ENGLISH PRACTICE 1

Question I: Choose the best answer to fill in each blank.					
1. My aunt speaks English very					
A. good	B. well	C. goodly	D. best		
2. We have math on Tuesday, Thursday, and Friday; It means we have matha week.					
A. once	B. twice	C. three times	D. four times		
3. Lan promises to her best in learning English.					
A. try	B. make	C. work	D. learn		
4. Learners don't only learn the meaning the spelling and pronunciation of new words.					
A. too	B. as well as	C. also	D. but also		
5. The manager asked me for him outside his office.					
A. wait	B. waiting	C. to wait	D. waited		
6. She hasn't written to me					
A. already	B. yet	C. never	D. any longer		
7. Would you be to hold the door open?					
A. kind enough	B. too kind	C. as kind	D. so kind		
8. Take the number 7 bus and get at Forest Road.					
A. up	B. down	C. outside	D. off		
9. They have never come such a beautiful village before.					
A. off	B. along	C. at	D. across		
10. Surely David's not going to drive, he?					
A. does	B. isn't	C. is	D. will		
Question II: Give the correct form of the words in the brackets.					
1. He fell off the bike, but his were not serious. (injure)					
2. She gave me a of the new house. (demonstrate)					
3. The shop showed me a lot of new models. (assist)					
4. You must read the following precautions carefully. (safe)					
5. You shouldn't talk about her character only through her (appear)					
6. We are waiting for the of our uncle's train. (arrive)					
7. The increase in population has led to in many cities. (crowd)					
8. We had a terrible trip because the weather was (please)					
9. If you want to get more, please contact Mr. Phong. (inform)					
10. It's a good restaurant; the food there is very (taste)					

Question III: Choose the word whose underlined part is pronounced differently from that of the other words in each group.

	in Broup.	other words in each group.				
1. A. vi <u>s</u> it	B. re <u>s</u> ort	C. mu <u>s</u> eum	D. re <u>s</u> taurant			
2. A. s <u>ea</u> t	B. gr <u>ea</u> t	C. pl <u>ea</u> se	D. b <u>ea</u> ch			
3. A. help <u>ed</u>	B. want <u>ed</u>	C. sound <u>ed</u>	D. suggest <u>ed</u>			
4. A. h <u>o</u> tel	B. ph <u>o</u> to	C. m <u>o</u> ve	D. pag <u>o</u> da			
5. A. <u>c</u> ity	B. <u>c</u> enter	C. <u>c</u> ountry	D. <u>c</u> igarette			
6. A. m <u>i</u> nd	B. cl <u>i</u> mb	C. exc <u>i</u> ting	D. dest <u>i</u> nation			
7. A. <u>s</u> ugar	B. <u>s</u> orry	C. <u>s</u> easide	D. <u>s</u> ummer			
8. A. bus <u>y</u>	B. wh <u>y</u>	C. histor <u>y</u>	D. family			
9. A. p <u>age</u>	B. vill <u>age</u>	C. lug <u>gage</u>	D. herit <u>age</u>			
10. A. <u>wh</u> at	B. <u>wh</u> ich	C. <u>wh</u> ere	D. <u>wh</u> o			
Question IV: Give the correct form or tense of the verbs in the brackets.						
1. My uncle (not/ be) a color TV.						
2. I don't think I (go) out tonight. I (be) too tired.						
3. John (wash) his hands. He (just/ repair) the TV set.						
4. Tell him (bring) it there, someone (steal)						
it.						
5. Where (you/ spen	ıd)	your summer holiday	last year?			
Question V: Finish the second sentence so that it has the same meaning as the first.						
1. Keeping the environment clean is very important.						
-> It's						
2. They will show the time machine to the public when they finish it.						
-> The time machine						
3. He was delighted to receive his aunt's letter.						
-> He was delighted that his						
4. Old car tires are recycled to make shoes and sandals.						
-> People						
5. I'm very sad that I wasn't accepted in that group.						
-> I'm very sad not						
6. Van keeps forgetting his homework.						
-> Van is						
7. I would like you to help me to put the chairs away.						
-> Do you mind?						

8. Please don't make any noise; I'm very tired.

-> I'd rather

9. Having a vacation abroad is very interesting.

- -> It is
- 10. The water was so cold that the children couldn't swim in it.
- -> The water wasn't

Question VI: Read the following passage and answer the questions below.

A burn is an injury to the skin caused by exposure to fire, hot liquids or metals, chemicals, electricity or the sun's ultraviolet rays. When someone gets a burn , it's necessary to provide first - aid right away. First aid for burns involves removing the source of the burn as soon as possible. The burns should be cooled immediately with cold water. A clean, cold wet towel or dressing can be placed on less serious burns to ease pain and protect the burns from contaminating. If the burn is caused by chemicals, it should be bathed continuously with running water for at least 20 minutes to reduce the substance. Any powder should be carefully brushed off with gloved or protected hands before washing. Wet dressings should never be used for burns. Instead, the first - aid provider should gently apply dry, sterile dressing held in place by bandages and seek immediate medical attention.

* Question:

1. What can cause burns?

When should the source of the burn be removed?
Why should we place clean, cold wet towels on less serious burns?
How long should the burn caused by chemicals be washed with water?
What kind of dressings should the first - aid provider use?
What kind of dressings should the first - aid provider use?
Question VII: Use the given words to make complete sentences.
Linh/ parents/ proud/ him/ because/ he/ always/ get/ good marks.
We/ very interested/ play/ soccer/ when/ live/ countryside.
I/ not talk/ uncle/ since/ he/ buy/ new house/ city center.