## ĐỀ ÔN THPT CHUYÊN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 01

|                      | Time                     | allowed: 40 minu     | ites   |
|----------------------|--------------------------|----------------------|--|
| I. PHONETICS         |                          |                      |  |
| 1.1. Choose the w    | ord whose main stre      | ss is different from | m the others.  |
| 1. A. honour         | B. perfume               | C. moment            | D. cancel  |
| 2. A. interested     | B. temperature           | C. ambulance         | D. machinery   |
| 1.2. Choose the w    | ord whose underline      | d part is different  | tly pronounced from the others.                                  |
|                      | B. s <u>ou</u> nd        |                      |  |
|                      | B. thick                 |                      |  |
| II. READING CO       | OMPREHENSION             | -                    |  |
| 2.1. Read the text   | below and decide wl      | nich answer A, B,    | C, or D fits each space.   |
| Do you want to b     | e fitter and healthier?  | Would you like t     | to look younger? Do you want to feel                             |
| (1) relax            | xed? Then try a few      | days at a health     | farm. Health farms are becoming (2)                              |
| of the m             | ost popular places (3)   | ) a short            | break. I went to Henley Manor for a                              |
| weekend. It's (4)    | largest hea              | Ith farm in the co   | ountry but it isn't the most expensive.                          |
| After two days of    | exercise and massage     | I (5) ten            | times better. But the best thing for me<br>it was expensive too! |
| was the food. It was | as all very healthy of ( | 6), but i            | t was expensive too!   |
| If you're looking to | for something a $(7)$    | cheaper, tr          | y a winter break. Winter is the darkest                          |
| and the coldest (8   | ) of the yea             | r, and it can also b | e the (9) time for your body                                     |
| We all eat too (10   | 0) and we                | don't take enough    | exercise. A lot of health farms offer                            |
|                      | Monday to Friday from    |                      |  |
| 1. A. like           | B. more                  | C. less              | D. similar   |
| 2. A. once           | B. first                 | C. one               | D. none  |
| 3. A. with           |                          | C. to                |  |
| 4. A. the            | B. an                    | C. a                 | D. x   |
| 5. A. feel           | B. felt                  | C. fell              | D. fall  |
| 6. A. all            | B. out                   | C. course            | D. them  |
| 7. A. little         | B. few                   | C. a little          | D. a few   |
| 8. A. period         | B. moment                | C. time              | D. part  |
| 9. A. worst          | B. good                  | C. best              | D. great   |

#### B. a lot C. lot of D. much 10. A. many 2.2. Read the following passage and mark the letter A, B, C, or D

Did you know that on average we forget about 80% of the medical information a doctor might give us? This fascinating information came to light as a result of a study carried out by Utrecht University. What is even more interesting is that almost half of what we think we remember is

Why do you think this is? Well, it's not as **complicated** as you may think. You see, going to the doctor fills most people with anxiety and when we are really nervous and stressed we are more likely to focus on the diagnosis rather than the treatment. Therefore, we know what is wrong with as but have no idea what to do about it.

Here are some good tips to keep in mind when seeing a doctor. Always write down any important information. What would be even better is, if your doctor agreed, to record your consultation. This way, you can replay the advice at home, where you are more likely to absorb it. If you believe the situation is serious or you're really worried, seek the help of a family member. Just ask them to accompany you to listen in. This way you can be absolutely sure about

| what the doctor has told you and avoid falling into the same trap that most people do. (Source:   |
|---|
| Traveler 6)   |
| 1. According to the passage, the information doctors give us  |
| A. is about 50% wrong B. is only 80% correct  |
| C. is mostly forgotten D. is usually not enough   |
| 2. The word " <b>complicated</b> " in the passage is opposite in meaning to   |
| A. good B. quick C. short D. simple   |
| 3. The author says that when people consult a doctor,  A. they always believe that their situation is serious B. they are interested in knowing |
|   |
| what they should do   |
| C. they only want to know what is wrong with them D. they usually have a family   |
| member with   |
| 4. The word "absorb" in the passage is closest in meaning to  |
| A. digest B. inhale C. swallow D. take in   |
| 5. The author suggests recording the consultant in order to   |
| A. play it to your family members to get their opinions B. refer to it later to better  |
| understand your condition   |
| C. replay it to write down any important information D. use it as evidence against your   |
| doctor if necessary   |
| III. GRAMMAR AND VOCABULARY   |
| 3.1. Choose the best option to complete the sentences.  |
| 1. My little son is learning how to his shoes.  |
| 1. My little son is learning how to his shoes.  A. put off B. get on C. take to D. do up  |
| 2. As soon as Kate failed to do the job the third time, she got the   |
| A. promotion B. recommendation C. rearrangement D. sack   |
| 3. It is knowledge that you have to drink more fluids when you have flu.  |
| 3. It is knowledge that you have to drink more fluids when you have flu.  A. common B. popular C. widespread D. updated                         |
| 4. I was named a wealthy relative of my Mom's   |
| 4. I was named a wealthy relative of my Mom's A. after B. to C. as D. in on   |
| A. after B. to C. as D. in on  5. You can contact us if anything with our plan.  A. goes wrong B. comes bad C. is out of luck D. loses control  |
| A. goes wrong B. comes bad C. is out of luck D. loses control   |
| 6. The jokes Jack tell are as old as .  |
| 6. The jokes Jack tell are as old as  A. the earth B. the mountains C. the hills D. the oceans  |
| 7. From now on, you have toresponsibility for the sales figures.  |
| A. get B. acquire C. assume D. accept   |
| 8. In a report submitted to the government yesterday, scientists that the   |
| building of the bridge be stopped.  |
| A. banned B. complained C. said D. recommended  |
| 9. Your hair needs You'd better have it done tomorrow.  |
| A. cut B. to cut C. being cut D. cutting  |
| 10 our children may be, we cannot go picnicking in this weather.  |
| A. Though excited B. Excited as C. Because of excitement D. Exciting  |
| 3.2. Put the correct form of words.   |
| 1. What's Mary's? - She's British. (NATION)   |
| 2. During his, the family lived in Cornwall( CHILD)   |

| 3. A fairy appeared a clothes.( MAGIC) | and                          | changed Miss Tam's           | rags into beautiful     |
|--|------------------------------|------------------------------|-------------------------|
| 3.3. Synonyms and anton                | nvme                         |                              |                         |
|  |                              | sheet to indicate the w      | ord(s) CLOSEST in       |
| meaning to the underline               |                              |                              | oru(s) CLOSEST in       |
| 1. Don't worry, you can <b>c</b>       |                              |                              |                         |
| A. look after                          | B. live on                   | <del>-</del> -               | D. stand                |
|  |                              | ring students to wear school |                         |
| A. ban                                 |                              | C. reduction                 | D. debate               |
|  | _                            | d(s) OPPOSITE in meani       |                         |
| word(s) in each of the fol             |                              | (15) 011 0511L in meani      | ng to the undertined    |
|  |                              | that its enemies cannot fin  | d it.                   |
| A. cover                               | B. beautify                  | C. show                      | D. locate               |
| 4. Solar energy doesn't ca             | -                            |                              |                         |
|  | B. effective                 | C. commercial                | D. possible             |
| 3.4. Conversation                      |                              |                              | 1                       |
| 1: "How do you like your               | steak done?" - "             | ."                           |                         |
|  | B. Very little               | C. Well done                 | D. Very much            |
| 2: "Oops! I'm sorry for st             |                              | ,,,                          | •                       |
|  | B. You don't mind            |                              | me D. That's fine       |
| IV. WRITING                            |                              |                              |                         |
| 4.1. Rewrite the sentence              | es without changing the      | eir meaning using the giv    | en words.               |
| 1. It took Mr. Hoang half              | an hour to walk to work      | yesterday.                   |                         |
| Mr. Hoang spent                        |                              |                              |                         |
| 2. What is the price of this           |                              |                              |                         |
| How much does                          |                              |                              | ?                       |
| 3. You shouldn't eat too r             | nuch meat.                   |                              |                         |
| You'd                                  |                              |                              |                         |
| 4. Lan is the youngest of              | the three sisters.           |                              |                         |
| Lan has                                |                              |                              |                         |
| 5. Our house is older than             | •                            | •                            |                         |
|  |                              |                              |                         |
| 4.2. Write a meaningful                |                              |                              |                         |
| 1. There / used / be / Chur            | rch / near / post office / n | ny town.                     |                         |
| <i>→</i>                               |                              |                              |                         |
| 2. While / I / open / letter           | /, phone / ring              |                              |                         |
| →                                      |                              |                              |                         |
| 3. I / be / very pleased / se          | _                            | _                            |                         |
| →                                      |                              |                              |                         |
| →                                      |                              |                              |                         |
| 5. You / think / you / mak →           |                              |                              |                         |
|  |                              | ) about the topic: (12 pts   | s) "A visit (a trip) to |

## ĐỀ ÔN THPT CHUYÊN HÀ NỘI- AMSTERDAM- ĐỀ SỐ 02

Time allowed: 40 minutes

| I. PHONETICS         |                      |                        | -                   |                   |
|----------------------|----------------------|------------------------|---------------------|-------------------|
| 1.1. Choose the we   | ord whose main str   | ess is different from  | the others.         |                   |
| 1. A. football       | B. winds             | urfing (               | C. badminton        | D. aerobics       |
| 2. A. volleyball     | B. weath             | er (                   | C. winter           | D. vacation       |
|                      |                      | ed part is differently |                     |                   |
|                      | B. <u>th</u> at      |                        | C. <u>th</u> is     |                   |
| 2. A. <u>arm</u>     | B. charm             |                        | D. w                |                   |
| II. READING CO       | MPREHENSION          |                        |                     |                   |
| 2.1. Read the text   | below and decide v   | vhich answer A, B, C   | , or D fits each sp | ace.              |
| When you are in S    | ingapore, vou can go | about (1)              | taxi, by bus, or l  | by underground. I |
| myself prefer the    | underground (2)      | it is fas              | st, easy and chear  | p. There are (3)  |
| buses                | s and taxis in Si    | ingapore and one o     | cannot drive alon   | g the road (4)    |
|                      |                      | s, especially on Mon   |                     |                   |
| therefore usually of | juicker (5)          | taxis or buses.        | If you do not knov  | w Singapore very  |
| well, it is difficu  | ılt (6)              | the bus you want.      | You can take a      | a taxi, but it is |
| (7 ex                | pensive than the un  | nderground or a bus.   | On the undergroun   | d, you find good  |
|                      |                      | mes of the stations an |                     |                   |
| to them, so $(10)$   | it is easy           | to find your way.      |                     |                   |
| 1. A. by             | B. in                | C. at                  | D. on               |                   |
| 2. A. but            | B. because           | C. when C. many        | D. so               |                   |
| 3. A. few            | B. a lot             | C. many                | D. some             |                   |
| 4. A. quick          | B. quickly           | C. quicker             | D. quickest         |                   |
|                      | B. like              |                        | D. as               |                   |
|                      |                      | C. finding             |                     |                   |
|                      |                      | C. most                |                     |                   |
| 8. A. tell           | B. told              | C. tells               | D. telling          |                   |
| 9. A. who            | B. what              | C. when                |                     |                   |
| 10. A. how           | B. that              | C. when                | D. where            |                   |

# 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Lorna: I might retire early. I don't know. I'm 55 and my husband retired last year. He spends most of his time in the garden. I'd really like to be there with him though I am not quite fond of the tasks. I'm definitely going to learn a new language. I hate going abroad and speaking English. Cass: I'm only 26, so I'm not going to retire soon! In fact I want to have more chances to earn our living. Jamie and I are going to have a baby next year and we're really excited about that. We want to have a big family and live in a big house. Then, when I retire, my children and grandchildren will all be able to stay.

Sue: Well, Roger and I don't agree about retiring. I love work and I don't want to retire! I know I won't have anything to do.

Roger: I asked my boss at work recently and I might be able to retire next year. I might buy a house in France and spend the time that my family deserved to have with me long before. I'd love to have my first long-awaited visit to Paris with my wife one day.

Linda: I want to retire as soon as possible. I have three sons and now I don't even have time to play with them. They will become mature very soon and don't want to spend quality time with me. I can't stand the thought. 1. The reason Lorna looks forward to her retirement is because B. she likes doing gardening A. her husband has already retired C. she hates travelling abroad D. she likes to learn English 2. Which of the following is NOT true about Cass? A. His baby is born the following year. B. He wants his family to live in a big house. C. He wants to retire soon. D. He wants to earn more money. 3. Who does NOT want to retire shortly? A. Linda B. Sue C. Roger D. Lorna 4. Roger A. has spent enough time with his family already B. will ask his boss for retirement next year C. has never been to Paris before D. doesn't want to go to Paris 5. The word "mature" in the passage is closest: in meaning to B. grown-up C. childish A. old D. young III. GRAMMAR AND VOCABULARY 3.1. Choose the best option to complete the sentences. 1. I am fed hanging around here with nothing to do. A. up on B. out of C. up with D. by 2. You should pay to what the instructor is saying. C. convention A. attendance B. intention D. attention respect to their parents and teachers. 3. Children have to A. show B. take C. feel D. express 4. Wearing uniforms help poor students feel equal others. B. on C. off D. to 5. Too many tests and exams have put high school students pressure. C. under D. into B. on 6. If you come to the theatre late, you have to wait until the to get in. D. half-time A. break B. interval C. refreshment 7. I read the contract again and again avoiding making spelling mistakes. A. with a view to B. In view of C. by means of D. in terms of 8. I think he will join us, D. do I C. will he A. doesn't he B. won't he 9. If Ba were rich, he around the world. A. should travel B. travelled C. could travel D. must travel 10. The articles I have cut out from newspapers for years are now with age.

#### 3.2. Put the correct form of words.

1. Vietnamese people are very ...... (friendliness)

B. yellowed

- 2. Over a million ...... (copy) of this work have been sold since 2000.
- 3. The ...... (communicate) throughout the world has been easier thanks to the Internet.

