimited* by Alex Tilbury et al.) **Question 29.** What is the passage mainly about? A. Ways to do the washing properly B. Cycling makes you healthier C. A fascinating invention D. The importance of daily exercise **Question 30.** The word <u>ran</u> in paragraph 1 is closest in meaning to _ B. moved C. allowed D. changed A. managed Question 31. According to paragraph 1, what does Alex Gadsden achieve with the invention of the cycle washer? A. He puts on weight. B. He helps his wife with the washing-up. C. He becomes more involved in recycling. D. His electricity bills are reduced. Question 32. The word it in paragraph 2 refers to _ C. difference A. the cycle washer B. workout D. the fresh air **Question 33.** Which of the following is NOT true, according to the passage? A. Alex's machine isn't effective in terms of cleaning the clothes. B. It doesn't require any electricity to run the cycle washer. C. Alex Gadsden is positive about the success of the cycle washer.

D. The cycle washer can help you to remain strong and healthy.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Grandparents are becoming the forgotten generation, with youngsters now too busy to listen to their stories from the olden days.

A study of 1,000 five- to 18-year-olds reveals just 21 per cent will visit their older relatives to hear about how their lives were different in the past; such as where they worked, how it was living in the war, and how they met the love of their life. More than half of youths have no idea what job their grandparent did before retirement. Sadly, one in ten **admit** they are simply not interested in their grandmother's or grandad's talents and interests, and a quarter only turn up to see **them** for pocket money. But 23 percent claim the reason they don't know anything about their older relatives is that they don't really get the chance to talk properly.

Researchers found that although 65 per cent of youngsters do see their grandparents every single week, 37 per cent claim this is only because their parents want them to. And while 39 per cent talk to their grandparents on the phone, Facebook or Skype at least once a week - 16 per cent once a day - conversation is rarely focused on what they are doing or have done in the past. Four in 10 kids have no idea what their grandparent's proudest achievements are, while 30 per cent don't know if they have any special skills or talents. And 42 per cent don't spend any time talking about their grandparent's history -and are therefore clueless about what their grandmother or grandad was like when they were younger. Perhaps due to this lack of communication and respect, just six per cent of children say they look up to their grandparents as a role model and inspiration.

Question 34. Which of the following could be the main idea of the passage?

- A. Young people's tendency to neglect their grandparents
- B. Grandparents' loneliness in their old age
- C. Grandparents' attitudes towards youngsters
- D. Young people's disinterest in their grandparents' stories

Question 35. According to the study in paragraph 2, which information is **NOT true**?

- A. Nearby a quarter of young people don't have suitable opportunities to talk to older relatives.
 - B. Over 50% of the young don't know about their older relatives' past professions.
 - C. Most of youths visit their grandparents to ask for pocket money.
- D. Merely one fifth of people in the survey keep asking about the bygone time of their grandparents.

Question 36. According to the last paragraph, the proportion of the young voluntarily visiting their older family members every week is _____.

A. 39% B. 27% C. 28% D. 65%

Question 37. The word 'admit' in paragraph 2 is CLOSEST in meaning to _____.

A. dissent B. refuse C. conceal D. confess

Question 38. The word 'them' in paragraph 2 refers to _____.

A. relatives B. youngsters C. talents D. grandparents

Question 39. The phrase 'look up to' in paragraph 3 is OPPOSITE in meaning to?

A. dread B. disrespect C. imagine D. admire

Question 40. Which of the following can be inferred from the last paragraph?

- A. Youngsters nowadays are too indifferent to their grandparents' lives in the past.
- B. Most young people use modern technology to keep in touch with their older generation.
- C. Children's lack of communication with grandparents leads to mutual misunderstanding.
- D. Grandchildren never care for their elderly relatives' special skills and talents.

TEST 4

Mark the letter A, B, C, or D to			part differs from the other
three in pronunciation in each	of the following	questions.	
Question 1. A. chalk			
Question 2. A. save	B. hate	C. c <u>a</u> me	D. sm <u>a</u> ll
Mark the letter A, B, C, or D	on your answer s	sheet to indicate the	word that differs from the
other three in the position of p	rimary stress in e	ach of the following	questions.
Question 3 . A. believe		<u> </u>	*
Question 4 . A. capital	B. national	C. vacation	D. chocolate
Mark the letter A, B, C or D to		-	
Question 5. Is this the first tim	e you and your fri	ends such	n an exciting job fair?
		C. am attending	
Question 6. The proj			
A. fewer – more	3. larger – more	C. fewer $-$ less	D. larger – fewer
Question 7. My grandmother	doesn't really like	e the busy city life;	, she decided to
return to her hometown.			
A. moreover	B. as a result	C. although	D. on the other hand
Question 8. The company allow	vs for flexible wor	k hourse	mployees can better balance
their work and personal lives.			
A. so that	3. although	C. if	D. such that
Question 9. Urbanisation bring	s many opportunit	ties;, it also lea	ds to increased living costs.
A. moreover	3. although	C. if	D. on the other hand
Read the following advertisem	ent/school annou	ncement and mark t	he letter A, B, C, or D on
your answer sheet to indicate t	he correct option	that best fits each of	the numbered blanks
from 10 to 15.			
•	Explore Innovat	ion at IPITEx 2024!	
Are you over 18? Join	the Global Celebra	ation of Ingenuity on	Thailand Inventors' Day
On behalf of the National Rese	earch Council of	Thailand (NRCT), It	is a great pleasure to invite
your organization and y	our network	agencies to subn	nit the invention and
innovation (10) IPI7	ΓEx 2024.		
When you participate, you can	:		
• Connect with a	diverse network of	f innovators.	
• Showcase your	inventions on an in	nternational stage.	
•	collabora	•	Thai and international
inventors/organi			
		research, invention, a	and innovation
Mark your calendar for Februa			
your participation and contribu	-		: we eagerry anticipate
your participation and continu	Join us in sha		
Question 10: A. in	B. on	C. at	D. for
Question 11: A. a	B. an	C. at C. the	D. Ø (no article)
Question 12: A. excitement	B. exciting	C. excited	D. excitation
Question 12. A. excitement	D. exclung	C. EXCITEU	D. CACITALIOII

ANNOUNCEMENT OF SCHOOL INVENTION WORKSHOP.

The School LEMESON-MIT would like to announce:

- All students from High school and Community college (13) ___ to be present and showcase their inventions on June 12-14,2024.
- You'll hear from expert speakers, educators, and colleagues about activities and techniques that help diverse student populations develop confidence in their ability to (14) ____ in STEM.
- You will participate in small group workshops to develop skills tailored to your interests. Meet and work with thought leaders in education as well as our Invention Education Fellows educators who have extensive experience incorporating invention education into the classroom. Click here to meet the Fellows (15) you're interested in this Workshop.

Question 13: A. are encouraged
C. encouraged
D. have encouraged

Question 14: A. takeB. engageC. improveD. updateQuestion 15: A. shouldB. andC. wereD. if

(Adapted from https://lemelson.mit.edu)

Mark the letter A,B,C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

- **Question 16:**
- a. Firstly, the process of invention often involves identifying a problem or need in society.
- b. This is followed by brainstorming ideas and conducting research to find possible solutions.
- c. Once a viable solution is conceptualized, inventors move on to prototyping and testing their invention.
- d. Invention is a crucial driver of progress and innovation in society.
- e. Finally, after refining the invention based on feedback and testing results, it can be brought to market or implemented for practical use.

A.
$$d - a - b - c - e$$
 B. $a - b - c - d - e$ **C**. $b - c - a - d - e$ **D**. $d - b - a - c - e$ **Ouestion 17:**

- a. However, it has lots of storage, it's very cheap.
- b. Hi, Anna, Guess what! I want to get a smartphone for playing games.
- c. I can't wait to show it to you!
- d. At first, The Royal 1000 looks great, but the camera isn't as good as some other phones.
- e. Mike knows a lot about phones and computers, and he helped me choose my birthday smartphone.
- f. See you soon!

A. b - c- a- e- d- f B. b - d - e - a - c - f C. b- a- d- e- c- f D. b- e- d- a- c- f Mark the letter
$$A,B,C$$
, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23

Many intentions have been created throughout history. Many of them have changed our lives. In my opinion, the most important is the internet.

I think the internet is important because it has changed our lives in many ways. For example, the way we communicate has changed significantly. We can communicate with each

other instantly using the internet. Many people ev	
friends and (18) You will probably se	ee most people are communicating with their
phones and laptops instead of talking to the person	next to them (19)
The internet has also (20) togetl	her in a way that was impossible before, such
as working from home and working with people from	om other countries. (21)
By connecting their computer to the internet, p	people can access the same resources wherever
they are in the world. Today, people from all over	the global can work together closely without
ever meeting face-to-face, sharing views more easil	y and (22)
Although the internet is quite a new inver	ntion, it now plays an important role in (23)
Without it, things would be very different	ent.
Question 18:	
A. from relatives on the internet than in real	life
B. relatives on the internet than in real life	
C. relatives in real life than on the internet	
D. from relatives in real life than on the inte	rnet
Question 19:	
A. when you go to a busy café today	B. going to a busy café today
C. if you go to a busy café today	D. having gone to a busy café today
Question 20:	
A. allowing us working	B. allowed us to work
C. allowed us work	D. to allow us to work
Question 21:	
A. This makes both ways of working become mo	ore popular.
B. Which makes both ways of working become	more popular.
C. Making both ways of working become more	popular.
D. It makes both ways of working become more	popular.
Question 22:	
A. spending less time traveling	B. spend to less time traveling
C. spending less time travel	D. spend less time to travel
Question 23: A. their lives B. this lives	C. your lives D. our lives
Read the following passage and mark the letter \boldsymbol{A} ,	B, C, or D on your answer sheet to indicate
the correct option that best fits each of the number	•
Good communication is one of the most impor-	
only find the job they want, but also get (24)	
put communication skills at the top of their requirer	
for building successful business relationships	Recruiters always look for excellent
communicators, (26) can not only ge	
others and provide feedback. If candidates can de their first interview, they will certainly make a good	
chances of being invited to a second interview or e	
communication in the workplace is essential for cre	· · · · · · · · · · · · · · · · · · ·
(27) employees to perform better and	
able not only to express ideas and thoughts clearly a	
others to work (28) a common goal.	r

Question 24: A. hired	B. promoted	C. expected	D. increased
Question 25: A. although	B. however	C. because	D. so
Question 26: A. which	B. whose	C. when	D. who
Question 27: A. encourages	B. forces	C. promotes	D. challenges
Question 28: A. to	B. towards	C. forward	D. from

Read the following passage and mark the letter A,B,C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

Try to imagine what life would be like if there were no electric lights, no television, or no cars. What if you had no running water to take a shower and no refrigerator to keep your food cold? Life would be tough without these great inventions.

Since ancient times, people have been inventing new machines, materials, and ways of doing things. The people who come up with new things are called inventors. Sometimes an inventor makes an invention to solve a problem. Sometimes an inventor discovers something new by accident.

Everyone probably has his or her favorite inventions. One great invention was the printing press. A German named Johannes Gutenberg in the 1400s invented a press that made it easy to print books. Books became much more common after the invention of the printing press. The books helped other inventors make new things.

The invention of the steam engine around 1700 led to the Industrial Revolution. Inventors made many new machines that were powered by steam engines. They invented locomotives, steamboats, and all kinds of factory machines.

Another great invention, the internal combustion engine, led to the invention of automobiles in the late 1800s. Inventors made better and better internal combustion engines. **These** are the engines we use today in cars, trucks, buses, and airplanes.

The discovery of electricity led to many wonderful inventions. Many scientists studied electricity. An American inventor named Thomas A. Edison invented the electric lamp, phonograph, and other things that **ran on** electricity in the late 1800s.

New things are invented today faster than ever before. Inventors are making new kitchen appliances, toys, computers, video games, telephones, and all kinds of other things.

B. the discovery of electricity

appliances, toys, compati	ons, video gaines, tere	phones, and an kinds o	n outer unings.
Question 29: The passag	ge mainly		
A. lists the inventions ma	ade since ancient time	es	
B. describes how invento	rs work to invent thin	ngs	
C. explains why inventio	ns have been made so	o far	
D. talks about some of th	e most significant inv	ventions	
Question 30: The phrase	"ran on" is closest i	n meaning to	
A. used	B. created	C. consumed	D. stored
Question 31: What does	inventor make an inv	vention for?	
A. To solve a problem			
B. To solve a problem an	d discovers somethin	ng new by accident	
C. To discover something	g new by accident		
D. To take up her/him fa	vorite inventions		
Question 32: Which of t	he following is associ	iated with Industrial Re	evolution?

A. the printing press

C. the steam engine	D. the internal combustion engine
Question 33: The words "These" in	_
A. inventors	B. internal combustion engines
C. automobiles	D. many wonderful inventions
Read the following passage and me	ark the letter A, B, C, or D on your answer sheet to indicate
the correct answer to each of the qu	
¥ -	c technique has provided scientists with new perspective, on
-	the nature of matter itself. The invention of the visible-light
	tury introduced a previously unknown realm of single-celled
_	century, electron microscopes have provided direct views of
viruses and minuscule surface stru-	ctures. Now another type of microscope, one that utilizes X
rays rather than light or electrons, of	fers a different way of examining tiny details; it should extend
human perception still farther into the	
The dream of building an X-	ray microscope dates to 1895; its development, however, was
virtually hafted in the 1940's becaus	e the development of the electron microscope was progressing
rapidly. During the 1940's electron	microscopes routinely achieved resolution better than that
possible with a visible-light micros	scope, while the performance of X-ray microscopes resisted
improvement. In recent years, howe	ver, interest in X-ray microscopes has revived, largely because
of advances such as the developm	ent of new sources of X-ray illumination. As a result, the
brightness available today is million	s of times that of X-ray tubes, which, for most of the century,
were the only available sources of s	oft X-rays.
The new X-ray microscopes	considerably improve on the resolution provided by optical
microscopes. They can also be used	I to map the distribution of certain chemical elements. Some
can form pictures in extremely shor	t times; others hold the promise of special capabilities such as
2 2	Inlike conventional electron microscopy, X-ray
	e kept in air and in water, which means that biological samples
	ilar to their natural state. The illumination used, so-called soft
X rays in the wavelength range of tv	venty to forty angstroms (an angstrom is one ten-billionth of a
	ng to image intact biological cells in many cases. Because of
•	oft X-ray microscopes will never match the highest resolution
	pes. Rather, their special properties will make possible
	<u>those</u> performed with light- and electron-based instruments.
Question 34: What does the passag	· · · · · · · · · · · · · · · · · · ·
A. The detail seen through a micros	
C. A new kind of microscope	D. Outdated microscopic techniques
	e" in the first paragraph is OPPOSITE in meaning to
A. circular B. danger	ous C. complex D. enormous

Question 37: Why did it take so long to develop the X-ray microscope?

B. specifies

Question 36: The word "enables" in paragraph 3 is **CLOSEST** in meaning to _____.

C. expands

A. Funds for research were insufficient.

A. constitutes

B. The source of illumination was not bright enough until recently

C. Materials used to manufacture X-ray tubes were difficult to obtain.

D. allows

D. X-ray microscopes	were too complicated	to operate.	
Question 38: The wor	rd " it " in paragraph 1 r	efers to	
A. a type of microscop	pe B. human perce	ption C. the natur	al world D. light
Question 39: Accord	ling to the passage, the	invention of the visibl	e-light microscope allowed
scientists to	_•		
A. see viruses directly	7		
B. develop the electro	n microscope later on		
•	bout the distribution of	the chemical elements	3
	led plants and animals		
•	on the information in the	•	
microscopes in the fut		F 9,	
•	replace electron micro	oscopes altogether.	
• •	ly be much cheaper to		now
•	information not availab		
•	ly chance the illuminat		-
D. They will eventual	ry chance the mammat	ion range that they no	w doc.
		TEST 5	
Moule the letter A D			a ward whas a wedarlined name
	C, or D on your answ three in pronunciatio		e word whose underlined part
Question 1. A. hide	B. p <u>i</u> ck		D. like
Question 2. A chean	B . <u>ch</u> ild	C. chemist	=
			word that differs from the
	ition of primary stress		
Question 3: A. purcha		C. forest	D. police
	ize B. devastate		•
_			correct answer to each of the
following questions.	•		•
	rt from the		
A. was fired	B. fired	C. firing	D. was firing
Question 6: The num	ber of rare animals is d	lecreasing so rapidly, _	?
A. is it	B. isn't it	C. doesn't it	D. does it
~	singsthan thi	•	
A. well	B . bad	C. better	D . more good
	you'll have no difficul		
A. pass	B. to pass	C. passed	D. passing
	ghters arrived at the so		
A. call back	B. stand up	C. count on	D. put out

Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 15.

	Want to Be an Into	erpreter?		
Do you speak multiple languages fluently? Are you keen(10) facilitating communication				
across cultures? Become(11) Interpreter today!				
Join our team and unlock end	lless opportunities to b	ridge language bar	rriers in diverse settings.	
From business meetings to me	dical appointments, you	ır language skills c	an make a difference.	
No experience? No problem! V	We provide training and	support to help yo	ou excel in this rewarding	
(12) Don't miss out o	n this chance to connec	t people and cultur	es as an Interpreter.	
Question 10. A. in	B. on	C. at	D. for	
Question 11. A. a	B. an	C. the	D. Ø (no article)	
Question 12. A. profession	B. profess	C. professional	D. professionally	
-	_	_		
Aı	nnouncement: School	First-Term Party!	l 🕌	
As the first term comes to a c	lose, it's time to celebr	ate our achievemen	nts and unwind together!	
Join us for our much-anticipate	ed First-Term Party.		C	
All members(13)to dress formally.				
This is your chance to relax, socialize, and enjoy some well-deserved downtime with your fellow				
classmates.				
Come and(14) this a	n unforgettable event a	s we mark the end	of a successful term and	
look forward to the adventures	_			
(15) you need further	details, please contact	our leader.		
Question 13. A. are expected	B. expecting	C. expects	D. have expected	
Question 14. A. go	B. make	C. kick	D. have	
Question 15. A. Should	B. Had	C. Were	D. Do	
M 1d 1d A D C D	1 44	• 1• , ,1	, C.1	

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Ouestion 16.

- a. Initially, I felt nervous about volunteering, but I quickly realized how rewarding it could be.
- b. Next, I attended an orientation session to learn more about the organization's mission and volunteer opportunities.
- c. Finally, I reflected on my experiences and felt a sense of fulfillment knowing that I had made a positive impact in my community.
- d. Then, I signed up for volunteer shifts and began contributing my time and efforts.
- e. Secondly, I researched various organizations and found one that aligned with my interests and values.

A. b-c-a-e-d B. a-e-b-d-c C. a-e-b-c-d D. e-d-a-c-b

Question 17.

- a. Firstly, I've been trying to involve them more in chores, assigning tasks based on their age and abilities.
- b. Hope you're doing well! Lately, I've been diving headfirst into the world of housework with kids, and it's been quite the adventure!
- c. Next, establishing a routine has been key in keeping things running smoothly. Then, there are those days when flexibility is essential, and we just roll with the punches.

- d. Take care,
- e. Secondly, turning chores into fun activities seems to work wonders who knew folding laundry could be a race?
- f. Finally, I'd love to catch up soon and swap stories about our experiences. Can't wait to hear how you're managing it all!

A. b-c-a-e-d-f B. a-e-b-d-c-f C. f-a-e-b-c-d D. b-a-e-c-f-d

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

Although your personality may be inherited to some degree, (18)	But as you enter
your teenage years, who plays the more significant role in this proc	ess: your family or your
friends? During the early years of your life, (19)	Even though your parents
take responsibility for shaping your behaviour, it is probably your sibli	ngs who have the greatest
effect. For example, how you interact with your brother or sister while	playing games may affect
how competitive or conciliatory you become. Similarly, you are n	more likely to be thick-
skinned (20) sibling! However, once you enter your	teenage years, you spend
less time with your family and more time with your friends. Moreover, yo	ou start (21)
and how you would like to develop. Consequently, you may choose to	friends whose personality
traits you admire. You may even go so far as to emulate those traits. A	t the same time, you may
start to distance yourself from your family, (22), since	that is part of growing up
and becoming more independent. Although your family remains	an important part of your
life, it is clear to me that, during your teenage years, your social	l circle exerts a greater
influence. (23), but new ones will develop as you	make your way towards
adulthood with the help of your friends.	•

Question 18:

- A. the people around you have an impact on it as well
- B. it's evident that the people in your environment also play a role
- C. your personality is also impacted by those in your vicinity
- D. it is clearly also influenced by the people around you

Question 19:

- A. your family is whom you spend most of your time
- B. most of your time is spent with your family
- C. you primarily spend your time with your family
- D. your time is dedicated to being with your family

Question 20:

- A. if you grow up with an insensitive
- B. despite growing up with an insensitive
- C. had you grown up with an insensitive
- D. were you to grow up with an insensitive

Question 21:

- A. to develop a greater awareness of your own personality
- B. becoming less conscious of your own personality
- C. to become more aware of your own personality
- D. to increase your awareness of your own personality

Question 22:

- A. despite having a close relationship with them
- B. notwithstanding your close relationship with them

C. regardless of having a good relationship with them

D. even if you have a good relationship with them

Ouestion 23:

- A. Many personality traits are likely to endure from childhood
- B. Many personality traits will survive from childhood
- C. Many personality traits develop during childhood
- D. Many aspects of your personality from childhood can survive

Read the following passage and mark the letter A, B, C, or D on your answer sheet to choose the word or phrase that best fits each of the numbered blanks from 24 to 28.

COPING WITH TRAFFIC

Many large cities around the wor	rld have struggled t	to keep up with the increa	use in traffic in recent
times. Densely populated areas, g	growing car owners	ship, as well as narrow ro	ads brought for much
lower volumes of traffic all (24	4) to this	. In 1975, Singapore de	cided to introduce a
congestion charge - a (25)	paid by driver	s entering the most traffi	c-heavy zones of the
city. London introduced a conges	stion charge in 200	3.	
Public opinion was initially or	posed to the idea	a, (26) people	soon became more
supportive of the scheme. Desp	pite this, its first of	decade brought mixed s	uccess, and the (27)
of cars in the city fell b	by only 10%. How	ever, the scheme proved	massively profitable,
(28)allowed the city of	council to invest in	n other measures aimed	at improving traffic
conditions in London. These incl	luded cycle lanes, p	pedestrianized areas and b	better road surfaces.
	(Adapted	d from Oxford Exam Trai	iner by Helen Weale)
Question 24. A. result	B. cause	C. induce	D. contribute
Question 25. A. fine	B. fee	C. pension	D. wage
Question 26. A. or	B. but	C. so	D. and
Question 27. A. number	B. amount	C. other	C. little
Question 28. A. that	B. whose	C. who	D. which

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the question.

David Beckham is an English footballer who has played for Manchester United and Real Madrid, as well as representing his country 100 times. He moved to the Los Angeles Galaxy in 2007 to increase the profile of football in America. He married *Spice Girl* Victoria Beckham and has become a worldwide celebrity, an advertising brand and a fashion icon. Beckham was born in London in 1975. His parents were **fanatical** Manchester United supporters. His talent was obvious from an early age and he signed with Manchester United on his fourteenth birthday. He helped the youth team win several trophies and made his first team debut in 1995. He helped his team achieve considerable success in his eleven seasons with them.

Beckham has been runner-up twice as world football's best player. He won many trophies with Manchester United, including the Champions League, and won a league title with Real Madrid. He also captained his club and country. He was famously sent off in a match against Argentina in the 1998 World Cup. In 2003, Beckham received an honour for services to football from Britain's Queen.

Beckham has many interests off the soccer pitch and is rarely out of the headlines, especially concerning his marriage and children. He has established football academies in Los Angeles and London. In 2006 he was named a judge for the British Book Awards. He lives

near Tom Cruise and the two are best buddies. Beckham is also a United Nations Goodwill Ambassador.

