

Họ, tên thí sinh:.....

Số báo danh:.....

Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

**Question 1:** A. breath                      B. thread                      C. without                      D. theme

**Question 2:** A. extint                      B. opositive                      C. thrilling                      D. impressive

Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.

**Question 3:** A. parent                      B. paper                      C. disease                      D. weather

**Question 4:** A. disaster                      B. countryman                      C. stadium                      D. habitat

Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.

**Question 5:** Many of the items such as rings, key chains, or souvenirs are made of unusual shell or unique stones illegally \_\_\_\_\_ from the protected areas.

A. which is removed      B. removing                      C. which is removing      D. removed

**Question 6:** He arrived \_\_\_\_\_ than anyone else, so he had to wait more than an hour.

A. earlier                      B. more early                      C. early                      D. earliest

**Question 7:** As soon as the taxi \_\_\_\_\_, we will be able to leave for the airport.

A. arrives                      B. arrive                      C. will arrive                      D. arrived

**Question 8:** Educated women are becoming less dependent \_\_\_\_\_ their husbands' decisions.

A. about                      B. of                      C. on                      D. for

**Question 9:** A strong wind spread the flames very quickly, \_\_\_\_\_?

A. doesn't it                      B. does it                      C. did it                      D. didn't it

**Question 10:** Regular radio broadcasting to inform and entertain the general public started in \_\_\_\_\_ 1920s.

A. the                      B. a                      C. Ø (no article)                      D. an

**Question 11:** Mr. Nixon refused to answer the questions on the \_\_\_\_\_ that the matter was confidential.

A. reasons                      B. excuses                      C. grounds                      D. foundation

**Question 12:** Let's take \_\_\_\_\_ the situation before we make a final decision.

A. up with                      B. up on                      C. stock of                      D. out of

**Question 13:** Every man in this country who reaches the age of 18 is required \_\_\_\_\_ in the army for two years.

A. to serve                      B. serving                      C. served                      D. serve

**Question 14:** I am afraid that if this solution isn't accepted, we'll be back to \_\_\_\_\_ one.

A. circle                      B. rectangle                      C. triangle                      D. square

**Question 15:** The teacher and her students \_\_\_\_\_ a discussion about job orientation when the light went out.

A. were having                      B. are having                      C. have had                      D. have

**Question 16:** I \_\_\_\_\_ my breath waiting for my exam's result and fortunately I passed it.

A. held                      B. have                      C. gave                      D. save

**Question 17:** He \_\_\_\_\_ the job as an administrative assistant if he meets the requirements of the company.

A. offers                      B. will be offered                      C. offered                      D. is offering

**Question 18:** Every morning, my mother usually drinks several cups of tea, has a \_\_\_\_\_ breakfast and then leads the buffalo to the field.

A. quick                      B. quickly                      C. quickness                      D. quicker

**Question 19:** When there is a surplus electricity on the grid, these facilities use that power to pump water from the lower \_\_\_\_\_ to the higher one.

A. reservoir                      B. lake                      C. puddle                      D. pond

Mark the letter A, B, C, or D to indicate the sentence that best completes each of the following exchanges.

**Question 20:** Tom and Susan are talking about their plan to help disadvantaged children.

- **Tom:** "Why don't we send them some textbooks and warm clothes?"
- **Susan:** "\_\_\_\_\_"
- A.** Great idea! What meaningful gifts!
- B.** No, they are not available.
- C.** You should agree with us.
- D.** I'm sorry to hear that.

**Question 21:** Mrs. Kate is talking to her students at the end of the lecture.

- **Mrs. Kate:** "I wish you a merry Christmas and a happy new year!"
- **Students:** "\_\_\_\_\_"
- A.** You're welcome.
- B.** So so.
- C.** Just for fun!
- D.** The same to you!

Mark the letter A, B, C or D to indicate the word(s) **OPPOSITE** in meaning to the underlined word(s) in each of the following questions.

**Question 22:** In some countries, guests tend to feel they are not highly **regarded** if the invitation to a dinner party is extended only three or four days before the party date.

- A.** admired
- B.** disrespected
- C.** worshipped
- D.** expected

**Question 23:** Once you choose to be in showbiz, you must learn to **shut your ears** to all rumours.

- A.** pay attention
- B.** be indifferent
- C.** refuse to listen
- D.** be in reaction

Mark the letter A, B, C or D to indicate the word(s) **CLOSEST** in meaning to the underlined word(s) in each of the following questions.

