

Teaching date: 8A.....

8 B.....

Period 1: REVISION

I. Objectives: By the end of the lesson, Ss will be able to:

- Review all main what they have studied in the 7th form
- Practice doing some exercises 1 .

Knowledge:

a. **Vocabulary:** Review

b. **Grammar:** Tenses: Present simple, present progressive; Be going to +V.inf .

2. **Competences:** Linguistic competence, cooperative learning and communicative competence

3 . **Qualities:** - Love the English subject and use it regularly.
- Proud of the culture and mother tongue.

II. Teaching aids:

1 . **Materials:** Text book

2 . **Equipment:** computer accessed to the Internet, projector

III. Procedure :

1 . **Check old lesson:** No checking

2 . **New lesson**

Teacher 's and students ' activities	The main contents
Activity 1. Warm up Goal: To attract Ss's attention to the lesson and to lead in the new lesson	
T lets students play game: review some vocabularies * Groupwork: <ul style="list-style-type: none">- Divide the class into two teams- Time: 7 minutes- Each student in each team write a word you have learnt.- The team with more and correct words is the winner.	
Activity 2. Presentation Goal: Review some structures they have learnt in class 7	

<p>T asks students to retell the way to use the present tense, past simple tense, future tense.</p> <p>Ss retell and give examples</p>	<p>I. Tenses.</p> <p>1 . Present tenses: simple/ cont./ perfect Ex. - Nam goes to school everyday.</p> <ul style="list-style-type: none"> - He is writing a letter. - They have built that house for 3 months. <p>2 . Past : simple/ cont Ex. - My mother bought me a new shirt yesterday.</p>
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<p>T asks students to retell the way to use of the passive voice.</p> <p>Ss retell and give examples</p> <p>T reviews some main structures Ss listen and remember</p>	<ul style="list-style-type: none"> - We were having dinner when Lan came yesterday. <p>3 . Future : simple/ cont. Ex. - We will travel to HN next weekend.</p> <ul style="list-style-type: none"> - We will be traveling by this time next month. <p>II. Passive voice.</p> <p>1 . Active: Someone does something. 2 . Passive: Something is done (by agent) Ex. - The cat eats the mouse.</p> <ul style="list-style-type: none"> => The mouse is eaten by the cat. - Lan does her homework everyday. => Lan’s homework is done everyday. <p>III. Main structures.</p> <p>1 . although + a clause of concession => despite + N-phrase/ V-ing Ex. - Although he is poor, he is the best student in our class. => Despite being poor, he is the best student</p> <p>2 . used to + V = usually + V-ed/ V2 (past habit) Ex. My father used to smoke a lot but now he isn’t any more.</p> <p>3 . be/ get + used to + V-ing (present habit)</p>
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Ex. Lan is used to getting up early. 4 . Degree of comparisons
 a. Equality: as As
 b. Comparative: er...than/
 morethan
 c. Superlative: the ...est / the most ...

Activity 3. Practice

Goal: Help students do exercises ab out the structures they have reviewed

T gives exercises about tenses and asks students to do it.
 Ss do exercise
 T corrects

I. Correct verbs form/ tense
 1 . There (be) 3 accidents on this street in the past 3 days.
 2 . Is this the first time you (visit) our beautiful country?
 3 . Scientists (find) cures for many illnesses in the last 50 years.
 4 . My uncle's health (improve) since he (leave) India.
 5 . I (buy) a new shirt last week but I (not wear) it yet.

T gives exercises about passive voice and asks students to do it.

Ss do exercise

T corrects

T asks students to rewrite the sentences.

Ss do exercises

T corrects

6 . I (not see) Lan since we (leave) school.

II. Change into passive .

1 . She read the letter many times last night.

2 . Hoa met Tim at the market yesterday.

3 . She didn't introduce me to her mother.

4 . My father planted this tree.

5 . Thu helped him do his homework. 6 . They didn't invite me to the birthday party.

7 . they built that house in 1972

8 . Mr. Smith has taught us French for two year.

9 . They didn't look after the children properly.