(Source: haps://www.famouspeoplelessons.com)

Question 29: What is the main idea of the passage?

- **A.** The life and career of David Beckham
- **B.** Beckham's family background
- C. Beckham's life before and after getting married
- **D.** Beckham's marriage with a Spice Girl's member

Question 30: According to the passage, Beckham has played 100 times for

A. Real Madrid

B. Manchester United

C. the national team of America

D. The national team of England

Question 31: The word 'fanatical' is closest in meaning to _____

A. inspired

B. enthusiastic

C. realistic

D. idealistic

Question 32: When did Beckham receive the royal award for his contribution to football?

A. In 1995

B. In 1998

C. In 2003

D.In 2006

Question 33: Which of the following is NOT mentioned about Beckham?

- **A.** He contributed to the success of the youth team of the Manchester United.
- **B.** He made England lose the match against Argentina in the 1998 World Cup.
- C. He was voted one of the best football players of the world more than once,
- **D.** Some of BecAam's interests are not related to football.

Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.

Photographic evidence suggests that liquid water once existed in great quantity on the surface of Mars. Two types of flow features are seen: runoff channels and outflow channels. Runoff channels are found in the southern highlands. These flow features are extensive systems of interconnecting, twisting channels that seem to <u>merge</u> into larger, wider channels. They bear a strong resemblance to river systems on Earth, and geologists think that <u>they</u> are dried-up beds of long-gone rivers that once carried rainfall on Mars from the mountains down into the valleys. Runoff channels on Mars speak of a time 4 billion years ago, when the atmosphere was thicker, the surface warmer, and liquid water widespread.

Outflow channels are probably <u>relics</u> of catastrophic flooding on Mars long ago. They appear only in equatorial regions and generally do not form extensive interconnected networks. Instead, they are probably the paths taken by huge volumes of water draining from the southern highlands into the northern plains. The onrushing water arising from these flash floods likely also formed the odd teardrop-shaped "islands" that have been found on the plains close to the ends of the outflow channels. Judging from the width and depth of the channels, the flow rates must have been truly enormous – perhaps as much as a hundred times greater than the 105 tons per second carried by the great Amazon River. Flooding shaped the outflow channels approximately 3 billion years ago, about the same time as the northern volcanic plains formed.

Some scientists speculate that Mars may have enjoyed an extended early period during which rivers, lakes, and perhaps even oceans adorned its surface. A 2003 Mars Global Surveyor image shows what mission specialists think may be a delta – a fan-shaped network of channels and sediments where a river once flowed into a larger body of water, in this case a lake filling a crater in the southern highlands. Other researchers go even further, suggesting that the data provide evidence for large open expanses of water on the early Martian surface. A computer-generated view of the Martian north polar region shows the extent of what may have been an ancient ocean

covering much of the northern lowlands. The Hellas Basin, which measures some 3,000 kilometers across and has a floor that lies nearly 9 kilometers below the basin's rim, is another candidate for an ancient Martian sea.

	(Source	: https://www.ets.org/too	efl/rpdt/prepare/reading
Question 34. Which of the			
			ridence of a Martian sea
A. Running Water on MC. Saving Martian Surfa	ace Water	D. A Mars Global S	Surveyor
Question 35. The word "m	erge" in paragraph 1	is closest in meaning to	·
A. expand	B . separate	C. straighten out	D . combine
Question 36. The word "the A. channels	B . geologists	C. systems	D . Mars
Question 37. In paragraph	2, why does the auth	or include the information	on that 105 tons of water
flow through the Amazon I	River per second?		
A . To emphasize the great	size of the volume of	f water that seems to have	ve flowed through Mars?
outflow channels			
B . To indicate data used be	by scientists to estim	ate how long ago Mars	' outflow channels were
formed			
C. To argue that flash flo	ods on Mars may ha	we been powerful enou	igh to cause tear-shaped
"islands" to form			
D .To argue that the force	of flood waters on M	Iars was powerful enoug	gh to shape the northern
volcanic plains			
Question 38. The word "re			
A. remains		C. requirements	
Question 39. Which of the	he following question	ns about geological fe	atures on Mars is NOT
answered in paragraph 3?			
A. What are some region	•		
B . Where do mission sci		_	=
C. Approximately how ma	ny craters on Mars d	o mission scientists beli	eve may once have been
lakes filled with water?	C3.6 111		1 1 1 1 1 1
D . During what period of	of Mars' history do so	ome scientists think it ma	ay have had large bodies
of water?	1.0	1 2 1 41 11	M 0
Question 40. What can be			
A. If ancient oceans ever ex	asted on Mars' surface	e, it is likely that the wate	er in them has evaporated
by now.	ton at all an Manal ave	food to down its association	:
B. If there is any liquid wa		race today, its quantity	is much smaller than the
amount that likely existed t C. Small-scale gullies on N	-	na avidanaa that liquid	water existed on Mars in
the recent past.	viais provide convinc	ing evidence that fiquid	water existed on Mars II
D . The small amount of wa	ter vanor in the Marti	an atmosphere suggests	that there has never been
liquid water on Mars.	uer vapor in uie maru	an annosphere suggests	mai mere has hevel been
irquiu water on mais.			

TEST 6

			d whose underlined part d	iffers from the other
_		ich of the following of	-	
Question 1.		B. thrill	C. thick	D. <u>th</u> ere
-	A. bean		C. clean	
		-	eet to indicate the word the	
			ich of the following questi	
-	A. popular		C. practical	D. cultural
	A. commit		<u> </u>	
		•	et to indicate the correct a	•
	nake a meanin	igful paragraph/ lette	er in each of the following	questions.
Question 5.				
a. Thirdly, and	d most importa	ntly, it is said that pe	ople tend to remember only	y 10-20% of what
they read or h				
b. In this para	graph, I'm goi	ng to discuss a few re	asons why practice is impo	ortant to mastering
skills.				
c. Firstly, the	only way to tru	ıly learn a skill is by	actually doing what you'll	have to do in the real
world.				
d. In conclusion	on, following u	p explanation with p	ractice is key to mastering	a skill.
e. Secondly, I	think practice	can be a fun way of p	outting in the necessary hor	urs.
A. c - d - e	- a - b	B. c - e - b - d - a	C. b - c - d - a - e	D. b - c - e - a - d
Question 6.				
a. I look forwa	ard to hearing	from you.		
b. I want to he	elp you welcon	ne guests and visitors	to the office and receive as	nd sort donations.
	* *	_	volunteer position at the h	
		ssful, I can start on 15	<u>-</u>	
e. Yours faith		,	,	
	•	about this position or	radio last Sunday.	
			C. c - f - b - d - a - e	D. c - b - f - a - d - e
			A, B, C, or D on your answ	
			he numbered blanks.	
	-	· ·	pulation and therefore also	half of its potential.
_		-	and stagnates social progr	-
			rket still earn 23 percent le	
			hours in unpaid domestic a	
-			vision of unpaid care and	
	-		rriers. All these areas of	
	•	_	has been a surge in report	
			school closures, and 70%	
	ally are women		selfoor closures, and 7070	or nearth and social
Question 7.		B. Therefore	C. And	D. Moreover
Question 7. Question 8.		B. which	C. what	D. who
Question 9.		B. little	C. some	D. much
-	A. opportunity			
Question 10. Question 11.		B. designed	C. performed	D. allocated
Zuczuon 11.	11. assignou	D. acsigned	C. periornicu	D. amocaica

Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

	NA MARIANAPOLIS A		1
	School will be closed for	or winter break	
We would like to inform p	· ·		Year 2023 break will run
from December 19, 2022,			
On January 3rd, 2023,			for the entire school
community.			191 1110 0110110 00110 01
We wish a joyous holiday	v and a New Year filled	with (14)	Joy, and Wealth for all
parents, students, teachers		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	toy, and wearin for an
parents, stadents, teachers,	, and sensor stair.		
Question 12. A. a	B. an	C. the	D. Θ (no article)
Question 13. A. on	B. in	C. at	D. to
Question 14. A. Unhealthy	B. Healthily	C. Health	D. Healthy
	CEMENT FOR VOLUM		
(15) you be interes	sted in a volunteer work a	and want to get prac	tical experience in
teaching citizens how to us		<u> </u>	-
volunteer.	8 1	,	
Selection criteria:			
• Over 18 years old;			
• Experienced PC user;			
 Advanced user of mob 	ile applications:		
• Good (16) skil			
Applications (17)		rhetan until May 2	2020
Applications (17)	from an regions of Razak	anstan until May 2,	2020.
Question 15. A. Were	B. Do	C. Had	D. Should
Question 16. A. audio	B. speech	C. visual	D. oral
Question 17. A. accepting	B. are accepted	C. accept	D. have accepted
Mark the letter A, B, C, or			
each of the numbered blan	-		•
The invention with the bigg	est impact was probably t	he television. (18) _	The first televised
pictures were sent over a sl	hort distance in 1924, and	d (19) was 1	formally demonstrated at
the Royal Institute two year	s later. The pictures on the	e screen were not cle	ear, but the viewers could
see that they were human fa	aces, and they could see t	heir eyes opening a	nd (20) In 1928,
images were sent from Brit			
colour images were sent. Tl			<u> </u>
Another invention that bed	_		
different ways to keep food			
invented until 1913 in the			
British people were less i	_	*	
unnecessary (23)	•	•	•
described in detail. Soon, m			
Question 18. A. What was			
		,	

B. It was invented by a Scottish man, John Logie Baird

C. Which was invented by a Scottish man, John Logie Baird

D. Being in	vented by a Scottish man	, John Logie Baird	
Question 19. A. our inven	tion B. its invention	C. their invention	D. his invention
Question 20. A. closing or	n the screen	B. to close the screen	
C. to close	on the screen	D. closing the screen	
Question 21. A. out to sea	a ship 1,500 miles	B. 1,500 miles out sea a sl	hip
C. sea 1,50	0 miles out a ship	D. a ship 1,500 miles out	to sea
Question 22. A. they are n	nade it fresh	B. make it fresh	
C. making	it fresh	D. it makes fresh	
Question 23. A. to be cool	ler in Britain	B. because the weather in	Britain was cooler
C. having b	een cooler in Britain	D. being cooler in Britain	
Mark the letter A, B, C or	D to indicate the correct	t answer to each of the foll	lowing questions.
Question 24. Each unit of	the course book	a different grammar point.	
A. brings out	B. focuses on	C. takes up	D. makes for
Question 25. He finds phy	vsics much than o	ther science subjects.	
A. more difficult	B. difficult	C. most difficult	D. the most
difficult			
Question 26. An ASEAN	workshop for the youth is	s going to be held next mor	nth,?
A. won't it	B. didn't it	C. isn't it	D. hasn't it
Question 27. She's planni	ng her sister in A	ustralia next year	
A. visiting	B. visit	C. to visit	D. to visiting
Question 28. Roz	one or two funny manner	risms since she was away.	
A. is adopting	B. adopts	C. has adopted	D. adopt
Read the following passag	ge and mark the letter A ,	B, C, or D on your answer	r sheet to indicate
the correct answer to each	of the questions.		

No animal species can survive indefinitely on Earth. There are many factors that can cause an animal or plant species to become endangered, and one big one is the destruction of their habitats. Deforestation and soil, air, and water pollution are usually the main culprits. For example, the population of critically endangered Sumatran orangutans is now less than 10,000 on their home island of Sumatra, Indonesia, due to **deforestation** and farming.

Another cause of endangerment is from humans exploiting wild animals. Uncontrolled hunting of whales in the last century, for example, resulted in many whale species becoming critically endangered. The high demand for animal parts stems from their use in certain foods or medicines or their value as decorative objects. For example, the ivory tusks of elephants are used to make jewelry, and the price is high enough that people risk being arrested and jailed to go after these animals.

Introducing a non-native species to an environment can also cause species endangerment. A native species is one that develops naturally in a particular area and has done so for a long time. A non-native species might be introduced into a new environment by humans, either intentionally or by accident. The brown tree snake, unknowingly brought by cargo ships stopping at Guam, has managed to kill off 10 of the 11 species of birds native to the island's forests. In Florida, large pet snakes such as the anaconda and the python have been released into the large Everglades swamp. The snakes have **thrived** in their new environment, and now compete with and may soon overwhelm the swamp's alligators.

Organizations such as the World Wildlife Fund and the IUCN try to raise awareness of threatened animals and plants. These organizations collaborate with government agencies to save threatened or endangered species and to make new laws that will protect **them**. But to really protect

plant and animal species now and in the future, the public needs to be educated on the value of keeping these species alive.

(Adapted from *Active skills for reading 3*) **Question 29.** Which of the following is the best title for the passage? **B.** When do mass extinctions happen? **A.** How can we prevent species extinction? **C.** Why do non-native species grow? **D.** Why do wild animals become endangered? **Question 30.** The word **deforestation** in paragraph 1 is OPPOSITE in meaning to ______. **A.** destroying forest **B.** planting trees **C.** cutting down trees **D.** damaging the habitat **Question 31.** The word **thrived** in paragraph 3 is closest in meaning to ___ **B.** developed C. declined **D.** struggled **A.** failed Question 32. According to paragraph 2, why have many whale species become critically endangered? **A.** Their living habitats are being destroyed. **B.** They have been hunted uncontrolledly. **C.** A non-native species has been introduced to their environment. **D.** They are less able to adapt to the weather and living habitats. **Question 33.** The word **them** in paragraph 4 refers to ___ **A.** organizations **B.** laws C. species D. agencies **Question 34.** Which of the following is NOT true according to the passage?

- **A.** People may risk hunting animals for their high values.
- **B.** Organizations have tried to save threatened species.
- **C.** Introducing non-native species can save native species.
- **D.** A species may become endangered for many reasons.

Question 35. Which of the following can be inferred from the passage?

- A. People hunting animals should be arrested and jailed.
- **B.** Governments and organizations must work together to be effective.
- **C.** The most important thing is to raise awareness and educate people.
- **D.** Laws are needed to protect these endangered species.

Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the questions.

The United Nations (UN), international organization of countries, was created to promote world peace and cooperation. The UN was founded after World War II ended in 1945. Its mission is to maintain world peace, develop good relations between countries, promote cooperation in solving the world's problems, and encourage respect for human rights.

The UN is an organization of countries that agree to cooperate with one another. It brings together countries that are rich and poor, large and small, and have different social and political systems. Member nations *pledge* to settle their disputes peacefully, to refrain from using force or the threat of force against other countries, and to refuse help to any country that opposes UN actions.

UN membership is open to any country willing to further the UN mission and abide by **its** rules. Each country, no matter how large or small, has an equal voice and vote. Each country is also expected to pay dues to support the UN. As of 2004 the UN had 191 members, including nearly every country in the world.

The UN's influence in world affairs has fluctuated over the years, but the organization gained new prominence beginning in the 1990s. It was awarded the Nobel Peace Prize in 2001. Still, the UN

the organization has little independent power or authority. But getting that support is not always easy. Many nations are reluctant to defer their own authority and follow the dictates of the UN. **Question 36.** Which best serves as the title for the passage? **A.** The UN members **B.** The history of the United Nations C. The largest organization in the world **D.** The influence of an organization on the world **Question 37.** According to paragraph 1, all of the following is mentioned as a mission of the UN EXCEPT _____. **A.** to encourage respect for human rights **B.** to promote good relations between countries C. to maintain world peace **D.** to intervene in other organizations' work. **Question 38.** The word **pledge** would probably be best replaced by ___ **B.** promise C. claim **D.** require **Question 39.** The word **its** in paragraph 3 refers to _____ **B.** mission's C. The UN's **A.** member's **D.** country's Question 40. According to the last paragraph, the UN has difficulty in getting support from its members because _____. **A.** many countries are not willing to defer their own authority **B.** it has too few members C. it fails to persuade people from developing countries **D.** other organizations disturb its affairs TEST 7 Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following sentences. **Question 1.** A. clothes B. cosmetic C. post D. greengrocer **Question 2.** A. refunded B. compared C. exchanged D. revealed Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following sentences. **Question 3.** A. architect B. programmer C. engineer D. hairdresser **Question 4.** A. assistant B. takeaway C. optician D. estate Mark the letter A, B, C or D to indicate the correct answer to each of the following questions. **Question** 5. I ______ such a big fire before. C. has never seen A. have never seen B. never see D. never saw **Question** 6. We for going home when it began to rain. B. are preparing C. will be preparing D. have prepared A. were preparing **Question 7:** The higher the content of carbon dioxide in the air is, heat it retains. B. the most C. most D. the more A. more **Question 8**. You knew his name and his address,

C. wasn't you

B. didn't you

A. haven't you

faces constant challenges. It must continually secure the cooperation of its member nations because

D. aren't you

-		• •	I clearly remember	it by the
	now it is not the		G . 1	D 1 '
A. to have lef			C. to leave	D. leaving
			eet to indicate the co	
		eaningful paragraph/	letter in each of the f	ollowing questions.
Question 10.		1.0	01 1 1 1 1 1 1	
-	vould buy a mo	torcycle for my sister.	She has had to ride her	r old bicycle since she
was 15.		1	1 0.707	
easily.			ou happy? If I won it, I	_
			mily with the satisfact	
			ly parents, my sister an	d I have been living in
	-	and it is downgraded.		
	I would donate		the orphanages in my l	
A. a-b-c-d-e		B. b-e-d-a-c	C. e-d-c-b-a	D. c-a-d-e-b
Question 11.				
	•	attack those who reach		
-	n writing to co	mplain about the noise	that the geese in my n	exdoor house have
made.				
	-			shutting the geese up.
d. They sound	d the whole day	, so we cannot relax o	r sleep.	
e. My neighb	ours and I feel	cross with such noisy	geese.	
A. e-d-a-b-c		B. b-a-d-e-c	C. e-a-d-c-b	D. b-d-a-e-c
	lowing adverti	sement/ school annou	incement and mark tl	ne letter A, B, C, or D
blanks.	ver sheet to in		ion that best fits each	
blanks.	ver sheet to in	dicate the correct opt	ion that best fits each	
blanks.		dicate the correct opt VIDEOLEA	ion that best fits each	
blanks.		VIDEOLEA sy way to create your	PAPP (12) video clips.	
blanks.		VIDEOLEA sy way to create your All in one vide	PAPP r (12) video clips. eo editing suite.	
blanks.		VIDEOLEA sy way to create your All in one vide Tools for all creators	PAPP (12) video clips. to editing suite. from (13) to pro.	
blanks.		VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I	PAPP r (12) video clips. eo editing suite. , from (13) to pro. OS + Android.	
blanks.		VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I	PAPP (12) video clips. to editing suite. from (13) to pro.	
	An ea	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free	PAPP r (12) video clips. eo editing suite. , from (13) to pro. OS + Android. e (14)	of the numbered
Question 12.	An ea	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self	PAPP (12) video clips. eo editing suite. , from (13) to pro. OS + Android. e (14) C. share	D. upload
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers	PAPP (12) video clips. to editing suite. , from (13) to pro. OS + Android. e (14) C. share C. beginners	D. upload D. directors
Question 12.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self	PAPP (12) video clips. eo editing suite. , from (13) to pro. OS + Android. e (14) C. share	D. upload
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial	PAPP (12) video clips. to editing suite. from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried	D. upload D. directors
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial	PAPP (12) video clips. to editing suite. from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried	D. upload D. directors
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial You are invit	PAPP r (12) video clips. eo editing suite. , from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried ted to (15) us -END PARTY	D. upload D. directors D. trying
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial You are invi YEAR January 09, 2024	PAPP (12) video clips. to editing suite. from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried ted to (15) us -END PARTY . 17:00 P.M. School Ha	D. upload D. directors D. trying
Question 12. Question 13.	An ea A. own A. movers	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial You are invi YEAR January 09, 2024 Ho! Ho! Ho! It's the	PAPP (12) video clips. to editing suite. from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried ted to (15) us -END PARTY . 17:00 P.M. School Hat at time of year (16)	D. upload D. directors D. trying
Question 12. Question 13. Question 14.	A. own A. movers A. try	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial You are invi YEAR January 09, 2024 Ho! Ho! Ho! It's th We're so excited (1	PAPP r (12) video clips. eo editing suite. , from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried ted to (15) us -END PARTY . 17:00 P.M. School Ha at time of year (16) no one will be	D. upload D. directors D. trying
Question 12. Question 13.	A. own A. movers A. try	VIDEOLEA sy way to create your All in one vide Tools for all creators Available on I 7 day free B. self B. flyers B. trial You are invi YEAR January 09, 2024 Ho! Ho! Ho! It's the	PAPP (12) video clips. to editing suite. from (13) to pro. OS + Android. e (14) C. share C. beginners C. tried ted to (15) us -END PARTY . 17:00 P.M. School Hat at time of year (16)	D. upload D. directors D. trying

Question 17. A. why	B. if	C. that	D. whether
Mark the letter A, B, C, or D	on your answer sl	heet to indicate the cor	rect option that best
fits each of the numbered bla	nks.		
Most people (18)	_ playing video gan	nes can keep you fit. You	u sit on the floor, or on
the sofa, looking at a screen, (1	19) your body	that moves is your thun	nb.
So why do people say t	hat it is a way of ke	eping fit? Yes, of course	e, for old kinds of video
games, the players can't keep t	fit.		
(20), gamers are	now doing exercise	es while they play game	es. This game is played
on the floor.			
You put one foot in the	he center and mov	e your other foot in tir	ne to the dance music
(21) as you go through the	he levels.		
(22) a fantasy w	orld in the game, b	out they get something g	good for their health as
well. So, who knows? Perhaps	the gamers of the f	uture will be fit and heal	thy people, (23)
Question 18. A. do not think the	hat	B. never wonder that	
C. still ask themselves that		D. do not think whether	•
Question 19. A. the only part		B. and the only part	
C. and the only part of		D. and the only part tha	t
Question 20. A. But thanks for	or a new game that	is called as Dance Dance	e Revolution
B. But thanks to Dance	Dance Revolution	a new game is called as	
C. But thanks to a new	game that is known	as Dance Dance Revolu	ution
D. But thanks for a new	v game that is know	n as Dance Dance Revo	lution
Question 21. A. gets faster and	d faster	B. getting faster and f	aster
C. to get faster and fast		D. fast and faster	
Question 22. A. Not only do	gamers get into	B. Gamers can only g	et into
C. Not only gamers get		B. Samers as not get	•
Question 23. A. which the pr	_	_	•
B. which the previous g			
C. which the previous g	_		
D. which the previous §	-	<u>•</u>	
Read the following passage a		· · · · · · · · · · · · · · · · · · ·	
choose the word or phrase that		•	
		Technology	
unprecedented rate and (25)			
look back on the early 21st cer		• • • • • • • • • • • • • • • • • • • •	
roles in technology. Elon Musl		<u>-</u>	
Many people are surprised			
Africa. He had a difficult (26)			
As an adult, Elon has become e			
then to the United States of An	nerica. (27)	, he sits quite high	on a number of global
rankings. His net worth, curre			
person. Forbes (28)			
Executive Officer (CEO) of Te			
Question 24. A. innovation	B. innovativ		D. innovatively
Question 25. A. a	B. an	C. the	D. no article
Question 26. A. adulthood	B. childhood	l C. upbringing	D. income

Question 27. A. So farB. At that timeC. CurrentlyD. Up to nowQuestion 28. A. gradedB. ratedC. markedD. scored

Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the questions.

The increase in urbanization causes different problems. Air and water pollution are amongst the major issue we have to *tackle*.

In the first place, cars, factories and burning waste emit dangerous gases that change the air quality in our cities and pose threats to our health. Dangerous gases such as carbon dioxide and nitrogen oxides cause respiratory diseases, for instant, bronchitis and asthma. *Those* are also proved to have long-term effects on the environment.

Furthermore, with the increased population, it becomes difficult to manage the waste generated in cities. Most of the waste is discharged or dumped into rivers or onto streets. The waste pollutes water and makes it unfit for human consumption. Subsequently, it becomes more and more difficult for city dwellers to get clean water. Some cities in Africa are unable to provide adequate water supply because most of the water is lost in pipe leakages. In fact, most city dwellers in developing countries are forced to boil their water or to buy bottled water, which is very expensive.