C. blackened

D. torn

### 3.3. Synonyms and antonyms

A. old

Mark the letter A, B, C or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.

| 1. We always <b>split</b> the                   | housework equall          | y – my mom coo     | ks, my dad cleans the hou               | ise and I do the                        |
|---|---------------------------|--------------------|---|---|
| washing - up.                                   |                           |                    |   |   |
| A. join   | B. break                  | C. share           | D. pickup                               |   |
|   |                           |                    | in educating children.                  |   |
| A. part   | B. cooperate              |                    | D. disagree.                            |   |
|   |                           |                    | POSITE in meaning to                    | the underlined                          |
| word(s) in each of th                           |                           |                    |   | 0 1 11 1                                |
| 1. From my point of v                           | view, parental <u>div</u> | orce can cause las | sting negative consequence              | ces for children.                       |
| A. beginning of a man                           | rriage B.                 | the situation of n | not marrying                            |   |
|   | D                         |                    |   | 4. 1                                    |
|   |                           |                    | e your work-life <b>balance</b>         | today.                                  |
| A. a situation in whic B. a state that things a |                           | _                  | i tile same                             |   |
| C. a state that things a                        |                           | i or roice         |   |   |
| D. a situation that this                        | *                         | ntly in amount     |   |   |
| 3.4. Conversation                               | ngs change neque          | itry iii amount    |   |   |
|   | science as it al          | lows me to ans     | swer questions about na                 | itural world."-                         |
| " " " "   | sololice as it al         | iovis ilie to ulis | wer questions about no                  | warar worra.                            |
| A. No, I won't.                                 | B. Neithe                 | r do I.            | C. Yes, I like it.                      | D. So                                   |
| do I  |                           |                    | ,                                       |   |
| 2. "I have taken part i                         | in the science club       | for 3 months."     |   |   |
| A. So have I.                                   | B. So hav                 | e me.              | C. I have so.                           | D. So I                                 |
| have.   |                           |                    |   |   |
| IV. WRITING                                     |                           |                    |   |   |
|   |                           | 0 0                | ning using the given wo                 | rds.                                    |
| 1.He won a prize at the                         |                           |                    |   |   |
| Because of                                      |                           |                    |   | •                                       |
| 2. Mr. Le said to his d                         |                           |                    |   |   |
|   |                           |                    |   | •••••                                   |
| 3. I think no other flo                         |                           |                    |   |   |
|   |                           |                    | 1                                       | •••                                     |
| 4. They will open the                           | •                         | -                  | •                                       |   |
| The flower garden                               |                           |                    |   | •••••                                   |
|   |                           |                    | inside at the same time.                |   |
| 4.2. Write a meaning                            |                           |                    | • | • |
| 1. Linh/ parents/ prou                          |                           |                    | ood marks                               |   |
| 1. Limit parents, prod                          | id/ IIIII/ Occause/ I     | ier aiwaysi gen ge | ou marks.                               |   |
| 2. We/ very interested                          |                           | •                  |   |   |
| 3. I/ not talk/ uncle/ s                        | ince/ he/ buy/ new        |                    |   |   |
| 4. The Browns/ buy/                             | lot/ food/ because/       | they/ go/ have/ p  | arty.                                   |   |
| 5. It/ only/ small car/                         | so/ there/ not/ eno       | ugh room/ all/ us. |   |   |
|   |                           |                    |   |   |

| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) "A visit (a trip) to the countryside" |
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## ĐỀ ÔN THPT CHUYÊN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 03

|                     | Time                     | e allowed: 40 minutes             |                                    |
|---------------------|--------------------------|-----------------------------------|------------------------------------|
| I. PHONETICS        |                          |                                   |                                    |
| 1.1. Choose the w   | ord whose main stre      | ss is different from th           | e others.                          |
| 1. A. satisfy       | B. average               | C. volunteer                      | D. cultural                        |
| 2. A. origami       | B. delicious             | C. community                      | D. technology                      |
|                     |                          |                                   | ronounced from the others.         |
| 1. A. hooked        | B. b <u>oo</u> k         | C. school                         | D. f <u>oo</u> t                   |
| 2. A. t <u>oo</u> l | B. n <u>oo</u> n         | C. door `                         | D. school                          |
|                     | OMPREHENSION             | <del></del>                       | <del></del>                        |
| 2.1. Read the text  | t below and decide w     | hich answer A, B, C,              | or D fits each space.              |
| "A Kid in King A    | Arthurs Court" is direct | cted by Michael Gottl             | ieb. The main (1) in the           |
|                     |                          |                                   | y Thomas Ian Nicholas. This film   |
| is a modern retelli | ng of Mark Twain's (3    | book Conn                         | ecticut Yankee.                    |
| Calvin lives in Ca  | difornia, USA. Fie is    | a very shy boy and he             | is not very good at sports. At the |
| beginning of the f  | ilm, Calvin is playing   | baseball when there is            | a (4) earthquake. A hole           |
| opens in the groun  | nd and Calvin falls thr  | ough it. He lands in th           | ne past, in the (5) of King        |
| Arthur.             |                          |                                   |                                    |
| Calvin meets King   | g Arthur and Merlin,     | the wizard. King Arth             | ur is played by Joss Ackland and   |
| Merlin is played b  | by Ron Moody. They       | think that Calvin is (6           | because he plays then              |
| modern music on     | his CD player and        | he show them $(7)_{\underline{}}$ | to make roller blades and          |
| mountain bike. Ca   | alvin is trained to be a | knight and he become              | es more (8) Calvin help            |
| King Arthur to be   | at his enemy, Lord Be    | elasco, and then Merli            | in sends Calvin back to the future |
| Calvin finds himse  | elf back in the basebal  | l game, (9)thi                    | s time he wins the game.           |
|                     |                          |                                   | good. Michael Gottlieb is a grea   |
| director and the a  | actors' performances     | are good. The film is             | s funny and (10) It's              |
| comedy, a drama,    | and an action film all   | in one.                           |                                    |
| 1. A. author        | B. name                  | C. character                      | D. actress                         |
| 2. A. played        |                          | C. made                           | D. created                         |
| 3. A. classify      | B. class                 | C. classic                        | D. classical                       |
| 4. A. terrify       | B. terrible              | C. terrifying                     | D. terribled                       |
| 5. A. period        | B. decade                | C. moment                         | D. time                            |
| 6. A. amazed        | B. amazing               | C. amaze                          | D. amazes                          |
| 7. A. what          | B. amazing B. whatever   | C. how                            | D. which                           |
| 8. A. confident     | B. confidence            | C. confide                        | D. confided                        |
|                     |                          | C. despite                        | D. even                            |
| 10. A. excite       | B. excited               | C. excites                        | D. exciting                        |

## 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

"Sesame Street" has been called "the longest street in the world". That is because the television program can be seen in so many parts of the world.

That program became one of America's exports soon after it was shown in New York in 1969. In the United States more than six million children watch the program regularly. Although some people do not agree to some parts of the program, parents **praise** it highly.

Tests have shown that children have learned much from watching "Sesame Street". The children who watch it five times a week learn more than those who watch it less. In the United States the

program is shown at different hours during the week in order to increase the number of children who can watch it regularly.

The program uses songs, stories, jokes and pictures to give children a basic understanding of numbers, letters and human relationships.

Why has "Sesame Street" been so much more successful than other children's shows? Many reasons have been suggested, such as the educational theories of its producers, the support from both the government and businessmen, and the full use of various kinds of television skills. Perhaps another important reason is that mothers watch "Sesame Street" together with their children. This is partly because famous film stars often appear on "Sesame Street". But the best reason for the success of the program may be that it makes every child watching it feel able to learn. The child finds himself learning, and he wants to learn more.

| 1. The "Sesame Street"                                    | has been called "tl   | he longest street in    | the world" because it   |
|---|-----------------------|-------------------------|-------------------------|
| is  |                       | G                       |                         |
| A. the longest street in the U                            | Jnited States.        | B. shown in many co     | ountries                |
| C. the longest television pro                             | gram in the world.    | D. watched regularly    | by six million children |
| 2. The underlined word "p                                 | raise" in the passage | e probably means        | •                       |
| A. use to teach children                                  | B. watch and study    | C. produce and sell     | D. approve and          |
| admire  |                       |                         |                         |
| 3. In the United States man                               | ny children can watc  | h the program regular   | rly because             |
| A. they needn't go to school                              |                       | B. it is shown many     | hours a day             |
| C. it is shown in the evening                             |                       | D. it is shown many     | times during the week   |
| 4. Which of the following a                               |                       |                         |                         |
| A. songs, stories, jokes and C. songs, stories, jokes and | numbers               | B. pictures, letters ar | nd relationships        |
| C. songs, stories, jokes and                              | pictures              | D. numbers and hum      | nan relationships       |
| 5. One of the important re                                | asons for the success | of the program is tha   | t                       |
| A. not only children but also                             | their mothers like to | watch it B. many fa     | mous film stars enjoy   |
| watching it   |                       |                         |                         |
| C. it teaches educational the                             | eories                | D. it is produ          | ced by the government   |
|   |                       |                         |                         |
| III. GRAMMAR AND VO                                       |                       |                         |                         |
| 3.1. Choose the best option                               |                       |                         |                         |
| 1. It isn't quite that                                    |                       |                         |                         |
| A. sure   |                       |                         | D. right                |
| 2. Will you the door                                      | r open?               | C. permit               |                         |
| A. leave  | B. allow              | C. permit               | D. give                 |
| 3. Do you know the beautifu                               |                       |                         |                         |
| A. sit in the car   | B. sat in the car     | C. sitting in the car   | D. who sit in the car   |
| 4. Ho Chi Minh City will _<br>A. experience               | temperat              | ures between 25oC and   | 30oC tomorrow.          |
|   |                       |                         |                         |
| 5 the first an  | d second nights of Pa | ssover, Jewish families | often enjoy the Seder.  |
| A. In   | B. On                 | C. Over                 | D. At                   |
| 6. Don't let poachers get                                 | huntin                | g animals. They deserv  | e to be punished.       |
| A. off  | B. out of             | C. on                   | D. away with            |
| A. In 6. Don't let poachers get A. off 7. I could not     | the peak of the mo    | ountain in the foggy we | eather.                 |
| A. get over   | B. make out           | C. see through          | D. go into              |
| 8. During the war, we                                     | many rela             | atives.                 |                         |

| A. lost touch with                    | B. take for granted      | C. made a mention of                    | f D. set an example for                 |
|---------------------------------------|--------------------------|---|---|
| 9. I cannot stay up late at nig       | ght. I prefer            | _ in early.                             | _                                       |
| A. going                              | B. breaking              | C. turning                              | D. doing                                |
| 10. Hardly                            | the captain of the tear  | n when he had to face                   | the problems.                           |
|                                       |                          |   | appointed D. was he                     |
| appointing                            |                          | _                                       |   |
| 3.2. Put the correct form of          | words.                   |   |   |
| 1. It is tha                          | t our environment is m   | nore and more polluted                  | . (DISAPPOINT)                          |
| 2. We are trying to have (an)         | Wo1                      | rld. (POLLUTE)                          |   |
| 3. I am thankful to my tea            | acher who always giv     | ves me lots of                          | to better my                            |
| knowledge. (COURAGE)                  |                          |   |   |
| 3.3. Synonyms and antonyr             | ns                       |   |   |
| Mark the letter A, B, C or            | r D on your answer       | sheet to indicate the                   | word(s) CLOSEST in                      |
| meaning to the underlined v           | vord(s) in each of the   | following questions.                    |   |
| 1. Acupuncture originated in          | China and has been u     | sed as a traditional me                 | edicine for thousands of                |
| years.                                |                          |   |   |
| A. began                              | B. created               | C. developed                            | D. introduced                           |
| 2. There is no <b>evidence</b> at the |                          |   |   |
| A. clue                               |                          | C. proof                                |   |
| Mark the letter A, B, C or L          | ) to indicate the word   | (s) OPPOSITE in med                     | uning to the underlined                 |
| word(s) in each of the follow         |                          |   |   |
| 1. The gendergap in primary           |                          |   |   |
| A. variety                            | B. inconsistency         | C. difference                           | D. similarity                           |
| 2. The United Kingdom has a           |                          |   |   |
|                                       | B. impressive            | C. notable                              | D. famous                               |
| 3.4. Conversation                     |                          |   |   |
| 1 "Thank you very much"               | ,                        |   |   |
| A. Are you worried?                   | B. You're we             | lcome C. No                             | t all D.                                |
| Nothing                               |                          |   |   |
| 2. Jim: "What about collecting        | ng used paper, bottles a | and plastic bags every                  | day?"                                   |
| Ha and Mai: ""                        |                          |   |   |
| · · · · · · · · · · · · · · · · · · · | pollute the environmer   |   |   |
| C. That's a very good                 | l idea. Let's do that.   | D. What abou                            | it this weekend?                        |
| IV. WRITING                           |                          |   |   |
| 4.1. Rewrite the sentences v          |                          |   | given words.                            |
| 1. He no longer has long hair         |                          |   |   |
| He used to                            |                          |   | ••••                                    |
| 2. She ha sn't been to Paris b        |                          |   |   |
| This is the                           |                          | • | • |
| 3. Mary told me not to forget         |                          |   |   |
| Mary said, "                          | 1 0.11                   |   |   |
| 4. She couldn't come to class         |                          |   |   |
| As she                                |                          |   | •                                       |
| 5. We have run out of tea.            |                          |   |   |
| There is                              |                          |   |   |
| 4.2. Write a meaningful sen           | itence using given wo    | ords.                                   |   |

- 1. you / better / eat / too / candies / because / they / not good / your teeth
- 2. Hoa / measure / height / weigh / the scale / the moment.
- 3. Mr. Lam / now wear / face mask / protect him / breathe / dust 4. last year / brother / work / engineer / printing factory
- 5. what / wide / the West Lake?
- 4.3. Write a paragraph (about 120 150 words) about the topic: (12 pts) "A picnic"

## ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM- ĐỀ SỐ 04

Time allowed: 40 minutes

#### I. PHONETICS

#### 1.1. Choose the word whose main stress is different from the others.

| 1. A. nomadic              | B. generous            | C. colourful          | D. countryside     |
|----------------------------|------------------------|-----------------------|--------------------|
| 2. A. librarian            | B. bamboo              | C. develop            | D. cultural        |
| 1.2. Choose the word whose | e underlined part is d | ifferently pronounced | I from the others. |
| 1 4 11                     | D 1.41'                | C 1' 4                | D 1 1              |

1. A. pro<u>blem</u> B. <u>cl</u>othing C. <u>cl</u>imate D. <u>cl</u>oudy
2. A. accessible B. pressure C. illness D. success

#### II. READING COMPREHENSION

### 2.1. Read the text below and decide which answer A, B, C, or D fits each space.

We don't only choose clothes to make us look...1...., we also use them to tell the world ...2....our personality. The clothes we wear and our ...3....as a whole give other people useful information about what we think...4....we feel. If we feel cheerful, we usually wear ...5....clothes and if we feel ...6....we sometimes put on dark clothes. But why do teenagers wear black so...7....? Is it because they feel miserable all ...8....? This is unlikely to be the case. It is probably just because it is ...9....to wear black, and young people they are real fans of ...10.....

| 1. A. attract  | B. attractive  | C. attractively | D. attraction |
|----------------|----------------|-----------------|---------------|
| 2. A. of       | B. with        | C. by           | D. about      |
| 3. A. appear   | B. appearance  | C. appeared     | D. appearing  |
| 4. A. which    | B. what        | C. how          | D. when       |
| 5. A. colorful | B. colors      | C. colorfully   | D. colorless  |
| 6. A. depress  | B. depressed   | C. depressing   | D. depression |
| 7. A. frequent | B. frequency   | C. frequently   | D. frequenty  |
| 8. A. the time | B. the day     | C. the week     | D. the month  |
| 9. A. fashion  | B. fashionable | C. fashioner    | D. fashioned  |
| 10. A. fashion | B. fashionable | C. fashioner    | D. fashioned  |

## 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Situated on the central coast of Vietnam, which is famous for many beautiful beaches. Lang Co Beach, since June 2009, has become an official member of the "World's most beautiful bays" club. Today, it is a popular destination for tourists in Vietnam, especially for those who love beach so much.

With the length of approximately 10 kilometres, Lang Co Beach located in Lang Co town, Phu Loc district, Thua Thien - Hue province is next to the National Highway 1A and near Hai Van Pass.Lying on the most beautiful curve of the country, Lang Co has almost everything that the nature can offer: green mountains and tropical forests, smooth white sand, full of sunshine and cool, blue and clear sea as crystal, and the average temperature of 25°C in summer. It is an attractive destination for both domestic and international tourists in Vietnam. It is the third bay of Vietnam, after Ha Long and Nha Trang, named in the list of 30 most beautiful bays in the world.