**Question 24:** People in the mountainous areas are still in the habit of destroying forests for **cultivation**.

- A.** planting
- B.** farming
- C.** industry
- D.** wood

**Question 25:** A.I. algorithms can also help to **detect** faces and other features in photo sent to social networking sites and automatically organize them.

- A.** categorize
- B.** connect
- C.** recognize
- D.** remind

Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

**Question 26:** It's possible that it will rain heavily this evening.

- A.** It must rain heavily this evening.
- B.** It can't rain heavily this evening.
- C.** It needn't rain heavily this evening.
- D.** It may rain heavily this evening.

**Question 27:** The last time she went out with him was two years ago.

- A.** She hadn't gone out with him for two years.
- B.** She has gone out with him two years ago.
- B.** She hasn't gone out with him for two years.
- D.** She have gone out with him since two years.

**Question 28:** He said to them: "Who will you see before you leave here?"

- A.** He asked them who they would see before they left there.
- B.** He asked them who would they see before they left there.
- C.** He asked them who they would see before you left there.
- D.** He asked them who you would see before they left there.

Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions.

**Question 29:** The therapy aims to make thyroid cancers more responsible to treatment with radioactive iodine.

- A.** therapy
- B.** thyroid
- C.** responsible
- D.** radioactive

**Question 30:** The final football match is postponed last Sunday due to the heavy snowstorm.

- A.** final
- B.** is
- C.** Sunday
- D.** heavy

**Question 31:** The FBI is seeking a 49-year-old man for their alleged involvement in a US\$3 billion money laundering scheme.

- A.** The FBI
- B.** their
- C.** involvement
- D.** laundering

Mark the letter A, B, C, or D to indicate the sentence that best combines each pair of sentences in the following questions.

**Question 32:** Her English is not good. She can't apply for the job as an interpreter.

- A.** If her English were good, she could apply for the job as an interpreter.
- B.** If her English had been good, she couldn't have applied for the job as an interpreter.
- C.** She wishes her English weren't good so that she could apply for the job as an interpreter.
- D.** Provided that her English is good, she can't apply for the job as an interpreter.

**Question 33:** He got down to writing the letter as soon as he returned from his walk.

- A.** No sooner had he returned from his walk when he got down to writing the letter.

- B. Not until he returned from his walk did he get down to writing the letter.
- C. Only after he had returned from his walk did he get down to writing the letter.
- D. Hardly had he returned from his walk when he got down to writing the letter.

**Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each the numbered blanks.**

This article discusses the Roles of ICT, Information communication technologies, in education. ICTs are making dynamic changes in society as well as influencing (34) \_\_\_\_\_ aspects of life. Even though ICTs play significant roles in representing equalization strategy for developing countries, the reality of the digital divide, which is the gap between those people having access to, and control technology and those people (35) \_\_\_\_\_ do not make a huge difference in the use of ICTs. This means that the introduction and integration of ICTs at different levels and various types of education is the most challenging undertaking. Failure to (36) \_\_\_\_\_ the challenges would mean a further widening of the knowledge gap and deepening of existing economic and social inequalities among the developed and the developing countries. (37) \_\_\_\_\_, the purpose of this review article is to discuss the benefits of ICT use in education, in the enhancement of student learning and experiences of some countries in order to encourage policy makers, school administrators, and teachers to pay (38) \_\_\_\_\_ so as to integrate this technology in their education systems.

*(Adapted from 'The Role of Information communication' by Fisseha Mikre.)*

- Question 34:** A. every                      B. all                      C. each                      D. much  
**Question 35:** A. whose                      B. which                      C. who                      D. when  
**Question 36:** A. handle                      B. control                      C. take                      D. make  
**Question 37:** A. On the contrary                      B. Therefore                      C. However                      D. Yet  
**Question 38:** A. role                      B. effort                      C. ability                      D. attention

**Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.**

Is synchronized swimming really a sport? Despite the doubt of many people, synchronized swimming is one of the most underrated but most difficult sports, and it certainly deserves to be in the Olympic Games. Olympic synchronized swimmers train for as long as eight hours a day, for six days a week— much longer than most other Olympic sports. The athletes are not just in the water the whole time, they spend hours stretching, doing Pilates, strength conditioning, diligently training, lifting weights, performing ballet, and even dancing and doing gymnastics. Because of this, synchronized swimmers are some of the strongest and **skillful** athletes to compete in the modern Olympic Games.