There are several actions that could be taken to eradicate the problems described above. Firstly, a simple solution would be joining community efforts to address problems affecting your city. Ask your parents, friends and relatives to join in as well. These efforts might include clean-up campaigns, recycling projects and a signature campaign to ask the government to do something about the situation. A second measure would be encouraging your teacher to talk about these problems and to discuss how young people can help to solve them. Finally, writing to local organizations working on these issues for ideas on how you can contribute to solve them.

Question 29. The wo	rd <u>tackle</u> in paragraph 1 is	closest in meaning	to
A. deal with	B. make up	C. try on	D. turn down
Question 30. The wo	rd <u>those</u> in paragraph 2 ref	fers to	
A. bronchitis and asthr	na	B. carbon diox	ide and nitrogen oxides
C. dangerous gases		D. respiratory	diseases
Question 31. Accord	ing to the passage, in some	e cities in Africa	•
A. people are allowed	to dump waste into rivers a	and on streets	
B. people aren't provid	ed enough water due to lea	aking pipes	
C. people have found s	ome solutions to the probl	ems	
D. people would rather	use boiling water and bot	tled water	
Question 32. Which	of the following is NOT tr	ue according to the	passage?
A. City problems shou	ld be taught and be topic for	or students to discus	ss at school.
B. Children must ask f	or their parent's permission	n before joining con	nmunity efforts.
C. Participators might	take part in different kinds	of projects and can	npaigns.
D. People can contribu	te in solving the problems	by writing to local	organizations working on
these issues.			

Question 33. Which of the following would serve as the best title for the passage?

- A. Environment degradation: Air and water pollution
- B. Environmental pollution: Problems and actions
- C. Increasing urbanization: Causes and effects

D. Increasing urbanization: Effects and solutions

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

Buying a house is the single largest financial investment an individual makes. Yet, in India this act is fraught with risk and individuals depend on weak laws for justice. Occasionally, deviant promoters are called to account as was the case in the detention of Unitech's promoters. This incident shows up the fallout of an absence of proper regulation to cover contracts between buyers and real estate promoters. A real estate bill, which is presently pending in Rajya Sabha, seeks to fill this gap. It has been debated for over two years and should be passed by Parliament in the budget session.

India is in the midst of rapid urbanization and urban population is expected to more than double to about 900 million over the next three decades. Unfortunately, even the current population does not have adequate housing. A government estimate in 2012 put the shortage at nearly 19 million units. If this shortage is to be *alleviated* quickly, India's messy real estate sector needs reforms.

The real estate bill seeks to set standards for contracts between buyers and sellers. Transparency, a rare commodity in real estate, is enforced as promoters have to upload project details on the regulators' website. Importantly, standard definitions of terms mean that buyers will not feel cheated after taking *possession* of a house. In order to protect buyers who pay upfront, a part of the money collected for a real estate project is ring-fenced in a separate bank account. Also, given the uncertainty, which exists in India on land titles, the real estate bill provides title insurance. This bill has been scrutinized by two parliamentary committees and its passage now brooks no delay.

This bill is an important step in cleaning up the real estate market, but the journey should not end with it. State governments play a significant role in real estate and they are often the source of problems. Some estimates suggest that real estate developers have to seek approvals of as many as 40 central and state departments, which lead to delays and an *escalation* in the cost of houses. Sensibly, NDA government's project to provide universal urban housing forces states to institute reforms to access central funding.

Without real estate reforms at the level of states, it will not be possible to meet the ambition of making housing accessible for all urban dwellers.

Question 34. It can be inferred from the passage that

- A. buying house is not a single largest individual investment
- B. in India, no one depends on laws for justice
- C. the real estate bill does not provide title insurance
- D. urbanization in India has increased rapidly

Question 35. According to the passage, which of the following is the pending in Rajya Sabha?

- A. NDA government's new scheme
- B. Universal rural housing programme

C. Real estate bill

D. Universal urban housing programme

Question 36. Which of the following is NOT true according to the passage?

- A. Current population does not have adequate housing in India.
- B. India's real estate sector needs reforms.
- C. Real state bill has been scrutinized by two parliamentary committees.
- D. Urban population is expected to more than double to about 850 million over the next three decades.

Question 37. According to the passage, what is the source of problem in real estate?

A. Buyers and sellers		B. Central gover	rnments
C. Market money makers	•		
Question 38. The word <u>allev</u>	<i>iated</i> in the second	paragraph is OPPOSIT	E in meaning to
A. aggravated	B. deaden	C. diminished	D. relieve
Question 39. The word <u>posse</u>	ession in the third p	paragraph refers to	•
A. lease	B. need	C. proprietary ri	ghts D. renting
Question 40. The word escale	<i>lation</i> in the forth p	paragraph refers to	·
Question 40. The word <u>escal</u> A. decrease	B. growth	C. reduction	D. sustainability
Mark the letter A, B, C, or L is pronounced differently from Question 1: A. escape Question 2: A. charter Mark the letter A, B, C, or differently from that of the requestion 3: A. industry Question 4: A. supply Mark the letter A, B, C, or D or	O on your answer som that of the rest B. slave B. chance D on your answers est in each of the f B. physica B. signal	in each of the following C. hat C. charity er sheet to indicate the following questions. al C. cultural C. mention	g questions. D. gave D. brochure the word which is stress D. condition D. instance
following questions.	it your aresiver siree		unismen to each of the
Question 5: Their performan	ice is getting		
Δ more and more impressi	ve	B much and muc	h impressive
A. more and more impressi C. impressiver and impress	iver	D. most and most	impressive
Question 6: They eat a lot of	f fich	D. most and most	impressive
A had they	R don't they	C. do they	D didn't they
Question 7: Your hair needs			
A cut	R to cut	C. being cut	D cutting
Question 8: John h			
A. had read		C. will read	
Question 9: We had to			
		C. get up	
Read the following advertis	*	0 1	_
indicate the correct option t			•
	I.,	Job description	
The Center of Travel do shop for travel needs. The transacting online. Users to an international radio spoto	ot com is a travel si e website appeals end to be (12)X	te that prides itself (10) to(11) do-it-yours	elfer who is comfortab
Question 10. A. in Question 11. A. the	B. on B. no article	C. with	D. of D. an
Question 12. A. Generation	B. Generator	C.Generating	D. Generational

Annour	ncement from Australia
	_by, on behalf of, all passengers including leted accurately and in particular the question _of an address being unknown this must be arantine Form must also be completed by all _, married couples traveling together with

Question 13. A. be completedB. being completedC. is completedD. completedQuestion 14. A. matchB. eventC. placeD. emergencyQuestion 15. A. HoweverB. ThereforeC. In additionD. But

Mark the letter A, B, C or D on your answer sheet to indicate the correct arrangement of the sentences tomake a meaningful paragraph/letter in each of the following questions. Ouestion 16.

- a. I am interested in this job because I am a regular visitor of the Museum and I would love to challenge myselfworking in a new environment. I also appreciate the pay rate and benefits that this position can offer.
- b. Dear Sir/Madam, my name is Hannah Eastwood. I am a 26 years old female from Nottingham
- c. Thank you for your consideration and I am looking forward to hearing back from you.
- d. I came across your advertisement in the Sun newspaper and want to apply for the temporary cashier position at City Museum Shop.
- e. I have 3 years experience working in the customer service sector. I used to work as a cashier at an ASDAstore for 2 years and as a store helper for a year.
- f. Yours sincerely.

$$\textbf{A.} \text{ b---} \text{d---} \text{e} \text{---} \text{a} \text{---} \text{c} \text{---} \text{f}$$

Question 17.

- a. Also, you can also make new friends through this platform. When you connect with people from all over theworld, it opens doors to learning about new cultures, values and traditions from different countries.
- b. In addition to this, it is also a great source of information and news. It helps in staying updated with the latesthappenings in the world and subscribing to popular fan pages to get the latest updates
- c. Firstly, most importantly, it allows you to get in touch with people from the other side of the world withoutspending a penny. It is also a great way to connect with old school friends and college friends.
- d. Last but not least, you can get great opportunities for employment through social media too.
- e. When we look at the positive aspect of the facebook, we find numerous benefits.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

Online classes have been the best possible solution for educational institutions as well as students during the pandemic. Online education or online classes were not a new concept, but

online classes' prominence was seen only(18) The	online class provides a flexible and quick
learning option. Its adaptability and efficiency (19)d	uring the pandemic's early days. It lowers
the distance between learning locations. There are a lot	of advantages as well as disadvantages to
online classes. It is a versatile method of learning which	h helps connect with people from various
parts of the globe,(20) Students were given their con	mfort zone to study,(21) It reduced a
lot of paperwork, ultimately saving mother earth. Ma	any renowned institutions have changed
(22)to online methods because it made education	
disadvantages, like, as a lot of students misuse these be	
on the individual and if they want to make their career b	
limitations of everything.	
Question 18.	
A. when the pandemic	B. while the pandemic
C. in the pandemic	D. during the pandemic
Question 19.	S I I I
A. made them more popular	B. made more popular
C. made it more popular	D. made them more popularly
Question 20.	2. made them more popularly
A. which was not possible in offline classes	B. that was not possible in offline
classes	2. that was not possible in offine
C. this was not possible in offline classes	D. itwas not possible in offline classes
Question 21.	D. itwas not possible in offine classes
A. resulting in better performance and productivity	
B. resulting from better performance and productivity	V
C. results in better performance and productivity	У
D. resulted from better performance and productivity	,
Question 22.	
	D its learning mathods
A. their learning methods	B. its learning methods
C. his learning methods	D. her learning methods
Question 23.	
A. addicted to different games and social media	
B. addiction to different games and social media	
C. addicted for different games and social media	
D. addictionfor different games and social media	
Read the following passage and mark the letter A, B, C	
the correct word(s) for each of the blanks from 26 to 3	
Several countries across the globe offer bene-	
children. Some of these policies even directly encourage	•
are aimed at providing for families who can't afford to l	
(25) officials made many of these policie	· · · · · · · · · · · · · · · · · · ·
only contribute to the problem of overpopulation. Parer	
alone (although some undoubtedly do), but they aren't	discouraged by government (26)
either.	
Sometimes, these policies mean that parents with	more kids create more income than those
without kids. Changing these policies won't come easy,	as many families (27) on them for
a sustainable income. Still, we need to look at tax benefit	s and other government policies regarding
one of the overpopulation solutions.	

One method of changing policy might be to reward families who decide to have two or (28) children with tax breaks. This won't harm anyone who has a larger family but might dissuade some parents from having an excessive amount of kids. (Adapted from https://www.conservationinstitute.org/) C. where **Question 24:** A. which **B.** who **D.** whom **Question 25:** A. Whether C. Unless **D.** While B. Such **Question 26:** A. policy **B.** republic C. county **D.** estate **Question 27:** A. wrap **B.** rely C. laugh **D.** split **Question 28:** A. fewer **B.** much C. many **D.** less Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35: Most Americans have at least some daily interaction with people who do not share their race or ethnicity, but relatively small shares say they have a lot of interaction. This is particularly the case for whites interacting with racial or ethnic minorities and non whites interacting with minority groups other than **their** own. About a quarter of white adults say they interact with blacks and Hispanics a lot in their dayto-day life. Among blacks, 26% say they have a lot of interaction with people who are Hispanic, while one-in-five Hispanics say they have **frequent** interaction with people who are black. About one in-ten whites, blacks and Hispanics say they interact with Asians a lot in their daily life. A majority of Asians say they have frequent daily interaction with whites, more than the share of blacks and Hispanics who say the same. About one-in-four Asians say they have a lot of interaction with people who are Hispanic and 15% say the same about people who are black. Asians are less likely than whites, blacks and Hispanics to say they have a lot of interaction with people in their own group. The extent to which Americans interact with various racial or ethnic groups reflects, at least in part, the shares of each group in the population. (Adapted from Practical Faster Reading, By Gerald, CUP) **Question 29:** Which best serves as the title for the passage? **A.** Americans' everyday interaction **B.** Hispanics' frequent interaction C. What does Asians' interaction reflect? D. Interaction between people from other racial and ethnic groups **Question 30:** The word "**their**" in paragraph 1 refers to ... **C.** minority groups **A.** ethnic minorities **B.** whites **D.** nonwhites Question 31: How many white adults say they interact with blacks and Hispanics a lot in their everyday life? **A.** 50% **B.** 25% **C.** 26% **D.** 20%

Question 32: The word "<u>frequent</u>" in paragraph 2 is closest in meaning to **D.** sincere

A. regular **B.** angry C. reliable

Question 33: According to paragraph 3, it is Hispanics' idea that

A. they have no interaction with blacks

B. they have the same daily interaction with whites and blacks.

C. they have no interaction with Asians

D. they have the same daily interaction with Asians and blacks.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the question from 36 to 42:

In many experience, freshmen today are different from those I knew when I started as a counselor and professor 2 years ago. College has always been demanding both academically and socially. But students now are less mature and often not ready for the reponsibility of being in college.

It is really too easy to point the finger at parents who protect their children from life's obstacle. Parents, who **handle** every difficulty and every other responsibility for their children writing admission essays to picking college courses, certainly may contribute to their children's lack of coping strategies. But we can look even more broadly to the social trends of today.

How many people do you know who are **on medication** to prevent anxiety or depression? The number of students who arrive at college already medicated for unwanted emotions has increased dramatically in the past 10 years. We, as a society, don't want to "feel" anything unpleasant and we certainly don't want our children to "suffer".

The resulting problem is that by not experiencing negative emotions, one does not learn the necessary skills to tolerate and negotiate adversity. As a psychologist, I am well aware of the fact that some individuals suffer from depression and anxiety and can benefit from treatment, but I question the growing number of medicated adolescents today.

Our world is more stressful in general because of the current economic and political realities, but I don't believe that the college experience itself is more intense today than that of the past 10 years. What I do think is that many students are often not prepared to be young "adults" with all the responsibilities of life.

What does this mean for college faculty and staff? We are required to assist in the basic parenting of these students – the student who complains that the professor didn't remind her of the due date for an assignment that was clearly listed on the syllabus and the student who cheats on an assignment in spite of careful instructions about plagiarism.

As college professors, we have to explain what it means to be an independent college student before we can even begin to teach. As parents and teachers we should expect young people to meet challenges. To encourage them in this direction, we have to step back and let them fail and pick themselves up and move forward. This approach needs to begin at an early age so that college can actually be a passage to independent adulthood.

Question 34. According to the writer, students today are different from those she knew in that they are

arc	
A. not so academic	B. too ready for college
C. responsible for their work	D. not as mature
Question 35. The word "handle	e" in paragraph 2 is opposite in meaning to
A. ignore B. de	al with C. gain benefits from D. lend a hand to
Question 36. According to the	writer, students' difficulties to cope with college life are partly due to
A. the absence of parents' pr	otection B. the over – parenting from parents
C. the lack of parental suppo	rt D. the lack of financial support
Question 37. The phrase "on m	redication " in paragraph 3 is similar in meaning to
A. studying medicine at colle	ege B. receiving medical treatment
C. suffering anxiety or depre	ssion D. doing medical research
Question 38. Which of the follow	owing is NOT TRUE according to the passage?
A. Our world is more stressfo	ul because of the current economic and political situation.
B. Our society certainly does	n't want our children to experience unpleasant things.
C. The college experience its	self is more intense today than that of the past 10 years.
D. College faculty and staff a	are required to help in the parenting of problematic students.
Question 39. Students who are	not well – prepared to be young "adults" with all the
responsibilities of life will need	

 A. to be assigned more housewor C. daily coaching from their teach Question 40. According to the write A. help students to learn to stand B. defeat students from the very be C. allow students to learn the firs D. discourage students and let the 	hers D. to er, failure in life and on their own feet beginning t lesson in their live	o be given more social res less support from parents	sponsibilities
	TEST 9		
Mark the letter A, B, C, or D to indi	icate the word who	se underlined part differs	from the other
three in pronunciation in each of th			
Question 1. A. custom	B. introd <u>u</u> ce	C. <u>u</u> se	D. m <u>u</u> sic
Question 2 . A. diversity	B. <u>s</u> olidarity	C. <u>s</u> tyle	D. cui <u>s</u> ine
Mark the letter A, B, C, or D to indi			ee in the
position of primary stress in each of			
Question 3 . A. embrace	B. design	C. worship	D. confine
Question 4 . A. festival			-
Mark the letter A, B, C, or D to indi			ving questions.
Question 5. A noisy crowd	as the band final	ly appeared on stage.	
A. cheered	B. cheer	C. has cheered	D. was
cheering			
Question 6. Mike and Diana came to	o the fair to enjoy for	ood from around the world	d,?
A. did she	B. did he	C. didn't they	D. did they
Question 7. Northern spiritual cultur	re is so	outhern spiritual culture.	
A. more diverse than	B. diverse than	C. diverse as	D. as diverse
than			
Question 8. Globalization has and identities.		=	al businesses
A. come over	B. resulted in	C. dropped by	D taken over
Question 9: Joanna is inviting Sally	to go out with her	C. dropped by	D. taken over
- Joanna: "Well, would you like to c	_	I at's go somewhere this	avaning "
- Sally: ""	ome out for diffier:	Let's go somewhere this	evening.
A. Really? I'd love to.	B. How do you fee	el about it?	
C. Shall we go out tonight?	D. I love going or	ıt.	
Read the following advertisement/s	announcement and	l mark the letter A, B, C	C or D on your
answer sheet to indicate the correct	t option that best fi	ts each of the numbered	blanks from 10
to 15.			
	ADVERTISEME		
Are you establishing a small busing			_
paying for office space? Amazon is			_virtual office
for you in only a few days with a s	-		
most professional way. Your calls	will be answered by	our kind and skilled team	n, who will also
		er you a local phone num	
address that is appropriate for bus	siness, and mail ha	ndling services. Please d	on't hesitate to

			a more personalized
approach with the option to have	mail and messages t	forwarded to your ho	me address.
Question 10: A. 0	B. an	C. a	D. the
Question 11: A. professionally	B. professional	C. profession	D. professions
Question 12: A. at	B. on	C. for	D . about
	ANNOUNCEMEN'	Γ	
For the 7-day training, a deposit	t of USD 200 per pe	rson is needed; for th	ne 4-day course, it is
USD 50 per person. If a cancella			
booking time, the deposit w			
			booking period, the
deposit is not refundable. If not		•	
original registration date, the de			
in that session decides whether of			•
in that pession decides whether c	<u> </u>	to unother	
Question 13. A. is made	B. made	C. is making	D. makes
Question 14. A. Because	B. However	C. Therefore	D. If
Question 15. A. concurred	B. transferred		D. inferred
Mark the letter A,B,C or D on yo			
sentences to make a meaningful			
Question 16	ραταξταρππειίετ τη ε	ach of the following	questions.
a. Northern festivals are often ver	v abundant after the l	Lunar New Year Tha	at's when neonle
spend	y abandant after the i	Bunui ivew ieur. iin	at s when people
b. That's right. Northern folk cult	ire has many strange	things that southerne	ers have never seen
time going to worship at many shi	•	_	as have hever seen.
c. It seems that southerners really	-		
d. I am very impressed with the sp			in the gods very
much.	of the	North. I copic worsh	ip the gods very
e. Exactly as you said.			
	e-d-b-a-e C.	d-b-a-c-e	D. c-d-a-b-e
Ouestion 17	-u-u-a-e C.	u-0-a-c-e	D. C-u-a-0-6
a. Oh. a lot. Quang noodles, Hano	si nha Uanai yarmia	alli miyad riga nanar	and aspecially Uci
2 0	or pilo, framor verifice	in, mixed rice paper	and especially 1101
An Cao Lau is very tasty.	Wintmam?		
b. Is this your first time coming to			
e. So what dishes have you eaten?		anisina Erramythina i	a ma alles dell'aiossa
d. That's right. I am really impress			s really deficious.
c. That's right. I have researched of	•		
f. I'm sure you've learned about V	_	_	•
			D. b-d-e-a-f-c
Mark the letter A, B, C or D on y		indicate the correct (option that best fits
each of the numbered blanks from		C	
T '1 ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	•	Customs in Vietnam	
Family is very strong in Vi	_		
Clan is (18) in the c			
clan altar. Even today, in soi			
(19) is quite prevale	nt. It is also not unco	ommon to see three to	four generations of a

family living together in the same house. Members of villages based on their clan names. (21)	
of the clan and villagers.	
	is also quite elaborate and long-stretched. The
body of the dead person is cleaned with fragrant w	
mourning (23), they have the slight	
burying, the most popular method. Recently, som	
burying. Only 1 case of remains in frozen condition	n and several cases of Monks body was kept
inside the statues.	// · · · · · · · · · · · · · · · · · ·
` •	//vietnamtravel.com/vietnamese-culture/)
Question 18.	D. the most immented as sigl suit
A. the most important society unit	B. the most important social unit
C. the best important society unit	D. the best important social unit
Question 19	
A. which living together in longhouses	B. lived together in longhouses
C. who living together in longhouses	D. living together in longhouses
Question 20.	
A.are relating by blood	B. are related by blood
C. is relating by blood	D. is related by blood
Question 21.	
A. The commemorations of dying of clan members	_
C. Death commemorations of clan members	D. Die commemorations of clan members
Question 22.	
A.dressed careful in the special clothes.	B. dressing carefully in the special clothes.
C. dressed carefully in the specialty clothes.	D. dressed carefully in the special clothes.
Question 23.	
<u> •</u>	B. depended on each tribe and location
C. depends on each tribes and location	D. depends on each tribe and locations
Read the following passage and mark the letter A,	· · · · · · · · · · · · · · · · · · ·
the correct option that best fits each of the number	
	ostumes of Vietnam
	ional costumes. The traditional dress of the
Vietnamese people (24)significantly fr	
whims and fancies of the region's rulers. The comm	· · ·
to choose their clothing prior to the Ngu	
(25)restrictions were placed on the type	and colors of clothes (26)could be
worn by the common people of Vietnam.	,
· · · · · · · · · · · · · · · · · · ·	mese costumes are the Ao Giao Lĩnh, the Ac
Tứ Thân, Áo Cánh, and the Áo Bà Ba. The first or	
Vietnamese men (27) the second is a fo	
The last two dresses were worn by the peas	sants in the north and south, respectively and
appeared like silk-pajama-type costumes. The color	r code of the dresses also varied from time to
time and during Nguyen dynasty, only the monar	
golden (28) while purple and red were p	
headgear worn in Vietnam changed over the years	with the conical hat or Non La being the most
popular among the community.	

Question 24. A. conveyed	B. adapted	C. dedicated	D. changed
Question 25. A. little	B. a little	C. few	D. several
Question 26. A. where	B. who	C. that	D. which
Question 27. A. and	B. while	C. if	D. but
Question 28 . A. clothes	B. designs	C. patterns	D. models

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 29 to 33.

Hoi An Ancient Town

Arriving in Hoi An around 9 pm, I was really relieved when I discovered that the whole town was peacefully quiet, something I am really concerned that Hoi An at night may become crazy club scenes. In the next morning, I woke up very early, and walked around the town admiring waterfront areas where local fishermen were ready to go out for day fishing, the very lively market and extremely charming and empty streets. Since there was no tourist, only locals then and the souvenir shops were still close, I felt that Hoi An at that moment was an extremely gorgeous place to visit. The yellowish Chinese styled houses along the street together with decorative bushes of bougainvillea flower are lovely sights and very photogenic. The layout of houses was claimed to be unique for not strictly complied with Feng Shui but for benefit of better ventilation in tropical Another thing that I am really impressed is the preservation of the whole town which is very amazing and very authentic, which is a thing that cannot be found in Melaka, Singapore or Macao. The Japanese Bridge is maybe the only sight that I found very interesting for its stories that the Japanese built this bridge in order to calm evil serpent spirit "Namazu" that caused earthquake in very faraway Japan since they believe Hoi An is located on the back of the serpent.