It can be said that nobody can resist a beauty like Lang Co town. This small and peaceful town will give you the most relaxing time and many games at the beach. In addition, you will have a good time to enjoy the seafood with various kinds of shrimps, lobster, crab, butter-fish,

mackerel fish, oysters, etc. and not far from the beach are some attractions such as Lang Co fishing village, Chan May scenery.

Lying on the "Central Heritage Road", Lang Co is very close to other famous attractions such as the Imperial City of Hue, Hoi An Ancient Town, Son Tra Peninsula where the famous Son Tra Natural Reserve and beautiful beaches located, and so many more.

| 1. Lang Co beach is locate         | ed .                   |              |                |                   |              |
|------------------------------------|------------------------|--------------|----------------|-------------------|--------------|
| A. 10 kilometres away from         |                        |              | B. under Ha    | ai Van Pass       |              |
| C. between Hoi An Ancien           | t Town and Son Tra l   | Peninsula    | D. on the      | most beautifu     | 1 curve of   |
| Vietnam                            |                        |              |                |                   |              |
| 2. The most important rea          | ason why so many to    | ourists com  | e to Lang (    | Co beach is tha   | ıt           |
| A. it is considered an ideal       | place for beach lover  | S            | B. it is the t | third most beau   | ıtiful beach |
| in Vietnam                         |                        |              |                |                   |              |
| C. they can enjoy various k        | inds of seafood        |              | D. they can    | come to the f     | amous Son    |
| Tra Natural Reserve                |                        |              |                |                   |              |
| 3. All of the following are        | attractions of Lang    | Co Beach     | EXCEPT _       | •                 |              |
| A. cool, blue and clear sea        |                        |              | B. its loc     | cation on the     | : "Central   |
| Heritage Road"                     |                        |              |                |                   |              |
| C. the National Highway 1.         | A next to it           |              | D. smooth      | white sand, a     | ınd full of  |
| sunshine                           |                        |              |                |                   |              |
| 4. We can infer from the           | passage that Lang C    | o Beach      | •              |                   |              |
| A. enjoys the harmony of n         | ature and humans       | B. is ve     | ry hot durin   | ig summer         |              |
| C. is the most beautiful bay       | in the world           | D. is th     | ie first mem   | ber of the "Wo    | orld's most  |
| beautiful bays" club               |                        |              |                |                   |              |
| 5. Coming to Lang Co Be            | ach, you can do all o  |              |                |                   | ·            |
| A. visiting the nearby fishing     | -                      |              | ying seafood   |                   |              |
| C. relaxing and joining in b       |                        | D. sunb      | oathing on m   | nany beautiful l  | beaches      |
| III. GRAMMAR AND VO                |                        |              |                |                   |              |
| 3.1. Choose the best optio         | n to complete the se   | ntences.     |                |                   |              |
| 1. What food should you ea         |                        |              | ht?            |                   |              |
| A. take                            | 6                      | C. put       |                | D. carry          |              |
| 2. Don't hurry! There is no        |                        |              |                |                   |              |
| A. running                         |                        | C. run       |                | D. you run        |              |
| 3. His house has been sold         | \$ 1,000,000.          |              |                |                   |              |
| A. at                              |                        | C. in        |                | D. with           |              |
| 4. Mike had hoped                  |                        |              |                |                   |              |
|                                    | B. that she answer     |              |                |                   | answering    |
| 5. Are all the students use        |                        |              |                |                   |              |
| A. to spend                        | B. spend               | C. to sp     | ending         | D. spending       | 3            |
| 6. Constantly staying in col A. in | ld weather may bring   |              | pneu           | monia.            |              |
| A. in                              | B. about               | C. up        |                | D. on             |              |
| 7 your e                           | ffort and talent, we w | onder if you | u can work f   | full time for us. | •            |
|                                    | B. In regard of        |              |                | D. On beha        | lf of        |
| 8, the re                          |                        |              |                |                   |              |
| •                                  | B. Out of the ordin    |              |                | D. Telling t      | he truth     |
| 9. Can you give me the A. formula  | for to                 | mato soup?   |                |                   |              |
| A. formula                         | B. recipe              | C. orde      | r              | D. method         |              |

| 10 finds the treasure is 6                    | entitled | to twenty five p         | ercent of it.                           |
|---|----------|--------------------------|---|
|   |          | C. Whoever               |   |
| 3.2. Put the correct form of words.           |          |                          |   |
| 1. Do you know Trinh Cong Son? He was         | one of   | the most famous          | in our country.                         |
| (Music)                                       |          |                          | •                                       |
| 2. Conversation is one of the most enjoyab    | le forn  | ns of                    | (Entertain)                             |
| 3. The key was locked inside the car          |          |                          |   |
| 3.3. Synonyms and antonyms                    |          |                          |   |
| Mark the letter A, B, C or D on your          | answe    | r sheet to indic         | ate the word(s) CLOSEST in              |
| meaning to the underlined word(s) in eac      |          |                          |   |
| 1. Acupuncture can treat from simple to co    | mplica   | ited <u>ailments</u> .   |   |
| A. acupoints B. diseases                      | C. p     | oints                    | D. treatments                           |
| 2. Some people believe that acupuncture ca    | an be a  | cure of cancer.          |   |
| A. allergy B. practice                        | C. tl    | <br>nerapy               | D. treatment                            |
| Mark the letter A, B, C or D to indicate t    | he woi   | d(s) OPPOSITE            | in meaning to the underlined            |
| word(s) in each of the following questions    |          |                          | J                                       |
| 1. Men and women equally gain first class     | degree   | s.                       |   |
| A. acquire B. lose                            |          | chieve                   | D. obtain                               |
| 2. The United Kingdom still faces challeng    | ges in g | gender <b>equality</b> . |   |
| A. fairness B. inequality                     | -        |                          | D. equilibrium                          |
| 3.4. Conversation                             |          |                          | -                                       |
| 1. Nam: "Do you think that there are          | e any j  | jobs which only          | men or only women can or                |
| should do?"Lan: "                             |          |                          | ·                                       |
| A. Men are better at certain jobs than wom    | ien.     |                          |   |
| B. I agree. It really depends on their physic | cal stre | ngths and prefere        | ences.                                  |
| C. Women and men should cooperate with        |          |                          |   |
| D. Men are often favoured in certain jobs.    |          |                          |   |
| 2. Lan: "Would you rather work for a n        | nale or  | female boss?"N           | Jam: "                                  |
| A. I've been self- employed for five years.   |          |                          |   |
| B. I don't like working under time pressure   |          |                          |   |
| C. I prefer a male boss.                      |          |                          |   |
| D. I can't stand the women gossips            |          |                          |   |
| IV. WRITING                                   |          |                          |   |
| 4.1. Rewrite the sentences without chang      | ging th  | eir meaning usi          | ng the given words.                     |
| 1. "Let's buy flowers for the teachers on the |          |                          |   |
| Lan suggested                                 |          |                          |   |
| 2. "Don't wait for me if I am late, Hoa", H   | e said.  |                          |   |
| He told                                       |          |                          |   |
| 3. Sally's parents gave her a bicycle for he  |          |                          |   |
| Sally   |          |                          | • |
| 4. He is weak because he doesn't do any ex    | xercise  |                          |   |
| If he   |          |                          |   |
| 5. Mrs. White has a son. She showed me a      |          |                          |   |
| Mrs. White showed                             |          |                          |   |
| 4.2. Write a meaningful sentence using g      |          |                          |   |
| 1. We/ keep/ our bodies/ warm/ avoid/ flu/    | _        |                          |   |

| 2. Getting/ enough/ rest/ help/ you/ concentrate/ school.  |
|--|
| 3. Vitamins/ play/ important/ role/ our diet.  |
| 4. You/ not/ play/ more/ computer games/ free time.  |
| 5. Doctor/ asking/ Mai/ questions/ about/ health problems.   |
| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) Your favourite TV programme |

## ĐỀ ÔN THI THPT CHUYÊN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 05

Time allowed: 40 minutes

| T  | P | П  | $\mathbf{O}$ | NI | $\Gamma \Gamma$ | T | $\cap$     | C  |
|----|---|----|--------------|----|-----------------|---|------------|----|
| 1. |   | 11 | •            | 1  | י ע             |   | <b>L</b> . | О. |

10. A. received

| I. PE         | IONETICS             |                  |                        |                   |                          |
|---------------|----------------------|------------------|------------------------|-------------------|--------------------------|
| 1.1.          | Choose the word      | whose main s     | tress is different fro | m the others.     |                          |
|               | opportunity          |                  |                        | cility            | D. optimistic            |
| 2. A.         | popular              | B. calculus      |                        | ehive             | =                        |
| 1.2.          | Choose the word      | whose underl     | ined part is differer  | itly pronounce    | d from the others.       |
|               | generous             |                  | C. grassland           |                   |                          |
| 2. A.         | s <u>u</u> permarket | B. r <u>u</u> le | C. po                  | ll <u>u</u> tion  | D. <u>u</u> rban         |
| II. R         | EADING COM           | PREHENSIO        |                        |                   |                          |
| <b>2.1.</b> ] | Read the text bel    | low and decide   | which answer A, B      | , C, or D fits ea | ach space.               |
|               |                      |                  |                        |                   | , Jappan. Many building  |
| (2)           | or colllap           | sed.             | -                      | •                 |                          |
| So            | oon after the eart   | hquake, people   | in Kobe (3)            | working tog       | ether to save their city |
|               |                      |                  |                        |                   | ngs. Ordinary people     |
|               |                      |                  |                        |                   | eers in Kobeorganized    |
|               |                      |                  |                        |                   | to people who            |
|               | * *                  | •                | •                      | , ,               | d homes. Some people     |
|               |                      |                  |                        |                   | part of the city. Some   |
|               |                      |                  | _                      |                   | eams of volunteers from  |
|               |                      |                  |                        | -                 | nere still remember the  |
|               |                      | •                | from all over th       | • •               |                          |
| 1. A          |                      | B. at            | C. on                  | D. fro            |                          |
| 2. A          | . is burning         | B. burned        | C. burning             | D. bui            | m                        |
|               | . to begin B. are l  |                  | _                      | D. began          |                          |
|               | . into               | -                | C. on                  | D. wit            | th                       |
|               | . to put             |                  | C. puts                |                   |                          |
|               | . teams              |                  | C. group               | 5 0: 1            |                          |
|               | . helped             | 1                | C. help                |                   |                          |
|               | . brought B. brin    |                  | C. brings              | D. broughts       |                          |
|               | . part               | B. care          | C. caring              | D. note           |                          |

## 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

D. receiving

B. is receiving C. have received

In the past, getting recipesand cooking tips was a complicated process. A person had to go to the store and buy a cook book, or get recipes from friends. Fortunately, the Internet has changed all that. Now, if you want to find a recipe for Lasagna or Cobb salad, you just search online. It couldn't be simpler.

Cooking blogs are a great source of information because they are free and there are so many of them. They are also nice because they give all different kinds of ideas. The problems with blogs is that because we don't know who is writing them, we need to use with caution. When you are looking at a new blog, you don't know if the writer knows what he or she is talking about.

We'd like to introduce two popular cooking blogs. The first is called Smitten Kitchen. This website is run by a family living in New York City. It focuses on food that doesn't require many ingredients. If you want to make food that is simple but wonderful, then this is the site for you. It offers hundreds and hundreds of recipes, divided into categories. You will be amazed at how many there are.

Wednesday Chef is another great cooking blog. It is run by a writer 'ho lives in Berlin. This blog also offers many recipes, along with ommendations for great restaurants in Berlin, and advice for people who to start their own blogs. Wednesday Chef has great pictures of its food, I as interesting pictures of Berlin. The blog got its name because in newspapers published their food articles on Wednesdays.

There are a lot of cooking blogs on the Internet, and most of them are pretty good. Go online and check some of them out. You might be surprised at how much they can help you improve your cooking.

| cooking.  |   |
|---|---|
| 1. How did Wednesday Chef get its name?           |   |
| A. The writer posts recipes on Wednesdays.        | B. The writer only cooks on Wednesdays.     |
| C. The writer was bom on a Wednesday.             | D. Newspapers used to publish food articles |
| on Wednesdays.                                    | 1 1   |
| 2. Which of the following is NOT a benefit of c   | ooking blogs?                               |
| A. There are many of them.                        | B. Everyone who writes them is an expert.   |
| C. They are free.                                 | D. They give a lot of different ideas.      |
| 3. Who runs the blog Smitten Kitchen?             | <i>y</i> 8                                  |
| A. A family in New York.                          | B. A woman in New York.                     |
| C. A family in Berlin.                            | D. A woman in Berlin.                       |
| 4. What does the passage say about Smitten Ki     |   |
| A. It only gives recipes on Italian food.         | B. It focuses on simple recipes.            |
| C. It only offers a few recipes.                  | D. Most of the food on that blog is hard to |
| make.   | D. Wost of the food on that olog is hard to |
| 5. Why should we be careful when we are look      | ing at new blogs?                           |
|   | B. Most new blogs are terrible.             |
|   | o make. D. They charge you some fees to ge  |
| the recipes.                                      | 5 make. D. They enarge you some fees to ge  |
| III. GRAMMAR AND VOCABULARY                       |   |
| 3.1. Choose the best option to complete the sen   | tancas                                      |
| 1 to the national park before, Su                 |   |
|   | C. Have not been D. Having no               |
| been B. Not having been                           | C. Have not been D. Having no               |
| 2. Be patient you won't succeed.                  |   |
|   | D. othornying                               |
| A. because B. or C. unless                        | D. otherwise                                |
| 3. Sweating increasesVigorous exer                |   |
| A. during B. when                                 | C. at the time D. for                       |
| 4. As soon as you hear the alarm, you all have to |   |
| A. on the verge B. under law                      | C. at no time D. without delay              |
| 5. The passage that the first settlers v          |   |
| A. refers B. instills                             |   |
| 6. There are not many interestingof i             |   |
| 1   | C. loads D. items                           |
| 7. "Would you like a cup of tea?" The person is   |   |
| A. giving advice B. offering something C. as      | sking permission D. making a request        |

8. I remember.....the letter a few days before going on holiday.

| A. to receive           | B. receiving                   | C. to have received     | D. received                             |
|-------------------------|--------------------------------|-------------------------|---|
| 9. Heto                 | have made a serious mi         | stake.                  |   |
| A. is said              | B. says                        | C. had said             | D. is saying                            |
| 10. There is no         | in going to school             | if you're not willing t | to learn.                               |
| A. reason               |                                |                         | _                                       |
| 3.2. Put the correct    | form of words.                 |                         |   |
| 1. Television can ma    | ke things more                 | because it br           | ings both sounds and pictures.          |
| (MEMORY)                | _                              |                         | _                                       |
| 2. Tim is one of the    | on a b                         | oat trip on Lake Mich   | igan. (PARTICIPATE)                     |
|                         | s joined the company is        |                         |   |
| 3.3. Synonyms and a     | antonyms                       |                         |   |
| Mark the letter A,      | B, C or D to indi              | cate the word(s) C      | LOSEST in meaning to the                |
|                         | in each of the followin        |                         | S                                       |
|                         | els <u>enrolled</u> on courses |                         |   |
|                         |                                |                         | D. enlisted                             |
| 2. In some rural areas  | s, women and girls are f       |                         |   |
|                         | B. encouraged C. mad           |                         |   |
|                         | _                              |                         | PPOSITE in meaning to the               |
|                         | in each of the followin        |                         |   |
|                         | ne to <u>achieve</u> gender qu | ~ <b>-</b>              | opportunities.                          |
| A. attain               | B. obtain                      |                         | D. abandon                              |
|                         | ed poverty and hunger          |                         |   |
|                         | B. eradicated                  |                         |   |
| 3.4. Conversation       |                                | - · F                   |   |
|                         | ondon to study next w          | eek.Betty: "            | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
|                         | write to you when I con        |                         |   |
|                         | me! B. Have a go!              |                         |   |
| C. God bless you!       | _                              |                         |   |
| 2. "Anna: "Shall we     | e eat out tonight?"Jan         | e: ""                   |   |
| A. It is very kind of y | ou to invite me.               | B. Have a go!           |   |
| C. That's a great idea  |                                | D. Have a nice trip!    |   |
| IV. WRITING             | •                              | B. Have a mee arp.      |   |
|                         | tences without changi          | ng their meaning usi    | ng the given words.                     |
|                         | sked stupid questions.         | ing their incuming up   | ing the given words.                    |
|                         |                                |                         |   |
| 2. "What time does the  | ne delegation come?"           | ••••••                  | •••••                                   |
|                         |                                |                         |   |
| _                       | er those two difficult qu      |                         |   |
|                         | -                              |                         |   |
|                         | asso has been one of the       |                         |   |
| Picasso is said         | abbo hab been one of th        | e greatest painters or  |   |
| 5. If I were you, I wo  | uldn't do like this            |                         | ••••••                                  |
|                         |                                |                         |   |
|                         | gful sentence using giv        |                         | ••••••                                  |
|                         | t / bread / and / drink n      |                         |   |
| 1. uns morning /1 / ca  | a / Oreau / anu / urink li     | mik / Orcaniast.        |   |

| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) "Talk about you close friend" |
|--|
| 5. video games / good fun / but players / must / careful.  |
| 4. public library / city / have / thousands / books / and / Lan I begin I borrow books regularly.      |
| 3. children / spend / only / small part / free time / play / electronic games.                         |
| 2. "balanced diet" / mean / you / eat / variety / foods / without / eat / much / anything.             |

## ĐỀ ÔN THI THPT CHUYỆN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 06

Time allowed: 40 minutes

#### I. PHONETICS

#### 1.1. Choose the word whose main stress is different from the others.

| 1. A. charade         | B. transport           | C. expect                  | D. paddy              |
|-----------------------|------------------------|----------------------------|-----------------------|
| 2. A. blanket         | B. invite              | C. replace                 | D. exchange           |
| 1.2. Choose the w     | ord whose underlined p | part is differently pronou | nced from the others. |
| 1. A. cr <u>ea</u> te | B. peaceful            | C. increase                | D. <u>ea</u> sily     |
| 2. A. traffic         | B. relative            | C. tr <u>ag</u> edy        | D. <u>ja</u> m        |

## II. READING COMPREHENSION

#### 2.1. Read the text below and decide which answer A, B, C, or D fits each space.

| 1. A. about      | B. at         | C. with     | D. on        |
|------------------|---------------|-------------|--------------|
| 2. A. look       | B. to look    | C. looked   | D. looking   |
| 3. A. each other | B. another    | C. others   | D. other     |
| 4. A. color      | B. colorfully | C. colorful | D. colored   |
| 5. A. to look    | B. to looking | C. looking  | D. looked    |
| 6. A. at         | B. to         | C. from     | D. in        |
| 7. A. wear       | B. worn       | C. wore     | D. wearing   |
| 8. A. cloth      | B. clothing   | C. clothe   | D. clothes   |
| 9. A. only by    | B. only of    | C. only in  | D. only from |
| 10. A. many      | B. much       | C. any      | D. a little  |
|                  |               |             |              |

# 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

#### SIMPLE WAYS TO LOSE WEIGHT ON A BUDGET

**Plan to Cook at Home**: Instead of buying costly prepared meals, which often tend to be high in calories, cook your own at home. Plan out our meals with high-fiber foods like beans and whole grains which will keep you full and are a cheaper, healthier alternative to rich proteins and more processed grains.

**Eat Less:** Eating less leads to weight loss, and cost savings, especially if you cut down on the right things. Start by cutting your portions of spicy meat and poultry. Or swap out meat and poultry for cheaper vegetarian proteins like beans, lentils, tofu and eggs for some of your meals.

**Double Up on Vegetables:** Vegetables are great for weight loss, as well as all-around health. They are low in calories and high in water and fiber - two things that keep you feeling full. Save cash by shopping for those that are in season. Frozen vegetables can be a great bargain, with just as much nutrition as fresh, since they are picked and frozen at their peak ripeness.

Get Creative with Your Exercise Options: You don't need to shell out a monthly gym fee to get moving. Instead, find fun activities you enjoy for free. If you're just getting started with a regular exercise routine, try your beginning with daily walks: start slowly and build up time and speed.

Make Friends with Someone: One of the most powerful resources you have for helping you lose weight is your social network. Find a friend who is also trying to lose weight and agree to help each other stay motivated. One study found that when friends participated in a group weight-loss programme together, they lost more weight than people who did the same programme on their own.

| 1. The advantage of cook                               | ing at home is               | •                        |                          |
|--|------------------------------|--------------------------|--------------------------|
| A. to have food that is high                           | n in calories                | B. to enjoy a varie      | ty of rich proteins and  |
| more processed grains                                  |                              |                          |                          |
| C. to plan out your costly 1                           | prepared meals               | D. to choose foods t     | hat keep you full and is |
| cheaper  |                              |                          |                          |
| 2. In order to cut down                                | on your daily calorie        | s, you should do all     | the following things     |
| EXCEPT   |                              |                          |                          |
| A. follow vegetarian diets C. eat more beans, lentils, | for your meals               | B. eat less meat and     |                          |
| C. eat more beans, lentils,                            | tofu and eggs                | D. cut down on anin      | nal proteins for some of |
| your meals   |                              |                          |                          |
| 3. All of the following are                            | e true about vegetables      | EXCEPT that              |                          |
| A. vegetables can keep yo                              | u feeling full               | B. they help you lose    | e weight effectively     |
| C. frozen vegetables are 1                             | not good for your health     | D. you feel healthie     | er and save money with   |
| fresh vegetables in season                             |                              |                          |                          |
| 4. We can infer from the                               | article that                 | •                        |                          |
| A. you should join in a soo                            | cial network instead of go   | oing to a gym            |                          |
| B. a partner can make you                              | feel more motivated in le    | osing weight             |                          |
| C. you should find fun act                             | ivities at the gym and fol   | low them                 |                          |
| 5. The phrase "shell out"                              | is closest in meaning to     | )                        |                          |
| A. become more interestin                              | g in something               | B. pay money for sor     | mething                  |
| C. peel something out                                  |                              | D. take someone out      | of a shell               |
| III. GRAMMAR AND V                                     | OCABULARY                    |                          |                          |
| 3.1. Choose the best option                            | on to complete the sente     | ences.                   |                          |
| 1. "Let it be" is a famous s                           | ong It is one                | of the best works by the | nis band.                |
| A. singing by the Beatle                               | B. was sung b D. sang by the | y the Beatles            |                          |
| C. sung by the Beatles                                 | D. sang by the               | e Beatles                |                          |
| 2. She was of v  | watching television.         |                          |                          |
| A. interested  | B. tired                     | C. tiring                | D. pleased               |
| 3. Peter broke his leg when                            | n he fell his b              | ike.                     |                          |
|  |                              |                          | D. of                    |
| A. in 4. You should                                    | your lesson before the       | examination.             |                          |
| A. read  | B. look                      | C. revise                | D. study                 |
| 5. You can see many inter                              | resting in that ar           | t gallery.               | •                        |
|  | B. actors                    |                          | D. colors                |
| 6. Last year, Matt earned_                             |                              | -                        |                          |
|  | B. twice as many as          | C. twice more than       | D. twice as more as      |
|  | in soups and sauces.         |                          |                          |

| A. are used to be                                 | B. are often used                       | C. often use         | D. get u      | sed to being    |
|---|---|----------------------|---------------|-----------------|
| 8. A. Breadwinner is a person when A. Breadwinner | no work at home and ta                  | ke care of the hous  | e and family  |                 |
| A. Breadwinner                                    | B. Homemaker                            | C. Servant           | D. Hous       | seman           |
| 9. "I must leave now"> Sh                         | ne said .                               |                      |               |                 |
| A. she had to leave now                           | B. she must leave now                   | C. she had to leav   | e then D.     | she must leave  |
| then  |   |                      |               |                 |
| 10. Water puppetry                                | in the 11th century in                  | the villages of the  | Red River     | Delta of North  |
| Viet Nam.   |   | _                    |               |                 |
| A. originated                                     | B. formed                               | C. :                 | started       | D.              |
| began   |   |                      |               |                 |
| 3.2. Put the correct form of                      | words.                                  |                      |               |                 |
| 1. We should not waste                            | and v                                   | vater. (ELECTRIC)    | )             |                 |
| 2. Let him do it                                  | (HE)                                    | · ·                  |               |                 |
| 3. Mary likes attending the E                     |   | contests. (SPEA      | AK)           |                 |
| 3.3. Synonyms and antonyr                         | ns                                      | `                    |               |                 |
| Mark the letter A, B, C                           | or D to indicate th                     | e word(s) CLOS       | EST in me     | eaning to the   |
| underlined word(s) in each                        |   |                      |               | 0               |
| 1. Our government has done                        | a lot to eliminate gend                 | ler inequality.      |               |                 |
| A. cause B. rem                                   |   | C. add               | D. allov      | V               |
| 2. We never <b>allow</b> any kind of              | of discrimination again                 | st girls at school.  |               |                 |
| A. approve B. den                                 |   |                      | D. deba       | te              |
| Mark the letter A, B, C                           | •                                       | e word(s) OPPOS      | SITE in me    | eaning to the   |
| underlined word(s) in each                        |   |                      |               | O               |
| 1. Because Jack defaulted on                      |   |                      |               |                 |
| A. failed to pay B. was                           | -                                       |                      | onality 1     | D. paid in full |
| 2. His career in the illicit drug                 | -                                       | -                    | •             | 1               |
| A. legal B. irre                                  |   |                      | _             | D. elicited     |
|   |   |                      |               |                 |
| <b>3.4. Conservation</b> 1. — """                 | "It was very sunny and                  | hot. We had a bit of | of a heat way | /e."            |
| A. Did you enjoy your holida                      | ay? C. What was                         | the weather like the | ere?          |                 |
|   | D. How was t                            |                      |               |                 |
| 2 "Could you do me a favo                         | or, please? - "                         | "                    |               |                 |
| A. Let me help you.                               |   | s. I'm fine.         |               |                 |
| B. Sure. What can I do for yo                     |   |                      |               |                 |
| IV. WRITING                                       | -                                       |                      |               |                 |
| 4.1. Rewrite the sentences v                      | without changing their                  | r meaning using th   | ne given wo   | rds.            |
| 1. Shall we go to the movies                      | 0 0                                     | 0 0                  | O             |                 |
| → Let's   |   |                      |               |                 |
| 2. Ba is a quick swimmer.                         |   |                      |               |                 |
| → Ba swims  | • |                      |               |                 |
| 3. I don't like pork. They don                    | ı't like pork.                          |                      |               |                 |
| $\rightarrow$ I don't like pork, and              |   |                      |               | •••••           |
| 4. Lan has a toothache.                           |   |                      |               |                 |
| →She should                                       |   |                      |               |                 |
| 5. The green dress is cheaper                     |   |                      |               |                 |
| → The black dress                                 |   |                      |               | • • • • • •     |

| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) "Your favorite  |
|--|
| 5. It / difficult / prevent / people / park here.  |
| 4. My brother / not drive / carefully / I.   |
| 3. He / stop / smoke / save / money.   |
| 2. You / not / want / sell / house last year?  |
| <ul><li>4.2. Write a meaningful sentence using given words.</li><li>1. Those buses / not going / airport / neither / taxi.</li></ul> |

clothes"

## ĐỂ ÔN THI THPT CHUYÊN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 07

Time allowed: 40 minutes

#### I. PHONETICS

| 1.1. ( | Choose 1 | the | word | whose | main | stress | is | different | from | the others. |
|--------|----------|-----|------|-------|------|--------|----|-----------|------|-------------|
|--------|----------|-----|------|-------|------|--------|----|-----------|------|-------------|

| 1. A. character | B. adventure  | C. library   | D. knowledge  |
|-----------------|---------------|--------------|---------------|
| 2. A. discovery | B. calculator | C. aeroplane | D. difficulty |

#### 1.2. Choose the word whose underlined part is differently pronounced from the others.

1. A. buffalo B. minority C. gold D. close
2. A. honest B. human C. hero D. historian

#### II. READING COMPREHENSION

answer to each of the questions.

## 2.1. Read the text below and decide which answer A, B, C, or D fits each space.

Levi Strauss, a young ...1... from Germany, arrived in San Francisco in 1850. California was in the middle of the Gold Rush, thousands of men were coming to California to dig for gold. And Levi Strauss came to sell canvas to these ...2.... Canvas is heavy fabric. So Levi Strauss thought the miners could use the canvas for tents. One day Strauss heard a miner ...3... that he couldn't find clothes ...4... for the work he was doing. Strauss got an idea. He quickly took some of his canvas and made it ...5... pants. These pants were ...6... the miners needed. In one day Strauss sold all the pants he had made.

Strauss wanted <u>to improve</u> his pants. He wanted to make them event better. He bought a fabric that was soft er than canvas but just as strong. This fabric came from Nimes, a city in France, and was called serge de Nimes. The miners liked this fabric. They called it "denim" (from de Nimes) and bought even more pants from Strauss. However, denim had ...7.... Because of this the denim pants did not look interesting and they got dirty easily. To solve these problems, Strauss made the denim blue. Strauss continued to improve his jeans. Today, the company he started is known **around the world** and jeans are considered not just practical but very fashionable as well.

| 1. A. immigrate               | B. immigrant       | C. immigrated                 | D. migrate       |
|-------------------------------|--------------------|-------------------------------|------------------|
| 2. A. gold mines              | B. gold mining     | C. gold miners                | D. mining        |
| gold                          |                    |                               |                  |
| 3. A. complain                | B. tell            | C. ask                        | D. talk          |
| 4. A. enough strong           | B. strong enough   | C. strength                   | D. strength      |
| enough                        |                    |                               |                  |
| 5. A. from                    | B. for             | C. into                       | D. to            |
| 6. A. that                    | B. what            | C. which                      | D. No word is    |
| needed                        |                    |                               |                  |
| 7. A. colourful               | B. colourless      | C. no colour                  | D. colour        |
| 8. The word "to improve" me   | eans               |                               |                  |
| A. to make better             | B. to find more    | C. to take care               | D. to look       |
| after                         |                    |                               |                  |
| 9. The phrase "around the we  | orld" means        | _•                            |                  |
| A. outside the world          | B. the world over  | C. near the world             | D. worldwide     |
| 10. People like jeans because | e they are         |                               |                  |
| A. practical                  | B. fashionable     | C. colourful                  | D. A and B       |
| 2.2. Read the following pa    | ssage and mark the | letter A, B, C, or D to indic | cate the correct |

#### TAKING A WORKING HOLIDAY

One of the more difficult things young people face when they want to travel is the lack of funds. During summer holidays and possibly at weekends, they are able to take on part-time jobs, but the money they make is just a drop in the bucket of what they need to travel far away. For example, traveling to Australia from Vietnam can be quite expensive just for an airline ticket, and to a lot of students wanting to travel, it can seem out of reach.

For students wanting to travel to Australia and New Zealand in particular, however, they are in luck. Although many countries offer working holidays, these two countries are well-known for offering them. When a young person signs up to get a working holiday visa, he only pays for the round-trip airfare to get to either place and only needs to carry some extra cash for incidentals. Once he is there, a job awaits where he can earn some money.

Many of the jobs require little or no experience, such as picking fruit or working in a busy pub out in the countryside. Some of the jobs require more experience that most people are unlikely to have, such as being a certified welder to work for eight weeks on a farm. That shouldn't discourage you, though, because there is always something to be found if you search hard enough.

There are many websites that advertise working holidays in Australia and New Zealand. If you have the courage and are looking for a way to make a little money and see the world, it might be just the ticket you were looking for.

| ı. | . Where can | people | find v | working | holidays | advertised? |
|----|-------------|--------|--------|---------|----------|-------------|
|    |             |        |        |         |          |             |

A. On the Internet B. In magazines C. On the radio D. In travel guidebooks

#### 2. What can seem out of reach for young people?

A. Being able to get time off from school

C. Being able to find a part-time job

B. Being able to earn money

D. Being able to travel

#### 3. Why would a student NOT want to take a working holiday?

A. To show how fearful he is

C. To see the world

B. To earn money

D. To visit a new place

### 4. Which students are in luck according to the passage?

A. The ones who have airline tickets

B. The ones who are on holiday

C. The ones who want to go to Australia and New Zealand D. The ones who want have part-time iobs

### 5. According to the passage, which statement is true?

- A. People on working holidays must be from Australia or New Zealand
- B. A young person needs a special visa to go on a working holiday
- C. Some working holidays are not paid.
- D. Picking fruit is the only job available for young people on working holidays

#### III. GRAMMAR AND VOCABULARY

### 3.1. Choose the best option to complete the sentences.

| 1. I amof 1            | making excuses for your ruder | less to our friends. |                    |
|------------------------|-------------------------------|----------------------|--------------------|
| A. annoyed             | B. worried                    | C. tired             | D. angry           |
| 2. He finished the pa  | intingsfor the exhib          | ition.               |                    |
| A. in good time        | B. for the time being         | C. from time to time | D. time after time |
| 3. Hello. Is that 2104 | 5? Please put meto the        | manager.             |                    |
| A. across              | B. up                         | C. over              | D. through         |
| 4. The dentist told hi | m to open his mouth           |                      |                    |
| A. broad               | B. wide                       | C. broadly           | D. widely          |

| 5. We try to make the  | future green by using   | vehicles or kinds of en                    | nergy that are  |
|--|---|--|---|
|  |   |  | conmentally friendship D.   |
| environmental friendly   |   | •  | •   |
| 6. The Segway, which   |   | e, will be a success.                      |   |
| A. two-wheels  |   |  | D. two-wheeled  |
| 7. I usually   |   |  |   |
| A. pick up   | B. take care of   | C. look for                                | D. take charge of   |
| 8. We take   | in doing the washing  | g-up, cleaning the floo                    | r and watering the flowers.   |
| A. furn  | B. out  | C. around                                  | D. turns  |
| 9. The English student A. knows  | t acts as if he   | Vietnamese perfect                         | lv.   |
| A. knows   | B. knew   | C. had known                               | D. will know  |
| 10. He usually worn a  |   |  |   |
| A. He no longer wears  | a pair of glasses.  | B. He used to                              | wear a pair of glasses.   |
| C. He doesn't wear a p   |   |  |   |
| 3.2. Put the correct fo  |   |  |   |
|  |   | nd the buses causes                        | s frustration and annoyance.  |
| (FREQUENT)   | of the trains a   | ina the subtraction                        | in usu uma uma uma yumee.   |
| 2. A label on a package  | e of food must not be   | (LF  | EAD)  |
|  |   | •  | safer than other form of travel.  |
| (CONSIDER)   | e that traveling by pra-                                      | 10 10 111111111111111111111111111111111    |   |
| 3.3. Synonyms and an   | itonyms   |  |   |
|  |   | cate the word(s) CI                        | OSEST in meaning to the   |
| underlined word(s) in  |   |  | social in meaning to the  |
| 1. Experiences at work   |   |  |   |
| <u>-</u>   |   | C restrict                                 | D snoil   |
|  |   |  | rate or work effectively.   |
| A. learn   |   |  |   |
|  |   |  | POSITE in meaning to the  |
| underlined word(s) in  |   |  | 1 OSTIL III incaming to the   |
|  |   |  | employment and healthcare.  |
| A. deprived of   |   |  |   |
| 2. We should not allow   |   |  | * *   |
| A. inequality  |   |  |   |
| 3.4. Conversation  | D. Hatiet   | c. unotasea reening                        | D. Intolerance  |
| 1 "Excuse me. Whe  | re's the narking lot?   | "_"  |   |
| A. Why do you ask me   |   | B. Do you get                              | lost? I do too  |
| C. You missed the turn   |   |  | oing the wrong way. It's not  |
| here.  |   | II TOIL ALE O                              | oning the wrong way. It is not  |
|  | i. It s back that way.  | D. Tou are g                               |   |
| / Mary is falking to   | •   | _  |   |
| ·  | o a porter in the ho  | _  | Shall I help you with your  |
| suitcase?"- Mary: "  | o a porter in the ho  | otel lobby: Porter: '                      | Shall I help you with your  |
| suitcase?"- Mary: "A. Not a chance.  | o a porter in the ho  | _  | Shall I help you with your  |
| suitcase?"- Mary: "<br>A. Not a chance.<br>IV. WRITING   | <b>a porter in the ho</b> B. That's very kind of              | otel lobby: Porter: '                      | <b>PShall I help you with your</b> e more. D. What a pity!              |
| suitcase?"- Mary: "A. Not a chance.  IV. WRITING  4.1. Rewrite the sente                           | a porter in the home." B. That's very kind of                 | otel lobby: Porter: '                      | <b>PShall I help you with your</b> e more. D. What a pity!              |
| suitcase?"- Mary: "A. Not a chance.  IV. WRITING  4.1. Rewrite the sente  1. Tim is better at Engl | B. That's very kind of nces without changing lish than Susan. | otel lobby: Porter: ' You. C. I can't agre | Shall I help you with your e more.  D. What a pity! ag the given words. |
| suitcase?"- Mary: "A. Not a chance.  IV. WRITING  4.1. Rewrite the sente                           | B. That's very kind of nces without changing lish than Susan. | otel lobby: Porter: ' You. C. I can't agre | Shall I help you with your e more.  D. What a pity! ag the given words. |

| → It took                                 |
|---|
| 3. Listening to music gives him pleasure. |
| → He enjoys                               |
| 4. They began studying English in 2004.   |
| $\rightarrow$ They                        |
| 5. You ought to go to school now.         |
| → It's time                               |

### 4.2. Write a meaningful sentence using given words.

- 1. Most people/ think/ computers/ very modern inventions,/ products / our new/ technological/ age.
- 2. But actually/ the idea/ computer/ be /work out/ over two centuries ago/ a man/ call/ Charles Babbage.
- 3. Babbage/ bear/ 1791/ and grow/ be/ brilliant mathematician.
- 4. He/ draw up/ plans/ several calculating machines/ he / call "engines".
- 5. But despite/ fact that/ he/ start/ build/ some/ these/ he never/ finish/ any of them.
- 4.3. Write a paragraph (about 120 150 words) about the topic: (12 pts) "HOW TO KEEP AHEALTHY LIFE?"

## ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM- ĐỀ SỐ 08

Time allowed: 40 minutes

#### I. PHONETICS

### 1.1. Choose the word whose main stress is different from the others.

| 1. A. electrician         | B. accidental          | C. industrial         | D. manufacture     |
|---------------------------|------------------------|-----------------------|--------------------|
| 2. A. divide              | B. revise              | C. review             | D. foreign         |
| 1.2. Choose the word whos | e underlined part is d | ifferently pronounced | I from the others. |
| 1. A. giant               | B. generous            | C. ogre               | D. generation      |
| 2. A. fair                | B. straight            | C. awake              | D. moderate        |

### II. READING COMPREHENSION

## 2.1. Read the text below and decide which answer A, B, C, or D fits each space. Lucky survivors

| 1. A. took up      | B. went       | C. spent      | D. occupied |
|--------------------|---------------|---------------|-------------|
| 2. A. condition    | B. way        | C. manner     | D. state    |
| 3. A. occasionally | B. suddenly   | C. quickly    | D. clearly  |
| 4. A. later        | B. after      | C. soon       | D. passing  |
| 5. A. in           | B. down       | C. under      | D. below    |
| 6. A. containers   | B. tins       | C. boxes      | D. packages |
| 7. A. rescued      | B. helped     | C. maintained | D. saved    |
| 8. A. until        | B. when       | C. as         | D. that     |
| 9. A. went round   | B. moved near | C. traveled   | D. passed   |
| 10. A. took        | B. pull       | C. picked     | D. moved    |

### 2.2. Read the following passage and mark the letter A, B, C, or D

Have you ever noticed advertisements which say "Learn a foreign language in 6 weeks, or your money back. From the first day your pronunciation will be excellent. Just send..." and so on? Of course, it never happens quite like that. One's mother language is easier to learn, but it also requires a lot of practice to be fluent. And think how much practice that gets! Before the Second World War, people usually learned a foreign language in order to read the literature of the country.

Now speaking a foreign language is what most people want. Every year many millions of people start learning one. How do they do it? Some people try it at home, with books and records of tapes; some use radio or television programmes; some use computers and network; others go to evening classes. If they use the language only 2 or 3 times a week, it will take a long time, like

learning a foreign language at school. A few people try to learn the language fast by studying for 6 or more hours a day. It is clearly easier to learn the language in the country where it is spoken. However, most people cannot afford this, and for many it is not necessary. They need the language in order to do their work better. For example, scientists and doctors chiefly need to be able to read books and reports in the foreign language. Whether the language is learned quickly or slowly, it is hard work. Machines and good books will help, but they cannot do the student's work for him.

| 1. According to som    | e advertisements, you          | •                                 |                   |
|------------------------|--------------------------------|-----------------------------------|-------------------|
| A. have to pay you     | ır money if you cannot mast    | er a foreign language in 6 week   | S                 |
| B. needn't pay you     | ar money if you cannot learn   | a foreign language in 6 weeks     |                   |
| C. must pay your i     | money if you cannot master     | a foreign language in 6 weeks     |                   |
| D. will be paid mu     | ich money if you cannot lear   | n a foreign language in 6 week    | S                 |
| 2. Now most people     | try to learn a foreign langu   | uage in order to                  |                   |
| A. read the literatu   | re of the country              | B. read books and re              | ports             |
| C. do their work b     | etter                          | D. go to foreign cour             | ntries            |
| 3. The best way to le  | earn a foreign language is _   | •                                 |                   |
| A. to go to the cou    | intry where the language is s  | poken B. to use machines a        | nd good books     |
| C. to go to evening    | g classes                      | D. to do as the ad                | vertisements tell |
| you to                 |                                |                                   |                   |
| 4. Learning a foreig   | n language is a hard job       | •                                 |                   |
| A. only for scienti    | sts and doctors                | B. only for the stude             | nts at school     |
| C. for those people    | e at home                      | D. for most people                |                   |
| 5. Which of the follo  | owing sentences is NOT tru     | ie?                               |                   |
| A. It is very difficu  | ult to learn a language, inclu | ding the native language.         |                   |
|                        |                                | nguage in the country where it is | s spoken.         |
|                        | mother tongue also needs a l   | *                                 |                   |
| D. machines and g      | good books are useless for us  | s to learn a foreign language.    |                   |
| III. GRAMMAR A         | ND VOCABULARY                  |                                   |                   |
| 3.1. Choose the best   | option to complete the sen     | tences.                           |                   |
| 1. Let's eat here. The | seems very go                  | ood.                              |                   |
| A. list                | B. paper                       | C. programme                      | D.                |
| menu                   |                                |                                   |                   |
| 2. It was v            | _                              |                                   |                   |
| A. such cold that      | B. so cold that                | C. very so cold                   | D. too cold       |
| that                   |                                |                                   |                   |
|                        |                                | her parents didn't let her out.   |                   |
| A. insisted            | B. suggested                   | C. invited                        | D. helped         |
|                        | your brother when              |                                   |                   |
| A. of                  | B. to                          | C. about                          | D.                |
| across                 |                                |                                   |                   |
|                        | is things out of children's    |                                   |                   |
| A. hands               | B. place                       | C. reach                          | D. head           |
| 6. When I was young    | s, I used on a fa              | arm.                              |                   |
| A. to live             | B. live                        | C. to living                      | D. living         |
| 7. Stern insisted that |                                | he could explain this to her      |                   |
| A. face                | B. direct                      | C. indirect                       | D. face to face   |

| 8. It isthat t                      | the best time to visit Ha               | anoi is September.                      |   |   |
|-------------------------------------|---|---|---|---|
| A. believed                         | B. worth                                | C. rumored                              |   | D. wondered                             |
| 9. In the 17 <sup>th</sup> century, | , the Viet people                       | the temple tower                        | , calling it Thien                      | Y Thanh Mau                             |
| Tower.                              |   |   |   |   |
| A. put on                           |   | C. got into                             |   | D. took over                            |
|                                     | n a trip to Vui                         | ng Tau?                                 |   |   |
| A. two days                         | B. two-days                             | C. tw                                   | o-day                                   | D. day-                                 |
| two                                 |   |   |   |   |
| 3.2. Put the correct f              |   |   |   |   |
| _                                   | while swimmin                           | _                                       | ed. (difficult)                         |   |
|                                     | faucet in your kit                      | \ <b>1</b> /                            |   |   |
|                                     | on the diet, writ                       | e to us at this address                 | . (Inform)                              |   |
| 3.3. Synonyms and a                 |   |   |   |   |
|                                     | B, C or D to indicate                   |   | LOSEST in m                             | eaning to the                           |
|                                     | n each of the followin                  |   | _                                       |   |
|                                     | tie the knot with her                   |   |   |   |
| _                                   | B. say goodbye                          | 0 0                                     |   | D. fall in love                         |
|                                     | ntries like Vietnam or                  | China, money is giv                     | en to the newly                         | married couple                          |
| as a wedding <b>present</b>         |   |   |   | _                                       |
| 0                                   | B. donation                             | C. souvenir                             |   | D.                                      |
| contribution                        |   |   |   |   |
|                                     | B, C or D to indic                      |   | PPOSITE in m                            | eaning to the                           |
|                                     | n each of the followin                  |   |   |   |
|                                     | ikely to <b>pass down</b> fro           |   |   | D 1 11                                  |
| 1                                   | B. cut down                             | C. go down                              |   | D. hand down                            |
|                                     | re becoming important                   |   |   | D. C                                    |
| A. funds                            | B. costs                                | C. expenses                             |   | D. fees                                 |
| 3.4. CONVERSATION                   |   | 0" ("                                   | ,,                                      |   |
| •                                   | peen able to reach Peter                |   |   |   |
| A. That's no approval               |   | B. Yes, I've known                      | •                                       |   |
| C. No, the line is busy             |   | D. It's much too high                   | n<br>"                                  |   |
| 2. – "Would you both                | er if I had a look at you               | ar paper?"—"                            |   | 4                                       |
|                                     |   | •                                       | •                                       | ι                                       |
| C. That's a good idea               |   | D. Oh, I didn't realiz                  | ze tnat                                 |   |
| IV. WRITING                         |   | 41                                      | · 41                                    |   |
|                                     | ences without changing                  |   | ing the given wo                        | ras.                                    |
|                                     | g here for six years nov                |   |   |   |
|                                     | vo tablata avany favn ha                |   | • | • |
|                                     | o tablets every four ho                 |   |   |   |
| 2 I'm really games I di             | idn't invite her to the p               |   | • |   |
|                                     |   |   |   |   |
| 4 "Do you know who                  | ere Tony is?"- I asked r                | nv brother                              |   | • |
|                                     |   |   |   |   |
|                                     | t your luggage under th                 |   | •••••                                   | •••••                                   |
|                                     |   |   |   |   |
| - 11c suggested                     | • | • | • | • • • • • • • • • • • •                 |

| 4.2. Write a meaningful sentence using given words.  1. It/about/time/you/house/repainted.                |
|---|
| 2. I/wish/stop/stick/nose/people's business.  |
| 3. London/stand/Thames/divide/2 equal parts.  |
| 4. He/insist/invite/mother-in-law/restaurant.   |
| 5. When/we/get/home/children/probably/watch/television.   |
| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) "What is your favorite subject?" |

## ĐỂ ÔN THI THPT CHUYÊN HÀ NÔI- AMSTERDAM- ĐỀ SỐ 09

Time allowed: 40 minutes

#### I. PHONETICS

#### 1.1. Choose the word whose main stress is different from the others. 1. A. volunteer B. understand C. lemonade D. Australia 2. A. husband C. cassette D. beautiful B. married 1.2. Choose the word whose underlined part is differently pronounced from the others. D. pear 1. A. clear B. dear C. hear C. change D. chemical 2. A. school B. architect

#### II. READING COMPREHENSION

## 2.1. Read the text below and decide which answer A, B, C, or D fits each space. A TRIP TO FRANCE

| 1. A. got      | B. moved        | C. went        | D. transferred |
|----------------|-----------------|----------------|----------------|
| 2. A. met      | B. saw          | C. took        | D. greeted     |
| 3. A. country  | B. town         | C. capital     | D. village     |
| 4. A. they     | B. those        | C. these       | D. there       |
| 5. A. At first | B. At beginning | C. At starting | D. At first    |
| time           |                 |                |                |
| 6. A. much     | B. so           | C. too         | D. extremely   |
| 7. A. brought  | B. took         | C. carried     | D. got         |
| 8. A. view     | B. sight        | C. scene       | D. scenery     |
| 9. A. space    | B. air          | C. distance    | D. way         |
| 10. A. through | B. forward      | C. on          | D. out         |

# 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

Humans have a long history of eating insects, and it turns out that they can be a very nutritious part of a person's regular diet. Insects have a lot of protein, and they are often easier to catch than prey animals. Therefore, it is no wonder that when our ancient ancestors saw some tasty worms or grubs wiggling on the ground, they made a quick snack of them.

In Thailand, insects are a regular part of the street food that can be found. The different insects that people snack on are crickets, grasshoppers, giant water bugs, and assorted worms. They are often deep-fried and salted, so they have a crunchy texture that makes them a perfect snack food. If you can get past the fact that you are eating a cricket, it will crunch in your mouth just like a corn chip!

For a lot of people, however, it is difficult to get over the fear of eating insects. People tend to see insects as invaders, especially when they are crawling on the food that we are about to eat.

Therefore, being able to eat insects without feeling disgusted is cultural. Some people cannot eat French cheese or stinky tofu because they weren't brought up doing so. To many of us, inserts full right into that category, making it difficult to even try them

| insects fall right into |                      | _               |           | •                |                       |
|-------------------------|----------------------|-----------------|-----------|------------------|-----------------------|
| _                       | _                    | courageous. In  | sects can | be nutritious a  | and tasty, so long as |
| you can get over the '  | -                    |                 |           |                  |                       |
| 1. Which is the reason  |                      |                 |           |                  |                       |
| A. They are very easy   | y to find close to t | the home. B     | . They    | are more nu      | tritious than most    |
| vegetables.             |                      |                 |           |                  |                       |
| C. They come in all s   | hapes and sizes.     | $\Gamma$        | . They a  | re easier to ca  | tch than other prey   |
| animals.                |                      |                 |           |                  |                       |
| 2. Why are deep-fric    |                      |                 |           |                  |                       |
| A. Because they taste   | exactly like corn    | chips. B        | . Because | they don't fill  | you up.               |
| C. Because they have    | a crunchy texture    | e. D            | . Because | e they are not e | xpensive.             |
| 3. Which insects are    | not mentioned i      | n the passage?  |           |                  |                       |
| A. water bugs           | B. Grass             | hoppers         | C. 1      | beetles          | D. crickets           |
| 4. Where are insects    |                      |                 | d?        |                  |                       |
| A. France               | B. Thaila            | and             | C. 3      | Britain          | D. All of the         |
| above                   |                      |                 |           |                  |                       |
| 5. What advice is giv   | ven in the passag    | ge?             |           |                  |                       |
| A. Be courageous        | B. Eat ve            | ery cautiously  | C. '      | Try eating wor   | ms first D. Always    |
| cook your insects       |                      |                 |           | ,                | ·                     |
| III. GRAMMAR AN         | ND VOCABULA          | RY              |           |                  |                       |
| 3.1. Choose the best    | option to comple     | ete the sentenc | es.       |                  |                       |
| 1. How long will it _   |                      |                 |           |                  |                       |
| A. go                   | B. need              | C. have         |           | D. take          |                       |
| 2. Why don't you        |                      |                 | udy?      |                  |                       |
| A. go in                |                      |                 |           | D. go at         |                       |
| 3. Who is going to      | the p                | ohone?          |           | C                |                       |
| A. reply                | B. respond           | C. answe        | r         | D. pick          |                       |
| 4. He was so tired tha  |                      |                 |           |                  |                       |
|                         |                      | C. of           |           | from             |                       |
| 5. My brother alway     |                      | . No wonder he  | won ever  | ry game.         |                       |
| A. cheated              | B. lied              | C. tricke       |           |                  | ed                    |
| 6. Will you             |                      |                 |           |                  |                       |
| A. pick up              | B. look for          | C. take u       | р         | D. find          |                       |
| 7. Moderation doesn'    |                      |                 |           |                  |                       |
| A. to eliminate         | B. eliminating       | C. to pre       | vent      | D. prevent       | ing                   |
| 8. Our plane arrives i  | n Hanoi at           | two o'clock     | in        | afternoon.       | C                     |
| A. $\emptyset$ – the    | B. the $-$ the       | C. a − a        |           | D. the $-$ ar    | 1                     |
| 9. If children don't p  | lay sports, they     | sleepy          | and tired |                  |                       |
|                         | B. will feel         | C. would        | have felt | D. had felt      | ţ                     |
| 10. Cua Lo Beach is     |                      |                 |           |                  |                       |
| protect it from heavy   |                      |                 |           |                  | <i>S S</i> ,          |

|                                     | B. to come in                 | C. coming         | D. coming            | in                   |
|-------------------------------------|-------------------------------|-------------------|----------------------|----------------------|
| 3.2. Put the correct                |                               |                   |                      |                      |
| 1. It can be very dif <b>PRISON</b> | ficult for w                  | then they leavepr | rison and go back in | ito the community.   |
| 2. At the end of the                | e film, you hear a sin        | ngle an           | d then A1 Pacino t   | falls to the ground. |
| SHOOT                               | •                             |                   |                      | •                    |
| 3. It's                             | ! I've lost my glasse         | es again! BELIE   | EVE                  |                      |
| 3.3. Synonyms and                   |                               | C                 |                      |                      |
| Mark the letter A                   | A, B, C or D to in            | dicate the wor    | d(s) CLOSEST in      | n meaning to the     |
|                                     | in each of the follow         |                   |                      | 8                    |
| ` '                                 | ragewomen to join m           | O 1               | ies.                 |                      |
| A. prevent                          | B. stimulate                  |                   | C. permit            | D. forbid            |
| *                                   | contribute to housel          |                   | 1                    |                      |
| A. reduce                           | B. take                       |                   | C. add               | D. double            |
|                                     | , B, C or D to inc            | licate the word   |                      |                      |
|                                     | in each of the follow         |                   | (s) 011 0511L m      | meaning to the       |
|                                     | mericans avoid takin          |                   | hevond their ability | 7                    |
| A. out of                           | B. far from                   | 0.0               | C. within            | D. inside            |
|                                     | s, it is <b>customary</b> for |                   |                      |                      |
| of well-wishers.                    | s, it is <u>customary</u> for | the orde to the   | w her bouquet of fr  | owers into a crowa   |
| A. uncommon                         | B. inadvisal                  | hle               | C. usual             | D. normal            |
| 3.4. Conversation                   | D. madvisa                    | oic .             | C. usuai             | D. Hoffilal          |
|                                     | nder, do you think wo         | rks harder: male  | or female?" I an: "  | ,,                   |
| _                                   | on individuals rather         |                   | of female: Lan       |                      |
| -                                   |                               | _                 |                      |                      |
| <b>O</b> 1                          | sition jobs more than         | Temales.          |                      |                      |
| C. Females prefer to                |                               | - f1:11           |                      |                      |
|                                     | emales are responsible        |                   | 927 T "              | ,,                   |
|                                     | nder spends most of t         |                   |                      | _                    |
|                                     | ways been my hobby            | . B. More and r   | nore people are sno  | opping online these  |
| days.                               | 1 .                           | D I 1 1           | 1 1 .1               |                      |
| C. Both genders like                | snopping.                     | D. It depends     | on who keeps the n   | ioney.               |
| IV. WRITING                         |                               |                   |                      |                      |
|                                     | itences without chan          |                   |                      | i words.             |
| Henry                               | e some money? " Her           |                   |                      |                      |
|                                     | are uncomfortable.            |                   |                      |                      |
| 3. They will have to                | change the date of th         | e meeting again.  |                      |                      |
| 4. Peter spent three l              | nours repainting his h        | ouse.             |                      |                      |
| 5. I haven't met him                | •                             |                   |                      |                      |
|                                     | ngful sentence using          |                   |                      |                      |
| 1. it/ be not/ safe/ lea            | ave/ medicine/ around         | d house.          |                      |                      |
|                                     |                               |                   |                      |                      |

| 4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts) "Physical exercises are very useful to our health" |
|---|
| 5. bag / be not / big / enough/ carry /everything.  |
| 4. Alexander Graham Bell/born / March 3 1847 / Edinburgh.   |
| 3. I/ going/ be/ home/ late tonight.  |
| 2. put/ rice/ teaspoon/ salt/ in it.  |

## ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM- ĐỀ SỐ 10

Time allowed: 40 minutes

| I. PHONETICS            |                          |   |   |
|-------------------------|--------------------------|---|---|
| 1.1. Choose the w       | ord whose main str       | ess is different from the   | e others.   |
| 1. A. technical         | B. differe               | ent C. rememb   | per D. interview  |
| 2. A. flavour           | B. summe                 | er C. machine   | D. theatre  |
| 1.2. Choose the w       | ord whose underlin       | ed part is differently p  | ronounced from the others.                                |
|                         |                          | ent C. <u>e</u> thnic   |   |
| 2. A. sou <u>th</u> ern | B. sou <u>th</u>         | C. syn <u>th</u> eti  | c D. four <u>th</u>                                       |
| II. READING CO          | OMPREHENSION             |   |   |
| 2.1. Read the text      | t below and decide w     | which answer A, B, C, o   | or D fits each space.                                     |
| My village is ab        | out 50 kilometers        | (1) the city  | center. It is very beautiful and                          |
| (2)                     | place where pe           | ople (3)  | flowers and vegetables only.                              |
| It's very famous f      | for its pretty roses and | d picturesque (4)   | The air is quite (5);                                     |
|                         |                          |   | cool. In spring, my village                               |
| looks like a carpe      | et with plenty of (7).   | Tourists con  | ne to visit it so often. Nowadays,                        |
| with electricity, it    | t doesn't take the (8)   | m   | uch time to water the roses. And joy the fresh smell (10) |
| even at night, peo      | ple can (9)              | . along the path and en   | joy the fresh smell (10)                                  |
| the flowers.            |                          |   |   |
|                         | B. for                   | C. from   | D. since  |
| 2. A. peace             | B. peaceful              | C. peacefully   | D. quite  |
| 3. A. grow              | B. buy                   | C. grew   | D. bought   |
| 4. A. scenery           | B. sneces                | C. sceens<br>C. clear   | D. scene  |
| 5. A. cool              | B. fresh                 | C. clear  | D. clean  |
| 6. A. felt              | B. to feel               | C. feel   | D. feeling  |
| 7. A. colors            | B. colorful              | C. spots  | D. styles   |
| 8. A. villages          | B. towns                 | C. villagers  | D. city- dwellers   |
| 9. A. waked             | B. walk                  | <ul><li>C. spots</li><li>C. villagers</li><li>C. walked</li></ul> | D. walking  |
| 10. A. on               | B. of                    | C. in   | D. at   |
|                         |                          | 1 (1 1 (1 4 15  |   |

## 2.2. Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

My first piece of advice to people who want to start getting fit is don't buy an exercise bike.

Typically, people who buy them use them for a week or so and then forget about them. They are effective if they are used regularly but you need to be **determined**. Most people will find it much easier to go for a gentle jog around the park.

As well as being easy to do, jogging is also relatively cheap compared to most other sports. You don't nee d to buy expensive clothes if you're just going running around the park or on the beach.

The main thing is that they're comfortable, and that they keep you warm in the winter and cool in the summer. There is one piece of equipment, however, that you will have to spend time and money on, and that's your running shoes. Remember that you are not looking for a fashion item, but for something that will support your feet and protect you from injury. They can be expensive, but if they are good quality they will last you a long time. It's always best to get expert advice, and the best place for that is a sports shop.

As for the actual jogging, the secret is to start gently, and not to do too much at the beginning – especially if you haven't had any exercise for a long time. Try a mixture of walking and running for ten minutes about three times a week at first. Once you are happy doing that you can then start to increase the amount you do gradually. After a few months you should hope to be able to run at a reasonable speed for twenty minutes three or four times a week. It's important that you feel comfortable with whatever you do. If you do, you'll start to enjoy it and will probably keep doing it.

If it makes you feel uncomfortable, you'll probably stop after a short time and return to your bad habits. In any case, training too hard is not very effective. Research has shown that somebody who exercise for twice as long or twice as hard as another person doesn't automatically become twice as fit. (Source: Solutions intermediate students' book)

| 1. Which of the following   | g would serve as the be                | st title   | for the pa   | ssage?           | 7       |          |      |
|-----------------------------|--|------------|--------------|------------------|---------|----------|------|
|                             | B. Gentle jogging                      |            |              |                  | nning   | shoes    |      |
| 2. What is true about th    |  |            |              |                  |         | ,        |      |
| A. Exercise bikes do not    |  | B. It      | is more co   | stly than mos    | st othe | er sport | S.   |
| C. Many people prefer it    | 1 0                                    |            |              | e don't use it i |         | -        |      |
|                             | ed" in the passage proba               |            |              |                  | .01 ,0  | 1) 10116 | ,•   |
| A. confident                | B. decisive                            |            | exible       |                  | sitive  |          |      |
| 4. According to the autl    | or, you should                         |            |              | 1                |         |          |      |
|                             | ark or on the beach                    |            | o to sports  | shop for high    | qual    | ity runı | ning |
| shoes                       |  | Č          | 1            | 1 0              | •       | •        | Č    |
| C. keep warm at all times   | s when you are jogging                 | D. s       | spend time   | and money        | on f    | fashion  | able |
| items                       |  |            | -            | •                |         |          |      |
| 5. It is stated in the pass | sage that .                            |            |              |                  |         |          |      |
|                             | rt jogging by walking for              | ten mi     | nutes        |                  |         |          |      |
|                             | Geel much uncomfortable                |            |              |                  |         |          |      |
| •                           | lays a week and walk on t              |            |              |                  |         |          |      |
| D. you won't necessarily    | be a lot fitter by running             | twice      | as fast      |                  |         |          |      |
| III. GRAMMAR AND            |  |            |              |                  |         |          |      |
| 3.1. Choose the best opt    | ion to complete the sent               | ences.     |              |                  |         |          |      |
|                             | ne neighbors could not set             |            | ir differenc | es.              |         |          |      |
|                             | B. agreed did they                     |            |              |                  | D.      | they     | did  |
| agree                       |  |            |              |                  |         | •        |      |
| 2. Please turn the radio    | B. off                                 | loud.      |              |                  |         |          |      |
| A. on                       | B. off                                 |            | C. up        |                  | D. d    | lown     |      |
| 3. The book                 | the school library is B. borrowed from | very in    | teresting.   |                  |         |          |      |
| A. borrowed in              | B. borrowed from                       | •          | C. borre     | ows from         | D. b    | orrows   | at   |
| 4. Ihim to arrive i         |  |            |              |                  |         |          |      |
| A. hope for                 | B. attend                              |            | C. expe      | ect              | D. t    | hink     |      |
| 5the time you re            | each the station, the train            | will ha    | ve left.     |                  |         |          |      |
| A. At                       | B. On                                  |            | C. By        |                  | D. I    | n        |      |
| 6. I don't like to ask peop | ole for help as a rule but I           | wonde      | er if you co | ouldme           | e a fav | vour.    |      |
| A. make                     | B. do                                  |            | C. find      |                  | D. p    | oick     |      |
| 7. The police stated that t | B. do the accident                     | S          | oon.         |                  | •       |          |      |
| A. will be investigated     | B. had investigated                    | <u>C</u> . | is being     | investigated     | D.      | would    | be   |
| investigated                | -                                      |            | -            | -                |         |          |      |

| 8. On November 5, a     | lot of firework is        | off in Eng                       | gland.                                  |   |
|-------------------------|---------------------------|----------------------------------|---|---|
|                         |                           |                                  |   | D. burned                               |
| 9                       | my shyness, they refu     | C. sent sed to give me the job a | s a receptionist                        |   |
| A. Despite              | B. As for                 | C. Due                           | to                                      | D. Instead of                           |
| 10. We all need frien   | ds whom we can            | C. Due when we a                 | re in trouble.                          |   |
| A. call on              | B. break off              | C. cour                          | nt on                                   | D. go by                                |
| 3.2. Put the correct    |                           |                                  |   |   |
|                         |                           | eat of wate                      |   |   |
| 2. Environmental        | is every                  | ybody's responsibility. (        | protect)                                |   |
| 3. Taxi drivers have    | to have good              | on the street nar                | nes. (know)                             |   |
| 3.3. Synonyms and       | •                         |                                  |   |   |
|                         |                           | licate the word(s) CI            | OSEST in m                              | eaning to the                           |
|                         | in each of the followi    |                                  |   |   |
|                         |                           | oblem of inequality in w         |   |   |
|                         |                           | C. creating                      |   |   |
|                         |                           | women to join the arm            |   | e forces.                               |
|                         | B. force                  |                                  |   |   |
| Mark the letter A       | , B, C or D to indi       | icate the word(s) OP             | POSITE in m                             | neaning to the                          |
| ` /                     | in each of the followi    | <b>Ŭ 1</b>                       |   |   |
|                         |                           | <u>hard work</u> and self-reli   |   |   |
|                         |                           | C. laziness                      |   |   |
|                         |                           | ir families with a decent        |   | ing.                                    |
| •                       | •                         | C. acceptable                    | D. low                                  |   |
| 3.4. CONVERSATI         |                           |                                  |   |   |
| 1. "That's a nice dro   | ess you are wearing"      | _ ""                             |   |   |
| <u> </u>                |                           | ght C. That's nice               |   | ı're quite right                        |
|                         |                           | a lot better today, Ton          | <b>y.</b>                               |   |
|                         | thought it was terrib     |                                  |   |   |
|                         | <b>B.</b> Yo              |                                  |   |   |
|                         | you <b>D.</b> Yo          | ou've got to be kidding          |   |   |
| IV. WRITING             |                           |                                  |   |   |
|                         |                           | ing their meaning usin           | g the given wo                          | ords.                                   |
|                         | ry bad. I couldn't see i  |                                  |   |   |
|                         |                           |                                  |   | •••••                                   |
|                         | don't lock it", he said   |                                  |   |   |
|                         |                           |                                  |   | •••••                                   |
|                         | g to repair our car nex   |                                  |   |   |
|                         |                           |                                  |   |   |
|                         | lligence, he doesn't do   |                                  |   |   |
|                         |                           |                                  |   |   |
| 5. You must see the l   |                           |                                  |   |   |
|                         |                           |                                  | • | • |
|                         | gful sentence using g     |                                  | 1 1                                     |   |
| 1. 1/ wet/ through/lf l | / Know/ it/ rain/ l/take  | / umbrella.I got/ was we         | _                                       |   |
| 2. Please/ not/ interru | upt/ me/ before/ I/ finis | sh/ talk.                        | • | •••••                                   |

3. She/ remind / him / go / post office / buy / stamps.

4. Boy/ beg/ father / help / him / homework.

5. How long/ it/ you/ get/ your school/ bus.

4.3. Write a paragraph (about 120 – 150 words) about the topic: (12 pts)

"Ways to protect the environment."

DÁP ÁN

DÈ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM

ĐỀ SỐ 1

I. 1.1 1.B 2.D 1.2 1.C 2.B II. 2.1 1.B 2.C 5.B 6.C 3.D 4.A 7.A 8.C 9.A 10.D 2.2 1.C 2.D 3.C 4.D 5.B III. 3.1 1.D 2.D 3.A 4.A 5.A 6.C 7.C 8.D 9.D 10.B 3.2 1. nationality 2. Childhood 3. Magically 3.3 1.C 2.D 3.C 4.A 3.4 1.C 2.A IV. 4.1

- 1. Mr. Hoang spent half an hour walking to work yesterday.
- 2. How much does this cap cost?
- 3. You'd better not eat too much meat.
- 4. Lan has two elder sisters.
- 5. Our house is the oldest house in the living centre.

#### 4.2

- 1. There used to be a church near a post office in my town.
- 2. While I was opening the letter, the phone rang.
- 3. I am very pleased to see Tom again after a long time.
- 4. You look thinner. Do you lose weight?
- 5. Do you think you can make the radio work again?

Every year my family have a visit to somewhere. Last summer was not an exception. My parents took us

to Ha Noi Capital on Sunday. Our journey started at about 4:00 a.m. on that day. My father hired a car to

go because going by car was both faster and more comfortable. Two hours later, we arrived in Ha Noi

Capital. The thing that surprised me was that there were too people and too much traffic on the streets.

Firstly, the driver took us to the zoo where there were many animals, birds, fish and hippos, monkeys. It

was interesting to look at monkeys eating bananas. Then we went to Thu Le Park where there were lots

of animals. It was comfortable to go for a walk there. After that we went to visit Ho Chi Minh's Mausoleum .While I was looking at interesting furniture in that building, my father said that it was time

to go home. We hurried to return to the parking lot. The driver took us back home. I arrived home at

6:00 p.m. I felt happy and enjoyed that trip very much. I hope I will have a chance to go Ha Noi Capital

again in the next summers.

# ĐỂ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỂ SỐ 2

| I.       |      |         |      |        |         |     |       |     |      |
|----------|------|---------|------|--------|---------|-----|-------|-----|------|
| 1.1      |      |         |      |        |         |     |       |     |      |
| 1.D      | 2.D  |         |      |        |         |     |       |     |      |
| 1.2      |      |         |      |        |         |     |       |     |      |
| 1.A      | 2.D  |         |      |        |         |     |       |     |      |
| II.      |      |         |      |        |         |     |       |     |      |
| 2.1      |      |         |      |        |         |     |       |     |      |
| 1.A      | 2.B  | 3.C     | 4.B  | 5.C    | 6.B     | 7.B | 8.A   | 9.D | 10.B |
| 2.2      |      |         |      |        |         |     |       |     |      |
| 1.A      | 2.C  | 3.B     | 4.C  | 5.B    |         |     |       |     |      |
| III.     |      |         |      |        |         |     |       |     |      |
| 3.1      |      |         |      |        |         |     |       |     |      |
| 1.C      | 2.D  | 3.A     | 4.D  | 5.C    | 6.B     | 7.A | 8.B   | 9.C | 10.B |
| 3.2      |      |         |      |        |         |     |       |     |      |
| 1. frien | ıdly | 2. copi | es   | 3. com | municat | ion |       |     |      |
| 3.3      |      |         |      |        |         |     |       |     |      |
| 1.C      | 2.B  |         |      |        |         |     |       |     |      |
| 1.A      | 2.A  |         |      |        |         |     |       |     |      |
| 3.4      |      |         |      |        |         |     |       |     |      |
| 1.D      | 2.A  |         |      |        |         |     |       |     |      |
| IV.      |      |         |      |        |         |     |       |     |      |
| 4.1      |      |         |      |        |         |     |       |     |      |
| 1 D      | C    | 1 .     | T 1' | 1 (1   | .1 1    |     | • , , | 1   |      |

1. Because of speaking English fluently, he won a prize at the competition.

- 2. Mr. Le advised his daughter to do as many exercises in English as she could.
- 3. I think rose is the most beautiful flower
- 4. The flower garden will be opened to the public for ten days.
- 5. The pagoda is not big enough for a lot of visitors to stay at the same time.

- 1. Linh's parents are proud of him because he always gets good marks.
- 2. We were very interested in playing soccer when we lived in the countryside.
- 3. I have not talked to my uncle since he bought a new house in the city center.
- 4. The Browns buy a lot of food because they are going to have a party.
- 5. It is only a small car, so there is not enough room for all of us.

#### 4.3

Every year, whenever summer comes, I usually have a visit to somewhere. Last summer was not an exception. Last summer, my class held a visit to Ngu Hiep village on Sunday. On that day I got up

very early. We went there by bike. When we were riding on the road, we saw many tall trees, beautiful

houses, and people. What a lovely sight! It took me about 20 minutes to go there. Before reaching Ngu

Hiep village, I had a chance to sit on the ferry crossing Tien river. The water in the river was very clean

and crystal. When reaching I felt comfortable. The air was fresh and cool. There were a lot of fruits such

as grapes, plums, mangoes, and so on. Grapes are especially very delicious in Ngu Hiep villages. Then

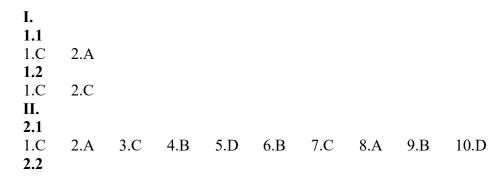
my friend, Lan, took us to her uncle's house and we had lunch there. We also went for a walk around.

The sights were wonderful. People were very friendly and hospitable. Finally it was time for us to go

home. We came home at about 5:00 P.M. I felt happy and enjoyed that trip very much. I hope I will have

a chance to come back there again next year.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 03



1.B 2.D 3.D 4.C 5.A

III.

3.1

1.C 2.A 3.C 4.A 5.B 6.D 7.B 8.A 9.C 10.A

3.2

1. disappointing 2. an unpolluted 3. encouragement

3.3

1.A 2.C

1.D 2.A

3.4

1.B 2.C

IV.

4.1

- 1. He used to have long hair and a thick moustache.
- 2. This is the first time she has been to Paris.
- 3. Mary said, "Don't forget your tennis racket."
- 4. As she was ill, she couldn't come to class.
- 5. There is no tea left.

#### 4.2

- 1. You had better not eat too many candies because they are not good for your teeth.
- 2. Hoa is measuring her height and weight on the scale at the moment.
- 3. Mr. Lam is now wearing a face mask to protect him from breathing in dust.
- 4. Last year my brother worked as an engineer at a printing factory.
- 5. What is the width of the West Lake? Or What is the West Lake's width?

### 4.3

Whenever we have free time, my class holds a picnic. Last Sunday I and my classmates had a picnic at my friend's house, Lan, in the countryside. It was a fine day last Sunday. We went to Lan's

house by bike. There were five members. We started to go at 5:00 o'clock in the morning. It took us

about an hour and a half to go to her house. When we arrived, Lan prepared everything carefully. Her

parents were very happy when we came. I was surprised that there was a lot of food on the table. I asked

Lan who made and she answered her mother did. After having breakfast, we played games like "What

song is it?" and "blind man's bluff". Then we went fishing on the river behind Lan's house and went for

a walk around. At noon we had lunch in the garden with bread, soft drink, snack and lots of kinds of

fruits. We continued to enjoy our picnic till the evening. At 6:30 PM we hurriedly gathered things to go

home. I enjoyed that picnic very much. It was short, however, it helped me relax after a hard

# working

week and know more about people and places of our country.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 04

| I.     |        |     |         |         |     |            |     |     |      |
|--------|--------|-----|---------|---------|-----|------------|-----|-----|------|
| 1.1    |        |     |         |         |     |            |     |     |      |
| 1.A    | 2.D    |     |         |         |     |            |     |     |      |
| 1.2    |        |     |         |         |     |            |     |     |      |
| 1.A    | 2.B    |     |         |         |     |            |     |     |      |
| II.    |        |     |         |         |     |            |     |     |      |
| 2.1    |        |     |         |         |     |            |     |     |      |
| 1.B    | 2.D    | 3.B | 4.C     | 5.A     | 6.B | 7.C        | 8.A | 9.B | 10.A |
| 2.2    |        |     |         |         |     |            |     |     |      |
| 1.D    | 2.A    | 3.C | 4.A     | 5.D     |     |            |     |     |      |
| III.   |        |     |         |         |     |            |     |     |      |
| 3.1    |        |     |         |         |     |            |     |     |      |
| 1.C    | 2.B    | 3.B | 4.C     | 5.C     | 6.B | 7.A        | 8.C | 9.B | 10.C |
| 3.2    |        |     |         |         |     |            |     |     |      |
| 1. mus | icians |     | 2. ente | rtainme | ent | 3. Luckily |     |     |      |
| 3.3    |        |     |         |         |     |            |     |     |      |
| 1.B    | 2.D    |     |         |         |     |            |     |     |      |
| 1.B    | 2.B    |     |         |         |     |            |     |     |      |
| 3.4    |        |     |         |         |     |            |     |     |      |
| 1.B    | 2.C    |     |         |         |     |            |     |     |      |
| IV.    |        |     |         |         |     |            |     |     |      |
| 4.1    |        |     |         |         |     |            |     |     |      |

- 1. Lan suggested buying flowers for the teachers on the Teachers' Day.
- 2. He told Hoa not to wait for him if he was late.
- 3. Sally was given a bicycle for her birthday by her parents.
- 4. If he did some exercise, he would be strong/ he wouldn't be weak.
- 5. Mrs. White showed me a photo of her son who is a policeman.

# 4.2

- 1. We keep our bodies warm to avoid having/catching/getting the flu or a cold.
- 2. Getting enough rest helps/ will help you concentrate at school.
- 3. Vitamins play an important role in our diet.
- 4. You shouldn't play more computer games in your free time.
- 5. Doctor is asking Mai some questions about (her) health problems.

## 4.3

I come from a small town called Sur. First of all, it's is very green and has many beaches and mountains. My hometown has a very small population and the people are very friendly. It also has a

small city center or downtown area and you can find many shops and restaurants such as sea food

restaurants and supermarkets. Furthermore, my hometown is a coastal town, so there are many

boats and

ships called dhows made by a small traditional wooden ship factory. In addition, there are many fishermen around so you can eat many kinds of cheap fish. It's very hot in the summer and warm in the

winter. There are many parks and museums in my hometown. A lot of tourists come here in the winter

because the weather is pleasant and they can see the turtles and their little ones.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 06

| I.   |         |     |        |      |         |       |     |     |      |
|------|---------|-----|--------|------|---------|-------|-----|-----|------|
| 1.1  |         |     |        |      |         |       |     |     |      |
| 1.D  | 2.A     |     |        |      |         |       |     |     |      |
| 1.2  |         |     |        |      |         |       |     |     |      |
| 1.A  | 2.B     |     |        |      |         |       |     |     |      |
| II.  |         |     |        |      |         |       |     |     |      |
| 2.1  |         |     |        |      |         |       |     |     |      |
| 1.A  | 2.B     | 3.D | 4.C    | 5.A  | 6.C     | 7.C   | 8.A | 9.D | 10.A |
| 2.2  |         |     |        |      |         |       |     |     |      |
| 1.D  | 2.A     | 3.C | 4.B    | 5.B  |         |       |     |     |      |
| III. |         |     |        |      |         |       |     |     |      |
| 3.1  |         |     |        |      |         |       |     |     |      |
|      | 2.B     | 3.C | 4.C    | 5.A  | 6.A     | 7.B   | 8.B | 9.C | 10.A |
| 3.2  |         |     |        |      |         |       |     |     |      |
|      | tricity |     | 2. him | self | 3. spea | ıking |     |     |      |
| 3.3  | J       |     |        |      | - 1     | 8     |     |     |      |
| 1.B  | 2.A     |     |        |      |         |       |     |     |      |
| 1.D  | 2.A     |     |        |      |         |       |     |     |      |
| 3.4  |         |     |        |      |         |       |     |     |      |
| 1.C  | 2.B     |     |        |      |         |       |     |     |      |
| IV.  |         |     |        |      |         |       |     |     |      |
| 4.1  |         |     |        |      |         |       |     |     |      |
|      | 4 . 4   | 1   |        |      |         |       |     |     |      |

- 1. Let's go to the movies.
- 2. Ba swims quickly.
- 3. I don't like pork, and neither do they.
- 4. She should go to the dentist.
- 5. The black dress is more expensive than the green dress.

# 4.2

- 1. Those buses are not going to the airport and neither is the taxi.
- 2. Didn't you want to sell your house last year?
- 3. He stops smoking to save money.
- 4. My brother doesn't drive as carefully as me.
- 5. It is difficult to prevent people from parking here.

### 4.3

As you know, everyone has their own favorite clothes. For me, I like wearing jeans and T shirt the most because of many benefits they bring about. Firstly, when I wear jeans and T shirt, I feel comfortable and I can travel easily. I feel more confident when I talk to everyone. Secondly, wearing

jeans and T shirt is very convenient. I do not have to spend time ironing clothes every day. Thirdly, jeans

and T shirt are always fashionable clothes. Wearing these makes people look younger, healthier and

more beautiful. In addition, nowadays there are a lot of shops selling fashionable jeans and T shirt

everywhere. It is easy for us to buy them at a low price. In conclusion, I like wearing these clothes very

much. In the future, if I have more money, I will buy more jeans and T shirt to wear more often.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 07

| I.      |          |         |          |           |         |         |     |     |      |
|---------|----------|---------|----------|-----------|---------|---------|-----|-----|------|
| 1.1     |          |         |          |           |         |         |     |     |      |
| 1.B     | 2.A      |         |          |           |         |         |     |     |      |
| 1.2     |          |         |          |           |         |         |     |     |      |
| 1.B     | 2.A      |         |          |           |         |         |     |     |      |
| II.     |          |         |          |           |         |         |     |     |      |
| 2.1     |          |         |          |           |         |         |     |     |      |
| 1.B     | 2.C      | 3.A     | 4.B      | 5.C       | 6.B     | 7.C     | 8.A | 9.D | 10.D |
| 2.2     |          |         |          |           |         |         |     |     |      |
| 1.A     | 2.D      | 3.A     | 4.C      | 5.B       |         |         |     |     |      |
| III.    |          |         |          |           |         |         |     |     |      |
| 3.1     |          |         |          |           |         |         |     |     |      |
| 1.C     | 2.A      | 3.D     | 4.B      | 5.A       | 6.D     | 7.B     | 8.D | 9.B | 10.D |
| 3.2     |          |         |          |           |         |         |     |     |      |
| 1. infr | equency  | y       | 2. mis   | leading   | 3. cons | siderab | ly  |     |      |
| 3.3     |          |         |          |           |         |         |     |     |      |
| 1.B     | 2.C      |         |          |           |         |         |     |     |      |
| 1.A     | 2.C      |         |          |           |         |         |     |     |      |
| 3.4     |          |         |          |           |         |         |     |     |      |
| 1.C     | 2.B      |         |          |           |         |         |     |     |      |
| IV.     |          |         |          |           |         |         |     |     |      |
| 4.1     |          |         |          |           |         |         |     |     |      |
| 1 Suc   | an isn't | as 0000 | 1 at Eng | lich ac ' | Tim     |         |     |     |      |

- 1. Susan isn't as good at English as Tim.
- 2. It took us five hours to get to London.
- 3. He enjoys listening to music.
- 4. They have studied English since 2004.
- 5. It's time for you to go to school.

### 4.2

1. Most people think of computers as very modern inventions, products of our new technological age.

2. But actually, the idea for computer was worked out over two centuries ago by a man called Charles

Babbage.

- 3. Babbage was born in 1791 and grew up to be a brilliant mathematician.
- 4. He drew up plans for several calculating machines which he called "engines".
- 5. But despite the fact that he started building some of these, he never finished any of them.

## 4.3

# Gợi ý:

- \* There are thousands of ways for you to keep fit. In my opinion, you can notice some following points:
- + You should do morning exercises or play sports such as riding bicycle (because riding bicycle helps to

reduce pollution for the environment.)

+ You should have sufficient sleep, at least 6 hours per day, not stay up late. Ideal sleeping time is about

10 p.m.

- + You shouldn't work too hard, reduce the pressure, and avoid stress.
- + You should keep yourself and your home, especially your room clean, tidy.
- + You should see the doctor regularly for examination.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 08

| I.      |        |         |      |         |         |     |     |     |      |
|---------|--------|---------|------|---------|---------|-----|-----|-----|------|
| 1.1     |        |         |      |         |         |     |     |     |      |
| 1.C     | 2.D    |         |      |         |         |     |     |     |      |
| 1.2     |        |         |      |         |         |     |     |     |      |
| 1.C     | 2.A    |         |      |         |         |     |     |     |      |
| II.     |        |         |      |         |         |     |     |     |      |
| 2.1     |        |         |      |         |         |     |     |     |      |
| 1.C     | 2.A    | 3.B     | 4.A  | 5.C     | 6.B     | 7.D | 8.A | 9.D | 10.C |
| 2.2     |        |         |      |         |         |     |     |     |      |
| 1.B     | 2.C    | 3.A     | 4.D  | 5.D     |         |     |     |     |      |
| III.    |        |         |      |         |         |     |     |     |      |
| 3.1     |        |         |      |         |         |     |     |     |      |
| 1.D     | 2.B    | 3.C     | 4.D  | 5.C     | 6.A     | 7.D | 8.A | 9.D | 10.C |
| 3.2     |        |         |      |         |         |     |     |     |      |
| 1. diff | iculty | 2. drip | pped | 3. info | ormatio | n   |     |     |      |
| 3.3     |        |         |      |         |         |     |     |     |      |
| 1.A     | 2.A    |         |      |         |         |     |     |     |      |
| 1.C     | 2.C    |         |      |         |         |     |     |     |      |
| 3.4     |        |         |      |         |         |     |     |     |      |
| 1.C     | 2.B    |         |      |         |         |     |     |     |      |
|         |        |         |      |         |         |     |     |     |      |

# IV.

## 4.1

- 1. They moved here six years ago.
- 2. Two tablets should be taken every four hours.
- 3. I really wish I had invited her to the party.
- 4. I asked my brother if he know where Tony was.
- 5. He suggested (that) I (should) put my luggage under the seat.

# 4.2

- 1. It's about time you had your house repainted.
- 2. I wish he would stop sticking his nose into people's business.
- 3. London stands on the Thames which divides it into two equal parts.
- 4. He insisted on inviting his mother-in-law to the restaurant.
- 5. When we get home, the children will probably be watching television.

# 4.3

At school I study many subjects but I like studying English the most because of the following reasons. Firstly, we need to pass the English exam to study in the upper class. Secondly, I like studying

English because it is an international language. Knowing English enables me to speak to people all over

the world. I can read newspapers and watch programs on televisions in English and can understand

interesting English songs. Last but not least, studying English well gives us chances to get jobs with

good salary. It gives us opportunities to improve our life. In conclusion, English is a useful and interesting language. I will do my best to study English better and better as it is my great ambition.

# ĐỂ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 09

| I.     |        |        |           |          |     |     |     |     |      |
|--------|--------|--------|-----------|----------|-----|-----|-----|-----|------|
| 1.1    |        |        |           |          |     |     |     |     |      |
| 1.D    | 2.C    |        |           |          |     |     |     |     |      |
| 1.2    |        |        |           |          |     |     |     |     |      |
| 1.D    | 2.C    |        |           |          |     |     |     |     |      |
| II.    |        |        |           |          |     |     |     |     |      |
| 2.1    |        |        |           |          |     |     |     |     |      |
| 1.C    | 2.A    | 3.B    | 4.A       | 5.A      | 6.A | 7.B | 8.A | 9.C | 10.B |
| 2.2    |        |        |           |          |     |     |     |     |      |
| 1.D    | 2.C    | 3.C    | 4.B       | 5.A      |     |     |     |     |      |
| III.   |        |        |           |          |     |     |     |     |      |
| 3.1    |        |        |           |          |     |     |     |     |      |
| 1.D    | 2.B    | 3.C    | 4.C       | 5.A      | 6.C | 7.B | 8.A | 9.B | 10.D |
| 3.2    |        |        |           |          |     |     |     |     |      |
| 1. pri | soners | 2. sho | ot 3. unl | believab | ole |     |     |     |      |

- 3.3
- 1.B 2.C
- 1.C 2.A
- 3.4
- 1.A 2.D
- IV.
- 4.1
- 1. Henry asked Susan if she could lend him some money.
- 2. Neither of the chairs are uncomfortable.
- 3. The date of the meeting will have to be changed again.
- 4. It took Peter three hours to repaint his house.
- 5. It's two years since I last met him.

- 1. It is not safe to leave medicine around the house.
- 2. Put the rice and a teaspoon of salt in.
- 3. I am going to be home late tonight.
- 4. Alexander Graham Bell was born on March 3, 1847 in Edinburgh.
- 5. This bag is not big enough to carry everything.

## 4.3

I strongly agree with the idea: "physical exercises are very useful to our health" for the following reasons. First of all, physical exercises make us stronger. Last year, I used to be very weak, my teacher

advised me to exercise more and now I am much taller and stronger than many other friends. Furthermore, physical exercises help us have a nice body and keep fit. For example, my mother used to

be overweight but now she is as slim as a Miss. Everyone wonders what makes her become slim like that

and the answer is her doing physical exercises regularly. Last but not least, physical exercises help us

relax very much. Exercises not only give us encouragement to begin a new day but also help us refresh

ourselves after a hard-working day. In conclusion, it is necessary that we do physical exercises for the

reasons I have mentioned above.

# ĐỀ ÔN THI THPT CHUYÊN HÀ NỘI- AMSTERDAM ĐỀ SỐ 10

- I.
- 1.1
- 1.C 2.C
- 1.2
- 1.B 2.A
- II.
- 2.1

- 1.C 2.B3.A 4.A 5.B 6.C 7.A 8.C 9.B 10.B 2.2 2.D 3.B 4.B 1.B 5.D III. 3.1 1.C 5.C 6.B 7.D 8.A 2.D 3.B 4.C 9.C 10.C 3.2 1. shortage 2. protection 3. knowledge 3.3 1.A 2.A 1.C 2.D 3.4 2.D 1.A IV. 4.1
- 1. The movie was not good enough for me to see.
- 2. He told us to shut the door but not to lock it.
- 3. We are going to have the garage repair our car next week.
- 4. Although he is intelligent, he doesn't do well at school.
- 5. You've to see the headmaster.

- 1. I got/ was wet through. If I had known it would rain, I would have taken an umbrella.
- 2. Please do not/ don't interrupt me before I finish talking.
- 3. She reminded him to go to the post office to buy some stamps.
- 4. The boy begged his father to help him with his homework.
- 5. How long does it take you to get to your school by bus?

## 4.3

Nowadays, our environment is being seriously polluted, that is why we need to know the ways to protect the environment. First of all, we should reduce, reuse and recycle. Instead of using plastic bags

which are hard to dissolve, we can use banana leaves to wrap food. By this way, we can save much paper

and reduce garbage. It is a good idea to reuse and recycle bottles and cans so that we can save natural

resources. Furthermore, it would be better if we knew how to prevent people from throwing trash. We

should put more garbage bins on streets and around schools to prevent lazy people from littering. Last

but not least, it is very important for us to protect the air. How about using buses instead of motorbikes,

which will help to reduce exhaust fume very much? In conclusion, we shall protect our environment to a

great extent just by following the simple rules I have mentioned above