10 . Nobody swept this street last week. **III. Rewrite sentences with:**

although/ despite

1 . She felt sick. She went to work. (though)

=>

2 . I was really tired. I couldn't sleep.

(even though)

=>

3 . He is very rich. He isn't happy. (although)

=>

4 . She couldn't answer the question. She

is very intelligent. (though)

=>

5 . He tried. He was not successful. (though)

=>

6 . His life is hard. He determined to study well. =>

*** Homework**

- Review all by yourself.
- Prepare: Unit 1. Getting started

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UNIT 1 - LEISURE ACTIVITIES

Period 2: GETTING STARTED

I. Objectives: By the end of the lesson, students will be able to:

- Extend and practise vocabulary related to the topic "leisure activities".
- Interact a conversation about different leisure activities.
- Express their own leisure activities.

1 . Knowledge :

a.Vocabulary: vocabulary related to leisure activities.

b. Structure: Verbs of liking + gerund/ to-infi.

2. Competences : Linguistic competence, cooperative learning and communicative competence.

3 . Qualities: Express their own leisure activities happily.

II. Teaching aids:

1 . **Materials:** Text book, plan

2 . **Equipment:** computer accessed to the Internet, projector, loudspeaker

III. Procedures:

1 . **Checkup attendance.**

2 . **Checkup the old lesson**

3 . **New lesson**

Teacher 's and students ' activities	The main contents
<p>Activity 1. Warm up.</p> <p>Goal: To attract Ss's attention to : lesson and to lead in the new lesson th</p>	
<p>- T writes the words LEISURE ACTIVITIES on the board.</p> <p>- Work groups:</p> <p>+ Divide the class into two teams. + Ask students in each team take turn to write their hobbies on board. + The team</p>	<p>* Brainstorming.</p> <p>cycling</p> <div style="text-align: center;"> </div>

<p>with more and correct words is the winner.</p> <ul style="list-style-type: none"> - T introduces the lesson about the leisure activities. 	
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<p>Activity 2. Presentation</p> <p>Goal: Ss can know some vocabulary words in the conversation</p>	
<ul style="list-style-type: none"> - T asks some questions about picture. + Where are Phuc, Mai, and Nick? + Where are they doing? + What are they holding in their hands? + What are they talking about? + Can you guess what Mai, Phuc and Nick like doing in their free time? ... - Ss answer the questions - T plays the recording. - Ss listen to the tape (twice) and then check the guessing. - T gives some new words - Ss read in chorus and individually And copy all the words. - T reviews Verbs of liking + gerund/ to-infi. 	<p>1 . Listen and read</p> <p>* Vocabulary.</p> <ul style="list-style-type: none"> - to check out: kiểm tra lại - a trick: thủ thuật, mẹo - a craft kit: bộ đồ nghề làm thủ công - savings: tiền tiết kiệm - button: cúc áo, khuy <p>* Grammar.</p> <ul style="list-style-type: none"> - I love to watch him. - I love watching him.
<p>Activity 3. Practice</p> <p>Goal: Ss can understand and answer the questions about conversation</p>	

<p>- T asks Ss to work individually to circle the correct answer; compare their answer with a partner and then explain their choice.</p> <p>- T gives the correct answers on the screen.</p>	<p>Ex a: Circle the correct answer</p> <p>* Keys</p> <p>1 . bookstore 2. book</p> <p>3 . dog 4. craft kit</p> <p>5 . folk music 6. Vietnamese</p> <p>Ex b. Tick the boxes the leisure activities Mai, Phuc & Nick have</p>			
		Ph	M u c	N
<p>- T asks Ss to tick the boxes the leisure activities Mai, Phuc & Nick have - Ss tick and find the information from the conversation to explain their choice.</p>	Pet training	x		
	Making crafts		x	

<p>- Have Ss do this task individually first, then compare the answers with their partner. They should be able to give ideals from the text that support their answers.</p>	Reading	x		x
	Listening to music			x
	Playing sports	x		x
	Helping parents with DIY projects	x	x	
	Learning languages			x

Activity 4. Further practice.

Goal: Ss can describe the photos about leisure activities and complete the correct adjectives to describe some leisure activities

<ul style="list-style-type: none"> - T asks Ss to work in pairs to match the words/ phrases in the box to the photos, then listen to check their answers. - T asks Ss to look at the picture and describe the photos Eg: 1. He is playing computer games - Ss look at the picture and describe the photos. - Ss work individually to do the task then compare their answers with a partner. Tell Ss they need to look for the surrounding key words in order to complete the task. Note that 'good' and 'satisfied' fit both items 1 and 5. 	<p>2 . Find words or phrases in the box to describe the photos. Then listen to check the answers.</p> <p>Key:</p> <ol style="list-style-type: none"> 1 . playing computer games 2 . playing beach games 3 . doing DIY 4 . texting 5 . visiting museum 6 . making crafts <p>3 . Complete the sentences ...</p> <ol style="list-style-type: none"> 1. satisfied 2 . relaxing/ exciting 3 . fun 4 . boring 5 . good
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Activity 5. Production

Goal: Ss can talk about leisure activities and share feelings about them

<p>+ Work individually</p> <ul style="list-style-type: none"> - T asks Ss to describe the leisure activity and give the reason why they like them <p>+ Work in groups (6 groups)</p> <ul style="list-style-type: none"> - Time: 1minute - Ask each member will talk about one activity. - The group which describe more activity is the winner. 	<p>Game: Changing partner.</p> <p>Eg: I like reading book in my free time. Because reading book helps me improve my knowledge and know what happening in our country or over the world.</p> <p>...</p>
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*** Homework**

- Talk about your leisure activity
- Learn new words/ workbook: B1, 2, 3
- Prepare for the next lesson : A closer look 1

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UNIT 1 - LEISURE

ACTIVITIES *Period 3: A*

CLOSER LOOK 1

I. Objectives: By the end of the lesson students will be able to:

- Practise vocabulary related to the topic "leisure activities".
- Talk about leisure activities
- Practise how to pronounce the clusters / *br* / and / *pr* /.

1 . Knowledge :

- a. Vocabulary: vocabulary related to leisure activities.
- b. Pronunciation: / *br* / and / *pr* /

2. Competences : Linguistic competence, cooperative learning and communicative competence.

3 . Qualities: Express their own leisure activities happily.

II. Teaching aids:

1 . Materials: Text book, plan

2. Equipment: computer accessed to the Internet, projector, loudspeaker

III. Procedures:

1. Checkup attendance.

2 . Checkup the old lesson

3 . New lesson

Teacher 's and students ' activities	The main contents
Activity 1 . Warm up. Goal: To attract Ss's attention to the lesson and to lead in the new lesson	
- Work groups: + Divide the class into two teams. + Time: 3 minutes + Ask students in each team to take turn to talk about leisure activities. + The team with more and correct activities is the winner.	

Activity 2. Presentation.

Goal: Ss can pronounce correctly the clusters / *br*/ and / *pr* /. And know some leisure activities in the US.

T has Ss work individually to complete this task. Once they have finished. Ss work in pairs to compare their answers.

T plays the recording for Ss to check and then repeat. Pause the recording to drill difficult items.

T asks Ss to add more words which contain these cluster. Call Ss to make sentences with these words and practice saying them.

T has Ss practice the words with the clusters first. Then ask them to repeat the whole sentences.

T focuses students on studying the pie chart of leisure time on an average day then answer some questions:

- + What is the pie chart about?
- + Where can you find the information?
- + What do the different colors sections of the chart refer to?
- + How are these sections calculated? +
- What does the note tell you?
- + What are the source tell you? ...

Ss: Answer

1 . Pronunciation

Ex1. Listen and complete.

Auto script:

- 1 . Apricot
- 2 . Bridge
- 3 . Bracelet
- 4 . Bread
- 5 . princess
- 6 . President
- 7 . President
- 8 .broccoli

Ex 2. Listen and repeat.

2 . Vocabulary

Ex1. Look at the following pie chart and answer the questions.