I also noted that Hoi An is not only popular with European tourists but also Korean, Japanese, Australian and New Zealander. After sunset, the whole town waterfront becomes a night market with many local foods. And at that time Hoi An is very charming with hundreds of paper and silk lanterns. Hoi An at night seems to be a very popular place for pre-wedding photo shooting, as I saw many Vietnamese couples in their traditional dresses with their photographer teams everywhere especially around the Japanese Bridge, so a great place to see local contemporary wedding cultures.

All in all, I really enjoyed my time in Hoi An for its lovely atmosphere and nice townscape. Note: - bougainvillea flower = hoa giấy Question 29. The first impression that the writer had on the first evening and the next morning was that . A. the town may become crazy club scenes like many other ancient towns in the world B. the town was a wonderful place to visit especially early in the morning and at night C. local fishermen were ready to go out for day fishing, paying no attention to tourists D. there was no tourist and the souvenir shops were still close and he felt bored **Question 30.** What does the word "gorgeous" in the passage mostly mean? B. cultural C.splendid A. divergent D. traditional Question 31. All of the following statements are true about the architecture of Hoi An EXCEPT

- A. the houses along the street are decorated with bushes of bougainvillea flower
- B. the houses along with the street are lovely sights and very photogenic
- C. the layout of houses is for benefit of better ventilation in tropical region
- D. the layout of houses is unique and strictly complied with Feng Shui

Question 32. What does the word "its" in paragraph	1 2 refer to?	
A. traditional dress's	B. Hoi An's	
C. The Japanese Bridge's	D. the whole town's	
Question 33 . Hoi An is also a good place		
A. to see local cultures, especially modern wedding	ones	
B. to have albums of artistic photographs of daily life	ìe ·	
C. to see many Vietnamese couples in their tradition	al dresses	
D. to see photograph teams around the Japanese Bri	dge	
Read the following passage and mark the letter A,	B, C or D on your answer s	heet to indicate
the correct option that best fits each of the number	ed blanks from 34 to 40.	
The culture of Vietnam is one of the oldest in	n Southeast Asia, with the anc	ient Bronze age
Đông Sơn culture being widely considered one or	f its most important progenit	ors. In spite of
geographically Southeast Asian, it was heavily influ	enced by Chinese culture in to	erms of politics
government, social and moral ethics, and art due to	1000 years of Chinese rule. T	hus, Vietnam is
considered to be part of the East Asian cultural sp	here together with China, Ja	pan, Korea and
Taiwan.		
Following independence from China in the	2 10th century, Vietnam beg	an a southward
expansion that saw the annexation of territories fo	rmerly belonging to the Chan	npa Civilization
(now Central Vietnam) and parts of the Khmer Emp	ire (now Southern Vietnam).	Gradually, there
are minor regional variances in Vietnam's culture du	e to exposure to these differen	nt groups.
During the French colonial period, Vietname	ese culture <u>absorbed</u> various	influences from
the Europeans, including the spread of Catholicism	and the adoption of the Latin	alphabet. Prior
to this, Vietnamese had used both Chinese charact	ers and a script called Chữ N	Nôm which was
based on Chinese but included newly invented chara	<u> </u>	
In the socialist era, the cultural life of Vietna	= ·	
controlled media and the cultural influences of so		_
cultural influences from the Western World were si	nunned, and emphasis was pla	aced on sharing
the culture of communist nations such as those in th		
Some elements generally considered to be	characteristic of Vietnamese	culture include
ancestor veneration, respect for community and fam-	~	
devotion to study. Important symbols present in	Vietnamese culture include d	lragons, turtles,
lotuses, and bamboo.		
Question 34 . What can infer from the paragraph 1?		
A. Vietnam's culture is the oldest among Asian cour	ntries.	
B. The culture of Vietnam is similar to China's		
C. Vietnam is famous for the ancient Bronze age Đớ	ong Son culture	
D. China, Japan, Korea and Taiwan's cultures affect	· · · · · · · · · · · · · · · · · · ·	
Question 35. What does the word "it" in paragraph		
A.Vietnam	B. Chinese culture	
C.The culture of Vietnam	D. the ancient Bronze age	
Question 36 . Which reason led to the minor regional		
A. the independence from China	B. the territorial expan	
C.the exposure of different cultural groups	D. the integration of C	
Question 37 . The word "annexation" in paragraph		
A.dependence B. disappearance	C. announcement	D. separation
Question 38 . The word "absorb" in paragraph 3 is c	losest in meaning to	

A. Communist thoug B. Western's culture C. The cultural life of D. Communist nation Question 40 . What is	statement is true about the had a slight influence was refused in this period of Vietnam was only contrast had the same culture.	ne socialist era? on Vietnamese culture. d. colled by the government.	D. boycott D.career trend
		EST 10	
		vord whose underlined part a	liffers from the other
_	on in each of the followi		D 1 1011
Question 1. A. biodi	versity B. habita	c. footpr <u>i</u> nt	D. landf <u>i</u> ll
		nrity C. soot	
		vord that differs from the oth	er three in the
	tress in each of the follo		T ("
Question 3. A. embr	ace B. absor	b C. compost ion C. adoption	D. confine
		correct answer to each of the	
		develop eco-friendly habits w	
	B. encourages	C. has encourage	ged D. was
encouraging	1 . 1 .		0
		o help clean up the beach,	
		there C. aren't there	
		the city because the air in	
		healthy than C. healthier as	
		t we also need our cl	assmates' behaviour
	p eco-friendly habits in o		~ ·
		changed C. changing	
Question 9. The futu	re of our planet	how we deal with climate of	change.
A. look after	B. deper		D. work out
		nent and mark the letter A, B	
	cate the correct option th	at best fits each of the number	ered blanks from 10
to 15.			
	ADVEL		
A bining around four		RTISEMENT	
_	Sedwick Electronics	1. 10 am 5 mm Wanadta	fill a lat of malas
_		1; 10 a.m.–5 p.m. We need to	
		(10) new manufactu	•
	the event to talk with rec	with fantastic benefits and a	
		acility employees about their	ailable openings,
	RSVP. Take copies of yo		(14)
There is no need to	KS VI. Take copies of yo	ui iesuille with you.	

Question 10: A. 0B. anC. aD. theQuestion 11: A. atB. onC. forD. aboutQuestion 12: A. experiencesB. experienceC. experiencedD.

inexperienced

Catherine Bernier, 17 September 1933 – 18 June 2017 Passed away peacefully in her sleep on Sunday, June 18, 2017, at the age of 83. Her daughter Sharon, sisters Angela and Myra, grandsons Kyle and Carys, son-in-law Martin, all of her sisters and brothers-in-law, nieces, and nephews will all mourn her deeply. On Friday, July 7, 2017, at 11 a.m., there (13) ______ a funeral ceremony at St. Augustine Church, Beckenham Hill Road, SE6 3PU, (14) _____ a burial at Hither Green Cemetery, Verdant Lane, SE6 ITP. Welcome to all who (15) _____ my mother. Inquiries: Steven Mears funeral service, Southend Lane, Bellingham, London SE6 3AB 0208 719 0910

Question 13. A. will beB. wasC. isD. would beQuestion 14. A. ifB. butC. orD. andQuestion 15. A. heardB. knewC. sawD. talked

Mark the letter A,B,C or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Question 16

- **a.** We will launch a campaign to clean up the neighborhood, collect unused personal items to give to poor or street children, then we will deduct funds from each person to pay one day's salary to raise funds for the needy.
- **b.** oh. Can you tell more about this program?
- **c.** We are planning a green life program where we live.
- **d.** oh, what a meaningful and humane program. I want to participate, can I?
- e. Very ready to welcome you. Thank you for your support and joining us.

A. c-b-a-d-e B. c-d-b-a-e C. d-b-a-c-e D. c-d-a-b-e Ouestion 17

- **a.** Two months ago, we launched our 'ten-minute a day' mini project. It involves sparing ten minutes in our break time for specific green activities. We wanted to start with something small and involve as many students as possible.
- **b.** Welcome to our talk show 'Green Living'. Today, we will hear from two secondary students, David and Mai, who will talk about the Go Green initiative at their school in Cam Ranh. David, can you tell us how you came up with the idea?
- **c.** On Mondays, during the 'green ten minutes' students bring old and broken electronics like second-hand mobile phones and MP3 players for recycling. At the end of the month, we intend to take the items to one of the electronic recycling centres in the city.
- **d.** Well, in our science and environmental studies classes, we realised that the way we live can strongly affect our environment. Since we are all passionate about environmental issues, we decided that we should do something to help our school to go green and save our planet.
- e. So what have you done so far, Mai?
- **f.** Great! What exactly are these activities?

A. b-e-d-a-c-f B. e-b-d-c-a-f C. f-d-a-e-b-c D. b-d-e-a-f-c
Mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits
each of the numbered blanks from 18 to 23.
Speaking at the launching event, chairman of the Việt Nam Youth Federation in HCM City Ng
Minh Hải said the campaign (18), and encourage them to assume pioneering ro
in protecting the environment and (19)through small actions.
This year's campaign is associated with the implementation of the city's Youth Project "Sài G
River – The river in my city." "It focuses (20), and promoting a green-living
lifestyle," he said.
Youth union members, including university students, local youths, soldiers and officers of the
armed forces, (21) Lăng 2 Canal in Bình Thạnh District, and a section of the North-
South Railway running through Gò Vấp and Bình Thạnh districts, among other activities. The
campaign also (22)individuals, organisations and communities to join in collecting
treating and recycling garbage, especially e-waste and plastic waste; promoting waste
classification at source; reducing the use of single-use plastic products; and planting more tree
After the campaign launched, youth union members started (23) and residential
areas.
(https://vietnamnews.vn/society/1500680/hcm-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-environmental-protection-city-s-youths-join-city
campaign.html)
Question 18.
A.aims to be promoted the role of youths B. aims to promote the role of youths
C. aims to have promoted the role of youths D. aims to promoting the role of youths
Question 19
A. to fight climate change B. to fighting climate change
C. on fighting climate change D. fighting climate change
Question 20.
A. at strengthening environmental protection activities
B. on strengthening environmental protection activities
C. from strengthening environmental protection activities
D. in strengthening environmental protection activities
Question 21.
A. cleaned up B. clean up C. will clean up D. will be cleaned up
Question 22. A. calls at B. calls in C. calls for D. calls on
Question 23.
A. cleaning up polluted canals B. clean up polluted canals
C. to cleaning up polluted canals D. cleaned up polluted canals
c. to creating up portated cariais

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

MENTAL AND PHYSICAL HEALTH

Sustainable cities are inherently more walkable due to the environmental and community-centric principles at their core. A recent survey showed that of those who identify their community as walkable, 57% described their quality of life as "high." People who (24)______in walkable cities also get more daily exercise and therefore experience a higher degree of cardiovascular

health. Increased walkability requires (25)______vehicles on the road, which means less pollution, which means cleaner, more breathable air.

(https://onekeyresources.milwaukeetool.com/en/green-city)

	` 1		U
Question 24. A. share	B. hear	C. visit	D. live
Question 25. A. fewer	B. little	C. less	D. many
Question 26. A. where	B. who	C. that	D. which
Question 27. A. Therefore	B. However	C. Because	D. Although
Question 28. A. nature	B. park	C. center city	D. cannal

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 29 to 33.

When people hear the word "city", they usually imagine concrete, neon signs, and lots of air pollution. Thanks to some clever and concerned architects, this image is starting to change. The concept of green cities aims to bring some beauty from rural environments into urban areas. It is not only about looking better though. Green cities are also trying to improve the efficiency of cities and raise the standard of living for people who stay in them.

The term "green cities" refers to cities where builders take into account several environmental factors before those cities are constructed or redesigned. For starters, green cities are designed to be more physically appealing than traditional cities from the past. In addition, the mobility of citizens should be considered, so public transportation can be more convenient and travel time to work can be reduced. Energy sources should also be **evaluated** with the goal of minimizing air pollution.

When it comes to going green, the city of Barcelona is far ahead of its time. Since 1859, its designers have consciously tried to create sustainable urban designs. Then in 1992, the city received a well-deserved makeover before hosting the Olympic Games. In recent years, Barcelona has upgraded its transportation system. This has reduced air pollution and more workers are using public transportation instead of their own vehicles. <u>It</u> also boasts one of the best recycling programs in the world. Visitors will find clear color coded trash bins throughout the city where they can put all of their materials.

It is no secret in Portland, Oregon is one of the greenest cities in the US. Since 1903, it has been an example of what American cities can accomplish with careful planning. Instead of filling its area with office buildings, Portland has plenty of green space for activities. It has 119 kilometers of running, hiking, and bike trails that allow citizens to experience the great outdoors. The city also offers residents creative energy plans that give them the opportunity to pay a bit extra for clean energy sources. For about \$3 to \$9 extra each month, homeowners can choose solar or wind power and help the environment.

Question 29. Which of the following is the best title for the passage?

A. The Future of Green Cities

B. The Power of Green Energy

C. The Portland Green Revolution

D. Cities Get Clean by Going Green

Question 30. Green cities bring all of the followir	ng benefits EXCEPT	
A. to make green cities look much better than the	old ones	
B. to raise the efficiency of concrete building		
C. to raise the living standards for urban citizens		
D. to bring natural beauty to urban areas		
Question 31. Residents of Portland can	:	
A. allows visitors to experience the great outdoors	S	
B. build more office buildings		
C. use clean energy for only a minimal amount of	extra money.	
D. just choose solar energy for your home	•	
Question 32. What does the word "evaluated" in	the passage mostly mean?	
A. created B. integrated	C.assessed	D. separated
Question 33. What does the word "it" in paragrap	oh 3 refer to?	-
A.the urban B. the city	C. the Olympic Games	D. Barcelona
Read the following passage and mark the letter A	A, B, C or D on your answer	sheet to indicate
the correct ontion that best fits each of the numb	ered blanks from 34 to 40.	

"Urban agriculture doesn't necessarily equate to production that occurs only in a metropolitan urban area, "says Jason Niebler, who directs the Sustainable Agriculture Education (SAgE) Initiative at Seattle Central Community College. "It means we are providing for growing population food needs from surrounding rural landscapes, as well as from the core urban landscape."

Picture a series of **concentric** circles, with an urban core that produces some food at varying capacities, surrounded by a series of outlying rings of small farms that become increasingly more rural with distance. The hope is that such land use planning, from the inner core to the outer rings, will encourage local ecologically sound sustainable food production. This, in turn, will create local jobs and decrease reliance on distant food products that originate from petroleum-intensive large scale farms.

ATE's goal is to support projects that strengthen the skills of technicians who work in industries regarded as vital to the national's **prosperity** and security. The support largely goes to community colleges that work in partnership with universities, secondary schools, businesses and industries, as well as government agencies, which design and implement model workforce initiatives.

The SAgE project focuses on the environmental, socioeconomic, political and cultural issues related to sustainable food systems, within Puget Sound watersheds through student and community education and research, and technological innovation. The curriculum offers courses that cover such issues as agricultural ecology, urban food systems, food politics and ethics, soil science, sustainable food production and technology, the integration of food and forests, and career opportunities.

"We've created a curriculum that is fundamental in nature, addressing the principles of sustainable agriculture and what a food system is - how it functions both locally and globally," Niebler says. "These courses are challenging, robust and inspirational. One of the really wonderful things about **them** is that we offer service learning opportunities, where students volunteer a portion of their time to working with local partner organizations. They can do a research project, or a service learning option. The ideal would be to prompt students into careers that involve sustainable practices in an urban agriculture setting."

("Promoting Sustainable Agriculture" by Mariene Cimons)

Question 34. It is stated	in the passage that Jas	son Niebler	•
A. preserves the core un	ban landscape		
B. provides food for Se	attle's population		
C. studies at Seattle Cer		ege	
D. directs the SAgE Ini	•		
Question 35. The word "		caph 2 is closest in mean	ing to .
A. coming from differe		B. having the sar	_
C. going in different di	*	D. having the sar	
Question 36. Which of the			
planning?			
A. dependence on dista	nt food products		
B. increased food produ	<u>-</u>	rms	
C. employment opportu			
D. modernized farming			
Question 37. The curricu			ollege offers courses
covering the following E			onege offers courses
A. agricultural ecology	10L1 1	B. career opportu	ınities
C. urban system develo	nment	D. integration of	
Question 38. The word "	-	_	
A. healthiness	B. success	C. abundance	
Question 39. The word '			
A. courses	B. opportunities		D. students
Question 40. Which of the	* *	1 1	
		gns is fundamental in na	
		sufficient jobs in urban	
0 1 0		ans in the nation major i	_
		sustainable agricultural	
D. Resilient food system	ns can be autibuted to	sustamable agricultural	practices.
	TE	ST 11	
Mark the letter A, B, C,			
part differs from that of	f the other three in pr	ronunciation in each of	f the following questions.
Question 1. A. bathe	B. face	C. l <u>a</u> ke	D. f <u>a</u> t
Question 2. A. water	B. content	C. meeting	D. mu <u>t</u> ual
Mark the letter A, B, C,	or D on your answer	r sheet to indicate the v	word that differs from
the other three in the po	sition of stress in eac	ch of the following ques	stions.
Question 3. A. starter	B. lower	C. tower	D. begin
Question 4. A. mechanic	B. romantic	C. confident	D. distraction
Mark the letter A, B, C,	or D on your answe	r sheet to indicate the c	correct answer to each of
the following questions.	•		
Question 5. We H		ce we moved to Viet Na	m .
A. have visited	B. had visited	C. visited	D. has visited
Question 6. The girls wa			
		C. don't they	D. didn't she
Question 7. My brother		_	

A. fluent	B. fluently		C. more fluent	D. more fluently
Question 8. We do n	ot allow	in the classroo	oms because it maintain	ns cleanliness,
prevents distractions,	and ensures a co	onducive learn	ing environment.	
A. to eat	B. to eating		C. eat	D. eating
Question 9. The elec	tricity will be	f	or ten minutes while	
the workmen test the	circuit.			
A. getting on	B. going off		C. taking off	D. getting off
Read the following a	advertisement/s	chool announ	cement and mark the	letter A, B, C, or D
on your answer shee	et to indicate the	e correct opti	on that best fits each o	of the numbered
blanks from 10 to 15	5.	_		
	ANNOUN	CEMENT O	F SCHOOL TRIP	
				ses to be both enriching
and memorable! C	Our school trip	$(10)_{}$ t	to provide students w	ith valuable learning
			onal growth and creatin	
Trip Highlights:				
1. Educational	Excursions: Exp	plore Son Door	ng Cave and its cultural	, historical and natural
attractions through g				
2. Hands-On 1	L earning: Enga	age (11)	experiential learni	ng opportunities that
			nding and retention of	
3. Team Build	ing Activities: J	Participate in	team-building exercise	es and challenges that
promote collaboratio	n, leadership, an	d communicat	ion skills.	_
4. Cultural Im	mersion: Immer	rse yourself in	the local culture, cust	oms, and traditions of
local people, gaining	g valuable insigh	ts into global j	perspectives.	
				g opportunity and look
forward to embarking		_		
Question 10. A. was	designed	B. designing	C. is designed	D. designed
Question 11. A. for		B. at	C. in	D. on
Question 12. A. to fi	11	B. to have	C. to take	D. to make
	VC	DLUNTEERS	NEEDED	
* Our Heart to Heart	Charitable Orga	nisation needs	s (13) and hard	l-working volunteers
(14) at our h	nead office.			
* The job will involv	e welcoming gu	ests and visito	rs to the office, and (15	5) and sorting
donations.				
Question 13. A. relie	d	B. relying	C. reliant	D. reliable
Question 14. A. worl	k .	B. worked	C. to work	D. working
Question 15. A. prov	iding :	B. offering	C. receiving	D. giving

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Question 16.

a. Face-to-face learning can do these but online learning does better.

b.First of all, coronavirus disease (COVID-19) is affecting every part of the world and schools are not an exception.

- c.Both face-to-face learning and online learning are good but personally, I believe that online learning is much better due to some reasons.
- d.Besides, learning on the Internet also provides us with active learning opportunities and develops our self-discipline.
- e.Learning online helps us protect ourselves and reduce the spread of disease.

A. c-d-a-e-b

- **B.** c-e-b-d-a
- C.c-b- e-d-a
- **D.** c-e-b-a-d

Ouestion 17.

- a. Finally, if you are finding your lessons too difficult, you can always ask the teacher for some extra homework. The more you study and practice, the more you will learn.
- b. First of all, I know that you don't have many friends at the moment. It can be really difficult in a new place. Why don't you join a society at your university? I'm sure they have a movie or a video games society. That's a great way to meet new people.
- c. I hope this helps.
- d. I also heard you aren't sleeping well. You should stop using your smartphone for about an hour before bed. It can really help.
- e. Hi, Anh. I hope you are doing OK.I heard that you are having some problems at university, so I'm writing to try to give you some useful suggestions.
- f. If you want to stop missing your deadlines, why don't you ask your classmates to remind you about them or set reminders on your phone?

A. e-b-d-a-f-c

B.e-d-b-f-a-c

C.e-b-d-a-f-c

D.e-b-d-f-a-c

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Many children have music classes when they attend school. (18)______. Research has shown that it can improve children's performance in certain subjects.

Some studies have shown that music training can help you understand your own language better.

It could also help you with learning a second one. Moreover, young people (19)______ also seem to get higher scores in other subjects like maths. So it could be that (20)_____.

Music also helps you think of new ideas, (21)______. If you are learning the guitar, for example, it can be really exciting (22)______. One of the biggest benefits, of course, is that listening to music can reduce (23)_____. And composing music can make you feel the same

way. Maybe your musical knowledge will even open up a great career path for you in the future! (Adapted from *Preliminary for Schools Trainer*)

- Question 18. A. And it is thought that music can help them learn other subjects better
 - **B.** And which makes them learn other subjects better
 - C. Making them learn other subjects better easily
 - **D.** And it thought that music can help them learn other subjects better

Question 19. A. who have studied music B.studied music

C.that studied music D.who were studying music

Question 20. A. these school subjects connecting in some way

B. these school subjects are connected in some way

C.students are connected in some way

D.it makes it easier to connect in some way

Question 21. A. beleiving more in yourself

B. and believe more in yourself

C. so believe more in yourself

D. but believe more in yourself

Question 22. A. to start composing your own pieces of music

B. when having able to start composing your own pieces of music

C. when you are able to start composing your own pieces of music

D. when you started composing your own pieces of music

Question 23. A. their stress

B. her stress

C. this stress

D. your stress

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28.

ECOTOURISM

Ecotourism lacks a uni	versally-accepted	definition,	but is	generally	regarded	as
responsible and (24)	travel to natural ar	eas that both	conserv	es the envi	ironment a	ınd
improves the well-being of those	living there. At	the heart of	it is th	e assumpti	ion that ir	ı a
predominantly capitalist world (25	s)na	ture plays se	econd fie	ddle to cre	ating weal	lth,
any conservation needs to pay for	itself. Money gene	erated from e	cotouris	m is inves	ted back in	nto
the conservation of the environmen	nt it impacts upon.					

Supporters argue that, by involving residents in accommodating tourists and acting as guides, (26)________. ecotourism aids development, both regionally and nationally. In (27)_______cases, communities work as equal partners with ecotourism organisations rather than just as employees. However, some detractors point out that the environment is effectively prioritised above the needs of residents. Ecotourism's apparent obsession with this, far from giving a boost to the development of wealth in a community, can actually damage the ability of the majority of inhabitants to (28) _______ themselves out of poverty.

Question 24. A. undimmed	B . peculiar	C. sustainable	D . existential
Question 25. A. which	B . whom	C. it	D . where
Question 26. A. for example	B . moreover	C. though	D . nevertheless
Question 27. A. much	B . every	C. many	D . most of
Question 28. A. render	B. augment	C. lift	D . remedy

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer for each question from 29 to 33.