Synchronized swimmers must perform many movements and positions called figures while managing **their** breathing and coordination with the swimmers around them. To increase their lung capacity, often times synchronized swimmers will do exercises called “unders” during practices. They will swim a 25-meter lap underwater, repeating this exercise over and over until they’re beyond exhausted. This exercise is completely necessary for synchronized swimmers to master, because more than half of a routine is performed underwater.

Although synchronized swimming is a very graceful and beautiful sport, there can be some dangers. The synchronized swimmers can’t touch the bottom of the pool in a routine, or they’ll be disqualified. They must continuously move their legs in circular movements, like an egg-beater. Because synchronized swimming is a contact sport and the swimmer’s kicks are so powerful, swimmers may get hit by other competitors’ legs, causing concussions or knocking off nose clips, which is an essential piece of equipment. Since it’s fairly common for a nose clip to get knocked off, many times swimmers will swim with a couple extras.

*(Adapted from <https://swimswam.com/>)*

- Question 39:** What is the best title of the passage?  
 A. History of synchronized swimming                      B. Synchronized swimming competition  
 C. The requirement of synchronized swimming                      D. Synchronized swimming  
**Question 40:** The word “**skillful**” in paragraph 2 is closest in meaning to \_\_\_\_\_.  
 A. experienced                      B. healthy                      C. clever                      D. accomplished

**Question 41:** As mentioned in the passage, what do swimmers have to pay attention in order to have a successful performance?

- A. They have to remember every movement to complete them at the same time with others.
- B. They have to practice “unders” exercises whenever they perform this sport.

- C. They have to control their breath while harmoniously performing with other swimmers.
- D. They have to swim a 25-meter lap underwater to manage their breathing.

**Question 42:** According to the passage, the followings are true about what synchronized swimmers have to do EXCEPT \_\_\_\_\_.

- A. swim a 25-meter lap underwater
- B. run around the pool before swimming
- C. perform ballet and do gymnastics
- D. keep their legs moving in their performance.

**Question 43:** What does the word “**their**” in the third paragraph refer to?

- A. synchronized swimmers
- B. figures
- C. positions
- D. movements

**Read the following passage and mark the letter A, B, C, or D to indicate the answer to each of the question.**

Members of the royal family have led an outpouring of tributes from around the world at the death of Prince Philip, the husband of Queen Elizabeth. Buckingham Palace has spoken of the Queen’s “deep sorrow” after her husband of 73 years, who had been by her side throughout her reign, died peacefully at Windsor Castle aged 99 on Friday night (Australian time).

Flags at Buckingham Palace and government buildings across the United Kingdom were lowered to half-mast, and within an hour of the announcement the public began to lay flowers outside Windsor Castle and Buckingham Palace. However, **mourners** have been urged not to gather and leave tributes at royal residences, and the public has been asked to stay away from funeral events because of the coronavirus pandemic. An online book of condolence has been launched on the Royal Family’s official website for people to leave messages of sympathy.

The prince died two months short of his 100th birthday. He had recently spent four weeks in hospital with an infection where he was treated for a heart condition before being **discharged** and returned to Windsor early in March. The Duke of Edinburgh had been by his wife’s side throughout her 69-year reign, the longest in British history, and during that time earned a reputation for a tough, no-nonsense attitude, and a propensity for occasional gaffes. A Greek prince, Philip married Elizabeth in 1947, and together they had four children, eight grandchildren, and nine great grandchildren. He played a key role helping the monarchy adapt to a changing world in the post-World War II period, and behind the walls of Buckingham Palace was the one key figure the Queen could trust and turn to, knowing he could tell her exactly what he thought.

The death of the Duke comes in the midst of the worst public health crisis for generations as Britain and countries around the globe reel from the devastating impact of the coronavirus pandemic. Philip will not have a state funeral nor lie in state for the public to pay **their** respects ahead of the funeral, the College of Arms said, with arrangements revised to meet coronavirus restrictions.

