

# BÀI TẬP TIẾNG ANH 8

(CÓ ĐÁP ÁN)

## UNIT 1: LEISURE ACTIVITIES

### A. PHONETICES

**I)- Read the following sentences aloud, and put the words with the cluster /br/ or /pr/ into the correct column.**

1. Apricot is a small, orange fruit with soft flesh and a stone inside
2. Brian is going to give a presentation on Friday.
3. Is he going to prepare for it?
4. How about a small present for Brian after his presentation?
5. Prevention is better than cure.
6. In order to play this computer game, you have to load this programme into the computer
7. She'll teach us how to play English pronunciation games.
8. Gold and silver are precious metals.
9. He never talks about his private life with anybody at work.
10. The new television series was an expensive project.
11. Too many cooks spoil the broth. (a saying)
12. The bank has many branches all over the country.
13. I need a new toothbrush.
14. How many brothers and sisters do you have?
15. I spend two hours every day browsing the Web.

/br/	/pr/


**II)-Complete the following sentences with the correct words from the table, and then read aloud the sentences. Practise saying the words with the cluster /br/ or /pr/.**

<i>Prince</i>	<i>present</i>	<i>principal</i>	<i>brick</i>	<i>branch</i>
<i>breakfast</i>	<i>prize</i>	<i>bridge</i>	<i>bracelet</i>	<i>price</i>

1. The \_\_\_\_\_ is the head of a school or college
2. The clock is a \_\_\_\_\_ of my birthday from my best friend.
3. They took a photo of the \_\_\_\_\_ over the Mekong River.
4. It is the house in our neighbourhood built of red \_\_\_\_\_.
5. Would you like some bread and butter for \_\_\_\_\_?
6. What is the \_\_\_\_\_ of petrol now?
7. The little boy climbed the tree and sat on a \_\_\_\_\_.
8. In Britain, the eldest son of the king or queen has the title ‘\_\_\_\_\_ of Wales’.
9. A \_\_\_\_\_ is piece of jewelry that you wear around your wrist or arm.
10. She won the first \_\_\_\_\_ in the competition.

**B. VOCABULARY & GRAMMAR**

**I)-Leisure activities. Do the following tasks.**

**Task 1: Fill in each blank with the verbs below.**

<i>play</i>	<i>listen to</i>	<i>write</i>	<i>watch</i>	<i>have</i>	<i>do</i>
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1. read: *a newspaper*, .....

2. go:  
swimming, .....
3. \_\_\_\_\_ :  
football, .....
4. \_\_\_\_\_ : a  
letter, .....
5. \_\_\_\_\_ : the  
radio, .....
6. \_\_\_\_\_ :  
television, .....
7. go to:  
school, .....
8. visit:  
friends, .....
9. \_\_\_\_\_ :  
nothing, .....
10. \_\_\_\_\_ : a  
meal, .....

**Task 2: Add these words/phrases from the table to Part A. (There may be more than one possibility.)**

shopping	a magazine	the cinema	an e-mail	the guitar
CDs	a video	computer games	a restaurant	a shower
leisure activities	the library	cousins	a game show	music
something interesting	a quiz show	hiking	swimming	an outdoor activities

**II)-Match the “NetLingo” or “text speak” in the box with the words and phrases below.**

n	2moro	u	wd	4	luv	thx	ur
2	c u	@	abt	gr8	btw	r	xx

1. about = \_\_\_\_\_      2. and = \_\_\_\_\_      3. are = \_\_\_\_\_      4. at = \_\_\_\_\_
5. for = \_\_\_\_\_      6. great = \_\_\_\_\_      7. kisses = \_\_\_\_\_      8. by the way = \_\_\_\_\_
9. love = \_\_\_\_\_      10. you = \_\_\_\_\_      11. see you = \_\_\_\_\_      12. thanks = \_\_\_\_\_
13. to/two = \_\_\_\_\_      14. would = \_\_\_\_\_      15. your = \_\_\_\_\_      16. tomorrow = \_\_\_\_\_

**III)-Read the text message below and put them in the correct order. Write the answer (1-5) in each blank.**

\_\_\_\_\_ A. Hi, Katy! Thx 4 ur text ... Yes, wd love 2 meet 2moro. c u @ Roebuck’s abt 5?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ B. Fantastic!!! What is it? r u in luv.

\_\_\_\_\_

\_\_\_\_\_ C. That’s gr8, c u @ 5. btw, I’ve got some important news 4 u ...

\_\_\_\_\_

\_\_\_\_\_ D. Hi Sue! ... Joe n I will be in town 2moro. wd u like 2 meet 4 a coffee? Luv Katy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ E. Tell u 2moro Love n xxxxx Katy

**IV)-Complete the sentences with the verb + -ing.**

*do go play ski swim watch*

1. \_\_ Susan loves \_\_\_\_\_ judo.
2. \_\_ They enjoy \_\_\_\_\_ the Olympics on TV.
3. \_\_ We really like \_\_\_\_\_ in the Alps in February.
4. \_\_ Sam hates \_\_\_\_\_ boxing but he loves football.
5. \_\_ I don't like \_\_\_\_\_ in the pool at the sports centre.
6. \_\_ Do you like \_\_\_\_\_ running in the morning?

**V)-Complete the conversations with the correct form of the verbs in brackets.**

Mai: I (1. not like/ watch) \_\_\_\_\_ football. I (2. hate/ stand) \_\_\_\_\_ around and (3. get) \_\_\_\_\_ cold.

Lan: Me, too. I (4. prefer/ be) \_\_\_\_\_ indoors. I (5. not mind/ play) \_\_\_\_\_ football – on my computer!

Nick: Ha ha! I know your brother's really good at football, Mai. \_\_\_\_\_ (6. he/ like/ play) at the back?

Mai: Tuan? No, he (7. prefer/ play) \_\_\_\_\_ centre forward. He (8. like/ soccer) \_\_\_\_\_ goals!

Lan: Great pass, Tuan!

Mai: Lan, do you like football?

Nick: No, but she (9. not mind/ watch) \_\_\_\_\_ Tuan!

**C. SPEAKING**

**D)-Complete the conversation with the words given in the box, then practice it with your partner.**

*do o'clock likes like and joke afternoon take you*

Mai: Do you (1) \_\_\_\_\_ roller skating, Mike?

Nick: Yes, I do. I go roller-skating every Saturday!

Mai: Oh, really? Where?

Nick: Well, I go to the park with my friends after school, at about five (2) \_\_\_\_\_ . We roller-skate for about an hour and then we go home.

Mai: I go roller-skating too – but I go on Sunday. I go to the market with my mother in the morning, and then I (3) \_\_\_\_\_ our dog for a walk. Then in the (4) \_\_\_\_\_ I go to the park with my mother.

Nick: Your mother?

Mai: Yes, she (5) \_\_\_\_\_ roller-skating too, and she's really good!

Nick: And what do you do on Sunday evening?

Mai: Oh, I usually go out with my friends. We have a drink together or go to the cinema. (6) \_\_\_\_\_ ?

Nick: Oh, on Sunday I (7) \_\_\_\_\_ my homework.

Mai: What? Is that a (8) \_\_\_\_\_ ?

Nick: No! It's true!

Mai: Oh, Nick! Get a life!

*Notes:*

- roller-skating (n) = môn trượt pa-tanh; roller-skater (v) = trượt pa-tanh
- Get a life! = Thôi đi nào!

## II)-Complete the conversation, using the words or phrases given.

lots to see	come back	a good place	why don't	somewhere different
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Mai: Do you two still want to go away for the weekend – you know, on the 22<sup>nd</sup>?

Phuc: Yeah, definitely.

Nick: Yeah, I want to ...

Mai: Because we talked about going to the countryside, do you remember?

Phuc: Oh, yes, I'd love to go there. People say it's (1) \_\_\_\_\_ for walking.

Nick: Mm, it's just that I went there last summer and the summer before. I'd like to try (2) \_\_\_\_\_ ... a city maybe.

Mai: Yeah, I can understand that.

Phuc: (3) \_\_\_\_\_ we go to the suburb for the weekend?  
There's something for all of us.

Mai: Yeah, there's (4) \_\_\_\_\_: the temples, the pagodas, the woods.

Nick: It sounds great to me. We all like going out!

Phuc: And we can (5) \_\_\_\_\_ on the same day.

Mai: And should we bring some foods and drinks with us?

Nick: That's right. It's a good idea, Mai.

Phuc: Great!

## **D. READING**

**D)-A new report into teenagers' leisure time has some surprising results. Read it and fill in each blank with the correct figure from the report.**

In this digital age, many people think that young adults spend all their time on the computer. And a new government survey of how young adults spend their leisure time says that 87 percent of people in the UK between the ages of 13 to 19 use the Internet every day. But it's still important for young people to go out with friends. And the most popular evening out is going to the cinema: 42 percent say it's their favourite way to spend an evening.

For people who don't go out, not surprisingly, television is more popular than radio. 82 percent say that they watch television for more than ten hours a week – mainly for films and news programmes – but only 23 percent listen to the radio.

Music is always a favourite topic, but it seems that many people listen to music than can play a music instrument. The survey reveals that 38 percent watch live music, but 30 percent of people between 13 and 19 can play a musical instrument.

Only 32 percent of young adults play sports; with football, swimming, and cycling the most popular activities. But that means that more than two-thirds don't play any sport!

### **Leisure Time Survey of Teenagers In The UK**

- (1) \_\_\_\_\_ percent of teenagers use the Internet every day.

- The most popular leisure activity is going to the cinema:  
(2)\_\_\_\_\_ percent say it is their favourite evening activity.
- (3)\_\_\_\_\_ percent of people say that they watch TV for more than (4) \_\_\_\_\_ hours a week, but only (5)\_\_\_\_\_ percent listen to the radio.
- (6)\_\_\_\_\_ percent of young people watch live music, but only (7)\_\_\_\_\_ percent can play a musical instrument.
- Only (8)\_\_\_\_\_ percent of young adults play sports. Football, swimming, and cycling are the most popular sports.

**II)-Read the passage about Phong’s weekend and answer the questions.**

On Friday’s afternoon, after school, I usually surf the Net or listen to music. In the evening I often go to the cinema with my friends.

On Saturday morning I get up late and have breakfast. Then I play football with my classmates in the park. In the afternoon I watch TV (usually a football match). In the evening I go to my best friend’s place – we sometimes play computer games, or we talk.

On Sunday morning I do my homework. Then I listen to music or watch TV. On Sunday evening I surf the Net again, or read a book.

1. Where does Phong often go on Friday evening?

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2. When does he play football?

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3. What does he watch on Saturday afternoon?

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4. What does he do on Sunday morning?

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5. When does he surf the Net?

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**III)-Read the passage carefully, and then answer the questions below.**

In the 1970s, skateboarding suddenly became very popular. At first, skateboarders moved slowly on flat, smooth areas. Then they began to ride quickly. This is called ‘freestyle’ skateboarding. Soon they were



skateboarding skillfully up ramps and doing tricks in the air. This is called ‘ramp’ skateboarding. Then they started skateboarding and doing tricks on the street. This was ‘street-style’ skateboarding – a combination of freestyle and ramp. For this, the skateboarders needed protective clothing such as knee and elbow pads and helmets. This allowed them to skateboard safely.

Today skateboarding is still a very popular sport, and there are lots of competitions.

**Note:** *skateboarding* (n) = môn trượt ván

1. When did skateboarding become very popular?

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2. What are the three styles of skateboarding?

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3. What was ‘street-style’ skateboarding?

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4. Why do ‘street-style’ skateboarders need protective clothing?

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5. Do you think skateboarding is a very popular sport now? Why or why not?

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**IV)- Read the passage about British and American teenagers, and answer the questions.**

**Sport:** In the UK, football, rugby, tennis and basketball are the most popular sports for teenagers. In the USA, American football, athletics, basketball and baseball are popular.

**The Internet and television:** Teenagers in both the UK and the USA today watch television less than before but they use the Internet more. They spend over 25 hours a week online.

**Pocket money and shopping:** The average teenager in the UK get about £7 a week pocket money. In the USA it is about \$10. They spend their money on clothes and going out, but magazines, presents and snacks are also important.

**Friends:** The average British and American teenager has seven close friends. He or she has sixteen online friends on social network websites.

1. Which sports do British and American teenagers play in their free time?

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2. How long do they spend online?

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3. How much pocket money do they get?

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4. What do they spend it on?

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5. How many online friends do they have?

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**V)-Complete the conversation, using the phrases or sentences given.**

**A.** are much higher than the positive effects of the games

**B.** opportunities for visual learning

**C.** they aim at a variety of people in different ages

**D.** in my opinion, these games are more active and effective compared to watching TV

**E.** always do anything to reach a higher level of the game

**Mai:** I think computer games are the most popular entertainments in modern societies. Is it right?

**Phuc:** Yes, that's right. And

(1) \_\_\_\_\_

**Mai:** And they cause addiction among teenagers...

**Nick:** That's it. Because we

(2) \_\_\_\_\_

**Mai:** I think one of the reasons that computer games are very popular is that they provide

(3) \_\_\_\_\_

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