Monopoly is one of the biggest-selling games in the world. It is sold in 80 countries and comes in 26 different languages. But where did this classic board game come from, and why did it become so popular? At the beginning of the 20th century, an instructional game called 'The Landlord's Game' was first published by a political activist, Elizabeth Magie. The purpose of the game was to teach people how rich, powerful individuals take advantage of the poor while they accumulate even more wealth. Unfortunately, the game was not popular, and she sold very few copies of <u>it</u>.

In 1934, a man called Charles Darrow redesigned it, creating a game of chance. However, when he presented his game, which he called "Monopoly," to the games manufacturers Parker Brothers, they rejected it. They said it was too complex and contained too many **flaws.** Darrow persisted and decided to produce the game himself. He created and sold over 5,000 handmade sets to a local department store. The game had immense public appeal, and was so popular that Darrow went back to Parker Brothers, who bought the rights to the game.

(Adapted from Complete IELTS by Rawdon Wyatt)

Question 29. What could be the best title for the passage?

A. Different Types of Games

B. The Story of Monopoly

C. An Old Game

D. Games with a Difference

Question 30. According to paragraph 2, what was the main aim of 'The Landlord's Game'?

- **A.** It was created to promote some political activities.
- **B.** It was designed to give instructions on how to play a new game.

C. It was	s published t	o raise money	y for poore	r citizens.

D. It was made to educate users how rich people enrich themselves by exploiting the poor.

Question 31. The word 'it' in paragraph 2 refers to_____

A. copy **B.** wealth **C.** purpose **D.** game

Question 32. The word 'flaws' in paragraph 3 is closest in meaning to______

A. mistakes **B.** rules

C. layouts **D.** steps

Question 33. Which of the following is NOT true, according to the passage?

- **A.** Parker Brothers bought the copyrights of 'Monopoly' from Darrow.
- **B.** Charles Darrow recreated 'The Landlord's Game' under a new name.
- C. 'Monopoly' has been published in at least 26 different languages worldwide.
- **D.** 'Monopoly' held little appeal for Parker Brothers at first.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

Alaska is disappearing slowly, but surely. It is estimated that since the 1950s, as much as fifteen percent of Alaska's land area has disappeared. How can a whole state be disappearing? The problem is that Alaska's glaciers are melting. The state has more than 100,000 glaciers. These glaciers account for about 75,000 square kilometers, or five percent, of the state's area. That is an area of land larger than Ireland!

According to a recent report by the US Geological Survey, ninty-nine percent of Alaska's glaciers are either retreating or **diminishing**. This diminishing seems mainly due to the increase in global temperatures. Since the 1960s, the average year-round temperature has increased by almost **3°c**. Additionally, the average winter temperature has increased by over 6°c. Presently, an estimated 100 cubic kilometers of ice is disappearing from Alaskan glaciers every year. It may be even more in the near future, as some scientists predict that the average world temperature could go up 4 to 7°c by the year 2100.

Another problem facing Alaska is its thawing permafrost. Much of the land in Alaska used to be permanently frozen or frozen for most of the year. Now, the thawing permafrost is causing a number of problems for people living in Alaska. Roads and utility poles are collapsing as the ground around and under them warms and softens. Also, the hard permafrost that originally prevented beaches from **eroding** during violent storms is now melting. People who live along Alaska's coasts are being forced to relocate. For villages on small low islands, one terrible storm could wipe out the entire community.

The melting permafrost and increasing temperatures are both affecting the forests of Alaska. As the permafrost under the forests melts, insects that normally do not turn up until the warmer seasons are appearing sooner. The spruce-bark beetle, for example, is increasing in numbers as a result of warmer winter temperatures. It usually takes about two years for these beetles to grow and reproduce in very cold weather. However, due to the increase in temperatures, spruce-bark beetles are reproducing faster and damaging as many trees in one year as **they** previously damaged in two. If something cannot be done to changte things, Alaska's forests will not survive the turn of the century.

Some scientists believe that human activity is linked to a global increase in weather temperature. Whatever the cause of rising temperatures may be, the fact remains that temperatures are warming, affecting Alaska for the worse. Horribly, this could be a preview of what will happen to the rest of the world in the next century.

(Adapted from *Reading Challenge* by Casey Malarcher and Andrea Janzen)

Question 34. Which best serves as the title for the passa

Α.	Alaska Is Melting	g!		
В.	Disappearing Gla	iciers!		
C. I	Hidden Facts abou	ut Warmer Temperature	S	
D. <i>A</i>	Are Humans to Bl	lame for Ice Melting?		
		_	radual disappearance of Alas	ska is due to
_	he destruction of		saltwater intrusion	
	nelting glaciers		natural disasters	
			graph 2 is closest in meaning	e to .
_			spraying D. decrea	
	1 0	C	n 3 mostly means	
			taking away D. cutting	o away
	•		refers to	gaway
			beetles D. trees	
	1		E, according to the passage	2
			sed by nearly 3°c since the 1	
	<u> </u>	11 0	unprecedented rate because	_
		•	being endangered by meltin	
		_	llaska as a result of thawing	permarrost.
_		_	inferred from the passage?	1
		• -	considerable increase in glob	-
	-	•	aska will become extinct du	2 2
			he health of ecology in some	±
D. A	A rise in global te	mperature can have a de	eleterious effect on many par	rts of the world.
			TEST 12	
		· · · · ·	ver sheet to indicate the wo	
par	t differs from th	e other three in pronu	nciation in each of the follo	owing sentences.
1.	A. <u>ai</u> d	B. h <u>ai</u> r	C. p <u>ai</u> nt	D. spr <u>ai</u> n
2.	A. ach <u>es</u>	B. watch <u>es</u>	C. fac <u>es</u>	D. plac <u>es</u>
Ma	rk the letter A, F	B, C, or D on your answ	ver sheet to indicate the wo	ord whose underlined
		_	sition of primary stress in o	
_	tences.	•	• •	9
3.	A. relieved	B. confused	C. ashamed	D. anxious
4.		B. waterfall		D. disaster
	1		ver sheet to indicate the co	
	following questi	•	ver sheet to marcute the co	rect uniswer to each or
5.		son to be anxious	the result	
٥.	A. about	B. at	C. of	D. with
6				
6.			d eventually you will be able	- ·
7	A. listen	B. do	C. refuse	D. follow
7.		s are in eve	ery time they cross this river	
0	A. risk	B. injury	C. condition	D. danger
8.			- "I think you sp	
	A. don't	B. should	C. need	D. ought

9	your homework on the bus while you	to schoo	1?	
A. Did you do		B. Were you doing - wa		
C. Did you do	- were coming	D. Were you doing - we	ere coming	
	B, C, or D on your answer sheet to			
the sentences to ma	ke a meaningful paragraph/ letter	in each of the following	questions.	
•	ought a long plastic snake and put it	•	oed.	
•	g, my sister looked after me as our pa			
-	playing a prank on my sister as she w	•		
	I had to apologise to her and promise	-		
_	uddenly screamed when she touched			
A. a-b-c-d-e	B. e-d-c-b-a). d-e-a-c-b	
	t get up sooner so that I can have bre		e train station	
	you are OK and will succeed in you			
	which reminds me the days in Viet N	am when you prepared e	verything for	
me.				
d- Lots of love.	1 . 7 . 1	'. '		
•	that I wake you up at 6 A.M because			
A. a-b-c-d-e	B. e-d-c-b-a		D. d-c-a-e-b	
	advertisement/ school announceme			
	et to indicate the correct option tha	it best fits each of the n	umberea	
blanks.				
	A DIAMOND IS FOR	EVER		
Love has th	ne language of its (12), sweet		ings for each	
	eaks in the mountain and the sun, in			
_	nd. (13) while its voice may s		_	
	clarion clear in the diamond's joyful	=		
12. A. self	B. own	C. side	D. time	
13. A. And	B. But	C. So	D. Or	
14. A. beneath	B. beside	C. beyond	D. behind	
	ANNOUNCEMENT OF THE MI	D TEDM TESTS		
The school				
The school administrators would like to announce ➤ All students (15) present by 7:30, from Dec 26 upto Dec 29.				
> (16) cheating during your tests.				
Bringing along mobile devices (17) stopping your tests.				
Dinignig	g along moone devices (17)	stopping your tests.		
15. A. must	B. required	C. have to be	D. receive	
16. A. Without	B. Not	C. No	D. Hardly	
17. A. means	B. equal	C. requires	D. refers	

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Dear Trizzie,			
(18) your invitat	tion. It (19) great	way to celebrate the s	tart of the school holidays.
Unfortunately, (20)_	because I'm going	g to be in Japan with m	y parents. (21) 02 July. It
would be nice to mee	t up (22) Can yo	ou suggest the place? (.	23) some coffee at Cao
Nguyen Legends? I h	ope you enjoy your pa	irty.	
Cyan.			
18. A. I'm sorry for	B. Thank you for	C. Apologising for	D. Thanks to
19. A. seems to	B. looks like a	C. sounds like a	D. seems to be alike
20. A. I can't get it	B. I can't know it	C. I can't use it	D. I can't make it
21. A. Arriving on	B. We get back on	C. Return on	D. To get back on
22. A. at times	B. sometimes	C. at time	D. sometime
23. A. Let's have	B. Shall we	C. I suggest having	D. Why don't we have
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate			
the correct word or phrase that best fits each of the numbered blanks from 24 to 28.			
According to	a(n)(24) in the W	all Street Journal decad	les of (25) show the benefits

According to a(n) (24) in the Wall Street Journal, decades of (25) of chores - academically, emotionally and even professionally. Giving children household chores at an early age helps to build a lasting sense of mastery, responsibility and self-reliance, according to research by Marty Rossmann, professor emeritus at the University of Minnesota. In 2002, Dr. Rossmann analysed data from a longitudinal study that followed 84 children across four periods in their lives - in preschool, around ages 10 and 15, and in their mid-20s. She (26) found that young adults who began chores at ages 3 and 4 were more likely to have good relationships (27) family and friends, to achieve academic and early career success and to be self-sufficient compared with those (28) didn't have chores or who started them as teens. Chores also teach children how to be empathetic and responsive to others' needs.

24.	A. paper	B. article	C. book	D. novel
25.	A. students	B. researchers	C. studies	D. people
26.	A. then	B. however	C. notwithstanding	D. nevertheless
27.	A. between	B. towards	C. for	D. with
28.	A. which	B. who	C. whose	D. whom

Read the following passages and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

We all experience joy and sorrow in our lives, but have we ever wondered why we need both? Some people might think that joy is the only thing worth pursuing, and that sorrow is something to avoid at all costs. However, this is a shortsighted view.

The quote "We could never learn to be brave and patient, if there were only joy in the world" is attributed to Helen Keller, a remarkable woman who overcame blindness and deafness to become a renowned author, activist and lecturer. She knew **firsthand** the challenges and hardships that life can bring, but she also appreciated the beauty and meaning that can be found in overcoming them. She believed that joy and sorrow are inseparable, and that they both enrich our lives in different ways.

Joy is the natural response to the good things that happen to us, such as love, friendship, success, achievement, pleasure and satisfaction. Joy gives us a sense of happiness, gratitude, fulfilment and optimism. It motivates us to pursue our goals and dreams, and to share our gifts and talents with others. Joy is essential for our well-being and happiness. However, joy alone is not enough to make us complete. Joy can blind us to the realities and needs of others, and to the opportunities for improvement and change. We are not perfect.

On the other hand, sorrow challenges us to face our problems and difficulties, and to cope with our emotions and feelings. Sorrow is there to make us more resilient. That said, sorrow alone is not enough to make us grow. Sorrow can paralyse us from taking action and moving forward, making us lose sight of our strengths and potentials.

Therefore, we need both joy and sorrow in our lives. Joy and sorrow balance each other out, and make us more human.

- Which of the following can be the best title for the passage? A. The Importance of Pursuing Joy in Life B. Helen Keller's Journey towards Happiness C. The Inseparable Connection between Joy and Sorrow D. Overcoming Challenges and Finding Meaning in Life The word "**firsthand**" in paragraph 1 mostly means __ 30. A. personally B. immediately C. indirectly D. regrettably According to paragraph 3, only joy in life can lead to _____. 31. A. happiness and gratitude B. motivation and pursuit of goals C. a sense of completeness and perfection D. insensitivity and blindness to the real world The word "paralyse" in paragraph 4 mostly means 32. B. hinder C. empower D. inspire A. encourage Which of the following is NOT TRUE according to the passage? 33. A. Joy and sorrow are both unavoidable. B. Helen was born with joy.
- C. Sorrow challenges us to face our problems. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 40.

D. Sorrow is a necessary evil.

Being lost at sea is one of the most terrifying experiences a person can face. Imagine being surrounded by nothing but water, with no land in sight, no help on the way, and no idea how long you will survive. You have to deal with hunger, thirst, exposure, fatigue, and the constant threat of sharks, storms, or pirates. You have to cope with the loneliness, the despair, and the fear of never seeing your loved ones again. You have to hope for a miracle, but also prepare for the worst.

Some people who have been lost at sea have managed to survive by using their skills, their resources, and their willpower. They have built rafts, caught fish, collected rainwater, and signaled for rescue. They have prayed, meditated, and kept their spirits up. They have found strength in themselves and in their companions. They have lived to tell their stories.

But others have not been so lucky. They have **succumbed** to dehydration, hypothermia, infection, or injury. They have gone mad, given up, or drowned. They have vanished without a trace, leaving behind only questions and grief. They have become statistics, or legends.

Being lost at sea is a test of human endurance and resilience. It is a challenge that few can overcome, and many cannot imagine. It is a nightmare that no one wants to face.

- 34. Which of the following can be the best title for the passage?
 - A. The Challenges of Surviving at Sea
 - B. The Resilience of Those Lost at Sea
 - C. The Nightmare of Being Lost at Sea

	D. The Terrifying Experience of	of Travelling b	y Sea	
35.	The word "despair" in paragrap	_		
			C. determination	D. contentment
36.	The purpose of paragraph 2 is t	-		
	A. describe the difficulties face		t at sea	
	B. discuss the emotional impac	-		
	C. highlight the importance of	_		
	D. provide examples of surviva	-	_	
37.	According to paragraph 3, som	•		
	A. prepare for the worst-case so			magine being lost at sea
	C. find the strength to survive			rescue when lost at sea
38.	The word "succumbed" in para	agraph 3 is clo	C	
		urrendered	C. surpassed	D. succeeded
39.	Which of the following is NOT		-	
	A. Some people have managed			
	B. Dehydration is one of the da	ingers faced by	those lost at sea.	
	C. The test of endurance and re			
	D. Being lost at sea is a nightm			
40.	Which of the following can be			
	A. Survival at sea requires a co	mbination of l	uck and preparation.	
	B. All people who have been lo	ost at sea have	managed to survive.	
	C. Being lost at sea is a commo	on experience f	for sailors and fisherm	ien.
	D. The fear of being lost at sea	is greater than	the reality of the exp	erience.
	_			
		TEST	13	
	ark the letter A, B, C or D on y			
_	differs from that of the other t	_		~ -
_	-	B. nation	C. n <u>a</u> tional	D. nation <u>a</u> lity
•	_	B. customs	_	
	k the letter A, B, C or D on you			
of the	e other three in the position of	stress in each	of the following que	estions.
	**	B. release	C. global	
Ques	tion 4: A. argument	B. influence	C. pollution	D. business
Marl	k the letter A, B, C or D on yo	ur answer sho	eet to indicate the co	rrect answer to each of
	ollowing questions.			
Ques	tion 5: Your mother is an Engli	sh teacher,	?	
A. isı	n't she B. was she	C. is s	he	D. does she
Ques	tion 6: She wouldn't have given	them all that	money if we	her to.
	ouldn't advise B. won't advise		n't advised	
Ques	tion 7: Exercising regularly is _	than sitti	ing for long periods of	time in front of a screen
A. as	beneficial B. most benefi	icial C. mo	re beneficial	D. the most beneficial
	tion 8: What will happen when			
A. ma	akes off with B. runs out of	C. lose	es out on	D. goes through with
Ques	tion 9: Don't forget the	goldfish in the	e tank when I am on h	oliday.

A. to feeding B. fe	eed	C. to feed		D. feed	ling		
II. Read the following ad	vertiseme	ent/school annou	ncement and mark	the let	ter A, B, C, or		
D on your answer sheet							
blanks.		•					
	DREA	M OF BECOMI	NG A CHEF?				
Join our prestig	ious Culir	nary Institute and s	start your journey to	oday!			
Our programs are designed for aspiring chefs of all levels.							
Discover the art	t (10)	cooking with e	xpert chefs				
Hands-on exper	rience in a	professional kitch	nen				
Flexible schedu	Flexible schedules for (11) busy learners						
(12) aid available for eligible students							
For more inform	nation or t	to apply, contact u	s:				
Phone: 555-012)						
Email: info@cu	ılinaryinst	itute.edu					
Visit: 45 Gourn	net Avenu	e, Flavor Town					
Question 10: A. of	B. on	C	in	D. by			
Question 11: A. a	B. an	C	the	D.Ø(r	no article)		
Question 12: A. Financial	B. Fina	ance C.	Financing	D. Fina	uncially		
MAKE OUR NEIGHBO	RHOOD	SHINE: JOIN T	HE CLEANUP CA	AMPAI	GN!		
The Neighborhood Associa	ation is pro	oud to launch our	annual Cleanup Car	mpaign.			
Residents of all ages (13) _	to p	articipate in this c	ommunity event.				
We will be focusing on cle	aning parl	ks, streets, and pul	olic spaces.				
Volunteers are asked to (14	1) a	at the Community	Center at 9:00 AM	on Satur	day.		
(15) you need more							
To sign up or for more info	ormation:						
Website: www.neighborho	odcleanup	o.org					
Phone: 555-CLEAN							
Question 13: A. are encou	uraged	B. encouraging	C. have encourag	ed	D. encourage		
			C.accommodate				
Question 15: A. What		B. If	C. When		D.While		
III. Mark the letter A, B,	C, or D	on your answer s	heet to indicate the	correc	t arrangement		
of the sentences to make a	a meaning	gful paragraph/le	etter in each of the	followin	ng questions.		
Question 16:							
a. Furthermore, it opens to	ıp opportı	unities to connect	with people from	differen	t backgrounds,		
fostering friendships and ex	xpanding	social networks.					
b. In addition to career benefits, learning a foreign language has positive effects on brain							
healthsuch as such as enha	healthsuch as such as enhancing cognitive flexibility and increasing creativity.						
c. The benefits of learning a							
d. To begin with, learning	g a foreign	n language opens	up numerous job o	opportun	nities in today's		
globalized world.							
e. Lastly, it allows for deep	er cultura	l understanding an	d greater appreciati	on of dif	fferent cultures.		
A.kc-a-b-d-e B. c-d-b-a-e C. d-a-b-e-c D. d-b-a-c-e							
Question 17:							
a. Regular physical activity		_	_				
b. Additionally, it improves mental well-being by reducing stress and anxiety.							

- c. First, it not only helps in weight management but boosts our immune system as well.
- d. Dear Jane, I was thinking about our conversation on staying fit and wanted to share some thoughts on exercise.
- e. Take care.
- f. Exercise can also be a fun social activity, whether it's a team sport or a group fitness class.
- A. d-c-f-a-b-e
- B. d-c-a-b-f-e
- C. d-f-a-c-b-e

D. d-a-c-b-f-e

IV. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

Environmental Conservation

It is very important to take care of our environment. A big part of this is reducing pollution. When
we don't waste things and use products that are good for the environment, we can make our planet
cleaner and healthier.(18) For example, recycling or taking the bus instead of a car will help
reduce pollution a lot.
Saving our natural resources is also important. (19)we make sure there will be enough
for people in the future. This means using less water and energy and supporting businesses that
don't harm the environment. Doing this also helps in (20)
Protecting animals and plants is another important thing. Many animals are in danger because they
are losing their homes or because of changes in the weather. If we take care of places where
animals live and help save them, (21) This keeps nature healthy and balanced.
Teaching people about how to protect the environment is also key. Humansneed to know
how (22)can hurt or help the environment. By learning about this, we can all live in a
way that's good for the environment.

To sum up, everyone needs to help protect the environment. Whether it's by not wasting things, saving resources, looking after animals, or learning more, (23) . If we all work together, we can make our planet a better place.

Question 18:

- A. This helps make less pollution
- C. Which helps make less pollution

Question 19:

- A. By saving natural resources
- C. To save natural resources

Ouestion 20:

- A. the fight forbad weather changes

- B. Making less pollution happens this way
- D. Making less pollution
- B. Saving natural resources
- D. Saving of natural resources

- C. to fight bad weather changes

- B. fighting bad weather changes
- D. fighting against bad weather changes

Ouestion 21:

- A. these important animals can save
- B. saving these important animals becomes impossible
- C. it becomes possible to save these important animals
- D. these important animals arehelped to save
- **Question 22:** A. their actions
- B. these actions
- C. actions
- D. its actions

Question 23:

- A. we help make the environment healthier
- C. to help make the environment healthier
- B. helping to make the environment healthier
- D. making the environment healthier

V. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option.

If you want to make your school green, think beyond your classrooms. Here are some suggestions that are all easy and simple to follow, and can make a big difference in reducing your carbon footprint and creating a (24)_____ community.

One of the places where both teachers and students often spend some of their time is the library. An eco-friendly reading space is likely to create a favorable impression (25)______ library users, and bring some significant educational benefits. For example, you can install energy-saving products like fans instead of air-conditioners which consume a lot of energy. You can also use biodegradable dust cloths or old T-shirts to clean the environment. In addition, to (26)_____ public awareness, allocate a clearly visible space on the noticeboard for everyday green tips like 'Let others reuse your book'.

Sporty students may prefer to spend more time in the swimming pool than in the library.

Therefore, keeping this place safe and green will also help to raise their environmental awareness. Remember that (27)______ pool water may cause red eyes and itchy skin to some people if they spend much time in the pool. An ideal alternative would be a salt-water pool, which can be naturally clean and economical. In case warm water is required, think of solar heating to save the environment as one pool with gas or electric heater may emit tons of carbon dioxide each year.

Finally, focus on the school gym, (28)______ is perhaps the most interactive and exciting place for all school staff. Think of installing low-flow taps and showers to save gallons of water per minute and energy-saving lights to cut the cost of electricity. Moreover, make sure that the airflow pathways are clear and free of mould, mildew and other allergens.

(Source: https://www.theguardian.com)

Question 24: A. substantiate	B. substantive	C. substantial	D. sustainable
Question 25: A. at	B. in	C. on	D. over
Question 26: A. enhance	B. rise	C. raise	D. make
Question 27: A. chlorinated	B. chemical	C. pollutant	D. cozy
Question 28: A. that	B. which	C. whom	D. whose

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

There is no conflict between big business and the green movement towards the fight against climate change and the two are "totally compatible". That's according to Mike Hughes, Zone President, Schneider Electric UK & Ireland, who believes while there may be differences on how organisations play their part in the move towards the net zero target and the speed at which it happens, the two are "totally aligned".

Speaking to ELN at the Energy Live Expo event last week, which attracted more than 450 people from across the industry, he said: "Big business goes where there is opportunity. Big business is a force for good. It has to be involved in this transition, in this change, in this climate change. If you look at it, there are two things that have happened in the last five to seven years that have really accelerated this topic. One is the general public getting on board with the whole concept of climate change, the emergency. The second is actually the business community and particularly the financial community starting to look at the financial risks around climate change and moving its money and where it will invest."

Mr Hughes added the UK's target for net zero carbon emissions by 2050 is a "hugely ambitious step" and it shows leadership, direction and ambition, enabling businesses to focus on where they can invest. He is also "extremely optimistic" and from a technology point of view, he believes there are technologies available to support the transition. He said: "It's now around awareness, incentives from government, the right regulations to get people to make the right step and boosting the use of these technologies. I'm extremely positive."

(Source: https://www.energylivenews.com/)

Question 29: Which best serves as the title for the passage?

A. Achieving the meeting point.

B. Never forget the hard workers.

C. Evaluating the final results.

D. Reference to the developed countries.

Question 30: According to paragraph 1, what is the common goal for big corporates in environmental movement?

- **A.** Nomination as the most active pioneering company in the battle against pollution.
- **B.** Overall balance between emissions produced and emissions taken out of the atmosphere.
- **C.** Complete eradication of the electric pulse fishing practice as well as the use of electric nets.
- **D.** The utilisation of total green machines and materials in the manufacturing process.

Question 31: According to paragraph 2, what can be generalised about the role of businesses in the ecological movement?

- **A.** It serves as one of the two secondary forces of the long-term environment battle.
- **B.** It is a direct consequence from the previous generation's green battle.
- **C.** It is a pivotal and constructive element for the development of green movement.
- **D.** It serves a conflicting role of an impetus and a root of the current environmental plight.

Question 32: The wor	d " it " in paragraph 3 refe	rs to	
A. money	B. target	C. concept	D. technology
Question 33: The wor	d " incentives " in paragra	ph 3 is closest in meaning to	•
A. permissions	B. presents	C. acknowledgements	D. subsidies

VI. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

Green-space facilities are contributing to an important extent to the quality of the urban environment. Fortunately it is no longer necessary that every lecture or every book about this subject has to start with the proof of this idea. At present, it is generally accepted, although more as a self-evident statement than on the base of a closely-reasoned scientific proof. The recognition of the importance of green-spaces in the urban environment is a first step on the right way; this does not mean, however, that sufficient details are known about the functions of green-space in towns and about the way in **which** the inhabitants are using these spaces. As to this rather complex subject I shall, within the scope of this lecture, enter into one aspect only, namely the recreative function of green-space facilities.

The theoretical separation of living, working, traffic and recreation which for many years has been used in town-and-country planning, has in my opinion resulted in **disproportionate** attention for forms of recreation far from home, whereas there was relatively little attention for improvement of recreative possibilities in the direct neighbourhood of the home. We have come to the conclusion that this is not right, because an important part of the time which we do not pass in sleeping or working, is used for activities as possible, and the design of these has to be such that more obligatory activities can also have a recreative aspect.

The very best standard of living is nothing if it is not possible to take a pleasant walk in the district, if the children cannot be allowed to play in the streets, because the risks of traffic are too great, if during shopping you can nowhere find a **spot** for enjoying for a moment the nice weather, in short, if you only feel yourself at home after the street-door of you house is closed after you. (http://jiandati.com/g/4bBbbB) Question 34: According to the author, the importance of green-spaces in the urban environment **A.** is still unknown **B.** is usually neglected **D.** has been fully recognized **C.** is being closely studied Question 35: The theoretical separation of living, working, traffic and recreation has led to **A.** the disproportion of recreation facilities in the neighbourhood **B.** the location of recreation facilities far from home C. relatively little attention for recreative possibilities **D.** the improvement of recreative possibilities in the neighbourhood **Question 36:** The underlined word "disproportionate" in the passage probably means **B.** unbalanced **C.** disaffected **A.** inconvenient **D.** uneasy **Question 37:** The author suggests that the recreative possibilities of green-space should be provided _____. **A.** in special areas **B.** in the suburbs C. in the neighbourhood **D.** in gardens and parks Question 38: According to the author, green-space facilities should be designed in such a way that **A.** more obligatory activities might take on a recreative aspect **B.** more and more people might have access to them C. an increasing number of recreative might be developed **D.** recreative activities might be brought into our homes Question 39: The underlined word "spot" in the passage is closest in meaning to **C.** small amount **D.** particular place **A.** dirty mark **B.** spotlight **Question 40:** The main idea of this passage is that _____ A. better use of green-space facilities should be made to improve the quality of our life **B.** attention must be directed to the improvement of recreative possibilities C. the urban environment is providing more recreation activities than it did ears ago. **D.** priority must be given to the development of obligatory activities **TEST 14** I. Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. Question 1.A. technician B. **ch**emistry C. scholarship D. machines **Question2.**A. fortunate C.vocational B. academic D. considerate Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

C. provide

Question 3. A. achieve

B. supply

D. offer

			C. industry		_		
		D on your answe	er sheet to indicate the o	correct answer to each	ı of		
the followin				2			
			, songwriter and actress,				
A.doesn't			<i>5 C</i>	D. isn't she			
		more uncomforta		D [7]			
		hotter C		D. The hottest			
			ts plans for introducing of				
A. turn out	D. Call Lan's doctor adv	y out (oga class to relieve stres	D. keep on			
A. her taking							
	,	take C	to take her apcoming Teachers' Day,		do		
A are decora	ating B dec	orated C	have been decorating	D have decorated	uo.		
			school message and mai		r D		
			ption that best fits each				
on your answ	er sheet to mare	ate the correct o	ption that best his each	or the humbered blum	1250		
	GREEN CLA	SSROOM COM	PETITION ANNOUN	CEMENT			
		ecting the environ					
	- Participate (1	1) the	Green Classroom Comp	petition.			
	- Reduce, reuse	e, and (12)	to win exciting pr	izes.			
	- Time: 2:00 P						
	- Date: Friday,	February 7 th					
	- Place: School						
	Let's make a ((3) to	gether!				
Question 11. A	. to	B . with	C. on	D . in			
Question 12. A	. recycle	B. release	C. emit	D. Boycott			
Question 13. A	. different	B . differ	C. difference	D . differently			
				,			
	COLLOCK VO	ITIL UNION ME	00405				
	SCHOOL YO	JTH UNION ME	SSAGE				
Let's prote	ct our planet, to	gether!					
Reduce waste by using (14) bags and bottles.							
	, , , ,						
Recycle paper, plastic, and glass.							
 Conserve energy by (15) lights and electronics when not in use. 							
Plant	Plant trees and participate in clean-up						
	events. Small actions make a big						
differ	ence!						
Let's (16)	our school an	d environment c	lean and green.				
			~				
Question 14.	A . powered	B . reusable	C. extinct	D . conscious			

Question 15. A. basing on	B . applying for	C. turning off	D . cutting down
Question 16. A. set	B . choose	C. keep	D . have

III. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Ouestion 17.

- a. Finally, I would buy a motorcycle for my sister. She has had to ride her old bicycle since she was 15.
- b. Do you think winning the lottery would make you happy? If I won it, I could do something easily.
- c. To sum up, I would use the money to help my family with the satisfaction of basic needs.
- d. Secondly, I would have our old house rebuilt. My parents, my sister and I have been living in there for more than 40 years and it is downgraded.
- e. First of all, I would donate half of the money to the orphanages in my little hometown.

A. a-b-c-d-e

B. b-e-d-a-c

C. e-d-c-b-a

D. c-a-d-e-b

Question 18.

- a. Besides, they are ready to attack those who reach the house.
- b. Today, I am writing to complain about the noise that the geese in my next-door house have made.
- c. I am looking forward to hearing from you and seeing your resolution to shutting the geese up.
- d. They sound the whole day, so we cannot relax or sleep.
- e. My neighbours and I feel cross with such noisy geese.

A. e-d-a-b-c

B. b-a-d-e-c

C. e-a-d-c-b

D. b-d-a-e-c

IV. Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks

Using plastic bags poses several disadvantages to (19)____. Firstly, plastic bags often end up in landfills, where they take hundreds of years to decompose, (20)____. Secondly, many plastic bags are not reused or recycled, worsening the waste problem.

Thirdly, plastic bags can contaminate soil and waterways, harming wildlife and ecosystems. Moreover, the production of plastic bags (21) _____ and contributes to greenhouse gas emissions. Finally, (22) ____ causes environmental degradation and then increases human health risks. (23) ____, it is essential to reduce the use of plastic bags and adopt more sustainable alternatives.

Ouestion 19.

- A. either the environment nor human health
- B. neither the environment or human health
- C. both the environment and human health
- D. not only the environment and human health

Question 20.

- **A**. which contributes to pollution and habitat destruction
- B. when it contributes to pollution and habitat destruction
- C. which it contributes to pollution and habitat destruction
- D. contributed to pollution and habitat destruction

Question 21.

A. consumes valuable resources

B. consumed valuable resources

C. consuming valuable resources

D. to consume valuable resources

Question 22.

- **A**. the use of widespread plastic bags
- C. the widespread plastic bags use

health of those living in these areas.

Question 23.

- A. If we mitigated the issuesC. Unless we mitigate the issues
- _

B. the widespread use of plastic bags **D**. the plastic bags of widespread use

B. Mitigating these issuesD. To mitigate these issues

While many behaviors and practices associated with going green are designed to save

V. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

money, there are certain ways in which green living can actually be moderately to very expensive. Much of the technology associated with green living (24) _______ provide benefits to the environment but often at a much higher cost than their traditional counterparts. For instance, the use of solar panels can potentially save you money on your energy bills, but they can (25) ______ thousands of dollars to install. Energy-efficient appliances are designed to use less electricity and water but they often come with a high price tag.

Going green can also potentially have a negative effect on the environment. For (26) ______, the development of alternative fuels is an innovation in the green movement in an effort to reduce reliance on (27) ______ natural resources. While these fuels are intended to reduce the toxic emissions caused by the burning of traditional gasoline, they may have unintentionally caused the opposite effect. One of these alternative fuels, E85, actually (28) _____ more ozone into the atmosphere than traditional fuel. While ozone is a natural part of the Earth's upper atmosphere, if it becomes concentrated in the lower atmosphere, it can

potentially increase air pollution in areas where smog is a concern, which can in turn impact the

(http://www.livestrong.com/article/137345-what-are-disadvantages-going-green/)

Question 24: A. does **B.** did C. has **D.** is C. cost Question 25: A. spend **B.** take **D.** charge **D.** example **Question 26:** A. goodness **B.** sure **C.** evidence **Question 27:** A. advanced **B.** alternative **C.** nonstop **D.** nonrenewable Question 28: A. reports C. releases **B.** repeats **D.** returns

VI. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions

Trees are useful to man in three very important ways: they provide him with wood and other products; they give him shade; and they help to prevent droughts and floods.

Unfortunately, in many parts of the world, man has not realized that the third of these services is the most important. In his eagerness to draw quick profit from the trees, he has cut them down in large numbers.

Two thousand years ago, a rich and powerful country cut down its trees to build warships, with which to gain itself an empire. It gained the empire but, without its trees, its soil became bare and poor. When the empire fell to pieces, the country found itself faced by floods and starvation.

Even though government realizes the importance of a plentiful supply of trees, it is difficult sometimes to make the people realize this. They cut down the trees but are too careless to plant and look after new trees. So, unless the government has a good system of control, or can educate the people, the forests will slowly disappear.

This does not only mean that there will be fewer trees. The results are even more serious: for where there are trees, their roots break the soil up, allowing the rain to sink in, and also **bind** the soil. This prevents the soil from being washed away. But where there are no trees, the rain falls on hard ground and flows away on the surface, and this causes floods and the rain carries away the rich topsoil in which crops grow. When all the topsoil is gone, nothing remains but worthless desert.

000010	
(Source: www.cmr.com.cn/teach/tongkao/tksV200505	_dxyyb_st.doc)
Question 29: Trees are useful to man mainly in three	ways, the most important of which is that
they can	
A. keep him from the hot sunshine	B. enable him to build warships
C. make him draw quick profit from them	D. protect him from droughts and floods
Question 30: It's a great pity that in many places	·
A. man is only interested in building empires	
B. man is not eager to make profits from trees	
C. man hasn't realized the importance of trees to his	n
D. man hasn't found out that he has lost all trees	
Question 31: The word "bind" in paragraph 5 probabl	y means
A. to wash away	B. to make wet
C. to make stay together	D. to improve
Question 32: Land becomes desert after all trees are cu	ut down because
A. roots of trees break up the soil and wash it away	
B. there are no larger trees to keep rain and protect t	he topsoil
C. there are too many rainfalls	
D. strong winds bring a lot of sand	
Question 33: Which title best fits the passage?	
A. Trees and Man	B. Preventing Droughts and Floods
C. How an Empire Fell	D. A Story about Trees

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions

National parks protect the best of our natural heritage: stunning landscapes, extraordinary wildlife and majestic forests. Together with other protected areas they form the basis of our economic and social wellbeing, attract millions of visitors annually, and help to protect Australia's unique wildlife by acting as a **refuge** for threatened species. Future generations deserve the right to see these natural values **intact** and protected as we do today.

Our national parks form the cornerstone of biodiversity conservation in Australia, containing vital habitat that provides safe havens in which animals and plants can survive and thrive. Together with other protected areas, they provide a 'backbone' of core conservation areas that can be linked by conservation efforts across different tenures, supporting a diverse, healthy and resilient environment. A well-connected landscape is essential for saving NSW's 1,000 threatened species, 70% of which occur in our national parks. In addition our protected areas provide life-sustaining services vital for the wellbeing of our environment and society, such as protection of urban water catchments and climate amelioration.

National Parks provide a major boost to Australia's economy, with nature-based tourism bringing \$23 billion into the country every year. Regional communities in particular benefit from the 35.5 million people who visit NSW's national parks each year, through job creation and money

spent on accommodation, fuel and food. The Great Barrier Reef alone attracts more than \$6 billion a year in tourist-spending and supports over 63,000 jobs. Furthermore, from ancient aboriginal rock-art sites, to the buildings left over from early European settlements, our national parks also serve as a natural history book dating back thousands of years. Our national parks protect these vital and fragile places; areas where the traces of a history extending back more than 22,000 years can remain undisturbed.

Natural areas have a profound effect on our physical and emotional health and wellbeing. In our increasingly frenetic world, our national parks are important sanctuaries where people can take time out, enjoy nature, get fit, relax and revitalise, whilst nature's inherent beauty serves as a source of artistic, creative and spiritual inspiration. Research on the benefits of contact with the natural environment show that it is likely to have a significant positive psychological effect, serving to reduce stress, anger, frustration and aggression, providing an opportunity for social bonding, and serving as a place for learning and mental stimulation. Children in particular display long-term benefits of playing outdoors.

destruction.

(Source: https://npans	sw.org/)		
Question 34. Which	best serves as the title for t	he passage?	
A. Difference betv	veen national parks and sar	nctuaries.	
B. Legislative hist	ory of national parks.		
C. The hidden wor	d of national parks.		
D. Why are nation	al parks so important?		
Question 35. The wo	rd " refuge " in paragraph 1	is best replaced by	•
A. shelter	B. den	C. lair	D. nest
Question 36. The wo	rd "intact" in paragraph 1	is best replaced by	
A. solid	B. complete		D. undamaged
Question 37. Accord	ding to paragraph 2, wha	t is true about the role o	f national parks in the
conservation of organ			-
A. They act as the	pioneering area of the biod	diverse regions.	
=	ne basis for the biodiversit	_	
C. They play impo	ortant part in marketing env	vironmentalism.	
	le project of biodiversity c		
Question 38. Accord	ing to paragraph 3, what ar	e the mentioned aspects of	f benefits brought about
by national reserves?		-	_
A. Economic and s	social values.	B. Health and well	llbeing values.
C. Economic and	cultural values.	D. Natural and so	<u> </u>
Question 39. The wo	rd " it " in paragraph 4 refe	rs to .	
A. contact	B. wellbeing		
C. inspiration	D. environment		
Question 40. The fol	lowing statements are true	, EXCEPT	
_	_	ouses of endangered natur	ral biodiversity.

B. The Great Barrier Reef procures more than \$6 million per annum from ecological tourism. C. The inclusion of historic structures within the range of a park prevents them from

D. National parks are an outstanding example of the healing powers of nature.

TEST 15

			et to indicate the word wh 1 in each of the following s				
1.	A. coins	B. sisters	C. pranks	D. feelings			
2.	A. close	B. cross	C. fold	D. alone			
			et to indicate the word wh				
			f primary stress in each of				
_	tences.	•		S			
3.	A. enormous	B. suspicious	C. descriptive	D. envious			
4.	A. frightening	B. embarrassed	C. annoying	D. eventful			
Ma	rk the letter A, B, C,	or D on your answer she	et to indicate the correct a	nswer to each of			
the	following questions.						
5.	The of	the house was beautiful.					
	A. features	B. amenities	C. scenery	D. sighting			
6.	The soothing	of the music provid	ed a relaxing ambiance.				
		B. noise	C. rhyme	D. melody			
7.	The haunted house tour was so that it gave me nightmares.						
	A. terrifying	B. terrified	C. terror	D. terrorise			
8.		According to FAO, Vietnam is second largest coffee producer in the world after					
	Brazil.						
	A. an	B. a	C. one	D. the			
9.		you like your coffee?"					
	Lily: ""						
	A. Yes, please.		B. With condensed n	nilk, please.			
	C. Thank you.		D. It's fantastic.				
			et to indicate the correct a				
			etter in each of the following	ng questions.			
10.	U .	en, but now we are close fr					
	b. When I was 9, I used to fall in love with a girl in my class.						
	c. I hoped she would like it. However, I didn't know that she was allergic to pollen.						
	•	t a bunch of flowers to giv					
	•	bly when she smelt the flo					
	a-e-b-d-c	B. c-d-b-e-a	C. b-d-c-e-a D. a-	e-c-d-b			
11.		we are going to try cooking					
		-	al Spring Fair this Sunday.	Can you join us?			
			on't have to bring anything.				
			nous concert in the morning.				
			the key activity for a foreign	•			
A. ł	o-c-d-e-a	B. b-d-a-e-c	C. a-e-d-c-b D. c-	e-a-d-b			

Read the following advertisement/ school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

		ELF A COFFEE BRE	CAK!			
THINK BETTER! Stop working for a while and take a cheerful cup of coffee. Your mind is clearer and solutions (12) you. WORK BETTER! Get ready for your work with a fragrant cup of coffee. (13) gentle stimulation is						
your cue for better v	· •	grant cup of coffee. (1.	3) gentle stimulatio	n 1s		
FEEL BETTER!	voik.					
1	tired with the kind of redom and disappointn	<u>-</u>	(14) coffee. As long	g as		
		C. are familiar with	<u>-</u>			
13. A. It's						
14. A. famous for	B. well-known for	C. known as	D. called for			
The school Your➤ All pioneers➤ No mobile de	ng Pioneer Manager ware (15) preserevices. Just (16)	F THE TEAM BUILI rould like to announce at by 5:30 on Dec 29. the organization's un at 0356.211.439 for fun	niform.			
15. A. required to be	B. had to be	e C. due 1	to D. going	z to		
16. A. put off		C. put o	2 2	-		
17. A. email	B. telegraph					
Mark the letter A, B fits each of the numl		wer sheet to indicate	the correct option that bes	st		
a fairer society. Yet in educational destiny education. It is also f promise and entrepreneurs (22) _	n country after country This reality is failt failing society, as a ge contribute fully to herding goats of ad of utilizing the tal	y (19) wealth, no ing individual childred neration of talented po human progress. B or collecting water. H	of their talents is at the hear of talent, that dictates a ching, (20) has a right oor girls and boys cannot_(rilliant doctors, teachers lumanity faces unprecedent inequality (23) we	ld's t to (21) or nted		
squanuering inis pore		1	Public Good or Private Wed	alth		
	Oxfam		orld Economic Forum in Da			
18. A. for every child 19. A. that is	B. that every of B. this is	child C. and every c C. it is	child D. so every child D. there is			

20. A. who all	B. each of whom	C. all of whom	D. everyone
21. A. fulfil its	B. fulfil their	C. fulfil our	D. fulfil a
22. A. are instead,	B. are instead	C. are instead of	D. are instead that
23. A. means that	B. means of	C. means to	D. means the fact

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.

Engaging in acts of kindness has been (24) ____ proven to have numerous benefits for our well-being. Studies have shown that performing acts of kindness can (25) ____ our mood, alleviate stress, and strengthen our immune system. Additionally, acts of kindness can cultivate positive relationships and social connections, which are vital for our emotional and mental health. By demonstrating kindness, we not only positively impact others' lives but also enrich (26) ____.

When we extend help and support to others, we not only make a meaningful difference in their lives but also nurture our own values, talents, and passions, (27) ____ to a sense of joy and fulfilment. Moreover, acts of kindness provide us with opportunities for personal growth, as we learn from others, develop empathy and gratitude, and overcome challenges. Furthermore, practising benevolence contributes to fostering a more peaceful and harmonious world by promoting human dignity, respect, and cooperation (28) ____ reducing suffering, injustice, and violence.

By engaging in acts of kindness, we have the power to create a ripple effect of goodwill, inspire others to follow suit, and collectively build a more compassionate and inclusive society.

24.	A. scientists	B. scientifically	C. science	D. scientific
25.	A. elevate	B. ruin	C. sympathise	D. encourage
26.	A. we	B. our	C. us	D. our own
27.	A. resulting	B. leading	C. heading	D. cultivating
28.	A. whereas	B. when	C. while	D. but

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

John, an associate geography professor at Western Kentucky University, found himself facing a life-threatening situation while conducting a research project on a mountain in Nepal. His journey took a **perilous** turn when he unexpectedly fell into a deep crevasse, a moment captured on film.

In the footage, John documented his struggle inside the 22-metre hole, expressing his fear and belief that his life was hanging by a thread. Despite sustaining severe injuries, including a broken arm and five ribs, his determination to survive pushed him forward. With sheer resilience, he managed to crawl his way out of the narrow gap, defying the odds stacked against him. Over the course of six grueling hours, armed only with an ice axe, John fought against the treacherous environment, inching his way towards safety. Every move was a battle against pain and **exhaustion**, but his unwavering spirit propelled him forward. Finally, he emerged from the crevasse, battered and bruised but victorious in his escape.

Although free from the icy abyss, John's ordeal was far from over. It took him an additional three hours to reach his tent, where he sought refuge for the night. The next day, rescue teams arrived to his aid, bringing the much-needed assistance and medical attention he required.

- 29. Which of the following is the main idea of the passage?
 - A. John's struggle for want of time to finish a research project.
 - B. The treacherous environment of the mountain in Nepal.

- C. John's determination and resilience in overcoming adversities.
- D. The arrival of rescue teams to provide assistance and medical attention.
- 30. The word "**perilous**" in paragraph 1 mostly means _____
 - A. exciting B. difficult C. dangerous D. thrilling
- 31. According to paragraph 2, John was able to survive thanks to _____.
 - A. medical attention B. rescue teams C. his determination D. luck
- 32. The word "**exhaustion**" in paragraph 2 mostly means _____.
 - A. physical tiredness B. emotional distress C. mental fatigue D. lack of motivation
- 33. Which of the following is NOT TRUE according to the passage?
 - A. John sustained severe injuries, including a broken arm and five ribs.
 - B. John documented his struggle inside the crevasse on film.
 - C. It took John six hours to crawl his way out of the crevasse.
 - D. John reached his tent and sought refuge for the night after rescue teams arrived.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions

The heritage of the United Kingdom, known as British heritage, is a wealth of varied and extensive inheritance that mirrors the past, customs, and principles of the nation. It encompasses both tangible and intangible elements that contribute to the country's identity, including landmarks, natural scenery, customs, languages, literary works, musical compositions, and artistic expressions. British heritage holds immense significance, serving as a **wellspring** of pride and motivation for the British population. Furthermore, it represents a valuable resource that benefits sectors such as tourism, education, and international relations.

The architectural heritage stands out as a prominent manifestation of the British legacy, characterised by notable structures like the Houses of Parliament, Buckingham Palace, Westminster Abbey, and Stonehenge. These buildings symbolise distinct eras and architectural styles that span the breadth of British history, ranging from ancient times to the present day. They serve as remarkable examples of the nation's artistic and engineering accomplishments. Moreover, the architectural heritage mirrors the diverse and multicultural nature of British society, as it incorporates influences from various regions and cultures, including Celtic, Roman, Anglo-Saxon, Norman, Gothic, Renaissance, Baroque, Georgian, Victorian, and contemporary styles.

The cultural heritage constitutes another significant facet of the British legacy. It is shaped by historical events and interactions that have played a pivotal role in shaping the British identity, including the Norman Conquest, the Reformation, the Industrial Revolution, the World Wars, and the Commonwealth. Within the cultural heritage, there is a celebration of the British people's ingenuity and inventiveness, **exemplified** through renowned literary works like Shakespeare's plays and poems, Jane Austen's novels, and J.K. Rowling's Harry Potter series. Additionally, it embraces a diverse range of music genres, from classical to rock and pop, and encompasses various visual arts such as painting, sculpture, and photography. This rich cultural heritage showcases the creativity and artistic achievements of the British people throughout history.

As the nation continues to evolve, the British heritage, a treasure trove, remains an enduring source of connection, inspiration, and collective pride.

- 34. Which of the following is the main idea of the passage?
- A. The cultural heritage of Britain encompasses renowned literary works, music genres, and visual arts, celebrating the creativity of the British people.
- B. The architectural heritage of the United Kingdom spans different eras and styles, showcasing the nation's artistic and engineering accomplishments.

	C. The British heritage is	a diverse and extensive inh	neritance that reflects the	e nation's past
and c	ontributes to its identity.			-
	D. The British heritage us	ed to be a cooperative insti	itution.	
35.		paragraph 1 probably mea		
	A. source	B. landmark		D. treasure
36.	According to paragraph 2,	the architectural heritage	boasts	
	A. a limited range of archi			
	B. exclusively modern arc			
	•	n diverse regions and cultu	res	
		ish history and artistic acc		
37.	The word " exemplified " i			
	A. represented	B. underestimated	=	D. ridiculed
38.	-	, the rich cultural heritage i	C	2.110100100
	A. British customs and pri			
	-	ultural nature of British soc	ietv	
	C. the Renaissance and the		2009	
	D. the British people's ing	-		
39.	Which of the following is	<u> </u>	the passage?	
		compasses both tangible a	- -	
	_	ge only includes buildings	_	
		elebrates renowned literary		
	<u> </u>	mains an enduring source of		ation.
40.		in be inferred from the pass	-	
	_	solely focused on literary	•	
	_	f Britain is constantly evol		
	_	ige does not reflect the div	_	ciety.
		a source of pride for the B		erety.
	D. The British heritage is	a source of pride for the B	population.	
		TEST 16		
Mark	the letter A, B, C, or D	on your answer sheet to i	ndicate the word whos	e underlined
part	differs from the other thr	ee in pronunciation in ea	ich of the following sen	tences.
1.	A. c <u>a</u> pable	B. <u>a</u> ccessible	C. <u>a</u> dolescent	D. financial
2.	A. stress <u>ed</u>	B. releas <u>ed</u>	C. accessed	D. rais <u>ed</u>
Mark	k the letter A, B, C, or D	on your answer sheet to i	ndicate the word which	n differs from
the o	ther three in the position	of primary stress in each	of the following senter	nces.
3.	A. guilty	B. upset	C. worried	D. social
4.	A. impact	B. release	C. control	D. distrust
Mark	the letter A, B, C, or D	on your answer sheet to i	ndicate the correct ans	wer to each of
the fo	ollowing questions.			
5.	John with the kid	ds. That's why he looks ex		
	A. played	B. has played	C. has been playing	- •
6.		ng on their own to being in	-	
	A. attendance	B. appearance	C. company D. surv	eillance

7.	•	_	motorway	y has short	•	-	
8.	A. pitch		B. road	ftomoon	C. path	D. 1	ane
0.	Mary:	_	the movie this a	arternoon?			
			B. Never mind.		C. My pleasur	e. D.	That's terrible.
9.			would be a suita				2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
	Peter:	-		1	J	J	
			some Vietname				
			nake a good pres				
			present. You mus				
3.5			ing presents and	•		,	
			on your answer				
			ingful paragrap nd living in Da L			ollowing	questions.
			t year and I am v			wan	
			ne about yoursel			wan.	
		from you soon		i and your	Tullilly.		
	1	•	am 20 years old				
	A. a-b-c-d-e	_	. b-c-d-e-a		. e-b-a-c-d		D. e-c-d-b-a
11. a	. I am into C	antopop and li	ke Jay Chou ver	y much.			
	-	-	om Da Lat, Viet				
		a Chinese per	nfriend to master	my Chine	ese which I have	e been le	arning for 5
years		1 . 111		271 1	0 1 1		
	•	_	bout your hobbi	es? I look	forward to hear	ing from	you.
	m 22 years o A. b-e-d-a-c	old and I am a		C	. b-e-a-c-d		Dhaada
F	A. b-e-u-a-c	Б	. b-e-c-a-d	C	. b-e-a-c-u		D. b-e-a-d-c
Read	l the followi	ng advertiser	nent/ school and	nounceme	ent and mark t	he letter	A, B, C, or D
on y	our answer s	heet to indica	te the correct of	ption that	best fits each of	f the nun	nbered blanks.
		376					
			OU STAY HOM ARRY YOUR L			TV	
		WE LL CA		VICES:	SI AND SAFE	'L' 1	
			(12) day		ourier		
			Next day ex				
			Contractual (13	-			
	YOU ARE NEW CUSTOMERS:						
	Free delivery for the first three (14)						
			Call now (also Z	Zalo): 098	3850659		
	L						
12 /	A. Similar		B. Same		C. Familiar	D Agg	uainted
	A. delivered		B. delivery		C. deliver	D. Acq	
	A. ships		B. shipping		C. shipments	D. den D. ship	•
1	P~				P	JP	r

FREMONT HIGH SCHOOL NEWS & ANNOUNCEMENT

Tuesday, Jan 30, 2024

- 2/16 2/19: (15) ___ school & Mid-winter break
 The FHS Ski Club is hitting new slopes.
 (16) ___ for our ski trips here.
- > Your families are welcome (17) ____ each trip.

	. Not	B. None	C. No	D. Never
	. Shut down	B. Sign up	C. Jot down	D. Turn off
17. A		B. at	C. to	D. in
		•	er sheet to indicate the corre	ct option that best
fits ea	ach of the numbered			
			ear during the month of Octob	
first t			So, it is the perfect time to host	
	Our school manage	ement and teachers	put in a lot of efforts in org	ganizing the school
			ome (20) Many of the s	
are al	so a part of the carniv	al organization com	mittee and they also work with	dedication to make
this e	vent a success. Big po	osters are made and	several craft items (21)	the place where the
carniv	val is to be held.			
	Our teachers ensure	e active participation	from each student. A number	of stalls are set for
the er	ntertainment of visitor	s. Some of these stall	Is have interesting games (22)	These games
test y	our intelligence, analy	tical skills and eye-l	nand coordination. Then, there	are rides mostly for
childı	ren up to 10 years. Ch	nildren enjoy these r	ides thoroughly. We also have	e food stalls serving
delec	table food. These stall	ls pull a large numb	er of people and are appreciate	ed for their amazing
food	and quick service.			
	(23), my sch	ool carnival is full o	f fun and entertainment.	
18.	A. there is still enou	igh time until the sec	cond term examination to begin	n
	B. there is still enough	igh time for the seco	nd term examination that begin	ns
	C. there is still enou	igh time for the seco	nd term examination to begin	
	D. there is still enou	igh time until the sec	cond term examination that be	gins
19.	A. They all begin w	ith the preparation n	nonths	
	B. All they begin w	ith the preparation n	nonths	
	C. They all begin for	or the preparation mo	onths	
	D. All they begin for	or the preparation mo	onths	
20.	A. up with various i	innovative ideas	B. up to various innovative	ve ideas
	C. up for various in	novative ideas	D. up in various innovati	ve ideas
21.	A. are made to deco	orate	B. are made and decorate	d
	C. are made to deco	orating	D. are made for decoration	on

22.				
	C. that involve mostly si	ingle player D. ti	hat involve the mo	ost single player
23. A	. All in all B. All at	once C. All abov	e D. All	about
	the following passage and			
the co	orrect word or phrase tha			
		an important part		
	her interests, urging him			
	ties, teenagers join in a cor	• • •		
	ose friendships which h			
	ties make an excellent hav		rs get away from	the stress for a while or
	f their steam or anger in a	-	C 1	D
	A. do	B. play	C. have	D. serve
	A. By	B. In		D. Through
		B. refers	C. causes	D. leads
	A. However		C. Besides	
	A. which	B. that		D. where
	the following passage an ate the correct answer to		C, or D on your	answer sneet to
	2, 2000 saw a great improv		GDS Tone of thou	usands of CDS receivers
•	instantly upgraded. An ar	_		
	int their location or t			•
	Ulmer tested this accuracy		•	
	et containing a logbook, a		_	<u>-</u>
	ercreek, Oregon near I	-		
	nunity. Within three days,		• •	
	iner and wrote about their			
	the coordinates with GPS			
	us ideas were suggested in	*		-
	What is the main idea of t	=		
	A. The development of ge		B. The naming	of geocaching
	C. The history of geocach	ing	D. The popular	ity of geocaching
30.	The first geocaches were	•		
	A. hidden by the White H	ouse	B. found by Da	ve Ulmer
	C. set up to test the accura	acy of GPS	D. chosen caref	fully to show
	enthusiasm			
31.	When were the first geoca	ches hidden by Dave Uli	mer found?	
	A. May 2, 2000	B. May 3, 2000	C. May 5, 2000	D. May 6, 2000
32.	Dave Ulmer gave informa		_	
	A. by post	B. on the internet	C. on television	n D. in the
	newspaper			
33.	The phrase "settled on" is	· · · · · · · · · · · · · · · · · · ·	•	
	A. preferred	B. discarded	C. voted	D. chosen
	the following passage an			answer sheet to
	ate the correct answer to	-		
It has	been proved that teen hor	mones have a great effec	t on teenagers' bo	dy, moods, emotions

and impulses. Fluctuations in sex hormones, i.e. oestrogen, progesterone and testosterone cause their mood swings and interest in dating. Teenage hormones also increase the risk of depression. Adolescents are under **intense** stress while they try to form their own identity as well as dealing with academic challenges and relationships. In certain cases, the body produces too much or too little of the hormones required, there will be a hormonal imbalance, which leads to a variety of health and mental issues. Common signs include dry skin, blurred vision, fatigue and joint pain. Emotionally, these imbalances result in irritability, depression, anxiety and nervousness.

Emo	tionally, these imbalanc	es result in irri	tability, depres	ssion, anxiety a	nd nervousness.
34.	What is the main idea	of the passage?)	-	
	A. Causes of hormonal	imbalances in	teenagers		
	B. Solutions of hormor	nal imbalances	in teenagers		
	C. Hormones teenagers		_		
	D. Influences hormone				
35.	It can be inferred that t		C		
	A. is part of their natur				ative consequences
	C. can easily be contro	-		_	ir emotional changes
36.	The word "intense" is		ning to		8
	A. negligible	B. enormo			D. unpleasant
37.	An interest in dating ar				2. unprousure
0,,	A. the presence of oest		- 15 - Cala 5 - C		nce of progesterone
	C. the changes in sex h	_			sex hormones
38.	Hormonal imbalances			D. the fact of	
20.	A. are always caused b		required horm	iones	
	B. slightly affect the de	-	_		
	C. have both physical a	-	-	a teenager	
	D. are experienced by			a toonager	
39.	Which of the following			n of health issue	es caused by hormonal
37.	imbalance?	5 15 1 10 1 4 2011	innon sympton	i or nearm issue	es caused by normonar
	A. Dry skin	B. Poorer s	eight	C. Tiredness	D. Muscle pain
40.	Because of hormonal is				D. Wascie pain
40.	A. excited		up		D. saddened
	A. CACICU	D. Checreu	up	C. alcred	D. saddefied
			Test 17		
Mark	the letter A, B, C, or D	on vour answ		dicate the word	d whose underlined
	iffers from that of the o				
-		B. fantast <u>i</u> c	-	D. cr	~ -
_	ion 2. A. conversation				
_	the letter A, B, C, or D			_	-
	three in the position of	-			a that unitis from the
	ion 3. A. forward	B. reckon	C. beware	D. ar	one
_	ion 4. A. humorous				ccessful
_	the letter A, B, C, or D	-			
	lowing questions.	on your answ	or sheet to file		cot allower to each of
	ion 5. It's no use persuad	ling Tim into i	oining the com	netition He's 1	ather
Zucou	iom of it a ma mae heranar	<u>,</u>			

A. creative B. an	mbitious C. patient	D. stubborn				
Question 6. Adam should be more of her own studying.						
A. aware B. w	vorried C. obsessed	D. responsible				
Question 7. This position.	ition requires somebody	who can show lots of	_ to take emergency			
A. humor B. co	ourage C. initiative	D. communication				
Question 8. A health	y balanced diet is of grea	at benefit, whole gra	ains, vegetables, low-fat			
	the risk of heart disease		, 6			
A. For that reason		C. For good D.	For clarification			
	Question 9. Open communication is a useful way to help the gap between generations.					
	uild C. fix		<u> </u>			
_	Read the following advertisement/school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks					
		AL BARBER COURSE				
		a barber in 4 weeks.				
		family (11)				
		when you are free.				
		Contact 0983.85.06.59 at o				
_	Question 10. A. Work B. Become C. Turn D. Grow					
Question 11. A. friends B. acquaintances C. members D. people						
Question 12. A. take you that B. get you there C. take it for you D. get you for that						
		OUNCEMENT 45% on furniture.				
		chard Street store.				
	•	11:30 and 18:00.				
Receive discounts on all (blankets for the homeless.			
		C. up on				
		C. between				
•	atest B. the most		D. the worst			
Question 13. A. the is	atest D . the most	C. the least	D. the worst			
Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Question 16. A. c-a-e-d-b B. e-c-a-b-d C. d-c-e-a-b D. a-b-c-d-e						
•		e black carbon and other p				
	• •	llions of people every year				
c. Many people still use solid fuels like coal and wood for heating and cooking nowadays.						
d. They are the causes of health problems and even deaths.						
e. The tiny pieces of black carbon enter the human lungs.						
Question 17. A. c-b-c		C. e-c-b-d-a D. a-c-b-d	l-e			
•	a. That is why more and more people have used solar energy or wind power in the last few years.					
_		because it comes from the				
-	_,	of black carbon and greenh				
		_				
d. Next, renewable energy can replace fossil fuels because it is convenient and reliable.e. Fossil fuels will be used up in this century, so we must look for sources of renewable energy.						

	0.			swer sheet to indicate	
	_		e numbered blanks fr		
The Internationa	l Industrial Talents I	Education Special	Program (INTENSE F	Program) (18) by	
the Taiwanese M	Iinistry of Education	n. The program, (19) the fields of	semiconductor, STEM	
and finance, will	first target students	from Vietnam, In	donesia, and the Philip	pines (20) 2024.	
Eligible candida	tes will be internation	onal students who	have completed their	second or third year at	
an overseas univ	ersity or junior coll	ege graduates an	d (21) Free Ch	inese language courses	
will be provided	for prospective cand	idates in the over	seas offices, and studer	nts should pass A2 level	
Chinese languag	e proficiency (22) _	•			
(23) othe	r administrative cos	ts during the trai	ning period of two yes	ars, while participating	
companies provi	de each student witl	n a living allowar	ace of NT\$10,000 (US	\$1,380) per month, and	
	ve an additional allow			· •	
			B. was recently annou	inced	
-			D. recently announced		
Question 19.	A. that focuses on	B. focuses on	C. which focuses on	D. focused on	
Question 20.	A. started from	B. starts from	C. starting from	D. was started from	
Question 21.			B. bachelor's degree l		
	C. bachelor's degre	e makers	D. bachelor's degree s	seekers	
Question 22.	A. before enrolling	in the training co	urses		
	B. before being enr	olled in the traini	ng courses		
	C. before you enrol	led in the training	g courses		
	D. before you can e	nroll in the traini	ng courses		
Question 23.	A. The Taiwanese g		_		
	B. The Taiwanese	government cover	rs tuition fees and,		
	C. The Taiwanese g	government cover	s tuition fees and		
	D. The Taiwanese	government cover	rs tuition fees also		
Read the follow	ing passage and ma	ark the letter A,	B, C, or D on your an	swer sheet to indicate	
the correct wor	d or phrase that be	st fits each of the	e numbered blanks fr	om 24 to 28.	
	-	HOLIDA	YS		
(24) its relea	ase at the end of 202	2, ChatGPT – an	(25) intelligence of	chatbot – has witnessed	
				ion, however, (26)	
_	_	_		aching experience, it is	
considered by oth	hers as a threat to int	egrity which brin	gs (27) cheating a	nd plagiarism at school.	
				both new opportunities	
and new complex	xity. Therefore, the 1	oiggest question h	nere is not whether to us	se ChatGPT in schools,	
-	•			ators need to take the	
initiative and figure that out, or risk (28) themselves and their students at a disadvantage.					
Question 24. A.			C. Prior to	D. During	
Question 25. A.		fficial	C. beneficial	D. artificial	
Question 26. A.	-	emains	C. detains	D. contains	
Question 27. A.		p	C. off	D. down	
Question 28. A.	-	aving put	C. putting	D. to put	

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer for each question from 29 to 33.

Helen Keller is an American author and educator who was blind and deaf. Her education and training represent an extraordinary accomplishment in the education of persons with these disabilities. Keller was afflicted at the age of 19 months with an illness that left her blind and deaf. Helen was an unhappy child and often threw a tantrum. However, her mother took great care of her with patience and love. She used to hang out with the daughter of the family cook using the sign language of their own. Afterwards, Helen was examined by Alexander Graham Bell at the age of 6. As a result, he sent to her a 20-year-old teacher, Anne Sullivan from the Perkins Institution for the Blind in Boston, which Bell's son-in-law directed. Sullivan, a remarkable teacher, remained with Keller from March 1887 until her own death in October 1936.

Within months Keller had learned to feel objects and associate them with words spelled out by finger signals on her palm, to read sentences by feeling raised words on cardboard, and to make her own sentences by arraging words in a frame. Later, she also learned to lip-read by placing her fingers on the lips and throat of the speaker while the words were simultaneously spelled out for her. At age 14, she enrolled in the Wright-Humason School for the Deaf in New York City, and at 16 she entered the Cambridge School for Young Ladies in Massachusetts.

Question 27110 was in	Changer Granam D	CII WIIO		
A. triggered her disease	;	B. taught her to lip-read		
C. was also deaf and blind D. helped her when she turned 6				
Question 30. The word	'afflicted' is closest	in meaning to		
A. annoyed	B. benefited	C. affected	D. cured	
Question 31. What is t	rue about Anne Sul	livan?		
A She was the princip	oal of Perkins Institut	ion for the Blind in Bost	on.	
B. She was working at l	Perkins Institution w	hen first met Keller.		
C. She invented the tecl	hnique of spelling by	fingers.		
D. She started her teach	ing career in 1887.			
Question 32. The word	d 'her' refers to	<u></u>		
A. Helen Keller	B. Anne Sullivan	C. Helen's mother	D. the cook's daughter	
Question 33. What is t	the tone of the write	r?		
A. informative	B. critical	C. disapproving	D. encouraging	

Ouestion 29 It was Alexander Graham Rell who

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

In this day and age, it's inevitable that your kid will need a cell phone at some point. Buying a phone for your kid is a big decision. Not only is it a financial investment, but you also need to consider Internet safety and how kids can use electronics in a healthy way. 'Today's parents are both blessed and cursed by technology options made available to their children,' says Titania Jordan, the chief parenting officer of parental-control app Bark. 'While the ability to locate and communicate with your children in real-time is incredible, the ability of others to do so can be frightening and dangerous.'

When considering which cell phone to buy for your child, consider their age, the intended users of the phone, and the parental control options. If your teen just started driving, a smartphone with a built in GPS and full calling abilities in case of emergency may be <u>a good bet</u>. For a younger kid, a simple phone with no internet access that lets them text their parents may be all they need. You may even decide they don't need a phone quite yet but can instead use a smart watch to text you and make

short phone calls with approved contacts. To find the best cell phones for kids, we surveyed nearly 500 parents to learn about the phones they have bought for their own kids, as well as how their families navigate technology use. We also spoke to the Internet safety experts that specialize in kids' safe use of phones. Additionally, we reviewed guidance from the American Academy of Pediatrics (AAP) regarding when to give your child a cell phone.

Question 34. What should parents consider when buying a smartphone for their kids?

A. But Guestion 7. A. Was Guestion 8. I have A. volunteers	3. If _ I a bird, I we 3. Were e been 3. voluntary	an excellent student, but C. Not ould fly to the moon. C. Had been at an organisation call C. volunteered promise to deliver high	D. For D. May ed Food for All for the D. volunteering	e past two years.
A. achievement E	3. fulfilment	C. obtention	D. recruitment	
sentences to make Question 10. A. a a. In my opinion, to b. Smart cities are c. Let's start with environment. d. In conclusion, to e. What about the Question 11. A. c a. Shall we meet a b. I am so glad to c. Hi Gloria, d. Please tell me if e. Thank you for it.	e a meaningfa-c-e-b-d the benefits and built on new at the advantage and try f I need to buy nviting me to	B. b-c-e-d-a re greater, and people of technologies to improrges. Living in a smar advantages and disadvas? Smart cities can also B. c-e-a-d-b some recipes from the y something in advance your house this Sunda	in each of the following C. d-b-e-c-a D. a-d will find a way to adaptive people's life. It city can reduce the vantages of living in a confect people's private C. c-e-b-a-d D. c-e-book with you.	negative impact on the smart city. te lifea-d-b
	_	nent/school announce the correct option th		etter A, B, C, or D on e numbered blanks
	 Becc Hav Earn IBC will (13) 	ATIONAL BART ome a bartender (12) _ e the experience of a la n money when you are 3) rst (14) the best	4 weeks. ifetime. free.	E
Question 12. A. fo Question 13. A. ta Question 14. A. fo	ake you that	B. in B. get you there B. in line at	C. about C. take it for you C. for line at	D. at D. get you for that D. in line for

THE ANNOUNCEMENT Save up to 45% (15) ____ computer software. Only at our Main Street store. Saturday, March 15, from 8:00 to 21:00. Receive (16) _____ on all the latest software packages by bringing canned food for (17) _____ homeless. The more food, the more you save. **Question 15.** A. in C. on D. down B. at C. downloads B. downgrades D. discounts **Question 16.** A. savings **Question 17.** A. a B. an C. the D. all Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 18 to 23. Dear All, (18) _____ the promotion of James Meyers from Marketing Associate to Director of Marketing. (19) for more than six years and has contributed greatly to his role as Marketing Associate by developing new business opportunities for Smith, particularly in the Tourism and Retail segments. (20) in the print advertising industry, evidenced by his ability to consistently exceed the expectations of our customers. (21) _____ he will continue to brilliantly represent Smith and shine as our Director of Marketing. (22) _____ and all Smith marketing initiatives going forward. He will report to me directly. Let us all take a moment (23) _____ his new promotion and wish him luck in the future. Sincerely, Sarah Gonsalves **Question 18.** A. To my exicting announcement B. I am excited to announce that C. Our excitement will announce D. The exciting news to announce Question 19. A. James has been working for Smith Design B. James was working for Smith Design C. James had been working for Smith Design D. James used to work for Smith Design Question 20. A. James' experience has spent more than 10 years B. James experienced more than 10 years of marketing C. James had the experience of more than 10 years marketing D. James has more than 10 years of marketing experience Question 21. A. We have no doubt that B. No doubt says that C. It is no doubtful that D. There is not doubtful that Question 22. A. James will oversee the marketing teams B. James will be overseen by the marketing teams C. James has seen the marketing teams D. James has been seen by the marketing teams **Question 23.** A. to congratulate James because of B. by congartulating James because of C. to congratulate James on

D. by congratulating James on

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28.

Always be prep	oared. If you do no	ot know (24) th	ne exam will take place	e, ask for the exact		
location in adva	nce. Leave some e	xtra time for any traffi	c, parking, or unexpecte	d events. If you are		
running late, cal	ll right away and le	t someone know. The	best time to arrive is app	proximately 10 - 15		
minutes early. C	Give yourself the time	me to review your note	es one more time, to cat	ch your breath, and		
to be ready for t	he exam. Once you	are in the exam room,	treat everyone you enco	ounter with respect.		
Be (25)	to everyone as soo	n as you walk in the o	loor. Bring all necessar	y materials such as		
pens, pencils, a	and a calculator. T	This point should be	emphasised enough. Fi	rst (26) are		
extremely impo	rtant in the exam	process. You should n	ot bring any prohibited	l items such as cell		
phones or cheat	sheets. You shoul	d (27) any beha	viour that could be con	sidered cheating or		
dishonest. It is a	dishonest. It is also important that you feel comfortable. If you think the exam room might be cold,					
bring a sweater or jacket (28), you can never be too prepared for an exam.						
Question 24.	A. who	B. whom	C. where	D. which		
Question 25.	A. pleasure	B. pleasant	C. please	D. pleasantly		
Question 26.	A. attendances	B. attentions	C. impressions	D. pressures		

Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer for each question from 29 to 33.

C. enjoy

C. Moreover

D. mind

D. Therefore

B. suggest

B. Regardless

Ouestion 27.

Question 28.

A. avoid

A. When

Equity is a vital indicator of financial well-being, representing the contrast between your assets' value and outstanding debt. Actively pursuing equity-building strategies can bolster net worth, alleviate financial burdens, and secure a brighter future. Below are some effective approaches to build equity in various aspects of life: home ownership, business ventures, and personal finances.

In terms of home equity, making regular mortgage payments gradually reduces debt and increases your stake in the property. Refinancing at lower interest rates minimises expenses and **accelerates** equity growth. Strategic home improvements enhance market value, contributing to equity gains. Additionally, profitable property sales capitalise on favourable markets, significantly boosting equity.

Business equity hinges on augmenting your business's value relative to debt. Revenue growth through increased sales fortifies the business foundation, while expense reduction and market expansion stimulate equity growth. Attracting investors injects capital, amplifying overall business value and equity.

Personal equity entails reducing outstanding debts, prioritising high-interest repayments, and building retirement savings. Prudent investments diversify asset portfolios and potentially increase personal equity. Adhering to a comprehensive budget ensures responsible financial management, **fostering** steady personal equity growth.

Building equity requires commitment and perseverance, but the rewards are substantial. It empowers financial stability, security, and freedom, while boosting self-confidence and overall happiness. By implementing the strategies outlined, you can embark on the journey of equity building today, laying the foundation for a prosperous future.

Question 29. Which of the following is the main idea of the passage?

- A. Employing equity-building tactics results in financial stability and contentment.
- B. The primary method for establishing equity is through owning a home.

C. Achieving equity necessitates dedication and persistence.	
D. Enhancing personal finances is crucial for attaining a brighter future.	
Question 30. The word "accelerates" in paragraph 2 mostly means	
A. slows down B. increases speed C. retards D. drops off	
Question 31. According to paragraph 3, an increase in sales may	
A. weaken the foundation of the business B. result in more expenses	
C. stimulate growth in equity D. decrease the overall value of the business	
Question 32. The word "fostering" in paragraph 4 mostly means	
A. discouraging B. promoting C. neglecting D. hindering	
Question 33. Which of the following is NOT TRUE according to the passage?	
A. Utilising equity-building strategies leads to financial stability and freedom.	
B. Regular mortgage payments contribute to increased home equity.	
C. Reducing outstanding debts is a method for cultivating personal equity.	
D. Building equity requires minimal effort.	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indic	ato
the correct answer to each of the questions from 34 to 40.	
Sepak Takraw is a sport that originated in Southeast Asia and is played by two teams of the	ree
players each. The objective is to kick a rattan ball over a net and prevent it from touching the group	
on one's own side. The sport requires a high level of skill and athleticism , as players can use a	
part of their body except their hands and arms to control the ball.	
One of the benefits of playing Sepak Takraw is that it helps develop eye-foot coordination,	les
strength and flexibility. Eye-foot coordination is the ability to coordinate one's movements w	_
visual information. This is essential for Sepak Takraw players, as they need to track the ba	
trajectory and position themselves accordingly. They also need to anticipate their opponents' mo	
and react quickly.	
Leg strength is another important aspect of Sepak Takraw, as players need to generate por	we
and speed to kick the ball over the net. They also need to jump high and perform acrobatic mov	
such as bicycle kicks, somersaults and spikes. These actions require strong muscles in the legs, h	
and core.	··P
Flexibility refers to how well one moves his joints through a full range of motion. Thi	s i
beneficial for Sepak Takraw players, as they need to stretch their legs in different directions a	
angles to reach the ball. They also need to maintain balance and stability while doing so. Flexibi	
can prevent injuries and improve performance.	110)
Question 34. Which of the following is the main idea of the passage?	
A. Sepak Takraw is a popular sport in Southeast Asia.	
B. Playing Sepak Takraw improves eye-foot coordination, leg strength, and flexibility.	
C. The objective of Sepak Takraw is to kick a ball over the net without using hands and arms.	
D. Sepak Takraw requires three players on each team.	
Question 35. The word "athleticism" in paragraph 1 probably means	
A. agility and coordination B. teamwork and strategy	
C. physical strength and endurance D. sportsmanship and fair play	
Question 36. According to paragraph 3, in order to kick the ball over the net, one needs	
A. good eyesight B. proper technique C. accuracy D. teamwork	<u> </u>
Question 37. The word "anticipate" in paragraph 2 is closest in meaning to .	
A. predict B. avoid C. react D. observe	
71. predict D. avoid C. Teact D. Observe	

 :					
A. they help players maintain balance and stability					
B. they allow players to perform acrobatic moves					
C. they generate power and speed for kicking the ball					
		d improve performan			
•		following is NOT TR	UE according t	to the passage?	
	aw originated in				
	w is played with		1 .		
-	-	rt with three players of			
-		d by professional athl		9	
-		following can be infer	-	assage?	
-		gh level of physical fit			
-		played using hands and	a arms.		
-	nw is a low-conta	*			
D. Sepak Takra	aw is an indoor s	sport.			
		TEST			
Mark the letter	A R C or D or			word whose underlined par	
		pronunciation in each			
	_	B. metal		_	
		B. heels		D. shoulders	
				word whose underlined par	
				ch of the following sentences	
		B. dedicated		_	
		B. atmospheric			
~		-		correct answer to each of th	
following question		i your answer sneet	to marcate the	correct answer to each of th	
~ -		or a charity Saf	a Houses for th	araa waare naw	
		C. called		eing called	
A. calling				ry to help in any way they can.	
A. rough	~ .	C. approximation to the control of t		.	
friends.	iei to spend my	free time reading boo	KS, IIIy SIS	ter enjoys going out with her	
A. however	D whomas	C. as	D al	though	
	B. whereas			though	
	B. creating		D. pu	of our production process.	
A. making	_	C. fostering		E	
-			•	thand to remain positive.	
				it be D. how difficult	
		•		correct arrangement of the	
Question 10.	_	l paragraph/ letter in B. d-e-c-a-b C. c-c		~ -	
•					
		School, but he left so			
		igo in 1901. When he Im maker, who create		<u> </u>	
v. iiv invaille a v	arv outaaaiui II	IIII HIAKUL WHU CIGAIC	ALIVITOR OF IVIOUS	w.	

According to paragraph 3, strong muscles are important in Sepak Takraw because

Question 38.

d. His first theme park in the world, called Disneyland, has become a system worldwide. e. Throughout his career, Disney won or received 26 Oscars. **Ouestion 11**. A. a-b-c-d-e B. c-d-a-e-b C. a-e-b-c-d D. c-a-e-b-d a. Firstly, festivals are a great way to understand a nation's culture. b. Finally, Western festivals also encourage extra-curricular activities at schools. c. In my opinion, celebrating Western festivals has positive effects on young Vietnamese. d. In conclusion, I believe Western festivals do no harm to Vietnamese young people. e. Secondly, festivals help bring fun, happiness and joy to young people's lives. Read the following advertisement/ school announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. **FUTURE ENGLISH TUITION** Do you want to (12) _____ your English? Do you enjoy speaking with foreigners? Do you fancy getting (13) ____ at school? Come here and get your great satisfaction. (14) _____ 0989.08.14.65 (Mr Glory) or visit our campus at 50 Highway 80, Lap Vo district, Dong Thap province. **Question 12**. A. better B. improving C. mastering D. increase **Question 13**. A. higher games B. higher marks C. higher presents D. higher friends B. Phone us **Question 14.** A. Call us C. Visit us D. Contact us at THE ANNOUNCEMENT ON TUITION FEE COLLECTION (15) _____: from Aug 28 up to Sep 01. Tuition fee: 1000.000 vnd per two months. Cash, visa cards or credit transfer are (16) _____. For more (17) _____, dial 0989.08.14.65 (Mr Glory). Thanks for your attention! C. Timetable **Question 15**. A. Duration B. Schedule D. Notice **Question 16.** A. believable B. considerable C. available D. impossible **Question 17**. A. detail B. news C. information D. story Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks. Digital devices play an essential part of teenagers' lives nowadays. (18) parents should not strictly limit their screen time for the following reasons. (19) _____, I think that by limiting the use of technology, parents will also limit what teens can benefit from it. In fact, (20) _____ and necessary skills through online educational games and videos. (21)______ teenagers' screen time is strictly controlled by their parents, the gap between parents and children may become wider. Teenagers may think that their parents are very mean and not fair to them, and may refuse to talk to them. (22) _____

it is not a good i	idea for parents to	strictly limit their te	enagers' screen time.	Teens can benefit from
screen activities	that encourage le	earning and parents	can develop a better	relationship with their
children if they d	lo not control (23)	•		
		hat B. I ha		
C. I :	scarcely believe that	at D. I ba	rely believe that	
Question 19.A.	Firstly all F	B. First of all	C. At firstly	D. The first
Question 20.A.	teenagers can learn	a lot from useful kno	owledge	
B. te	enagers' knowledg	ge is very useful		
C. te	enagers can learn a	lot of useful knowle	edge	
D. te	enagers' useful kn	owledge can learn a l	lot	
Question 21.A.	In addition to I	3. In addition when	C. In addition, when	D. In addition, to
Question 22.A.	As the conclusion,	I believe that	B. I conclusively bel	ieve that
	conclusion, I belie		D. To the conclusion	
Question 23. A.	the time that electr	onic devices spent	B. the spent time tha	t on electronic devices
-		-	D. the time spent on	
			-	nswer sheet to indicate
			e numbered blanks f	
Coral reefs a	are in danger of dis	sappearing. (24)	some other endange	ered ecosystems, it's not
				e ocean temperature has
				s' existence. Coral reefs'
				otic relationship with the
				od for the coral through
				stinging cells on their
				rater to survive. They are
-	•	_		polluted or murky. They
	•	•		ning events occur more
			nd this can (28)	•
Question 24.	A. Opposite	B. Different	* *	
Question 25.	1.1			
Question 26.		B. Despite	C. Even	<u> </u>
Question 27.	A. learnt	B. experience	d C. known	
Question 28.	A. end	B. come	C. prove	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

In order to attract new businesses and residents, and raise property values, gentrification, the process of transforming a low-income or working-class neighbourhood into a more **affluent** and desirable one, is sometimes employed, often by renovating old buildings. While some people see gentrification as a positive sign of urban renewal and economic development, others criticise it for displacing the original inhabitants, erasing the local culture and history, and creating social and racial inequalities.

Gentrification can indeed have both advantages and disadvantages for the people involved. On the one hand, it can improve the quality of life and safety of a neighbourhood, create more job opportunities and services, and increase tax revenues for the city. On the other hand, it can force low-income residents to move out due to higher rents and living costs, reduce the diversity and character of a neighbourhood,

and exacerbate the gap between the rich and the poor. Therefore, it is a complex and controversial issue that requires careful planning and regulation to balance the interests of different stakeholders. Which of the following can be the best title for the passage? **Ouestion 29.** A. The Impacts of Gentrification on Urban Neighbourhoods B. The Pros and Cons of Neighborhood Transformation C. The Controversies Surrounding Gentrification D. Balancing Economic Development and Social Equity in Gentrified Areas **Ouestion 30.** According to paragraph 2, one downside of gentrification is A. reduced job opportunities and services B. lower property values and tax revenues C. displacement of original inhabitants D. preservation of local culture and history The word "affluent" in paragraph 1 mostly means _ **Ouestion 31.** C. densely populated B. popular D. historic A. prosperous Question 32. The word "exacerbate" in paragraph 2 mostly means C. aggravate A. improve B. alleviate D. mediate Which of the following is NOT TRUE according to the passage? **Ouestion 33.** A. Gentrification can enhance the quality of life and safety in a neighbourhood. B. Gentrification can lead to the displacement of low-income residents. C. Gentrification can erase the local culture and history of a neighbourhood. D. Gentrification has unanimous support as a positive sign of urban renewal. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40. One of the common ways to check if someone is sick is to feel their forehead with your hand. But why do we do this? What does it mean when someone's head feels hot? The main reason why we feel someone's forehead is to check for fever. Fever is a condition where the body temperature rises above the normal range, usually as a result of an infection or inflammation. Fever is a sign that the body is fighting off a sickness, such as a cold, flu, or COVID-19. When we have a fever, our body tries to cool itself down by increasing blood flow to the skin, especially the head. This makes the skin feel warm or hot to the touch. The forehead is an easy and accessible part of the body to measure temperature, since it has a lot of blood vessels close to the surface. However, feeling someone's forehead is not a very accurate way to tell if they have a fever. Different factors can affect how hot or cold someone's skin feels, such as room temperature, humidity, sweat, or clothing. Also, some people may have a higher or lower normal body temperature than others. Therefore, it is better to use a thermometer to measure someone's temperature if you suspect they have a fever. A thermometer can give you a more precise and reliable reading of their core body temperature, which **reflects** their true health status. Feeling someone's forehead is an old-fashioned and intuitive method of checking for fever, but it is not very scientific or reliable. It can give you a rough idea of whether someone is sick or not, but it cannot tell you how serious their condition is or what kind of illness they have. **Question 34.** Which of the following can be the best title for the passage? A. The Science behind Feeling a Hot Forehead B. The Accuracy of Assessing Fever through Forehead Touch C. Traditional Methods of Checking Someone's Health

D. The Importance of Using a Thermometer for Temperature Measurement

B. frequently used

Question 35.

Question 36.

A. easy to reach

The word "accessible" in paragraph 2 probably means

According to paragraph 2, fever can be a signal of ...

C. convenient

A. inflammati	on or infection	B. high	n blood pressure or hea	rt disease
C. dehydration or fatigue D. allergic reaction or respiratory issues				
Question 37. According to paragraph 3, the advantage of a thermometer over the practice of				
feeling one's foreh	ead is that	_•		
A. it provides	a rough estimate	of body temp	perature	
_	skin temperature			
	ne severity of the	•		
	recise reading of		nperature	
Question 38.	_	•	raph 3 is closest in mea	aning to .
A. enhances	B. withh		C. represents	D. signifies
Question 39.			OT TRUE according to	
•			etermines their body te	
_		•	how hot or cold some	*
	-		iable reading of core b	
_	-		nioned method of chec	* =
Question 40.			e inferred from the pas	_
•		_	eliable way to assess th	_
_			•	ared to other body parts.
				one's forehead for fever.
-			n checking for fever in	
		TF	EST 20	
Mark the letter A	. B. C. or D on v			vord whose underlined part
			n each of the followir	
Questions 1.	A. footage I		C. blood	D. country
	A. settled I			D. retired
				vord which differs from the
			each of the following	
	A. relieved I	•		D. worldwide
•		B. logbook	1	D. treasure
				correct answer to each of the
following question		your answer .	sheet to marcate the c	offeet answer to each of the
		s in	the garden while she _	the kitchen
A. had weeded – cl				the kitchen.
			weeding – has been cle	eaninα
			vill make an ideal place	
regardless of the cl		otoan piten w	in make an ideal place	tor any tournament
A. all-weather		sneed	C. full-sized	D. open-air
			_ existence for a long	*
			C. by	D. under
A. in			•	
	_	communicate	e with their teenage chi	ildren, the parents feel
by their sons and d		لمط	C. refused	D. donied
A. elected	B. reject	ECL	v., remsea	D. Gemea

•	, , , , , , , , , , , , , , , , , , , ,				
Jack: A. I feel bored. B. That would be great. C. I'm afraid. D. You're welcome. Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Question 10. A. d-a-c-b-e B. d-b-a-c-e C. b-d-a-e-c D. b-c-d-e-a a. More than 300 students attended the fair and enjoyed Vietnamese dishes, songs and games. b. In my view, the day was a great success. All the attendees felt happy. c. There were 30 stalls where various activities were offered. d. Yesterday, our school organised the Spring Fair in the playground e. However, it would be better if we could make Banh Chung during the night. Question 11. A. a-b-e-d-c B. b-e-a-c-d C. b-e-a-d-c D. a-c-e-e-b a. I came back to Bangkok but I still remember your school spring fair. b. Dear Xuan, c. Thank you for having invited me to the fair. I'll never forget the event in my life. d. I liked the songs and games, but the dish called "Cha Gio" made a deep impression on me. e. I am now staying on a farm to help my uncle collect grapes.					
			nouncement and mar on that best fits each o		
your unswer sires			ENT and BE ALERT!		ou ca siains.
You are four (12) more likely to have It's hard to (13) on a road accident when you're on two (14) things a mobile phone.					
			same time.		
Question 12. A. ch. Question 13. A. de Question 14. A. dis	pend	B. opportuniti B. rely B. different	C. concentrate	D.	times deny differentiate
		ANNOLI	NCEMENT		
			dents of Grade 12		
			on (15):		
			ug 25, 2024		
Day: Sunday					
Time: 17:00 – 20:00					
Remember:					
(16) uniform (from 17:00 to 20:00)					
(17) night after 20:00 (your nicest suits)					
Question 15. A. cel	lebration	B. anniversary	C. universal	D.	ceremony
Question 16. A. Ho		B. School	C. Parent		Institute
Question 17. A. Pro		B. Pro	C. Pre	D.	Proud
Mark the letter A,	, B, C, or D	on your answe	r sheet to indicate the	e correct o	ption that best fits
each of the numbered blanks.					
(18), a number of Eastern Institutions- Harvard, Yale, Columbia and Pennsylvania- had some					
of the necessary ingredients of a university, (19) They were little clusters of school and					

institutes. Indeed, a	after the Revolution, th	e schools of Pe	ennsylvania and Harv	ard had assumed the (20)
, and shortly after, the University of Virginia was founded (21) In the South, Georgia				
and later North Carolina began to rise. The substance in all these was mainly lacking though the title				
was honored. (22)	rather feeble l	aw, medical an	d divinity schools, so	omewhat loosely attached
to these colleges. (23), that the fi	rst decade after	the close of the Civi	1 War, that is, from about
	the great early floweri			
Question 18.	A. The end of the firs	_	-	
	B. By the end of the f	irst quarter of t	he nineteenth century	У
	C. Since the end of th	-	•	
	D. In the end of the fi	-		-
Question 19.	A. but the point of vie	-		
	C. but hardly yet the		• •	
Question 20.	A. somewhat pretenti	•		
	B. somehow pretention		•	
	C. someway pretention		•	
	D. something pretenti		•	
Question 21.	A. according the guid		-	
	B. under the guidance			
	C. as the guidance of			
	D. the guidance giver			
Question 22.	A. There was	B. There were		D. There are
Question 23.	A. It has been commo	only recognized	l, however	
	B. It has been commo			
	C. It has been commo			
	D. It has been commo			
Read the follow	ing passage and mar	k the letter A,	B, C, or D on your a	answer sheet to indicate
	d or phrase that best			
The name 'geoca	ching' was the crea	tion of Matt S	Stum on the "GPS	stash Hunt" mailing list
(24) May 30,2000. Geocaching is (25) up of the prefix 'geo' and the word 'caching'.				
'Geo' refers to Earth. It not only describes the global nature of geocaching but also familiar topics in				
gps such as geography. The word 'caching' has two different meanings. 'cache' was a French word				
coined in 1797 meaning a hiding place for temporary storage. This word (26) us of pioneers				
and gold miners. In this day and (27), the word, as used in the news, means 'hidden weapon				
locations". More recently, 'cache' is widely employed in (28) to refer to memory or computer				
			e combination of Eart	th, hiding and technology
	a perfect name for the			
Question 24.	A. on	B. in	C. at	D. for
Question 25.	A. consisted	B. made	1	D. created
Question 26.		B. recalls		D. recollects
Question 27.		B. stage		D. era
Question 28.	=		C. technology	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate				
	r to each of the quest			
				fects on the Earth and our
world would be a r	nuch better place with	out them. In act	rual fact, they play an	indispensable role in our

ecology. The Earth's most abundant greenhouse gases include carbon dioxide, methane, ozone, CFCs and water vapour, all of which can be found near the Earth surface. They absorb radiation, heating up the atmosphere. For example, carbon dioxide and water vapour take in infrared radiations coming to the earth. At the same time, they partly reflect these infrared radiations back to the earth's surface. The process of radiation absorption maintains the temperature of the Earth in a way that makes the green planet habitable for mankind. Without these greenhouse gases and their service, the Earth's temperature would fall drastically and become uninhabitable.

Question 29.	What is the purpose o	t the text?	
A. To inform ways	to conserve the earth		
B. To deal with a n	nistaken belief regardii	ng greenhouse gases	
C. To emphasise th	e damaging effects of	greenhouse gases	
D. To define and c	ategorise greenhouse	effects	
Question 30.	Radiation absorption	makes the earth	enough for habitation.
A. cold	B. hot	C. stuffy	D. warm
Question 31.	Near the surface of the	e Earth are	types of greenhouse gases.
A. 4	B. 5	C. 6	D. 7
Question 32.	The word "drastically	" is closest in meaning	ng to
A. gradually	B. moderately	C. slightly	D. considerably
Question 33.	What is the tone of the	e passage?	
A. Sarcastic	B. Critical	C. Complimentary	D. Neutral
Read the following	g passage and mark t	he letter A, B, C, or	D on your answer sheet to indicate
the correct answer	r to each of the questi	ions from 34 to 40.	
The documentary I	<i>Home</i> (2009) is a mast	erpiece by the brillia	ant and ecology-minded French director
Luc Besson and the	ne accomplished aeria	l photographer Yan	n Arthus-Bertrand. The film brings its
audience exquisite	views of the Earth fro	om above. Together	with enthralling images, the film shows
alarming statistics	about climate change.	These images and f	figures do a good job in describing how
our beautiful plane	t has been changed an	d is being destroyed	l into an uninhabitable one. The English
			anish narration by Salma Hayek. The
•	•	•	g humans and provide basic instructions
			at, despite its extra-terrestrial viewpoint,
			e meaning in all languages. The ultimate
_	n is that each of us sho	_	ome' mankind has.
~	What is the main idea		
		•	eview of a documentary
C. Future plan for a	-		cial report of a movie
	Which of the following		
	t the environment		ble for the script of <i>Home</i> (2009)
C. an excellent dire		D. from Fran	
•	If you are watching th	e English version of	the movie, you will listen to the voice
of			
A. Salma Hayek	B. Glenn Close	C. Luc Besson	D. Yann Arthus-Bertrand
Question 37.	Which of the following	•	· · · · · · · · · · · · · · · · · · ·
	-		nvironmental conservation
	_		Forts made by mankind so far
Question 38.	The word "its" refer to		
A. the Earth	B. the film	C. the instructions	D. the conservation

 Question 39.
 The film is named Home because of ______.

 A. the contrast to its aerial pictures
 B. the universal meaning of the word

 C. the preference of the producer
 D. the explanation of the producer

 Question 40.
 The word "ultimate" is closest in meaning to ______.

 A. last
 B. only

 C. most important
 D. least convincing

---THE END OF THE TEST---