*(Adapted: <https://thenewdaily.com.au/entertainment>)*

**Question 44:** Which best serves as the title for the passage?

- A. Prince Philip’s death
- B. The public’s tribute to Prince Philip
- C. A bibliography of Prince Philip
- D. Life and contributions of Prince Philip

**Question 45:** The word “**mourners**” in paragraph 2 is CLOSEST in meaning to \_\_\_\_\_.

- A. bearers
- B. visitors
- C. participants
- D. grievors

**Question 46:** Which of the following statements is NOT true, according to the passage?

- A. Prince Philip was 25 years old when he got married to Queen Elizabeth.
- B. Flowers were laid outside some royal residences after the death announcement.
- C. Prince Philip was admitted to hospital for 28 days.
- D. Prince Philip was born into a Greek royal family.

**Question 47:** How should the public express their condolence?

- A. They can gather at royal residences.
- B. They can attend funeral events.
- C. They can leave messages of sympathy in an online book.
- D. They can leave tributes at Windsor Castle.

**Question 48:** The word “**discharged**” in paragraph 3 is CLOSEST in meaning to \_\_\_\_\_.

- A. admitted to hospital
- B. allowed to leave hospital
- C. given priority to meet doctors
- D. asked to stay

**Question 49:** The word “**their**” in paragraph 4 refers to \_\_\_\_\_.  
A. countries                      B. the public                      C. generations                      D. arrangements

**Question 50:** Which statement can be inferred from the passage?  
A. Prince Philip will not have a state funeral as he comes from Greece.  
B. Prince Philip’s funeral will be conducted online to avoid coronavirus spread.  
C. Prince Philip will be buried behind the walls of Buckingham Palace.  
D. Prince Philip’s funeral will be conducted differently from other royal funerals.

**THE END**

### ĐÁP ÁN

1. C	6. A	11. C	16. A	21. D	26. D	31. B	36. A	41. C	46. A
2. B	7. A	12. C	17. B	22. B	27. B	32. A	37. B	42. B	47. C
3. C	8. C	13. A	18. A	23. A	28. A	33. D	38. D	43. A	48. B
4. A	9. D	14. D	19. A	24. B	29. C	34. B	39. D	44. A	49. B
5. D	10. A	15. A	20. A	25. C	30. B	35. C	40. D	45. D	50. D

### ĐÁP ÁN CHI TIẾT

**Question 1:** **Đáp án:** C

Kiến thức: Phát âm phụ âm

Giải thích:

Xét các đáp án:

A. breath /breθ/

B. thread /θred/

C. without /wi'ðaot/

D. theme /θi:m/

Ta thấy, các phương án A, B, D “th” được phát âm /θ/ còn phương án C “th” được phát âm là /ð/.

Vậy đáp án đúng là C

**Question 2:** **Đáp án:** B

Kiến thức: Phát âm nguyên âm

Giải thích:

Xét các đáp án:

A. extingt /ɪk'stɪŋkt/

B. positive /'pɒzətɪv/

C. thrilling /'θrɪlɪŋ/

D. impressive /ɪm'presɪv/

Ta thấy, các phương án A, C, D “i” được phát âm /i/ còn phương án B “i” được phát âm là /ə/.

Vậy đáp án đúng là B

**Question 3:** **Đáp án:** C

Kiến thức: Trọng âm của từ có 2 âm tiết

Giải thích:

Xét các đáp án:

A. parent /'peərənt/ (n): Trọng âm rơi vào âm tiết thứ nhất vì theo quy tắc danh từ hai âm tiết trọng âm thường rơi vào âm tiết thứ nhất.

B. paper /'peɪpə/ (n): Trọng âm rơi vào âm tiết thứ nhất vì theo quy tắc danh từ hai âm tiết trọng âm thường rơi vào âm tiết thứ nhất.

C. disease /dɪ'zi:z/ (n): Trọng âm rơi vào âm tiết thứ hai vì theo quy tắc danh từ hai âm tiết trong đó âm tiết thứ nhất chứa nguyên âm ngắn và âm tiết thứ hai chứa nguyên âm dài thì trọng âm thường rơi vào âm tiết thứ hai.

D. weather /'weðə/ (n): Trọng âm rơi vào âm tiết thứ nhất vì theo quy tắc danh từ hai âm tiết trọng âm thường rơi vào âm tiết thứ nhất.

Đáp án C có trọng âm rơi vào âm tiết thứ hai, các phương án còn lại có trọng âm rơi vào âm tiết thứ nhất.

**Question 4:** **Đáp án:** A

Kiến thức: Trọng âm của từ có 3 âm tiết

Giải thích:

Xét các đáp án: